

Course Syllabus

EERF 6355 RF & Microwave Amplifier Design

Fall 2012, Section 501

Tu-Th 8:30 p.m.- 9:45 p.m. Room: ECSS 2.203

Instructor Contact Information:

Dr. Ricardo Saad

Office: ECSN 4.528 Phone: 972-883-4751 rsaad@utdallas.edu

Office hours: Mondays and Thursdays 7:30 p.m. – 8:30 p.m. or by appointment.

Teaching Assistant Contact Information:

Ms. Arezoo Modiri

Room: ECSN 3.326 (TA Office) arezoo.modiri@utdallas.edu

Office Hours: Mondays 3 p.m.- 4 p.m. and Thursdays 6 p.m. -7 p.m. or by appointment.

Problem Sessions (non-mandatory) will be scheduled in eLearning.

Course Pre-requisites, Co-requisites, and/or Other Restrictions:

EE4368 or equivalent.

Course Description

Design of high-frequency active circuits. Review of transmission line theory. RF and microwave matching circuits using discrete and guided wave structures. Detailed study of S-parameters. Design of narrow band, broadband and low noise amplifiers. Detailed study of noise figure, noise parameters and stability of RF and microwave circuits using S-parameters.

Student Learning Objectives/Outcomes

- Ability to understand transmission line theory and the Smith Chart
 - Ability to understand the properties of S-parameters
 - Ability to calculate S-parameters of electrical circuits
 - Ability to implement impedance matching networks with discrete components and microstrip lines
 - Ability to determine the stability of RF and microwave circuits
 - Ability to design narrow and broadband RF and microwave amplifiers circuits
 - Ability to understand noise figure and noise parameters concepts
 - Ability to design low noise RF and microwave amplifiers.
 - Ability to integrate RF and Microwave designs techniques to the design of RF and Microwaves Communication Circuits
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Required Textbooks and Materials

Class notes will be posted in eLearning.

Title: Microwave Transistor Amplifiers: Analysis and Design, 2nd ed.

Author: Guillermo Gonzalez

Publisher: Prentice Hall

ISBN: 0-13-254335-4

Students must have to access eLearning.

Simulations will be carried out in **Microwave Office** which is available in the computer labs of the department.

Course Content (*subject to change at any time!*)

1. Two-port networks

- The impedance, admittance, hybrid and ABCD Matrices
- Transmission line concepts
- Scattering Parameters

2. Matching networks

- The Smith Chart
- Impedance Matching Networks
- Power Gain

3. RF and Microwave Amplifier Design

- Power Gain Equations
- Stability Considerations
- Two port matching
- Bias Networks
- Different type of amplifiers

4. Noise in Amplifiers

- Noise in two port networks
- Noise Figure
- Low Noise amplifiers
- Constant Noise Figure Circles

5. Broadband Techniques

- Broadband Amplifier Design
- Bandwidth Analysis

Grading Policy (*Exam dates are subject to change at any time!*)

Quizzes:	15 % (Every other week)
Projects:	30 %
Exam 1:	25 %
Exam 2:	30 %

Exam 1 and 2 dates will be announced in eLearning at least 1 week prior to the exam.

Minimum requirements to get a “B” grade: the grade for Exam 1 **and** the grade for Exam 2 must be at least 60 points (out of 100 points) **AND** meet the minimum number of points to get a B grade.

The instructor or the TA may ask any student to verbally explain any part of the projects. Failure to properly explain the questions may deduct up to 15 points of the overall grade.

All grades are final **one week** after the graded exams, quizzes, projects are posted or they are given back in class, whatever happens first.

Homework problems will be assigned weekly. Student must solve the homework problems in **Engineering Paper** and keep a record of the student’s own solutions (Solution posted in eLearning are not accepted as record of student’s own work). The instructor or the TA may request the solution to all or some particular assignments at any time. The instructor or the TA may ask the student to verbally explain any problem at any time. Failure to present a proper record of the solutions or incomplete solutions, or not being able to answer questions related to the assignments from the instructor or TA may **deduct a maximum of 10 points** from the overall grade. **You must bring the solution to all assignment every class.**

Course & Instructor Policies

No exam grades will be dropped. Make-up exams will be given **only in very special circumstances and at the discretion of the instructor.**

Attendance to class is mandatory. Students are allowed to miss 4 classes with out penalty. The instructor reserved the right to take up to 10 points of the overall grade due to lack of attendance to classes. Attendance may be checked at any time during the class.

Classroom Citizenship: General good behavior with **cell phones silenced required.**

Questions are encouraged!

Student Conduct & Discipline

The University of Texas System and The University of Texas at Dallas have rules and regulations for the orderly and efficient conduct of their business. It is the responsibility of each student and each student organization to be knowledgeable about the rules and regulations which govern student conduct and activities. General information on student conduct and discipline is contained in the UTD publication, *A to Z Guide*, which is provided to all registered students each academic year.

The University of Texas at Dallas administers student discipline within the procedures of recognized and established due process. Procedures are defined and described in the *Rules and Regulations, Series 50000, Board of Regents, The University of Texas System*, and in Title V, Rules on Student Services and Activities of the university's *Handbook of Operating Procedures*. Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations (SU 1.602, 972/883-6391).

A student at the university neither loses the rights nor escapes the responsibilities of citizenship. He or she is expected to obey federal, state, and local laws as well as the Regents' Rules, university regulations, and administrative rules. Students are subject to discipline for violating the standards of conduct whether such conduct takes place on or off campus, or whether civil or criminal penalties are also imposed for such conduct.

Academic Integrity

The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work.

Scholastic dishonesty includes, but is not limited to, statements, acts or omissions related to applications for enrollment or the award of a degree, and/or the submission as one's own work or material that is not one's own. As a general rule, scholastic dishonesty involves one of the following acts: cheating, plagiarism, collusion and/or falsifying academic records. Students suspected of academic dishonesty are subject to disciplinary proceedings.

Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with under the university's policy on plagiarism (see general catalog for details). This course will use the resources of turnitin.com, which searches the web for possible plagiarism and is over 90% effective.

Email Use

The University of Texas at Dallas recognizes the value and efficiency of communication between faculty/staff and students through electronic mail. At the same time, email raises some issues concerning security and the identity of each individual in an email exchange. The university encourages all official student email correspondence be sent only to a student's U.T. Dallas email address and that faculty and staff consider email from students official only if it originates from a UTD student account. This allows the university to maintain a high degree of confidence in the identity of all individual corresponding and the security of the transmitted information. UTD furnishes each student with a free email account that is to be used in all communication with university personnel. The Department of Information Resources at U.T. Dallas provides a method for students to have their U.T. Dallas mail forwarded to other accounts.

Withdrawal from Class

The administration of this institution has set deadlines for withdrawal of any college-level courses. These dates and times are published in that semester's course catalog. Administration procedures must be followed. It is the student's responsibility to handle withdrawal requirements from any class. In other words, I cannot drop or withdraw any student. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in a course if you choose not to attend the class once you are enrolled.

Student Grievance Procedures

Procedures for student grievances are found in Title V, Rules on Student Services and Activities, of the university's *Handbook of Operating Procedures*.

In attempting to resolve any student grievance regarding grades, evaluations, or other fulfillments of academic responsibility, it is the obligation of the student first to make a serious effort to resolve the matter with the instructor, supervisor, administrator, or committee with whom the grievance originates (hereafter called "the respondent"). Individual faculty members retain primary responsibility for assigning grades and evaluations. If the matter cannot be resolved at that level, the grievance must be submitted in writing to the respondent with a copy of the respondent's School Dean. If the matter is not resolved by the written response provided by the respondent, the student may submit a written appeal to the School Dean. If the grievance is not resolved by the School Dean's decision, the student may make a written appeal to the Dean of Graduate or Undergraduate Education, and the dean will appoint and convene an Academic Appeals Panel. The decision of the Academic Appeals Panel is final. The results of the academic appeals process will be distributed to all involved parties.

Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations.

Incomplete Grade Policy

As per university policy, incomplete grades will be granted only for work unavoidably missed at the semester's end and only if 70% of the course work has been completed. An incomplete grade must be resolved within eight (8) weeks from the first day of the subsequent long semester. If the required work to complete the course and to remove the incomplete grade is not submitted by the specified deadline, the incomplete grade is changed automatically to a grade of **F**.

Disability Services

The goal of Disability Services is to provide students with disabilities educational opportunities equal to those of their non-disabled peers. Disability Services is located in room 1.610 in the Student Union. Office hours are Monday and Thursday, 8:30 a.m. to 6:30 p.m.; Tuesday and Wednesday, 8:30 a.m. to 7:30 p.m.; and Friday, 8:30 a.m. to 5:30 p.m.

The contact information for the Office of Disability Services is:

The University of Texas at Dallas, SU 22

PO Box 830688

Richardson, Texas 75083-0688

(972) 883-2098 (voice or TTY)

Essentially, the law requires that colleges and universities make those reasonable adjustments necessary to eliminate discrimination on the basis of disability. For example, it may be necessary to remove classroom prohibitions against tape recorders or animals (in the case of dog guides) for students who are blind. Occasionally an assignment requirement may be substituted (for example, a research paper versus an oral presentation for a student who is hearing impaired). Classes enrolled students with mobility impairments may have to be rescheduled in accessible facilities. The college or university may need to provide special services such as registration, note-taking, or mobility assistance.

It is the student's responsibility to notify his or her professors of the need for such an accommodation. Disability Services provides students with letters to present to faculty members to verify that the student has a disability and needs accommodations. Individuals requiring special accommodation should contact the professor after class or during office hours.

Religious Holy Days

The University of Texas at Dallas will excuse a student from class or other required activities for the travel to and observance of a religious holy day for a religion whose places of worship are exempt from property tax under Section 11.20, Tax Code, Texas Code Annotated.

The student is encouraged to notify the instructor or activity sponsor as soon as possible regarding the absence, preferably in advance of the assignment. The student, so excused, will be allowed to take the exam or complete the assignment within a reasonable time after the absence: a period equal to the length of the absence, up to a maximum of one week. A student who notifies the instructor and completes any missed exam or assignment may not be penalized for the absence. A student who fails to complete the exam or assignment within the prescribed period may receive a failing grade for that exam or assignment.

If a student or an instructor disagrees about the nature of the absence [i.e., for the purpose of observing a religious holy day] or if there is similar disagreement about whether the student has been given a reasonable time to complete any missed assignments or examinations, either the student or the instructor may request a ruling from the chief executive officer of the institution, or his or her designee. The chief executive officer or designee must take into account the legislative intent of TEC 51.911(b), and the student and instructor will abide by the decision of the chief executive officer or designee.

These descriptions and timelines are subject to change at the discretion of the Instructor.