

Course Syllabus Spring 2012 *LIT 3332.501*

Instructor: Thomas Lambert

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Office Hours: Tuesday 2:00-4:00 or by appointment (advance notice appreciated)

Office Location: JO 5.608C, 5th floor Jonsson Bldg. **Classroom:** AH2 1.204

Course Pre-requisites, Co-requisites, and/or Other Restrictions: None

Course Description: This course will prepare students to understand and use the English grammar system. As speakers of English we have an immense knowledge of grammar but rarely consider its complexity. Students will be expected to learn about the basic systems which comprise English grammar and to be able to make these systems explicit to others.

Student Learning Objectives/Outcomes

Students will understand the difference between prescriptive and descriptive grammar. Students will identify and use grammatical terminology essential to analyzing the English grammar system.

Students will be able to make grammar explicit to others.

Required Textbooks and Materials:

Klammer, Thomas P., Shulz and Della Volpe. *Analyzing English Grammar* 6th Edition ISBN-13: 978-0-205-68594-3, Pearson 2009.

Suggested Course Materials:

Gucker, P. *Essential English Grammar*. Dover Publications 1966.

Master, Peter, *Systems in English Grammar: An Introduction for Language Teachers*. Upper Saddle River, NJ, Prentice

Strumpf, Michael and Auriel Douglas, *The Grammar Bible*. New York, Henry Holt & Co. 2004

Truss, Lynne, *Eats, Shoots and Leaves*. New York, Gotham Books, 2003

Huddleston, R. and Geoffrey Pullum, *A Student's Introduction to English Grammar*. Cambridge U Press, 2005.

Williams, Joseph M. *Style Toward Clarity and Grace*. U. of Chicago Press

Additional readings and exercises will be distributed via WebCT and/or in class.

Assignments & Academic Calendar

All readings and their corresponding exercises should be completed before class for which they are scheduled. Select exercises will be handed in for grading. Due to the large number of exercises and their fundamental importance to this course, occasionally class time will be

*allocated to the completion of exercises. The exercises will **not** be collected unless indicated ahead of time. The following schedule is subject to change at instructor's discretion.*

Discussions: *Students are required to contribute five observations, opinions or questions to the Discussion section of eLearning during the semester (at least one before each exam date). Requirements for each contribution: 25-word minimum, Standard English grammar and punctuation, respect for classmates.*

Jan 17 – Introduction, syllabus. What is grammar? Why grammar? Prescriptive and descriptive points of view. Parts of speech/lexical categories

Jan 19 – Klammer Text Ch 1: Intro/Video

Jan 24 – Continue Intro – Parts of speech, lexical categories

Jan 26 – Klammer Ch 2 English Varieties

Jan 31 – Klammer Ch 3 Morphology

Feb 2 – Morphology

Feb 7 – Klammer Ch 4 Form-Class Words

Feb 9 – Klammer Ch 4 Form-Class Words

Feb 14 – Form-Class Words

Feb 16 – Form-class Words

Feb 21 – Review Exam/ Begin Ch 5 Structure-Class Words - Modifiers

Feb 23 – ***** Exam 1 Ch 1-4*****

Feb 28 – Ch 5 Structure-Class Words - Modifiers

Mar 1 – Ch 5 Structure-Class Words - Modifiers

Mar 6 – Klammer Ch 6 Connectors

Mar 8 – Klammer Ch 6 Connectors

Mar 11-17 *****Spring Break*****

Mar 20 – Klammer Ch 6 Connectors

Mar 22 – Klammer Ch 7 Phrases

Mar 27 – Klammer Ch 7 Phrases ***Last day to request Conversation Partner**

Mar 29 – Klammer Ch 7 Phrases

Apr 3 – *****Exam 2*****

Apr 5 – Klammer Ch 8 Sentence Types

Apr 10 – Klammer Ch 8 Sentence Types

Apr 12 – Klammer Ch 9 Sentence Transformations

Apr 17 – Klammer Ch 9 Sentence Transformations

Apr 19 – Klammer Ch 10 Adj & Adv Clauses

Apr 24 – Klammer Ch 10 Adj & Adv Clauses

Apr 26 – Klammer Ch 10 Adj & Adv Clauses

May 1 – Review

May 3 ***** Exam 3***** (not cumulative)

Grading Policy

Exam 1	30%
Exam 2	30%
Exam 3	30%
Online discussion	<u>10%</u>
	100%

Scale:

Grade	Average
A+	100-96
A	95-93
A-	92-90
B+	89-86
B	85-83
B-	82-80
C+	79-76
C	75-73
C-	72-70
D+	69-66
D	65-63
D-	62-60
F	59-0
X	Incomplete
CR	Credit
NC	No Credit

Course & Instructor Policies

Class will be interactive and therefore an emphasis will be placed on attendance and participation. Readings on syllabus should be completed **before** class and students should be prepared to engage in discussion of material and to do related exercises. Additional readings will be given via eLearning discussions area. If you miss an exam, a make-up will be given only upon furnishing a written medical excuse.

Field Trip Policies: None for this course

University Policy: <http://go.utdallas.edu/syllabus-policies>

These descriptions and timelines are subject to change at the discretion of the Professor.