

## Course Syllabus

---

### Course Information

*HIST 1302: U.S. History Survey from the Civil War*  
*Spring 2012, JO4.614*

---

### Professor Contact Information

*Jeff Schulze, JO3.512, 972-883-2073, jeffrey.schulze@utdallas.edu*  
*Office hours: TWR 10:00-11:00, or by appointment*

---

### Course Pre-requisites, Co-requisites, and/or Other Restrictions

*None*

---

### Course Description

This course will survey the major political, economic, and cultural developments in post-Civil War American history, beginning with Reconstruction and terminating in the late twentieth century. In addition to touching on the key turning points—such as industrialization, the Great Depression, and the birth of the Cold War—we will also explore a variety of regional political and economic developments, particularly in the American West, the persistence and growth of ethnic and cultural minority groups, and the evolution of race and gender relations. The purpose of this course is to provide students with not only a general overview of post-Civil War American history, but with a more complete understanding of how different segments of the America population experienced and influenced that history.

---

### Student Learning Objectives/Outcomes

Upon completion of this course, students should be able to:

- 1) Identify and describe the major political, economic, and cultural themes that characterize post-1877 American history
  - 2) Outline the major events (including armed conflicts, demographic and/or cultural shifts, economic developments, and government initiatives) that directly affected the trajectory of post-1877 American history
  - 3) Describe the evolution of race and gender relations from the end of the Civil War up to the present
  - 4) Demonstrate the ability to read critically and write clearly and concisely
- 

### Required Textbooks and Materials

Kennedy, Cohen, and Bailey, *The American Pageant*, Vol. 2: Since 1865, 14<sup>th</sup> “Cengage” edition  
Donald Worster, *Dust Bowl: The Southern Plains in the 1930s*  
Ian Frazier, *On the Rez*

---

### Assignments & Academic Calendar

- |      |   |
|------|---|
| 1/18 | Course intro/Nuts and bolts<br><b>*Begin reading <i>American Pageant</i>, chapter 22</b>      |
| 1/20 | Reconstruction and its Aftermath<br><b>*Begin reading <i>American Pageant</i>, chapter 26</b> |

- 1/23 Westward Expansion  
 1/25 The Indian Wars  
**\*Begin reading *American Pageant*, chapters 23 and 24**  
 1/27 Industrialization and the Gilded Age  
**\*Begin reading *American Pageant*, chapters 25 and 27**
- 1/30 The Turmoil of the 1890s  
**\*Begin reading *American Pageant*, chapters 28 and 29**  
 2/1 **Quiz 1** and class discussion, *American Pageant*, chapters 28 and 29  
**\*Begin reading *American Pageant*, chapter 30**  
 2/3 World War I  
**\*Begin reading *American Pageant*, chapters 31 and 32**
- 2/6 Postwar Foreign Policy  
 2/8 The Red Scare/The Great Migration  
 2/10 Prohibition and Mass Culture
- 2/13 The Second Industrial Revolution  
 2/15 Postwar Mexican America/Postwar Native America  
 2/17 The Crash/Exam Review
- 2/20 **Exam 1**  
**\*Begin reading *American Pageant*, chapter 33, and Worster, *Dust Bowl*, entire**  
 2/22 FDR and the New Deal  
 2/24 FDR and the New Deal, continued
- 2/27 The Indian New Deal  
 2/29 The New Deal in the West  
 3/2 **Short paper on *Dust Bowl* due**/Class discussion of *Dust Bowl*  
**\*Begin reading *American Pageant*, chapters 34 and 35**
- 3/5 War in Europe/Pre-WWII Foreign Policy  
 3/7 World War II Abroad  
 3/9 World War II Abroad, continued
- 3/12 No class (spring break)  
 3/14 No class  
 3/16 No class
- 3/19 World War II at Home  
 3/21 Unrest in the West  
 3/23 The War's Aftermath Abroad  
**\*Begin reading *American Pageant*, chapters 36 and 37**
- 3/26 The War's Domestic Aftermath  
 3/28 Postwar Race Relations  
 3/30 U.S. Foreign Policy and the Cold War
- 4/2 Korea, Guatemala, and Cuba  
 4/4 Korea, Guatemala, and Cuba, continued  
 4/6 Exam Review
- 4/9 **Exam 2**  
**\*Begin reading *American Pageant*, chapter 38**  
 4/11 The Civil Rights Movement  
 4/13 The Civil Rights Movement, continued

4/16	Federal Indian Policy and Red Power
4/18	Foreign Policy and Vietnam
4/20	Foreign Policy and Vietnam, continued
4/23	The Vietnam Era and the Domestic Scene <b>*Begin reading <i>American Pageant</i>, chapters 39 and 40, and Frazier, <i>On the Rez</i></b>
4/25	The Environmental Movement
4/27	The Turmoil of the 1970s
4/30	Reagan and the New Conservatism
5/2	<b>Quiz 2</b> and class discussion, <i>On the Rez</i> /Modern Native America
5/4	Course review

**Final exam date/time TBA (although these are always available on UTD's website). The above descriptions and timelines are subject to change at the discretion of the Professor.**

---

### **Grading Policy**

Your two quizzes will account for 30% of your final grade, your short paper 20%, and your three exams 50%. Consistent attendance is absolutely critical to your success in this course, particularly since lectures, films, and other in-class assignments comprise the bulk of the material on which you will be tested. Thus, we will circulate an attendance sheet each day. Three unexcused absences will be forgiven, but each additional unexcused absence will result in the reduction of your final grade by three points per absence. For example, one unexcused absence will drop a B+ to a B, two will drop a B+ to a B-, and so on. Your teaching assistant will not only be available for questions, concerns, and/or advice, but will also assist in grading. All grades, however, are ultimately my responsibility. Finally, I DO NOT offer extra credit assignments. Your six graded assignments will be your only chance to do well in this course.

---

### **Course & Instructor Policies**

Should you miss a class, it is your responsibility to obtain notes from a classmate and/or arrange any make-ups. In other words, I will not make my own notes available to students, nor will our teaching assistant. I DO NOT offer make-ups on missed quizzes, and will ONLY excuse a quiz grade with medical or legal documentation. Missed exams must be BOTH arranged AND completed within ONE WEEK of the scheduled exam day, and please keep in mind that exam make-ups are ONLY granted with legal or medical documentation. Late short papers will be penalized one-half letter grade per day.

Please bring a fresh blue book (subject to inspection) to each of your exams. I will provide paper for your quizzes.

I DO NOT allow the taping of lectures unless you bring me a note from Disability Services recommending otherwise. I DO allow laptops, but our teaching assistant will monitor laptop usage to make sure this privilege is not being abused. I DO NOT allow eating in class, but drinks are fine. Finally, please keep in-class conversation not related to class material to a minimum, and remember to **turn off and put away your cell phones**.

For a complete overview of University policy, visit the following URL:

**<http://provost.utdallas.edu/home/syllabus-policies>**

---

