

Course Syllabus

History 4344.001
The Roman Empire
JO 4.102
MW 4-5:15 p.m.

Dr. Jeanette Hurst
972-248-7519 (no calls after 9 p.m. please)
jeanette.hurst@utdallas.edu
Office: JO5.712 MW 3-4 p.m. and by appointment
Course Reserves: <http://utdallas.docutek.com/eres/coursepage.aspx?cid=763>

Course Description

This course is a survey of Roman history from the end of the Republic in the first century B.C. to the dissolution of the Empire in the West in the fifth century A.D. and the reign of Justinian in the East in the sixth century A.D. From republic to empire, from pagan to Christian, the history of the ancient Romans is one of innovation, adaptation and survival that has left its indelible mark on western societies. Special attention will be given to the forces that spawned the “Roman Revolution”: which ushered in the Participate. The problems of the empire, its decline and fall as well as the religious and cultural transition from a pagan to a Christian society will also be examined. Emphasis will be placed on the reading and discussion of primary sources.

Student Learning Objectives/Outcomes

1. Develop Historical Literacy. Students will acquire an essential body of factual information about the Roman Empire as well as learn how to analyze historical documents and texts.
 2. Develop Critical Writing Skills. Students will develop interpretive and analytical writing skills in essay examinations and writing assignments. Papers will be graded for factual accuracy, logic and organization and correct English grammar.
 3. Develop Oral Communication Skills. Students will develop analytical and expository skills orally in class discussions and presentations.
 4. Develop Skills in Interdisciplinary Analysis. Students will related historical developments to art, literature, philosophy, religion and other disciplines relevant to the understanding of Roman imperial culture and society as a whole.
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Required Textbooks and Materials

Ward, Allen et al. A History of the Roman People. Prentice Hall, 2009. 0-205-69526-4
Suetonius, The Caesars. Hackett Publishing Company, 2011. 1-60384-313-2
Seneca, The Stoic Philosophy of Seneca. Norton, 1968. 0-393-00459-7
Josephus, The Jewish War. Penguin, 1984. 0-14-044420-3
Procopius, The Secret History, Penguin, 2007. 0-14-045528-0
*Herbert Benario, translator, Tacitus' Agricola, Germany and Dialogue. Hackett Publishing Company, 2006. 9780872208117
*Marcus Aurelius (Gregory Hays translator), The Meditations, Random House, 2004. 0-345-47237-3
* The UTD Library holds these titles as e-books. Be aware that access to them is limited due to copyright agreements and they may be unavailable.

Assignments & Academic Calendar

- I. (January 18) The World They Had Lost
Suetonius, *The Caesars*, “What the Romans Knew: Rome and Its Institutions,” pp. xxxii-xlvi
- II. (January 23 and 25) The Roman Revolution
Ward, chapter XVI and XVII
“The Roman Revolution—Phase Three: *Caesar or Rex?*” from *Problems in Ancient History*, ed. Donald Kagan. (electronic reserve, print out and bring to class)
*Suetonius, *The Caesars*, “Julius Caesar”
- III. (January 30 and February 1) The Augustan Principate
Ward, chapter XIX-XXI
Horace, *Odes* (handout)
*Suetonius, “Augustus”
- IV. (February 6 and 8) The Julio-Claudian Emperors: Tiberius and Caligula
Ward, chapter XXII
*Suetonius, “Tiberius” and “Gaius Caligula”
- V. (February 13 and 15) The Julio –Claudian Emperors: Claudius and Nero
Ward, chapter XXIII
Livy, “The Speech of Claudius on the Gallic Citizens” (handout)
*Suetonius, “Claudius” and “Nero”
- VI. (February 20 and 22) Society and Culture in the Early Empire
Ward, pp. 341-346
*Petronius, *Satyricon*, “Dinner with Trimalchio” (electronic reserve, print out and bring to class)
- VII. (February 27 and 29) A.D. 69: “That long but single year”
Mid-term exam Monday, February 27
Ward, chapter XXIV
Josephus, *The Jewish War*, chapters 11-14
- VIII. (March 5 and 7) The Flavian Emperors
*Josephus, *The Jewish War*, chapters 16-23

Spring Break

- IX. (March 19 and 21) The Five Good Emperors
Ward, chapter XXV
*Tacitus, *Agricola in Tacitus’ Agricola, Germany, and Dialogue on Orators*, trans. Herbert Benario, pp. 20-56
- X. (March 26 and 28) Pagans and Christians in Imperial Rome
Ward, pp. 346-364
The New Testament: I Corinthians 7, Galatians 3:27-29, Ephesians 5:24-33 and 6:1-9, Colossians 3:18-4:1 (electronic reserve, print out and bring to class)
*Seneca, *The Stoic Philosophy of Seneca*, pp. 27-106, 167-177 and 188-215

- XI. (April 2 and 4) The Crisis of the Third Century
Ward, chapters XXVII-XXIX
*Marcus Aurelius, *Meditations*, Books 1-9
- XII. (April 9 and 11) Diocletian and Constantine
Ward, chapters XXX-XXXII
*Eusebius, "In Praise of Constantine" (electronic reserve, print out and bring to class)
*Eusebius, *The Life of Constantine*, trans. Cameron *et al.* Book 1, chapters 24-59 (pp. 78-94); Book 2, chapters 1-18 (pp. 94-101); Book 4, entire e-book
- XIII. (April 16 and 18) The Triumph of Christianity
Ward, chapters XXXIII and XXXIV
**The Life of St. Paul the First Hermit* (handout)
**Sayings of the Fathers* (p. 62-97) (electronic reserve, print out and bring to class)
- XIV. (April 23 and 25) Justinian and Byzantium
Ward, chapters XXXV-XXXVI
*Procopius, *The Secret History*
- XV. (April 30 and May 2) The Ruralization of Europe and the Coming Dark Ages
Ward, chapters XXXVII and XXXVIII
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Grading Policy

1. Regular attendance, participation and daily evaluation. Reading in primary sources have been assigned for every week. Students are expected to come to class prepared to participate in discussions and complete daily evaluations based on these texts. (10%)
 2. One in-class midterm exam will be given on Monday, February 27. It will consist of essay and objective questions. (30%)
 3. One final exam will be given during finals' week which will consist of essay and objective questions which will cover the entire course. (30%)
 4. Two short papers (5-7 pages) will be required. These will be based on a close reading of the primary sources (indicated by an * in the syllabus below). The first will be due in class *no later than* Thursday, February 22 and the second *no later than* Thursday April 25. Paper topics will be selected from study questions which will be provided for primary readings. **Papers will be due at the beginning of class on the Thursday on which the chosen text as been assigned. Bring a hard copy to class and submit your paper to turnitin.com (course: 3049393, password: Romans). Students must be present to defend their theses. Late papers will not be accepted.** Papers may not be rewritten but students may write additional papers, following the guidelines above. The two best papers will be considered in the final course grade. (30%)
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Technical Support

If you experience any problems with your UTD account you may send an email to: assist@utdallas.edu or call the UTD Computer Helpdesk at 972-883-2911.

Field Trip Policies

Off-campus Instruction and Course Activities

Off-campus, out-of-state, and foreign instruction and activities are subject to state law and University policies and procedures regarding travel and risk-related activities. Information regarding these rules and regulations may be found at the website address http://www.utdallas.edu/BusinessAffairs/Travel_Risk_Activities.htm. Additional information is available from the office of the school dean. Below is a description of any travel and/or risk-related activity associated with this course.

Student Conduct & Discipline

The University of Texas System and The University of Texas at Dallas have rules and regulations for the orderly and efficient conduct of their business. It is the responsibility of each student and each student organization to be knowledgeable about the rules and regulations which govern student conduct and activities. General information on student conduct and discipline is contained in the UTD printed publication, *A to Z Guide*, which is provided to all registered students each academic year.

The University of Texas at Dallas administers student discipline within the procedures of recognized and established due process. Procedures are defined and described in the *Rules and Regulations, Series 50000, Board of Regents, The University of Texas System*, and in Title V, Rules on Student Services and Activities of the university's *Handbook of Operating Procedures*. Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations (SU 1.602, 972/883-6391) and online at <http://www.utdallas.edu/judicialaffairs/UTDJudicialAffairs-HOPV.html>

A student at the university neither loses the rights nor escapes the responsibilities of citizenship. He or she is expected to obey federal, state, and local laws as well as the Regents' Rules, university regulations, and administrative rules. Students are subject to discipline for violating the standards of conduct whether such conduct takes place on or off campus, or whether civil or criminal penalties are also imposed for such conduct.

Academic Integrity

The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work.

Scholastic Dishonesty, any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with under the university's policy on plagiarism (see general catalog for details). This course will use the resources of turnitin.com, which searches the web for possible plagiarism and is over 90% effective.

Copyright Notice

The copyright law of the United States (Title 17, United States Code) governs the making of photocopies or other reproductions of copyrighted materials, including music and software. Copying, displaying, reproducing, or distributing copyrighted works may infringe the copyright owner's rights and such infringement is subject to appropriate disciplinary action as well as criminal penalties provided by federal law. Usage of such material is only appropriate when that usage constitutes "fair use" under the Copyright Act. As a UT Dallas student, you are required to follow the institution's copyright policy (Policy Memorandum 84-I.3-46). For more information about the fair use exemption, see <http://www.utsystem.edu/ogc/intellectualproperty/copypol2.htm>

Email Use

The University of Texas at Dallas recognizes the value and efficiency of communication between faculty/staff and students through electronic mail. At the same time, email raises some issues concerning security and the identity of each individual in an email exchange. The university encourages all official student email correspondence be sent only to a student's U.T. Dallas email address and that faculty and staff consider email from students official only if it originates from a UTD student account. This allows the university to maintain a high degree of confidence in the identity of all individual corresponding and the security of the transmitted information. UTD furnishes each student with a free email account that is to be used in all communication with university personnel. The Department of Information Resources at U.T. Dallas provides a method for students to have their U.T. Dallas mail forwarded to other accounts.

Withdrawal from Class

The administration of this institution has set deadlines for withdrawal of any college-level courses. These dates and times are published in that semester's course catalog. Administration procedures must be followed. It is the student's responsibility to handle withdrawal requirements from any class. In other words, I cannot drop or withdraw any student. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in a course if you choose not to attend the class once you are enrolled.

Student Grievance Procedures

Procedures for student grievances are found in Title V, Rules on Student Services and Activities, of the university's *Handbook of Operating Procedures*.

In attempting to resolve any student grievance regarding grades, evaluations, or other fulfillments of academic responsibility, it is the obligation of the student first to make a serious effort to resolve the matter with the instructor, supervisor, administrator, or committee with whom the grievance originates (hereafter called "the respondent"). Individual faculty members retain primary responsibility for assigning grades and evaluations. If the matter cannot be resolved at that level, the grievance must be submitted in writing to the respondent with a copy of the respondent's School Dean. If the matter is not resolved by the written response provided by the respondent, the student may submit a written appeal to the School Dean. If the grievance is not resolved by the School Dean's decision, the student may make a written appeal to the Dean of Graduate or Undergraduate Education, and the dean will appoint and convene an Academic Appeals Panel. The decision of the Academic Appeals Panel is final. The results of the academic appeals process will be distributed to all involved parties.

Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations.

Incomplete Grade Policy

As per university policy, incomplete grades will be granted only for work unavoidably missed at the semester's end and only if 70% of the course work has been completed. An incomplete grade must be resolved within eight (8) weeks from the first day of the subsequent long semester. If the required work to complete the course and to remove the incomplete grade is not submitted by the specified deadline, the incomplete grade is changed automatically to a grade of **F**.

Disability Services

The goal of Disability Services is to provide students with disabilities equal educational opportunities. Disability Services provides students with a documented letter to present to the faculty members to verify that the student has a disability and needs accommodations. This letter should be presented to the instructor in each course at the beginning of the semester and accommodations needed should be discussed at that time. It is the student's responsibility to notify his or her professors of the need for accommodation. If accommodations are granted for testing accommodations, the student should remind the instructor five days before the exam of any testing accommodations that will be needed. Disability Services is located in Room 1.610 in the Student Union. Office hours are Monday – Thursday, 8:30 a.m. to 6:30 p.m., and Friday 8:30 a.m. to 5:00 p.m. You may reach Disability Services at (972) 883-2098.

Guidelines for documentation are located on the Disability Services website at <http://www.utdallas.edu/disability/documentation/index.html>

Religious Holy Days

The University of Texas at Dallas will excuse a student from class or other required activities for the travel to and observance of a religious holy day for a religion whose places of worship are exempt from property tax under Section 11.20, Tax Code, Texas Code Annotated.

The student is encouraged to notify the instructor or activity sponsor as soon as possible regarding the absence, preferably in advance of the assignment. The student, so excused, will be allowed to take the exam or complete the assignment within a reasonable time after the absence: a period equal to the length of the absence, up to a maximum of one week. A student who notifies the instructor and completes any missed exam or assignment may not be penalized for the absence. A student who fails to complete the exam or assignment within the prescribed period may receive a failing grade for that exam or assignment.

If a student or an instructor disagrees about the nature of the absence [i.e., for the purpose of observing a religious holy day] or if there is similar disagreement about whether the student has been given a reasonable time to complete any missed assignments or examinations, either the student or the instructor may request a ruling from the chief executive officer of the institution, or his or her designee. The chief executive officer or designee must take into account the legislative intent of TEC 51.911(b), and the student and instructor will abide by the decision of the chief executive officer or designee.

These descriptions and timelines are subject to change at the discretion of the Professor.