

GOVT 2302: Political Institutions in the U.S. and Texas

Course Information

GOVT 2302
Section 2302-002
Fall 2011
TR 2:30pm-3:45pm, HH 2.402

Contact Information

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Course Description

This course is an introduction to the study of politics and the constitutions and political institutions of the United States and Texas.

The information in this course is more practical than you might think: whether you are an engineering, business, or political science major, as a citizen it is important that you be informed about how government works. Businessmen find it difficult to navigate government that they do not understand, and engineers cannot get a patent unless they know the rules and laws that protect inventions, and citizens have almost no hope of finding out anything by calling a government agency.

Student Learning Objectives

On completing this core curriculum course, students will be able to:

- provide examples and apply important theoretical and scholarly approaches to explaining state and national institutional behavior, citizen involvement, and interaction between citizens and institutions of government
- analyze and appreciate historical trends in the development of government institutions and their constitutional foundations

- identify, describe and analyze various mechanisms of citizen political involvement.

Required texts and materials

The following book has been ordered for this course:

Ginsberg et al. 2010. *We the people, An introduction to American politics (Texas edition)*. 8th edition. W. W. Norton.

This text is available at the UTD bookstore, Off-Campus Books, etc. Off Campus Books allows rentals of this text.

There is also an e-book for this course if you would prefer an on-line version. It is available for purchase / access at books.wwnorton.com/nortonebooks/discipline.aspx?DisclD=14

Please be sure to chose the **Texas edition** of *We the People* before clicking on the option to purchase.

Students regularly ask me if they can use another (i.e., cheaper) edition. That choice is up to you and I have no opinion other than to note that the quizzes and exams are based on the text listed above.

Required readings will be approximately 50 pages per week. You should read carefully the material at least once before class. Chapter references in the course outline are to this text.

Students should also stay abreast of current events in American politics. Current events will figure prominently in class discussions, assignments, as well as examples. I recommend making a habit of reading a daily paper such as the Dallas Morning News, New York Times or the Chicago Tribune. Alternatively you may also wish to read a weekly news magazine such as The Economist, Newsweek, Time, or U.S. News and World Report.

Grading and Course Policies

Grading

There are **FIVE** major graded components to this course:

- **First exam, September 27, 2011** (25% of final grade).
- **Second exam, November 3, 2011** (25% of final grade).
- **Third exam, December 6, 2011** (25% of final grade).
- Highest 14 of 16 online quizzes via eLearning (10% of final grade).
- Three short writing assignments on topics to be assigned later (15% of final grade). The dates the writing assignments are due is listed in the course calendar below. Details of these writing assignments will be covered in class and posted in eLearning.

There is no extra credit available in this course. Note the grading criteria and plan accordingly for your success.

Grades are based on the standard grading scale: A = 100-90, B = 89-80, C = 79-70, etc., with pluses / minuses at my discretion.

If you have any questions about your grade on an assignment, please wait until 24 hours after receiving your assignment before discussing the grade with the professor—not the teaching assistant. There are no exceptions to this policy.

If you wish to have an assignment re-graded, it must be returned to the professor within two days of the day it was returned (if I am not available that day, ask the staff of the School of Economic, Political and Policy Sciences to leave it in my box). Assignments to be re-graded must include a memo stating the reason why you believe they assignment should be re-graded. Finally, re-graded assignments can be graded higher, lower, or the same as the initial grade.

Exams

The three exams and an optional makeup exam will be given on the dates noted in the course plan of this syllabus. Exams will be given in-class. More information about the exams will be given before the exam dates. The exams are based on lecture material AND required readings.

No makeup exams will be given. Instead, on the date of the scheduled final exam students may take a comprehensive makeup exam to replace up to *one* missed exam during the regularly scheduled. If you miss more than one exam, you will receive a zero for the additional missed exam. There are no exceptions. The makeup exam cannot be made up if missed. Plan on taking the comprehensive makeup exam at your own risk. *The comprehensive makeup exam may only be taken to replace a single missed exam, not to raise your grade or replace an earlier exam. Plan your schedule and course preparation accordingly.*

eLearning and Assessments

eLearning is used in this class for quizzes, review, and to check your progress in the class. You can access the course eLearning page at <http://elearning.utdallas.edu>. Additional information about how to use eLearning is available at this site as well. You will need your UTD netid to access this site.

eLearning is also how I will communicate with you. You are responsible for announcements made through eLearning. You may forward messages from eLearning to your regular e-mail account. Please select a forwarding address in your mail preferences if you do not regularly check your eLearning mail or UTD email.

Quizzes

You must take quizzes online through eLearning. The are accessible via the “Assessments” tab on the left menu (I know this sounds weird, but there is no way for me to change the button name in eLearning.) The following rules should be noted for each quiz:

- The quizzes are “open book.” You may refer to the book and to lecture materials while you take the quizzes.
- The order of questions is randomized, so there is no advantage to working with someone on them. You should work independently of other students to make sure you have mastered the material.
- It is your responsibility to take the quiz before it expires and to note the date and time of the expiration. These dates are all noted in the “Calendar” tab on the left menu in eLearning. You have an approximately one week window to take each quiz, so plan accordingly. There is a 3 hour time window once you start a quiz during which you will be able to take the each chapter quiz. Plan to set aside enough time to complete the quiz in the appropriate time.
- I am not responsible for your inability to access eLearning. Plan for any outages in eLearning (they are announced and posted in My eLearning). Any problems you have accessing eLearning are your problem not mine.
- You are probably going to want to save or print the quizzes once you have completed them. They are going to make up to a majority of the questions you are asked on the exams. If you do not take the assessment, you have no later access to the questions or answers. Do not e-mail me asking me to change this, since the
- I will only count your highest 14 of the 16 quizzes. There are no makeups for the quizzes. If you miss a quiz, you will receive a zero and it will be dropped unless you have three or more missed quizzes. Please plan accordingly. In the end missing each quiz after the first two you miss lowers your final grade by 1.14 points. So missing all of the quizzes will lower your final grade by 16 points (or one and a half letter grades).

Although the quizzes are open book and only consist of 16% of your grade, they are essential to your level of success in the class. Missed quizzes cannot be made up or reviewed for the exam. Up to 50% of the exam material will come from the quizzes. The rest of the material will come from readings and the lectures.

Writing assignments

There will be three writing assignment in the course. Each will be on a current topic I will assign before it is due. You are to write a response to the posted topics that meets the following criteria:

- Your response / essay should be no more than 500 words (two double-spaced pages, 1 in margins).
- Your essay is meant to be analytical, not opinionated. I care less about your opinion and more about your using the course materials and lectures to answer the questions posed.
- Further details will be presented on these writing assignments in class and on eLearning.

Attendance

Class attendance is required. I will randomly take attendance throughout the term. You are responsible for any announcements made or information given during class. I may provide copies of lecture notes or slides at my discretion. However these are only an outline of the material, so your attendance is very important if you are to master the material.

University Policies

University course-related policies about e-mail, course withdrawals, grievance procedures, incomplete grades, disability services, and holiday policies are at <http://go.utdallas.edu/syllabus-policies>.

Course conduct and expectations

The following rules apply in class:

1. You may not use laptops, iPads, iPhones, or other portable electronic devices during the lecture. I have found that they are too distracting and take away from your attention to the lecture. Your Facebook or Twitter update can wait until the end of class.
2. Turn off your cell phone. It is VERY distracting to others. "Off" means that it does not ring OR vibrate. (Exceptions to this policy can be made, come to talk to me.)
3. Do not fall asleep. It is rude and distracting. Bring coffee if you need it (I do.)
4. Be polite and courteous to your fellow students.
5. Raise your hand when you want to be recognized to answer or ask a question. If you do not raise your hand I will not recognize you or your answer.

6. You are responsible for things: therefore if you miss something I announced or fail to complete an assignment, my response will be "How is this my problem?"
7. Note that this syllabus is not a contract. It is subject to change at my discretion. While we may be studying the political science, this class is not a democracy.
8. Class starts at 2:30pm, not 2:45am. Be here on time.
9. Respect my time and I will respect yours. We are both busy.
10. Grade disputes must follow university policies about how to contest a grade. If you contact me to contest a grade I will immediately refer you to the University policy and will follow it to the letter.
11. Problems with *eLearning* are not my problem. You need to note 1) the outage schedule and 2) when assignments are due. If you start an assignment and do not complete it before it is due, then it is your problem, not mine. If you leave a quiz until the last minute it is at your peril, not mine.
12. *You are expected to be pro-active in anticipating and planning for any absences or problems you will have in completing course work.* Make arrangements for possibly missed work prior to the due date is preferable and more likely to be successful than doing it after the due date. In the end: "A failure to plan on your part does not constitute a crisis for me." Plan for absences and missed work accordingly.

13. Don't wait until the 6th or later week of class to ask about your grade. I will be doing midterm grade by week 9: they are due on October 15th. They will only include the grade from your first exam. If you e-mail me or contact me around or after this date, the commentary from me will be heavily based on your first exam grade and quiz grades (which you will already know from eLearning).

Course Calendar

The dates listed for each topic are approximate and will depend on how quickly we move through material. You should read the material for each date *before* class. Also note that you will need to check eLearning periodically for updates, announcements and quizzes. Readings are listed under the lecture topics below.

25 August: Introduction
 30 August: What is Government?
 Ch 1
 1 September: Politics, Institutions, Incentives,
 Collective Action, and Strategy
 6 September: Politics, Institutions, Incentives,
 Collective Action, and Strategy
 8 September: Constitution
 Ch 2
 13 September: Constitution
 U.S. Constitution
 Federalist 10
 Federalist 51
 15 September: Texas Constitution
 Ch 20
 20 September: Federalism
 Ch 3
 22 September: Texas Local Government
 Ch 26
 27 September: **Exam 1**
 29 September: Congress
 Ch 12
 4 October: Congress
 Ch 12
 6 October: Texas Legislature
 Ch 23
 11 October: Presidency
 Ch 13
 13 October: Presidency
 Ch 13
 18 October: Texas Executive
 Ch 24
 20 October: Bureaucracy
 Ch 14
 25 October: Judiciary
 Ch 15
 27 October: Judiciary
 Ch 15
 1 November: Texas Judiciary
 Ch 25
 3 November: **Exam 2**
 8 November: Government and the Economy
 Ch 16
 10 November: Government and the Economy
 Ch 16
 15 November: Government and the Economy
 Ch 16
 17 November: Social Policy
 Ch 17

22 November: Foreign Policy
 Ch 18
 24 November: No class, Thanksgiving break
 29 November: Foreign Policy
 Ch 18
 1 December: Public Policy in Texas
 Ch 27
 6 December: **Exam 3**
 13 December: **Comprehensive Makeup**
 Exam, 2:00pm

These descriptions and timelines are subject to change at
 the discretion of the Professor.