

HISTORY 1301.003

UNITED STATES HISTORY FROM THE PRE-COLUMBIAN ERA TO THE CIVIL WAR SPRING 2011

Instructor: Dr. Helen McLure
Office: JO 3.926; office hours M and W: 1:00 p.m. – 2:00 p.m., F: 10:00 a.m. – 11:00 a.m., or by appointment
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Class Meets: August 24 through December 6, 2011, MWF, 11:00 a.m. – 11:50 a.m.
Classroom: Room JO 4.614, Erik Jonsson Academic Center

Course Description

The purpose of a survey course is to give you a broad understanding of the major periods and significant topics, events, and people in United States history. This course will examine that immense sweep of history from the pre-Columbian era to the Civil War (1861-1865). Using the textbook, documents, art, music, and video, we will explore, analyze, discuss, and write about the environmental, political, economic, social, and cultural transformations that occurred during that period. One of our primary themes will be ethnogenesis, or the creation of new peoples in the Americas, and their complex interactions with each other and with the "Old World." Topics covered will include the indigenous civilizations of Mexico and the U.S. Southwest; European colonization and the Columbian Exchange; colonial slavery; the American Revolution, the U.S. Constitution, and the Early Republic; westward expansion and the Native Americans; the market revolution, Jacksonian democracy, and the beginning of the women's movement; slavery, King Cotton and the South and the industrializing North; and the U.S. Civil War and Emancipation.

Student Learning Objectives

Upon successful completion of this course:

- Students will be able to identify, explain, and give examples of the major topics, events, and themes of the history of the United States from the Pre-Columbian Era to the Civil War
- Students will examine and analyze the political, economic, social, and cultural development of the United States during this period
- Students will interpret, analyze, and evaluate primary sources, on which historians rely

REQUIRED BOOK PURCHASES:

Faragher, Buhle, Czitrom, and Armitage, *Out of Many: A History of the American People*. Volume 1. Sixth Edition. Unabridged.

This is your textbook.

Unger, Irwin, and Robert R. Tomes, *American Issues: A Primary Source Reader in United States History*. Volume 1. Fifth Edition.

This collection of primary source documents will also be called your “documents reader” in class discussions, quizzes, and journal writing assignments. *******You should bring it to class every day.*******

COURSE REQUIREMENTS & EXPECTATIONS

The grading components of this course consist of **In-Class Exams, eLearning Quizzes, eLearning Essays, and Attendance & Participation**. Please be advised that the schedules and due dates outlined below may be changed at any time due to unforeseen circumstances, but only to delay an assignment, never to move it up. You will always have sufficient advance notice of these changes via communications either in class or by email.

Exams

We will have three exams and a final exam, each consisting of 25 multiple choice questions of equal value. Each exam will require a Scantron form, and all students are responsible for providing their own blank Scantron forms for each exam. These blank Scantron forms will be turned in and redistributed to you before you take the exam. **Failure to bring the required Scantron form will result in a deduction of 5 points from the exam’s final grade.**

The final exam will not be cumulative, but will consist of the same format as the previous exams and will test only the material covered after Exam #3.

Exam #1	Wednesday, September 14
Exam #2	Wednesday, October 12
Exam #3	Wednesday, November 9
Final Exam	Monday, December 12, 11:00 a.m. – 1:45 p.m.

Make-up Exams will only be given in the event of absences for University-sanctioned activities or documented medical or family emergencies, and only if you notify me in person or contact me via e-mail prior to missing the exam. Make-up Exams must be taken within a week of the original exam date.

Quizzes

We will have a short quiz every week on the assigned readings in *American Issues*. If your designated group (A, B, C, or D) has completed a Journal Discussion Post for the quiz material, **you are not required to take that week’s quiz**. All groups will take Quizzes #13 and #14. This means that at the end of the semester you will have completed a total of eleven (11) quizzes. The lowest quiz grade will be dropped, thus your final grade will be based on your best 10 quiz grades.

These quizzes will consist of ten multiple choice questions based on the assigned reading in *American Issues* for that week, and will be posted online at the eLearning site for our class. The quizzes will open at 5:00 p.m. every Thursday evening and will close at 9:00 a.m. on Friday morning. You will have thirty minutes to take each quiz. Only one attempt is permitted, and you may not go back to questions that you skip, so read the choices

carefully and make sure you have completed all the reading before you begin. **No Make-Up Quizzes will be given.**

Brief Essays

You will complete three writing assignments on the eLearning site consisting of brief essays responding to the assigned readings in our primary source reader, *American Issues*. These readings will be assigned weekly according to your designated class group (A, B, C, or D). The questions and instructions for the essays will be posted the week before they are due on our eLearning site. They will be due before class the following week. These essays should be at least 300 – 400 words in length, or approximately a full page and one-half of double-spaced text.

NOTE: Late Assignments will immediately receive a full letter grade deduction, and continue to be reduced a letter grade per day until posted until the final cut-off date is reached 3 days later, when a grade of "0" will be given. No assignments will be accepted or graded after the final cut-off date.

Attendance & Participation

The University does not have a formal attendance policy, but I will take attendance every day and it will be a component of your final grade in this class (5%). Excellent attendance may boost your final grade, while poor attendance will certainly not improve it. If you wish an absence to be excused, you must present a signed doctor's note or other medical documentation. **Seven (7) or more unexcused absences will result in an automatic "F" for Attendance.**

Although this is primarily a lecture course, we will incorporate some brief discussions of the primary source readings during most class periods. Our class discussions will provide a friendly environment and an opportunity for you to develop your verbal skills and increased confidence in expressing your own thoughts and opinions. Please feel free to raise questions, disagree with interpretations, or offer your own arguments about the material we will discuss and the documents we will read. An excellent participation grade will also be very helpful in achieving your best final grade for this class (5%).

Grades

Exams	30%
Quizzes	30%
Brief Essays	30%
Attendance & Participation	10%

GENERAL CLASS GUIDELINES

Unfortunately, due to previous problems with these devices, no electronic instruments of any kind are permitted in this class – no computers, PDAs, iPods or iPads, no cell phones. All electronic devices must be off your desk, turned off, and stowed in your backpack or bag

during our entire class period. You should bring notebooks and pens or pencils, and be prepared to take extensive and thorough notes during every class meeting.

I do not permit recordings of class lectures, unless you have a letter from the Office of Disability Services specifically requesting such accommodations. **I do not provide copies of my own lecture notes.** Your teaching assistant will not provide copies of notes, either, unless you have a letter from the Office of Disability Services specifically requesting such accommodations. If you miss class, you should ask a fellow student for the lecture notes.

No food is allowed in class, but drinks are permitted. You are responsible for cleaning up any spills that occur.

Please be courteous to your fellow students, and do not talk to each other during lectures about non-class related matters.

COURSE SCHEDULE

NOTE:

Readings should be completed by the Monday of every week they are assigned.

WEEK ONE	Aug 24 & 26	Introduction to Class & Pre-Columbian North America
	Seating Chart and Group Assignments	
WEEK TWO	Aug 29 & 31, Sept 2	The Native People and European Colonization: Encounters and Collisions
Readings:	<i>Out of Many</i> , Chapter 1, "A Continent of Villages" <i>American Issues</i> , Chapter 1, "The Settlement Enterprise"	
Assignments:	Group A Essay #1 - <i>American Issues</i> , Chapter 1, "The Settlement Enterprise" due Friday, September 2, before class	
Quiz #1	Friday, September 2 (Groups B, C, and D)	
WEEK THREE	Sept 7 & 9	Making Colonial North America
Readings:	<i>Out of Many</i> , Chapter 2 , "When Worlds Collide, 1492-1590" and Chapter 3 , "Planting Colonies in North America, 1588-1701"; <i>American Issues</i> , Chapter 2, "The Political Economy: Old Regime or Innovation?"	
Assignments:	Group B Essay #1, <i>American Issues</i> , Chapter 2, "The Political Economy: Old Regime or Innovation?" due Friday Sept. 9 before class	

Quiz #2 Friday, Sept. 9 (Groups A, C, and D)

WEEK FOUR Sep 12, 14, & 16 Colonial Slavery and Indian America

Readings: *Out of Many*, Chapters 4, "Slavery and Empire";
American Issues, Chapter 3, "The Native Americans"

Assignments: Group C Essay #1, *American Issues*, Chapter 3, "The Native Americans," due Friday Sept. 16 before class

Quiz #3 Friday, Sept. 9 (Groups A, B, and D)

EXAM #1 WEDNESDAY, SEPTEMBER 14

WEEK FIVE Sep 19, 21, & 23 Eighteenth-Century Transformations

Readings: *Out of Many*, **Chapters 5**, "The Cultures of Colonial North America, 1700-1780" **and Chapter 6**, "From Empire to Independence";
American Issues, Chapter 4, "Patriot versus Loyalist"

Assignments: Group D Essay #1, *American Issues*, Chapter 4, "Patriot versus Loyalist" due Friday Sept. 23 before class

QUIZ #4 Friday, Sept. 23 (Groups A, B, and C)

WEEK SIX Sep 26, 28, & 30 The American Revolution

Readings: *Out of Many*, Chapter 7, "The American Revolution, 1776-1786";
American Issues, Chapter 5, "The Constitution"

Assignments: Group A Essay #2, *American Issues*, Chapter 5, "The Constitution" due Friday Sept. 30 before class

QUIZ #5 Friday, Sept. 30 (Groups B, C, and D)

WEEK SEVEN Oct 3, 5, & 7 Forging the New Nation

Readings: *Out of Many*, Chapter 8, "The New Nation, 1786-1800";
American Issues, Chapter 6, "Federalist versus Republican"

Assignments: Group B Essay #2, *American Issues*, Chapter 6, "Federalist versus Republican" due Friday Oct. 7 before class

QUIZ #6 Friday, October 7. (Groups A, C, and D)

WEEK EIGHT Oct 10, 12 & 14 An Empire for Liberty

Readings: *Out of Many*, Chapter 9, "An Empire for Liberty, 1790-1824"

American Issues, Chapter 7, "Pioneers and Native Americans"

Assignments: Group C Essay #2, *American Issues*, Chapter 7, "Pioneers and Native Americans" due Friday Oct. 14 before class

QUIZ #7 Friday, October 14 (Groups A, B, and D)

EXAM #2 WEDNESDAY, October 12

WEEK NINE Oct 17, 19, & 21 Slavery and the South

Readings: *Out of Many*, Chapter 10, "The South and Slavery"; *American Issues*, **Chapter 12**, "Slavery and the 'Old South'"

Assignments: Group D Essay #2, *American Issues*, **Chapter 12**, "Slavery and the 'Old South'"

QUIZ #8 Friday, October 21 (Groups A, B, and C)

WEEK TEN Oct 24, 26, & 28 Jacksonian America

Readings: *Out of Many*, Chapter 11, "The Growth of Democracy, 1824-1840"; *American Issues*, **Chapter 9**, "Jacksonian Democracy"

Assignments: Group A Essay #3, *American Issues*, **Chapter 9**, "Jacksonian Democracy" due Friday Oct. 28 before class.

QUIZ #9 Friday, Oct. 28 (Groups B, C, and D)

WEEK ELEVEN Oct 31, Nov 2 & 4 Industrialization and The Market Revolution

Readings: *Out of Many*, Chapter 12, "Industry and the North, 1790s-1840s"; *American Issues*, **Chapter 8**, "The Lowell System"

Assignments: Group B Essay #3, *American Issues*, **Chapter 8**, "The Lowell System" due Friday Nov. 4 before class

QUIZ #10 Friday, Nov. 4 (Groups A, C, and D)

WEEK TWELVE Nov 7, 9, & 11 Urbanization, Immigration, and Social Reform

Readings: *Out of Many*, Chapter 13, "Meeting the Challenges of the New Age, 1820s-1850s"; *American Issues*, **Chapter 10**, "The Ferment of Reform"

Assignments: Group C Essay #3, *American Issues*, **Chapter 10**, "The Ferment of Reform" due Friday Nov. 11 before class

QUIZ #11 Friday, Nov. 11 (Groups A, B, and D)

EXAM #3 WEDNESDAY, November 9

WEEK THIRTEEN Nov 14, 16, & 18 Manifest Destiny and the U.S.–Mexico War

Readings: *Out of Many*, Chapter 14, "The Territorial Expansion of the United States, 1830s-1850s"; *American Issues*, **Chapter 11**, "Manifest Destiny"

Assignments: Group D Essay #3, *American Issues*, **Chapter 11**, "Manifest Destiny" due Friday Nov. 18 before class

Quiz #12 Friday, Nov. 18 (Groups A, B, and C)

WEEK FOURTEEN Nov 21 & 23 The Sectional Crisis Builds

Thanksgiving Holidays -- No class Friday, November 25

Readings: *Out of Many*, Chapter 15, "The Coming Crisis, the 1850s"; *American Issues*, **Chapter 13**, "The Clash of Sections"

Quiz #13 **Wednesday, Nov. 23 (All Groups)**

WEEK FIFTEEN Nov 28 & 30; Dec 2 The Civil War

Readings: *Out of Many*, Chapter 16, "The Civil War, 1861-1865"; *American Issues*, **Chapter 14**, "The Civil War"

Quiz #14 Friday, Dec. 2 **(All Groups)**

WEEK SIXTEEN Monday, May 5

Final day of class -- Review

FINAL EXAM Monday, 11:00 a.m. – 1:45 p.m., December 12

Student Conduct & Discipline

The University of Texas System and The University of Texas at Dallas have rules and regulations for the orderly and efficient conduct of their business. It is the responsibility of each student and each student organization to be knowledgeable about the rules and regulations which govern student conduct and activities. General information on student conduct and discipline is contained in the UTD printed publication, *A to Z Guide*, which is provided to all registered students each academic year.

The University of Texas at Dallas administers student discipline within the procedures of recognized and established due process. Procedures are defined and described in the *Rules and Regulations, Series 50000, Board of Regents, The University of Texas System*, and in Title V, Rules on Student Services and Activities of the university's Handbook of Operating Procedures. Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations (SU 1.602, 972/883-6391) and online at <http://www.utdallas.edu/judicialaffairs/UTDJudicialAffairs-HOPV.html>.

A student at the university neither loses the rights nor escapes the responsibilities of citizenship. He or she is expected to obey federal, state, and local laws as well as the Regents' Rules, university regulations, and administrative rules. Students are subject to discipline for violating the standards of conduct whether such conduct takes place on or off campus, or whether civil or criminal penalties are also imposed for such conduct.

Academic Integrity

The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work.

Scholastic Dishonesty: Any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with under the university's policy on plagiarism (see general catalog for details). This course will use the resources of turnitin.com, which searches the web for possible plagiarism and is over 90% effective. The *minimum* response to plagiarism or other scholastic dishonesty in this class will be a "0" on the exam or assignment. Students may be expelled from the university for scholastic dishonesty.

Email Use

The University of Texas at Dallas recognizes the value and efficiency of communication between faculty/staff and students through electronic mail. At the same time, email raises some issues concerning security and the identity of each individual in an email exchange. The university encourages all official student email correspondence be sent only to a student's U.T. Dallas email address and that faculty and staff consider email from students official only if it originates from a UTD student account. This allows the university to maintain a high degree of confidence in the identity of all individual corresponding and the security of the transmitted information. UTD furnishes each student with a free email account that is to be used in all communication with university personnel. The Department of Information Resources at U.T. Dallas provides a method for students to have their U.T. Dallas mail forwarded to other accounts.

Copyright Notice

The copyright law of the United States (Title 17, United States Code) governs the making of photocopies or other reproductions of copyrighted materials, including music and software. Copying, displaying, reproducing, or distributing copyrighted works may infringe the copyright owner's rights and such infringement is subject to appropriate disciplinary action as well as criminal penalties provided by federal law. Usage of such material is only appropriate when that usage constitutes "fair use" under the Copyright Act. As a UT Dallas student, you are required to follow the institution's copyright policy (Policy Memorandum 84-I.3-46). For more information about the fair use exemption, see <http://www.utsystem.edu/ogc/intellectualproperty/copypol2.htm>.

Withdrawal from Class

The administration of this institution has set deadlines for withdrawal of any college-level courses. These dates and times are published in that semester's course catalog. Administration procedures must be followed. It is the student's responsibility to handle withdrawal requirements from any class. In other words, I cannot drop or

withdraw any student. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in a course if you choose not to attend the class once you are enrolled.

Student Grievance Procedures

Procedures for student grievances are found in Title V, Rules on Student Services and Activities, of the university's *Handbook of Operating Procedures*.

In attempting to resolve any student grievance regarding grades, evaluations, or other fulfillments of academic responsibility, it is the obligation of the student first to make a serious effort to resolve the matter with the instructor, supervisor, administrator, or committee with whom the grievance originates (hereafter called "the respondent"). Individual faculty members retain primary responsibility for assigning grades and evaluations. If the matter cannot be resolved at that level, the grievance must be submitted in writing to the respondent with a copy of the respondent's School Dean. If the matter is not resolved by the written response provided by the respondent, the student may submit a written appeal to the School Dean. If the grievance is not resolved by the School Dean's decision, the student may make a written appeal to the Dean of Graduate or Undergraduate Education, and the dean will appoint and convene an Academic Appeals Panel. The decision of the Academic Appeals Panel is final. The results of the academic appeals process will be distributed to all involved parties.

Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations.

Incomplete Grade Policy

As per university policy, incomplete grades will be granted only for work unavoidably missed at the semester's end and only if 70% of the course work has been completed. An incomplete grade must be resolved within eight (8) weeks from the first day of the subsequent long semester. If the required work to complete the course and to remove the incomplete grade is not submitted by the specified deadline, the incomplete grade is changed automatically to a grade of F.

Disability Services

The goal of Disability Services is to provide students with disabilities educational opportunities equal to those of their non-disabled peers. Disability Services is located in room 1.610 in the Student Union. Office hours are Monday and Thursday, 8:30 a.m. to 6:30 p.m.; Tuesday and Wednesday, 8:30 a.m. to 7:30 p.m.; and Friday, 8:30 a.m. to 5:30 p.m.

The contact information for the Office of Disability Services is:
The University of Texas at Dallas, SU 22
PO Box 830688
Richardson, Texas 75083-0688
(972) 883-2098 (voice or TTY)
disabilityservice@utdallas.edu

If you anticipate issues related to the format or requirements of this course, please meet with the Coordinator of Disability Services. The Coordinator is available to discuss ways to ensure your full participation in the course. If you determine that formal, disability-related accommodations are necessary, it is very important that you be registered with Disability Services to notify them of your eligibility for reasonable accommodations. Disability Services can then plan how best to coordinate your accommodations.

It is the student's responsibility to notify his or her professors of the need for such an accommodation. Disability Services provides students with letters to present to faculty members to verify that the student has a disability and needs accommodations. Individuals requiring special accommodation should contact the professor after class or during office hours.

Religious Holydays

The University of Texas at Dallas will excuse a student from class or other required activities for the travel to and observance of a religious holy day for a religion whose places of worship are exempt from property tax under Section 11.20, Tax Code, Texas Code Annotated. The student is encouraged to notify the instructor or activity sponsor as soon as possible regarding the absence, preferably in advance of the assignment. The student, so excused, will be allowed to take the exam or complete the assignment within a reasonable time after the absence: a period equal to the length of the absence, up to a maximum of one week. A student who notifies the instructor and completes any missed exam or assignment may not be penalized for the absence. A student who fails to complete the exam or assignment within the prescribed period may receive a failing grade for that exam or assignment. If a student or an instructor disagrees about the nature of the absence [i.e., for the purpose of observing a religious holy day] or if there is similar disagreement about whether the student has been given a reasonable time to complete any missed assignments or examinations, either the student or the instructor may request a ruling from the chief executive officer of the institution, or his or her designee. The chief executive officer or designee must take into account the legislative intent of TEC 51.911(b), and the student and instructor will abide by the decision of the chief executive officer or designee.