UTD

Course  PSCI 4348 Terrorism
Professor  Dr. Holmes
Term  Fall 2011
Meetings  Tues/Thurs 8:30-9:45 SOM 2.106

Office Phone  972-883-6843
Office Location  Gr 3.209
Email Address  jholmes@utdallas.edu

Course Description: We will examine cases of domestic and international terrorism. Alternative government responses to these crises will also be covered, with attention to the consequences of those policies on democratic stability.

Learning Objectives: Course content is designed to develop students’ international awareness and analytical ability. Course assignments aim to develop students’ abilities to analyze world affairs, to formulate arguments, to read critically, and to write well. Specifically, students should understand the debates about the causes of terrorism, consequences of terrorism, and the merits of different policy responses to terrorism.

Required Texts & Materials:
- *Terrorism in Context*, edited by Martha Crenshaw (Penn State Press, 1995)
- Numerous articles available in electronic format through the library’s electronic databases.

Course Policies
Grading (credit) Criteria:
- 10/4  First Exam (30%)
- 11/1  Preliminary paper assignment (5%)
- 11/17  Second Exam (30%)
- 12/13 4:00 pm Research Paper Due (35%)
- 12/13 8:00 a.m.  Comprehensive Exam

Make-up Exams:
NO MAKE UP EXAMS WILL BE GIVEN. Instead, with advance notice, students may take a comprehensive final exam to replace one exam. If you miss more than one exam, you will receive a zero for the additional missed exam. There are no exceptions.

THE OPTIONAL COMPREHENSIVE EXAM CANNOT BE MADE UP IF MISSED. Plan on taking the optional comprehensive exam at your own risk.

Extra Credit: Students may write a critical review essay on an approved book unrelated to their research paper. This paper is due the last day of class (12/6). No late papers will be accepted. This is worth up to 2.5% of your final grade. This paper will have to be submitted to turnitin.com and will be subject to scrutiny for plagiarism.

Attendance: Class attendance is required. You are responsible for all announcements and information given in class. On days in which speakers are scheduled, attendance will be taken and those who do not attend will lose 1% of the final points for each class not attended.

Late Work: No late extra credit papers will be accepted.

Expectations of Students: The exams are based on lecture material and required readings. Some of the lecture material will not be in the readings. (The professor will not provide copies of class notes). The students should have carefully read the material at least once before class.

Cell Phones: Due to receiving numerous complaints from students, this policy is necessary. If you allow your cell phone or beeper to audibly ring or beep in class, you will be penalized. The first time is a warning, after that you lose points. The penalty starts at two percentage points and will double every time thereafter. If you answer the phone, no warning will be granted and you will be immediately assessed the penalty.

Classroom Citizenship: I expect students to be attentive during class and to actively participate in group activities. You are expected to listen respectfully to me and to other students when speaking. Racism, sexism, homophobia, classism, ageism and other forms of bigotry are inappropriate to express in this class. We may discuss issues that require sensitivity and maturity. Disruptive students will be asked to leave and may be subject to disciplinary action.

UTD course policies and procedures can be found here:
http://go.utdallas.edu/syllabus-policies
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<tr>
<th>Date</th>
<th>Topic</th>
<th>Reading</th>
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<tbody>
<tr>
<td>8.25.2011</td>
<td>Introduction</td>
<td>Syllabus</td>
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| 8.30.2011  | Definitions                  | • “Thoughts on Relating Terrorism to Historical Context” by Martha Crenshaw in *Terrorism in Context*  
                          | • Magnus Ranstorp, “Terrorism in the name of religion” *Journal of International Affairs*, Summer96, Vol. 50 Issue 1, p41, 22p  
                          | • David C. Rapoport, “The Fourth Wave: September 11 in the History of Terrorism” *Current History*, Volume 100, Number 650 (December 2001) |
                          | • Duyvesteyn, Isabelle. 2008. “Great expectations: The use of armed force to combat terrorism.” *Small Wars and Insurgencies* 19, (3) (Sept.): 328-351. |
| 9.8.2011   | Democracy & Terrorism        | • Jennifer Holmes, *Terrorism and Democratic Stability Revisited* Chapter 1  
                          | • Tom Carothers. “Promoting Democracy and Fighting Terror” *Foreign Affairs* (January/February 2003) |
| 9.13.2011  | N. Ireland                   | • Charles Townshend, “The Culture of Paramilitarism in Ireland” in *Terrorism in Context* Ch. 8  
                          | • Andrew Silke, “Ragged Justice: Loyalist Vigilantism in Northern Ireland” *Terrorism & Political Violence* Vol. 11 No. 3 (Autumn 1999)  
| 9.15.2011  | N. Ireland                   | • Steve Bruce “Terrorism and Politics: The Case of Northern Ireland’s Loyalist Paramilitaries” *Terrorism & Political Violence* Vol. 13 No. 2 (Summer 2001)  
| 9.20.2011  | Palestinian/Israeli Conflict | • Ian Lustick, “Terrorism in the Arab-Israeli Conflict” in *Terrorism in Context* Ch. 12  
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<th>Date</th>
<th>Region</th>
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<tr>
<td>10.4.2011</td>
<td>First Exam</td>
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• Krisha Kumar, “Religious Fundamentalism in India and Beyond” Parameters Autumn 2002.  
• David Scott Palmer, “The Revolutionary Terrorism of Peru’s Shining Path” in Terrorism in Context Ch 7  
• Holmes, Jennifer Terrorism and Democratic Stability Revisited Peru sections pp (59-64, 74-6, 89-91,97-8,113-21,135-141,146-9, 151-2,156-62,171-5,) |
| 10.18.2011 | Uruguay | • Holmes, Jennifer Terrorism and Democratic Stability Revisited Uruguay sections pp (53-9, 72-4, 85-9,94-7,105-13,132-4, 144-5,151,152-6,165-71  
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<th>Date</th>
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<th>References</th>
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<tr>
<td>10.20.2011</td>
<td>Spain</td>
<td>Alonso, Rogelio. 2011. “The International Dimension of ETA’s Terrorism and the Internationalization of the Conflict in the Basque Country” <em>Democracy and Security</em> 7(2); Goldie Shabad and Francisco Jose Llera Ramo, “Political Violence in a Democratic State: Basque Terrorism in Spain” in <em>Terrorism in Context</em> Ch. 10; Holmes, Jennifer <em>Terrorism and Democratic Stability Revisited</em> Spain sections pp (64-71, 77-78, 91-3, 98-101, 121-6, 141-4, 149-50, 152-6, 162-5, 175-81)</td>
</tr>
</tbody>
</table>
11.10.2011 State Strength & Failed States


11.15.2011 Policing and terrorism

- Greener-Barcham, B. K. 2007. “Crossing the green or blue line? exploring the military-police divide.” *Small Wars and Insurgencies* 18, (1) (Mar.).: 90-112

11.17.2011 Second Exam

11.22.2011 Domestic Policy Responses


11.24.2011 No class Happy Thanksgiving!

11.29.2011 Domestic Policy Responses

- Jennifer Holmes, *Terrorism and Democratic Stability Revisited* Ch. 7.

12.1.2011 International Policy Responses


12.6.2011 European Responses

Extra credit paper due beginning of class.

- Jennifer Holmes, *Terrorism and Democratic Stability Revisited* Ch. 8.

12.13.2011 Comprehensive Only students who have missed one exam are eligible to take this exam
Exam 8:00-9:15 am

Please note the time!

12.13.2011
Research paper due 4:00 pm

Turn in a hard copy to my office Gr 3.209 and submit an electronic copy to turnitin.com by 4:00 pm.

This syllabus is tentative and subject to change. Please feel free to contact me about any concerns you have about the course.

Preliminary outline, bibliography & peer reviewed library searches

The following is the grading rubric for this assignment. There are five components, which are each worth up to 1 point.

1 - Preliminary outline of your topic.
This does not need to be lengthy, but a half to one page sketch of what you intend to research.

2 - Preliminary bibliography of relevant sources gleaned from the searches described in the next steps.
Use a consistent format.
Use the documentary note style as described in the syllabus (not author date).
You may also find the following website useful: http://www.libs.uga.edu/ref/chicago.html

3 & 4 - Conduct two different peer reviewed database searches from the library.
Please note that google or other search engines, google scholar, or the library catalog do NOT count.
Use the same search terms in both databases. You will see that the journal or book coverage differs among databases.
Do NOT print out and submit the entire search result. Instead, only submit the first page of results from each database search (not the first page of each article).

Help on searches:

♦ Go to the electronic database page of the library
http://www.utdallas.edu/library/resources/databases/dbases.htm
Either chose by name or by subject matter (i.e. economics, government, history, etc)
♦ Examples include: Military & Government Collection, Academic Search Premier, Social Sciences Abstracts, Social Sciences Citation Index, Historical Abstracts, Worldwide Political Science Abstracts, PAIS Online, HAPI, Hispanic American Periodicals Index, Scopus, Criminal Justice Abstracts, Sociological Abstracts, EconLit, WorldCat

5 - Complete the following plagiarism tutorial and quiz and submit the results (you will have to print off your quiz and turn it in)
**Paper Topic**
Pick a terrorist group. Discuss its origins and policy aims. Assess government responses to that group (in the case of a group active in more than one country, pick one country) according to the readings assigned after the second exam. Discuss the advantages and disadvantages of each policy response. The paper should be seven to nine pages, excluding the bibliography. **Please note the papers that do not reflect adequate peer reviewed research will receive no more than a C, regardless of the quality of the prose.**

You must turn in a copy of your paper to me. In addition, you must submit the same paper electronically to:  http://turnitin.com/ BOTH COPIES MUST BE RECEIVED BY THE DEADLINE.

**Turnitin Guidelines:** Register and then log on to the class. The course number is 4168364 and the password is boom. Your paper will receive a zero if it is not submitted by the deadline to turnitin.com.

**Dr. Holmes’ Expectations for Papers**

**Format:**
1. Use footnotes. (See *The Chicago Manual of Style* for details). A summary can be found at http://www.libs.uga.edu/ref/chicago.html Use the documentary note style -not the author note system!! This is not the MLA form of citation. MLA citation is an author-date system. If using Microsoft word, under the insert menu, choose reference and then footnote to automatically number the reference and place it at the bottom of the page. The style is as follows:

   **Examples of footnotes:**
   

   **Bibliography:**

   According to *The Chicago Manual of Style*, "the full reference of a note, as in a bibliographic entry, must include enough information to enable the interested reader to find it in a library, though the form of the note need not correspond precisely to that of the library catalog."1

   2. Use a 12 point font.
   3. The text should be typed, double spaced, and have one inch margins.

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4. Do not add extra spaces between paragraphs.
5. Number the pages.
6. Include a title page with your name, course title, and date.
7. Include a bibliography.

**Style:**
1. Include an introduction and conclusion with appropriate outlines and summation of the main points of your paper.
2. Use topic sentences in your paragraphs. (Please – no two sentence paragraphs or two page paragraphs!)
3. Do not use a casual tone. (For example, do not use contractions such as “can’t,” “wouldn’t”, etc.)
4. Avoid speaking in the first person. (For example, “In this paper I will ...”)
5. Spell check!

**Sources:**
1. Use multiple sources. Do not quote lecture notes.
2. You should have a combination of academic, peer reviewed books and journals as sources.
3. As a supplement **only**, you may use internet or conventional news sources (for example *The Economist* or the *New York Times*). They should not constitute the core of your research.
4. Cite often. An overabundance of citations is always preferable to too few. Cite as if you want the reader to be able to easily refer to your sources when you refer to facts, quotations, and interpretations.
5. If someone else says it, you must give credit to him or her. If you repeat the author verbatim, you must quote and cite the author. If you paraphrase his or her words, you must cite the author. Failure to do this is plagiarism.

**General Warning:**
Scholastic dishonesty will be severely punished. The student will be subject to university disciplinary proceedings. The *UTD Undergraduate Catalog* defines scholastic dishonesty as the following: “Scholastic dishonesty includes, but is not limited to, statements, acts or omissions related to applications for enrollment or the award of a degree, and/or the submission as one’s own work of material that is not one’s own. As a general rule, scholastic dishonesty involves one of the following acts: cheating, plagiarism, collusion and/or falsifying academic records.”