

THE UNIVERSITY OF TEXAS AT DALLAS
School of Economic, Political and Policy Sciences
Fall 2011
SOC 3336.002.11F Development in Latin America
Time: Monday & Wednesday 1:00 – 2:15 p.m.
Room: TBA

Instructor: J. Alejandro Tirado, M.S.
Office location: Green 3.314
Office Hours: Monday & Wednesday 2:30 – 4:30 p.m. and by appointment
E-mail: jat065000@utdallas.edu

NOTE: Though this syllabus is intended to be a guide for our course, I reserve the right to modify any of its contents throughout the semester if the need were to arise. Any changes will be discussed in class and posted immediately on the UTD eLearning site so you can plan accordingly. Be sure to check for any changes, since this document functions as a contract of what to expect in this class.

COURSE DESCRIPTION

Latin America has a unique history and place in regards to the international community. Though considered in many regards part of the West, it has failed to live up to development expectations. And yet it is also home to some of the wealthiest people in the world. How has this happened and what does this mean for the United States and other nations that trade with the region regularly? This class explores the historical context and current situation of the region, by looking at the difference between economic growth and development, and the different indicators by which it is measured. The Millennium Development Goals will also be covered, particularly as they apply to Latin America.

COURSE PREREQUISITE

Upper-division standing. Contact your advisor to ensure you meet the necessary prerequisites.

COURSE FORMAT AND OBJECTIVES

As an upper-division course, this class requires much work in and out of the classroom. Active and informed participation is expected from every student. Please keep in mind that at different times there might be additional material and/or readings for your review. Though it shall vary from week to week, plan to spend an estimated 8 hours per week on this class, including classroom time. By the end of this class, students should:

- A) Have a clear understanding of the different indicators involved in measuring development.
- B) Have a better understanding of the complexities involved in grouping such a heterogeneous group of nations under one category.
- C) Become familiar with the differences within the region.
- D) Become familiar with the Millennium Development Goals, especially as they apply to the Latin American countries.

TEXTBOOKS & MATERIALS

Patrice Franko, ***The Puzzle of Latin American Economic Development***, (3rd edition) Lanham, MD: Rowman and Littlefield Publishers, 2007.
ISBN 978-0742553538

Hand-outs to be given in class.

EVALUATION

Chapter quizzes	20%
Exams	60%
Presentations	20%
Total	100%

Chapter quizzes: in order to ensure adequate reading of the textbook throughout the semester, we will have quizzes. It is therefore imperative you come to class well prepared.

Exams: two (2) exams will be given during the semester. These are designed to test your knowledge and understanding of materials covered in the readings and lectures. Exams will be on the materials covered through that point. They are not cumulative. If you are late for an exam, you will not be given any extra time.

Presentations: Throughout the semester you will have to present on different topics for the rest of the class. Presentations will be within teams. A more detailed description will be provided in class.

GRADING

Grade Scale:

90-100	= A
80-89.9	= B
70-79.9	= C
60-69.9	= D
Below 59.9	= F

EXTRA CREDIT

Students should focus on getting the actual coursework done first, before requesting extra credit assignments. However, if there is an opportunity it will be announced in class and it will be offered to everyone.

COURSE AND INSTRUCTOR POLICIES

Attendance policy: You cannot be part of the class if you do not attend. Regular class attendance and participation will be a deciding factor in all assignments and grades. Two unexcused absences will be allowed; a third unexcused absence will automatically lower your final grade 5 (five) percentage points; if there are more unexcused absences, the same policy will apply subsequently, which could make you have to repeat the course. An unexcused absence refers to missing class for a non-university approved reason, and/or the instructors not knowing where the student is prior to the beginning of class; last minute e-mails and/or phone calls will not be accepted, unless in the case of a proven medical emergency. Only university-approved reasons will be accepted as student absences, and must be reported within three days of the absence date. Regular tardiness will be a sign of poor performance, and 3 incidents will equal one unexcused absence. Please make sure personal commitments (such as travel around holidays, routine medical appointments, family visits, etc.) do not conflict with this class, since we will not be able to accommodate individual requests to bend the rules.

Make-up policy: There are few make-ups in the real world. Only legitimate documented absences are excused. Keep in mind that if you are absent on a quiz day, **THERE WILL BE NO MAKE-UP SESSIONS on quizzes, so please think twice before missing class.** If you know in advance that you will be unable to take any of the exams on the scheduled dates, please let me know at least two weeks before the exam date so arrangements can be made ahead of time. If you are ill on the day of an exam, it is your responsibility to inform me via email or phone before the scheduled exam time. In any case, you are required to provide written documentation pertaining to the reason for your absence. A make-up exam will be administered only if legitimate, written documentation is provided within three days of the scheduled exam date. If your illness exceeds three days, you must provide me with the necessary documentation as soon as you return to school. If you are unable to abide by the above guidelines, you will receive a zero on the exam. **No exceptions!** Please note that make-up exams may be more difficult than the regular exams, so it is strongly recommended that you take the regular exams on the scheduled dates. And

finally, **THERE IS NO MAKE-UP FOR THE MAKE-UP EXAM!** So if you can't make it to that session, you will get a zero for that exam, no exceptions.

Technology policy: Technology both within and outside the classroom should enable your learning experience, not hinder it. Cell phones are to be turned off during our class. If you are waiting for a phone call that you must take, silence it and take it outside the classroom. However, if you walk out you will lose your attendance for the day. You will not need a computer for this class, but I do understand that some students prefer to take notes on theirs. If this is your case, you must sit in the front row. If I ever catch you surfing the web, I will ask you to leave the class immediately and you will lose your attendance for the day; if it happens again, you will not be allowed to come back, which means you will have failed the class.

Personal conduct: I consider both my classroom and office a safe zone where diversity is accepted without question. I respect all types of students and viewpoints and I expect you to extend the same courtesy to your classmates and to me. If you are ever rude, impolite, sexist/racist/homophobic, within my classroom, I will ask you to leave the class immediately and you will lose your attendance for the day; if it happens again, you will not be allowed to come back, which means you will have failed the class.

UNIVERSITY POLICIES

For a clear and detailed explanation of university policies, please refer to the following link:

<http://go.utdallas.edu/syllabus-policies>

Academic Integrity:

It is the philosophy of The University of Texas at Dallas that academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form. All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from the University.

E-Culture policy: Much of the communication and many hand-outs for this class will be done through e-mail. Please check your e-mail for this class regularly so you do not miss anything. Please do not use excuses such as you never read/use your UT Dallas e-mail address, that your inbox is full, etc. Follow the policies laid out by the university and refer to my e-mail address at the top of this syllabus for all contact.

CLASS SCHEDULE

W	8-24	Introduction & Syllabus	Library Session
M	8-29	Chapter 1: Development in Latin America	
W	8-31	Chapter 1: Development in Latin America, continued	Millennium Development Goals
M	9-5	Chapter 2: Historical Legacies	
W	9-7	Chapter 2: Historical Legacies, continued	End Poverty and Hunger
M	9-12	Chapter 3: Import Substitution Industrialization	
W	9-14	Chapter 3: Import Substitution Industrialization, continued	Universal Education
M	9-19	Chapter 4: Latin America's Debt Crisis	
W	9-21	Chapter 4: Latin America's Debt Crisis, continued	Gender Equality
M	9-26	Chapter 7: Financing for Development	
W	9-28	Chapter 7: Financing for Development, continued	Child Health
M	10-3	Chapter 8: Contemporary Trade Policy	
W	10-5	Chapter 8: Contemporary Trade Policy, continued	Maternal Health
M	10-10	Review Session	
W	10-12	Exam #1	
M	10-17	Chapter 9: Policies Underpinning Growth	
W	10-19	Chapter 9: Policies Underpinning Growth, continued	Combat HIV/AIDS
M	10-24	Chapter 10: Rural Development	
W	10-26	Chapter 10: Rural Development, continued	Environmental Sustainability
M	10-31	Chapter 11: Poverty and Inequality	
W	11-2	Chapter 11: Poverty and Inequality, continued	Global Partnership
M	11-7	Chapter 12: Health Policy	
W	11-9	Chapter 12: Health Policy, continued	Latin America
M	11-14	Chapter 13: Education Policy	
W	11-16	Chapter 13: Education Policy, continued	
M	11-21	Make-up Session	
W	11-23	Day Off for Thanksgiving Holiday	
M	11-28	Chapter 14: Environmental Challenges	
W	11-30	Review Session	
M	12-5	Exam #2	
W	12-7	Final Feedback Session	

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Student full name:

Preferred name:

Local phone:

E-mail address:

Academic class: Freshman Sophomore Junior Senior

Major(s):

Minor(s):

List all classes you are taking this semester:

Specifically (and cynically), what do you hope to gain from this class?

What are your career goals?

Student acknowledgement:

I have received, read, and discussed the syllabus for SOC 3336.002.11F Development in Latin America.

Signature

Date