

COURSE SYLLABUS  
Globalization and International Conflict  
PSCI 4396.001 – Spring 2011

v1.0 01072011

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**Course Information**

Dr. Brandon Kinne	Class: Tuesday & Thursday 2:30–3:45pm
E-mail: <a href="mailto:brandon.kinne@utd.edu">brandon.kinne@utd.edu</a>	Location: SOM 2.107
Web: <a href="http://www.utdallas.edu/~bxk09100">http://www.utdallas.edu/~bxk09100</a>	Office Hours: Tuesday 9:00–11:30am

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**Course Prerequisites**

Students should have previously taken either PSCI 3328 (International Relations), PSCI 4329 (Global Politics), or a course in international political economy, international security, or international organization.

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**Course Description**

This course explores how recent trends in globalization and global governance affect the use of force in international relations. Our central question is: Does globalization make countries less likely to use militarized force? The course begins with analysis of fundamental concepts in international security, with emphasis on realist, liberal, and rationalist explanations for war. The second portion of the course focuses on globalization processes within the “traditional” fields of international relations, focusing on how economic integration, democratization, and intergovernmental organization affect the probability of war. The third portion of the course considers less conventional aspects of globalization, including demographic pressures, climate change, cultural integration, technological innovations, and cyber warfare. The course concludes with in-depth case studies of recent international conflicts.

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**Student Learning Objectives**

Students will learn about:

- Fundamental concepts in international security, including major theories of why wars happen and how they can be prevented
- Empirical trends in economic, political, and other forms of globalization
- The interactions between these two phenomena, i.e., how globalization and security interact to affect the probability of interstate conflict

Students will also learn to:

- Think critically about global events and understand the origins, significance, and larger implications of those events

- Make sense of complex theoretical arguments about and empirical analyses of global events
  - Develop the analytical tools to assess the relative merits of competing scholarly perspectives
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## Required Textbooks and Materials

There are two required texts, available at the usual outlets:

- Nye, Joseph and David Welch. 2010. *Understanding Global Conflict and Cooperation: An Introduction to Theory and History*. 8th edition. Longman.
- Russett, Bruce and John Oneal. 2001. *Triangulating Peace: Democracy, Interdependence, and International Organizations*. Norton.

Many of the required readings are from academic journals. Unless otherwise indicated, all of these journals are accessible through the UTD Library eJournals resource.

Additional readings are posted to the online course reserves, located at:

- <http://utdallas.docutek.com/eres/coursepage.aspx?cid=1001>
  - See eLearning for the password
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## Course & Instructor Policies

Class participation accounts for 20% of the final grade. Attendance is mandatory. Lectures will not summarize the readings but will instead clarify and synthesize key concepts, and introduce new information not covered by the readings. We will devote a substantial amount of class time to analyzing the readings and discussing their relevance to current events. Students should be prepared to regularly contribute to the discussion. As always, quality of contributions matters more than quantity.

There are two in-class exams, each worth 35% of the final grade. There are also two writing assignments, each worth 5% of the final grade. Topics for the writing assignments will be announced in class approximately two weeks before they are due.

Students have the option of writing a 10-page book review (double spaced, 10-12pt font, 1 in. margins), which will count for 15% of the final grade and will correspondingly reduce the weight of the two in-class exams (see below). *All books must be approved by the instructor ahead of time*. Reviews of unapproved books will receive no credit. Students who wish to pursue this option must submit their book for approval by Tuesday, March 22nd, at the latest. After March 22nd, the book review option will no longer be available. Book reviews are due in class on April 26th.

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## Grading Policy

Option 1 (default option)

- Attendance and participation (20%)

- Two writing assignments (10%)
- Exam 1 (35%)
- Exam 2 (35%)

#### Option 2

- Attendance and participation (20%)
- Two writing assignments (10%)
- Exam 1 (25%)
- Exam 2 (30%)
- Book review (15%)

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\*available through course reserves (<http://utdallas.docutek.com/eres/coursepage.aspx?cid=1001>)

†available through UTD's eJournals (<http://www.utdallas.edu/library/resources/journals.htm>)

#### WEEK 1: INTRODUCTION

- January 11
  - No readings
- January 13 – What is globalization?
  - Nye, pp. 239–245

### **Part I: Fundamentals of International Security**

#### WEEK 2: SECURITY DILEMMAS AND BALANCES OF POWER (“REALISM”)

- January 18 – Classical realism
  - Nye, pp. 13–21, 71–86
  - \*Thucydides, “Melian Dialogue”
  - \*Hobbes, “Of the Natural Condition of Mankind”
- January 20 – Neorealism
  - \*Mearsheimer, “Anarchy and the Struggle for Power”

#### WEEK 3: COLLECTIVE SECURITY, COOPERATION, AND INTERDEPENDENCE (“LIBERALISM”)

- January 25 – Classical liberalism

- Nye, pp. 58–63, 103–112
- \*Kant, “Perpetual Peace”
- **Topic for writing assignment #1**
- January 27 – Neoliberalism
  - Nye, pp. 245–259
  - †Axelrod, Robert and Robert Keohane. 1985. “Achieving Cooperation under Anarchy,” in *World Politics* 38(1): 226–254.

#### WEEK 4: BARGAINING AND THE STRATEGY OF CONFLICT (“RATIONALISM”)

- February 1 – Conflict and reason
  - Nye, pp. 132–149
  - \*Clausewitz, “What Is War?”
  - \*Schelling, *The Strategy of Conflict*, chapter 1.
- February 3 – War as bargaining
  - †Reiter, Dan. 2003. “Exploring the Bargaining Model of War,” in *Perspectives on Politics* 1(1): 27–43.
  - **Primer on political science research articles**

### Part II: Economic Globalization, IGOs, and Democratization

#### WEEKS 5–7: TRADE, INVESTMENT, AND MULTINATIONAL CORPORATIONS

- February 8 – Defining economic globalization
  - †Garrett, Geoffrey. 2000. “The Causes of Globalization,” in *Comparative Political Studies* 33(6–7): 941–991.
  - **Writing assignment #1 due**
- February 10 – Trade
  - Russett and Oneal, chapter 4
- February 15 – Trade and capital
  - \*Morrow, “Assessing the Role of Trade as a Source of Costly Signals”
  - †Gartzke, Erik. 2007. “The Capitalist Peace,” in *American Journal of Political Science* 51(1): 166–191.
- February 17 – Economic benefits of conquest
  - †Brooks, Stephen. 1999. “The Globalization of Production and the Changing Benefits of Conquest,” in *Journal of Conflict Resolution* 43(5): 646–670.

– *Film*

- February 22 – *Film cont.*

## **FEBRUARY 24 – EXAM 1**

### WEEK 8: THE SPREAD OF DEMOCRACY

- March 1 – Democratic peace
  - Russett and Oneal, chapters 2 and 3
- March 3 – Democratic transitions
  - †Mansfield, Edward and James Snyder. 2002. “Democratic Transitions, Institutional Strength, and War,” in *International Organization* 56(2): 297-337.

### WEEK 9: THE SPREAD OF INTERNATIONAL ORGANIZATIONS

- March 8 – The UNSC and security
  - Nye, pp. 184–194
  - †Thompson, Alexander. 2006. “Coercion through IOs: The Security Council and the Logic of Information Transmission,” in *International Organization* 61(1): 1–34.
- March 10 – IGOs and peace
  - Russett and Oneal, chapter 5

### WEEK 10: SPRING BREAK! NO CLASS!

## **Part III: Globalization and New Challenges**

### WEEK 11: CULTURAL AND SOCIAL INTEGRATION

- March 22 – Clash of civilizations
  - †Huntington, Samuel P. 1993. “The Clash of Civilizations?” in *Foreign Affairs* 72(3): 22–49.
  - †Chiozza, Giacomo. 2002. “Is There a Clash of Civilizations? Evidence from Patterns of International Conflict Involvement, 1946-97,” in *Journal of Peace Research* 39(6).
  - **Last day to submit book info for approval**
- March 24 – Ethnicity, religion, language

- †Gartzke, Erik and Kristian Skrede Gleditsch. 2006. “Identity and Conflict: Ties that Bind and Differences that Divide,” in *European Journal of International Relations* 12(1).

#### WEEK 12: DEMOGRAPHY AND THE ENVIRONMENT

- March 29 – Population pressures
  - †Goldstone, Jack. 2002. “Population and Security,” in *Journal of International Affairs* 56(1).
  - †Eberstadt, Nicholas. 2010. “The Demographic Future,” in *Foreign Affairs* 89(6): 54–64.
  - **Topic for writing assignment #2**
- March 31 – Climate change
  - The Economist. 2009. “Getting Warmer: A Special Report on Climate Change and the Carbon Economy.” December 5.
  - Buhaugh, Halvard, Nils Petter Gleditsch, and Ole Magnus Theisen. 2008. “Implications of Climate Change for Armed Conflict,” report to World Bank. Washington DC: World Bank Group. Download at [http://siteresources.worldbank.org/INTRANETSOCIALDEVELOPMENT/Resources/SDCCWorkingPaper\\_Conflict.pdf](http://siteresources.worldbank.org/INTRANETSOCIALDEVELOPMENT/Resources/SDCCWorkingPaper_Conflict.pdf)

#### WEEK 13: MILITARY TECHNOLOGY, CYBER WARFARE

- April 5 – Proliferation networks
  - \*Gaffney, H. H. “Globalization and Nuclear Proliferation.”
  - \*Montgomery, Alexander H. “Proliferation Networks in Theory and Practice.”
- April 7 – Information, cyberspace, and security
  - Nye, pp. 268–280
  - †Lynn, William. 2010. “Defending a New Domain: The Pentagon’s Cyberstrategy,” in *Foreign Affairs* 89(5): 97–108.
  - The Economist. 2010. “The Threat from the Internet,” July 1.
  - The Economist. 2010. “War in the Fifth Domain,” July 1.

### Part IV: Case Studies and Conclusions

#### WEEKS 14–15: CASE STUDIES ON RECENT CONFLICTS

- *Readings TBD*
- April 12: **Writing assignment #2 due**

#### WEEK 16: GLOBALIZATION AND THE PROSPECTS OF MAJOR WAR

- April 26

- †Mandelbaum, Michael. 1998–99. “Is Major War Obsolete?” in *Survival* 40(4): 20–38.
- †Gelb, Leslie. 2010. “GDP Now Matters More than Force,” in *Foreign Affairs* 89(6): 35–43.
- **Book reviews due**

## APRIL 28 – EXAM 2

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**University Policies** <http://go.utdallas.edu/syllabus-policies>

*These descriptions and timelines are subject to change at the discretion of the Professor.*