

Course Syllabus

Course Information

<i>Course Number/Section</i>	CRIM6313
<i>Course Title</i>	Seminar in Corrections
<i>Term</i>	Spring 2011
<i>Days & Times</i>	Mondays, 1:30pm-4:15pm, FO2.702

Professor Contact Information

<i>Professor</i>	Dr. Lynne M. Vieraitis
<i>Office Phone</i>	972-883-6901
<i>Email Address</i>	lynnev@utdallas.edu
<i>Office Location</i>	Greene Hall 2.532
<i>Office Hours</i>	By Appointment

Course Pre-requisites, Co-requisites, and/or Other Restrictions

Restricted to students in graduate standing.

Course Description

This course will examine the history of incarceration as a major form of punishment and the current status of corrections in the U.S. Topics will include the historical development of corrections, the nature and impact of prison on inmates and staff, and challenges facing prisoner reentry and reintegration.

Student Learning Objectives/Outcomes:

Following the successful completion of this course, students should have an understanding of:

- the historical development of corrections
- the impact of the prison environment on inmates and staff
- the challenges facing prisoner reentry and reintegration

Required Textbooks and Materials

Foucault, Michel. 1979 or 1995 (the table of contents are identical). *Discipline & Punish: The Birth of the Prison*. Vintage Books.

Rothman, David J. 2002. *The Discovery of the Asylum, 2nd edition*. Aldine.

Sykes, Gresham. 2007. *The Society of Captives: A Study of a Maximum Security Prison, 2nd edition*. Princeton University Press.

Irwin, John. 2005. *The Warehouse Prison: Disposal of the New Dangerous Class*. Roxbury.

Owen, Barbara. 1998. *In the Mix: Struggle and Survival in a Women's Prison*. SUNY Press.

Conover, Ted. 2001. *Newjack: Guarding Sing Sing*. Vintage.

McCleary, Richard. 1992. *Dangerous Men: The Sociology of Parole*. 2nd Edition. Harrow and Heston.

Maruna, Shadd. 2001. *Making Good: How Ex-Convicts Reform and Rebuild their Lives*. American Psychological Association.

Travis, Jeremy. 2005. *But They All Come Back: Facing the Challenges of Prisoner Reentry*. Urban Institute Press.

Gonnerman, Jennifer. 2004. *Life on the Outside: The Prison Odyssey of Elaine Bartlett*. New York: Picador.

Reiman, Jeffrey. 2007. *The Rich Get Richer, The Poor Get Prison*, 8th Edition. Allyn and Bacon.

Articles Available Online (TBA).

Assignments & Academic Calendar (Subject To Change)

Topics, Reading Assignments, Due Dates, Exam Dates

Week 1(01/10): Course Overview; Introduction

Week 2 (01/24): History & Goals of Corrections: Reaction Essay #1 Due: Foucault's *Discipline & Punish*
Part One, 1. & 2. (p. 3-69);
Part Two, 2. (p. 104-131);
Part Three, 3. (p. 195-228);
Part Four, 1. & 3. (p. 231- 256) (p. 293-308)

Week 3 (01/31): History & Goals of Corrections, cont.: Reaction Essay #2 Due: Rothman's *Discovery of the Asylum*
Intro – p. 108 and p. 237-295

Week 4 (02/07): Prison Experience—Prisoners: Reaction Essay #3 Due: Sykes' *Society of Captives*

Week 5 (02/14): Prison Experience—Prisoners, cont.: Reaction Essay #4 Due: Irwin's *The Warehouse Prison*
Chapters 1 - 6

Week 6 (02/21): Prison Experience—Women: Reaction Essay #5 Due: Owen's *In the Mix*

Week 7 (02/28): NO CLASS

Week 8 (03/07): Prison Experience—Staff: Reaction Essay #6 Due: Conover's *Guarding Sing Sing*

Week 9 (03/14): NO CLASS—SPRING BREAK

Week 10 (03/21): Reentry: Reaction Essay #7 Due: McCleary's *Dangerous Men*

Week 11 (03/28): Reentry: Reaction Essay #8 Due: Maruna's *Making Good*

Week 12 (04/4): Reentry: Reaction Essay #9 Due: Travis' *But They All Come Back*, Irwin Chapter 7

Week 13 (04/11): Reentry: Reaction Essay #10 Due: Gonnerman's *Life on the Outside*

Week 14 (04/18): TBA

Week 15 (04/25): Reaction Essay #11 Due: Reiman's *The Rich Get Richer, The Poor Get Prison*;
Irwin Chapter 8-9

Week 16 (05/02): Last Day of Class: Evaluations

Grading Policy

Excellent Work = A = 94 – 100; A- = 90-93%

Good Work = B+ = 87-89; B = 84-86; B- = 80-83%

Average Work = C+ = 77-79; C = 74-76; C- = 70-73%

Unacceptable Work = F = < 70%

Grades will be based on your participation in class discussions and reaction essays. Class participation will include attendance (you can't participate if you are not in class), and the quantity and quality of your contributions to our discussions. Details of the reaction papers are attached and will be discussed during the first class. Reaction papers are assigned 0, 2, 3, or 4 which corresponds roughly to the grade distribution above (i.e., F, C, B, or A). Although class participation will not be assigned a specific number of points, student contribution to class discussion will be assessed. Students whose contribution is insufficient in quality and/or quantity may have points deducted from their final grade. Similarly, exceptional contribution may result in a modest addition to the final grade.

Course Policies

Make-up exams

N/A

Extra Credit

NONE

Late Work

Reaction papers will not be accepted after the due date and time. Students who have 3 or more excused or unexcused absences will not be able to pass the course. If legitimate circumstances arise that will cause the student to miss numerous class meetings, the students must meet with me as soon as possible to discuss the possibility of withdrawing or receiving an "Incomplete" for the course. However, see University requirements regarding "Incompletes."

Special Assignments

NONE

Class Attendance

REQUIRED. Please note that with the possible exceptions of the syllabus and grades, I do not post lectures, discussions, assignments, exams, other class materials on e-Learning. If you miss class it is your responsibility to find out from a classmate what you missed.

Classroom Citizenship

ALL ELECTRONIC DEVICES MUST BE TURNED OFF DURING CLASS TIME AND MEETINGS, INCLUDING LAPTOPS.

Technical Support

If you experience any problems with your UTD account you may send an email to: assist@utdallas.edu or call the UTD Computer Helpdesk at 972-883-2911.

For further information on rules and regulations regarding student conduct, discipline, academic integrity, disability services, etc. please go to <http://go.utdallas.edu/syllabus-policies>. Students should pay careful attention to the policies regarding Academic Integrity a portion of which is included below.

Scholastic Dishonesty, any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with under the university's policy on plagiarism (see general catalog for details). This course will use the resources of turnitin.com, which searches the web for possible plagiarism and is over 90% effective.

These descriptions and timelines are subject to change at the discretion of the Professor.