

Course Syllabus

History 4344.501
The Roman Republic
AH2 1.204.
TR 5:30-6:45 p.m.

Dr. Jeanette Hurst
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Office: JO5.712 Tuesday and Thursday 4:30-5:15 p.m.
Course Reserves:
www.turnitin.com password: Cicero

Course Description

This course is a survey of Roman history from the founding of the city to the fall of the Republic in the first century B.C. We will consider the Roman institutions and traditions that contributed to the growth of Rome from a central Italian city-state to one of the greatest of world empires as well as the social, economic and political consequences of this great achievement. While Roman pragmatism and flexibility adapted traditional institutions to the challenges of empire, those challenges ultimately proved too great for the Republican system. The role of social and economic structures and pressures in the fall of the Republic will be closely examined as will be the individuals who dominated the “Roman Revolution.” The course will involve extensive readings in the primary sources for Roman Republican history, specifically the histories of Polybius and Livy and the biographies of Plutarch. Students will learn to assess the value and limitations of ancient historical writing and become acquainted with the foundations of western historiography.

Student Learning Objectives/Outcomes

1. Develop Historical Literacy. Students will acquire an essential body of factual information about the Roman Republic as well as learn how to analyze historical documents and texts.
 2. Develop Critical Writing Skills. Students will develop interpretive and analytical writing skills in essay examinations and writing assignments. Papers will be graded for factual accuracy, logic and origination and correct English grammar.
 3. Develop Oral Communication Skills. Students will develop analytical and expository skills orally in class discussions and presentations.
 4. Develop Skills in Interdisciplinary Analysis. Students will relate historical developments to art, literature, philosophy, religion and other disciplines relevant to the understanding of Roman Republican culture and society as a whole.
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Required Textbooks and Materials

Ward, Allen et al. *A History of the Roman People*. Prentice Hall, 2009. 0-205-69526-4
Livy, *The History of Rome Books 1-5*, Translated with introduction and notes by Valerie M. Warrior. Hackett, 2006. 0-87220-723-4 (UTD has e-book)
Plutarch, *Makers of Rome: Nine Lives*. Penguin, 1965. 0-14-044158-1
Plutarch, *Fall of the Roman Republic: Six Lives*. Penguin, 1954. 0-14-044084-4
Polybius, *The Rise of the Roman Empire*. Penguin, 1980. 0-14-044362-2

Assignments & Academic Calendar

Week

I. (August 19) The Roman Republic

II. (August 24 and 26) Roman Foundations

Ward, *A History of the Roman People*, Chapters I – III

*Livy, *The History of Rome*, Book I (read preface for Tuesday)

III. (August 31 and September 2) Roman Republican Institutions

Ward, *A History of the Roman People*, Chapters IV and V

*Polybius, *The Rise of the Roman Empire*, 1.1-4; 6.1, 11-42 and 52-58

Livy, *The History of Rome*, 2.23, 24, 27, 32-33, 56-59; 3.33-34, 42-55

IV. (September 7-9) The Conquest of Italy

Ward, *A History of the Roman People*, Chapter VI

Livy, *The Rise of the Roman Empire*, Curiatii and Horatii 1.25-26; Horatius Cocles

2.10; Coriolanus 2.33-40; Cincinnatus 3.19-29; Speech of Apius Claudius 5.3-6;

Schoolmaster of Falerii 5.27; Gallic invasions 5.41 and 47

Exam

V. (September 14 and 16) The First Punic War

Ward, *A History of the Roman People*, Chapter VII

*Polybius, *The Rise of the Roman Empire*, 1.5-64, 2.25-30

VI. (September 21 and 23) The Second Punic War

Ward, *A History of the Roman People*, Chapter VIII

Polybius, *The Rise of the Roman Empire*, Causes of the War, 3.8-13, 15, 17, 20-21, 28-

30; Hannibal crosses the Alps, 3.41-56; The Battles of the Ticinus and the Trebbia, 3.60-

61 and 65-7; The Battle of Lake Trasimene, 3. 80-87 for Tuesday

Livy, “The Second Punic War: The Threat from Hannibal”(electronic reserve) please print out and bring to class on Thursday

*Plutarch, *Makers of Rome*, “Fabius Maximus”

VII. (September 28 and 30) Mistress of the Mediterranean

Ward, *A History of the Roman People*, Chapter IX

Polybius, *The Rise of the Roman Empire*, 6.57; 31.23-30; 36.9
Lewis and Reinhold, nos. 76-80, pp. 202-210 (electronic reserves)
Appian of Alexandria, "The Third Punic War: The Destruction of Carthage" (electronic reserves)
*Plutarch, *Makers of Rome*, Cato the Elder

VIII. (October 5 and 7) The Legacy of Empire
Ward, *A History of the Roman People*, Chapter X
*Plautus, *Pseudolus* (electronic reserve)

IX. (October 12 and 14) Cultural Synthesis
Ward, *A History of the Roman People*, Chapter XI
Exam

X. (October 19 and 21) The Gracchi
Ward, *A History of the Roman People*, Chapter XII
*Plutarch, *Makers of Rome*, "Tiberius Gracchus" and "Gaius Gracchus"

XI. (October 26-28) The Rise and Fall of Marius
Ward, *A History of the Roman People*, Chapter XIII
*Plutarch, *Fall of the Roman Republic*, "Marius"
"Optimates " and "populares" in Lewis and Reinhold, pp. 269-275 (electronic reserve)

XII. (November 2 and 4) Civil War
Ward, *A History of the Roman People*, Chapter XIV
*Plutarch, *Fall of the Roman Republic*, "Crassus"
Appian, *Civil Wars*, "The Dictatorship of Sulla" in Lewis and Reinhold pp. 289-291 (electronic reserve)

XIII. (November 9 and 11) The Rise of Pompey
Ward, *A History of the Roman People*, Chapter XV
*Plutarch, *Fall of the Roman Republic*. "Pompey"

XIV. (November 16 and 18) The Triumph and Destruction of Julius Caesar
Ward, *A History of the Roman People*, Chapter XVI
*Plutarch, *Fall of the Roman Republic*, "Caesar"
"Civil War: The 'Irrepressible Conflict'" in Lewis and Reinhold, pp. 299-305 (electronic reserve)
"Caesar: Two Opposing Views" in Lewis and Reinhold, pp. 314-317 (electronic reserve)
"The Account of Dio Cassius" in Donald Kagan, *Problems in Ancient History*, Volume Two *The Roman World*, pp.244-248 (electronic reserve)

XV. (November 23) The End of the Republic
Ward, *A History of the Roman People*, Chapter XVII

XVI. (November 30 and December 2) The Culture and Society of the Late Republic

Grading Policy

1. Regular attendance is expected. Readings in primary sources have been assigned for each week. Students are expected to come to class prepared to participate in discussions and complete occasional in class evaluations based on these texts. (10%)
 2. Two in-class midterm exams will be given, one on Thursday, September 9 and the other on Thursday, October 14. (20% each)
 3. One final exam will be given during finals week which will consist of essay and objective questions which will cover the entire course (25%)
 4. Two short papers (5-7 pages) will be required. These will be based on a close reading of the primary sources (indicated by an * in the syllabus). The first will be due in class *no later than* Thursday, October 7 and the second *no later than* Thursday, November 18. Paper topics will be selected from study questions which will be provided for primary readings. Papers will be due at the beginning of class on the Thursday for which the chosen text has been assigned. Bring a hard copy to class **and** submit your paper to **turnitin.com** (course: 3342810, password: Cicero). **Students must be present to defend their theses. Late papers will not be accepted.** Papers may not be rewritten but students may write additional papers, following the guidelines above. The two best papers will be considered in the final course grade. (25%)
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Course & Instructor Policies

1. Regular attendance is expected.
 2. Exams may be made-up if prior notice is given and appropriate arrangements made with the instructor.
 3. No extra credit assignments are given.
 4. Cell phones must be off and put away during class. Laptops may be used during class for taking notes but not for surfing the web.
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Technical Support

If you experience any problems with your UTD account you may send an email to: assist@utdallas.edu or call the UTD Computer Helpdesk at 972-883-2911.

Field Trip Policies

Off-campus Instruction and Course Activities

Off-campus, out-of-state, and foreign instruction and activities are subject to state law and University policies and procedures regarding travel and risk-related activities. Information regarding these rules and regulations may be found at the website address http://www.utdallas.edu/BusinessAffairs/Travel_Risk_Activities.htm. Additional information is

available from the office of the school dean. Below is a description of any travel and/or risk-related activity associated with this course.

Student Conduct & Discipline

The University of Texas System and The University of Texas at Dallas have rules and regulations for the orderly and efficient conduct of their business. It is the responsibility of each student and each student organization to be knowledgeable about the rules and regulations which govern student conduct and activities. General information on student conduct and discipline is contained in the UTD printed publication, *A to Z Guide*, which is provided to all registered students each academic year.

The University of Texas at Dallas administers student discipline within the procedures of recognized and established due process. Procedures are defined and described in the *Rules and Regulations, Series 50000, Board of Regents, The University of Texas System*, and in Title V, Rules on Student Services and Activities of the university's *Handbook of Operating Procedures*. Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations (SU 1.602, 972/883-6391) and online at <http://www.utdallas.edu/judicialaffairs/UTDJudicialAffairs-HOPV.html>

A student at the university neither loses the rights nor escapes the responsibilities of citizenship. He or she is expected to obey federal, state, and local laws as well as the Regents' Rules, university regulations, and administrative rules. Students are subject to discipline for violating the standards of conduct whether such conduct takes place on or off campus, or whether civil or criminal penalties are also imposed for such conduct.

Academic Integrity

The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work.

Scholastic Dishonesty, any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with under the university's policy on plagiarism (see general catalog for details). This course will use the resources of turnitin.com, which searches the web for possible plagiarism and is over 90% effective.

Copyright Notice

The copyright law of the United States (Title 17, United States Code) governs the making of photocopies or other reproductions of copyrighted materials, including music and software. Copying, displaying, reproducing, or distributing copyrighted works may infringe the copyright owner's rights and such infringement is subject to appropriate disciplinary action as well as criminal penalties provided by federal law. Usage of such material is only appropriate when that usage constitutes "fair use" under the Copyright Act. As a UT Dallas student, you are required to follow the institution's copyright policy (Policy Memorandum 84-I.3-46). For more information about the fair use exemption, see <http://www.utsystem.edu/ogc/intellectualproperty/copypol2.htm>

Email Use

The University of Texas at Dallas recognizes the value and efficiency of communication between faculty/staff and students through electronic mail. At the same time, email raises some issues concerning security and the identity of each individual in an email exchange. The university encourages all official student email correspondence be sent only to a student's U.T. Dallas email address and that faculty and staff consider email from students official only if it originates from a UTD student account. This allows the university to maintain a high degree of confidence in the identity of all individual corresponding and the security of the transmitted information. UTD furnishes each student with a free email account that is to be used in all communication with university personnel. The Department of Information Resources at U.T. Dallas provides a method for students to have their U.T. Dallas mail forwarded to other accounts.

Withdrawal from Class

The administration of this institution has set deadlines for withdrawal of any college-level courses. These dates and times are published in that semester's course catalog. Administration procedures must be followed. It is the student's responsibility to handle withdrawal requirements from any class. In other words, I cannot drop or withdraw any student. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in a course if you choose not to attend the class once you are enrolled.

Student Grievance Procedures

Procedures for student grievances are found in Title V, Rules on Student Services and Activities, of the university's *Handbook of Operating Procedures*.

In attempting to resolve any student grievance regarding grades, evaluations, or other fulfillments of academic responsibility, it is the obligation of the student first to make a serious effort to resolve the matter with the instructor, supervisor, administrator, or committee with whom the grievance originates (hereafter called "the respondent"). Individual faculty members retain primary responsibility for assigning grades and evaluations. If the matter cannot be resolved at that level, the grievance must be submitted in writing to the respondent with a copy of the respondent's School Dean. If the matter is not resolved by the written response provided by the respondent, the student may submit a written appeal to the School Dean. If the grievance is not resolved by the School Dean's decision, the student may make a written appeal to the Dean of Graduate or Undergraduate Education, and the dean will appoint and convene an Academic Appeals Panel. The decision of the Academic Appeals Panel is final. The results of the academic appeals process will be distributed to all involved parties.

Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations.

Incomplete Grade Policy

As per university policy, incomplete grades will be granted only for work unavoidably missed at the semester's end and only if 70% of the course work has been completed. An incomplete grade must be resolved within eight (8) weeks from the first day of the subsequent long semester. If the required work to complete the course and to remove the incomplete grade is not submitted by the specified deadline, the incomplete grade is changed automatically to a grade of **F**.

Disability Services

The goal of Disability Services is to provide students with disabilities equal educational opportunities. Disability Services provides students with a documented letter to present to the faculty members to verify that the student has a disability and needs accommodations. This letter should be presented to the instructor in each course at the beginning of the semester and accommodations needed should be discussed at that time. It is the student's responsibility to notify his or her professors of the need for accommodation. If accommodations are granted for testing accommodations, the student should remind the instructor five days before the exam of any testing accommodations that will be needed. Disability Services is located in Room 1.610 in the Student Union. Office hours are Monday – Thursday, 8:30 a.m. to 6:30 p.m., and Friday 8:30 a.m. to 5:00 p.m. You may reach Disability Services at (972) 883-2098.

Guidelines for documentation are located on the Disability Services website at <http://www.utdallas.edu/disability/documentation/index.html>

Religious Holy Days

The University of Texas at Dallas will excuse a student from class or other required activities for the travel to and observance of a religious holy day for a religion whose places of worship are exempt from property tax under Section 11.20, Tax Code, Texas Code Annotated.

The student is encouraged to notify the instructor or activity sponsor as soon as possible regarding the absence, preferably in advance of the assignment. The student, so excused, will be allowed to take the exam or complete the assignment within a reasonable time after the absence: a period equal to the length of the absence, up to a maximum of one week. A student who notifies the instructor and completes any missed exam or assignment may not be penalized for the absence. A student who fails to complete the exam or assignment within the prescribed period may receive a failing grade for that exam or assignment.

If a student or an instructor disagrees about the nature of the absence [i.e., for the purpose of observing a religious holy day] or if there is similar disagreement about whether the student has been given a reasonable time to complete any missed assignments or examinations, either the student or the instructor may request a ruling from the chief executive officer of the institution, or his or her designee. The chief executive officer or designee must take into account the legislative intent of TEC 51.911(b), and the student and instructor will abide by the decision of the chief executive officer or designee.

These descriptions and timelines are subject to change at the discretion of the Professor.