

UNIVERSITY OF TEXAS AT DALLAS

LECTURE SYLLABUS

Summer 2010

COURSE INFORMATION

Course Number/Section BIOL 3455.5U1, Lecture
Course Title Human Anatomy & Physiology I
Days & Time Monday 5:30 pm-8:20 pm
Classroom ECSS 2.415

PROFESSOR CONTACT INFORMATION

Professor..... RUBEN D. RAMIREZ, M.D., PH.D.
E-Mail..... Ruben.Ramirez@UTDallas.edu
Office.....FN3.202
Phone..... (972) 883-4172
Emergency Contact Info..... FO3.608A, (972) 883-2501
Office Hours..... Monday & Wednesday.....1:00pm-3:00pm

COURSE PRE-REQUISITE, CO-REQUISITE, AND/OR OTHER RESTRICTIONS

Corequisite: Human Anatomy & Physiology Lab: BIOL 3455.8U1 & 8U2.

Lab Section	Days & Times	Room
8U1	W 5:30pm – 8:20pm	FN 2.202-204
8U2	F 5:30pm – 8:20pm	FN 2.202-204

COURSE DESCRIPTION

Biology 3455, Human Anatomy and Physiology I, is the first of a two-part series designed as a comprehensive examination of the basic principles of human physiology in the context of a detailed examination of human anatomy. The course is designed to give the pre-professional health care student a detailed fundamental background to enable the student to excel in the anatomical and physiological sciences within the professional school curriculum. This first-half study of the structure-function relationship includes a survey of tissue types, osseous histology and structures, skeletal muscle physiology and anatomy, neurophysiology and anatomy and sensory systems. Emphasis will be placed on the anatomy of these systems as outlined in a model-based laboratory setting.

STUDENT LEARNING OUTCOMES

Upon completion of this course the students should be able to do the following:

1. Understand and be conversant with the anatomy of the human body that includes histology, skeletal system, skeletal muscle, and neuroanatomy;
2. Understand and be conversant with the physiology of the human body that includes histology, skeletal system, skeletal muscle and neurophysiology;
3. Be familiar with the operation of these human organ systems and their interactions within the body;
4. Be familiar with the concepts of integration of operation of these human organ systems within the body.

REQUIRED TEXTBOOK AND MATERIALS

Lecture: Fundamentals of Anatomy and Physiology, eighth edition, by Frederic H. Martini, PhD & Judi L. Nath, PhD (ISBN: 0321512677).

Lab: Laboratory Manual for Anatomy & Physiology (cat version), fourth edition, by Michael G. Wood (ISBN: 0321571800).

ACADEMIC CALENDAR

WEEK	DAY	LECTURE TOPICS	CHAPTERS
1	5/24	The Integumentary System	Chapter 5
2	5/31	***5/31 Memorial Day***	
3	6/7	Osseous Tissue & Bone Structure Articulations	Chapter 6 Chapter 9
4	6/14	Exam I	Chps 5, 6 & 9
5	6/21	Muscle Tissue	Chapter 10
6	6/28	The Muscular System Neural Tissue	Chapter 11 (partial) Chapter 12
7	7/5	The Spinal Cord, Spinal Nerves, & Spinal Reflexes	Chapter 13
8	7/12	Exam II	Chps 10-13
9	7/19	The Brain & Cranial Nerves ***7/19 Last Day to Withdraw (WP/WF for UG or W for G)***	Chapter 14
10	7/26	Sensory Pathways & the Somatic Nervous System The Autonomic Nervous System & Higher-Order Functions	Chapter 15 Chapter 16
11	8/2	The Special Senses ***8/2 Last Day of Classes***	Chapter 17
12	8/9	Exam III ***8/9 at 5:30pm***	Chp 14-17

NOTE: The professor has the right to change the syllabus at any point during the semester.

Lab Schedule
BIOL 3455 – A&P I – Summer 2010

DATES		TOPIC	LAB EXERCISES
<u>Wed</u>	<u>Fri</u>		
May 26	May 28	Histology	Ex. 7-10
June 2	June 4	Integumentary System	Ex. 11-12
June 9	June 11	Skeleton – Axial	Ex. 13-14
June 16	June 18	Skeleton – Appendicular	Ex. 15-16
June 23	June 25	Lab Practical 1	Ex. 7-16
June 30	July 2	Muscles – Axial	Ex. 17-19
July 7	July 9	Muscles – Appendicular	Ex. 20-21
July 14	July 16	Nervous System & Spinal Cord	Ex. 23-24, 26-27
July 21	July 23	Brain & Special Senses	Ex. 25, 28-31
July 18	July 30	Lab Practical 2	Ex. 17-21, 23-31

GRADING POLICY

1. Grades for lecture will be calculated as follows:

Lecture Exams (3)	60%	} = Final Overall Grade
Lab Practical Exams (2)	30%	
Quizzes	10%	

2. Grading scale:

Grade	Score	Grade	Score
A+	100-97	C+	79-77
A	96-94	C	76-74
A-	93-90	C-	73-70
B+	89-87	D+	69-67
B	86-84	D	66-64
B-	83-80	D-	63-60
		F	59 and below

Final overall grades will be rounded to the nearest integer (e.g., 89.5 = 90; 89.49 = 89).

3. Grades are determined based on performance, not on need or effort.
4. I do not curve grades (do not ask, beg, cry or plead).

COURSE POLICY

- Lecture Exams:** Three (3) lecture exams will be given during the semester. There will be no final exam. Graded exams will not be reviewed in class. Exams will be kept on file in the instructor's office and will be available for review for 1 week, starting the next day after the exam grades are posted in eLearning. The student is responsible for scheduling time to review. All issues regarding exam questions and grades must be resolved within this week. After this week, grades will be considered final.
- Lecture exam dates will be tentatively as follows: Exam I (6/14) = chapters 5, 6, & 9; Exam II (7/12) = chapters 10-13; Exam III (8/9) = chapters 14-17.
- The average of all lecture exams will count 60% of final overall grade (each lecture exam is 20% of final overall grade). No lecture exam will be dropped.
- The structure of the lecture exams will be multiple choice, true/false, and matching questions. You will need a Scantron for all exams. There will be 50 questions. There may be bonus points on all exams.

5. Everything in the textbook is fair game for lecture exams, regardless whether or not it is presented in class.
6. Do not miss lecture exams! (If exams are missed you must be able to verify your reason for missing)
7. Make-up lecture exams are usually not given - if there are circumstances that warrant a make-up the instructor will determine the criteria for such an exam at the appropriate time.
8. Legitimate Reasons to make-up missed lecture exams are as follows: death of an immediate family member and bona fide medical emergencies. These must be presented in writing – no exceptions.
9. **Lecture Quizzes:** There will be a maximum of 10 unannounced quizzes posted for in eLearning. The average of all quizzes minus the lowest two scores will count 10% of final overall grade. Quizzes will be taken in eLearning. You will have 1 week (168 hours) to take the quiz (due date and time will be shown in eLearning). There will be no make-up for missing quizzes (absolutely no exceptions). A missed quiz will receive a zero (0). Read the instructions prior to taking the quiz. Quizzes are timed and only two attempts are allowed (you will get the highest score out of the two attempts).
10. **Lecture Bonus Points:** Bonus points (maximum 6 points) will be made available during all lecture exams. No bonus/extra points for the final overall grade.
11. **Lab Practical Exams:** Two (2) practical lab exams will be given during the semester. The average of all 2 lab practical exams will count 30% of final overall grade (each lab practical exam is 15% of final overall grade). No make-ups are allowed for practical exams. No lab practical exam will be dropped.
12. Lab practical exam dates will be tentatively as follows: Practical Exam I (6/23, 6/25) = exercises 7-16; and Practical Exam II (7/18, 7/30) = exercises 17-21 & 23-31.
13. Graded lab practical exams will not be reviewed in class. Lab practical exams will be kept on file in the instructor's office and will be available for review for 1 week, starting the next day after the exam grades are posted in eLearning. The student is responsible for scheduling time to review. All issues regarding exam questions and grades must be resolved within this week. After this week, grades will be considered final.
14. The structure of the lab practical exams will be filling in the blank and short answers. There will be around 80 questions. You will NOT need a Scantron for exams; an answer sheet will be provided. There may be a maximum of 5 bonus points on all practical exams.
15. Everything in the lab manual is fair game for lab practical exams, regardless whether or not it is presented in class.

16. In keeping with the spirit of the Privacy Act, grades and/or grade information will not be given to anyone other than the student and will not be discussed over the phone or emails.

STUDENT CONDUCT & DISCIPLINE

The University of Texas System and The University of Texas at Dallas have rules and regulations for the orderly and efficient conduct of their business. It is the responsibility of each student and each student organization to be knowledgeable about the rules and regulations which govern student conduct and activities. General information on student conduct and discipline is contained in the UTD printed publication, *A to Z Guide*, which is provided to all registered students each academic year.

The University of Texas at Dallas administers student discipline within the procedures of recognized and established due process. Procedures are defined and described in the *Rules and Regulations, Series 50000, Board of Regents, The University of Texas System*, and in Title V, Rules on Student Services and Activities of the university's *Handbook of Operating Procedures*. Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations (SU 1.602, 972/883-6391) and online at <http://www.utdallas.edu/judicialaffairs/UTDJudicialAffairs-HOPV.html>

A student at the university neither loses the rights nor escapes the responsibilities of citizenship. He or she is expected to obey federal, state, and local laws as well as the Regents' Rules, university regulations, and administrative rules. Students are subject to discipline for violating the standards of conduct whether such conduct takes place on or off campus, or whether civil or criminal penalties are also imposed for such conduct.

ACADEMIC INTEGRITY

The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work.

Scholastic Dishonesty, any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, and the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with under the university's policy on plagiarism (see general catalog for details). This course will use the resources of turnitin.com, which searches the web for possible plagiarism and is over 90% effective.

EMAIL USE

The University of Texas at Dallas recognizes the value and efficiency of communication between faculty/staff and students through electronic mail. At the same time, email raises some issues concerning security and the identity of each individual in an email exchange. The university encourages all official student email correspondence be sent only to a student's U.T. Dallas email address and that faculty and staff consider email from students official only if it originates from a UTD student account. This allows the university to maintain a high degree of confidence in the identity of all individual corresponding and the security of the transmitted information. UTD furnishes each student with a free email account that is to be used in all communication with university personnel. The Department of Information Resources at U.T. Dallas provides a method for students to have their U.T. Dallas mail forwarded to other accounts.

WITHDRAWAL FROM CLASS

The administration of this institution has set deadlines for withdrawal of any college-level courses. These dates and times are published in that semester's course catalog. Administration procedures must be followed. It is the student's responsibility to handle withdrawal requirements from any class. In other words, I cannot drop or withdraw any student. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in a course if you choose not to attend the class once you are enrolled.

STUDENT GRIEVANCE PROCEDURES

Procedures for student grievances are found in Title V, Rules on Student Services and Activities, of the university's *Handbook of Operating Procedures*.

In attempting to resolve any student grievance regarding grades, evaluations, or other fulfillments of academic responsibility, it is the obligation of the student first to make a serious effort to resolve the matter with the instructor, supervisor, administrator, or committee with whom the grievance originates (hereafter called "the respondent"). Individual faculty members retain primary responsibility for assigning grades and evaluations. If the matter cannot be resolved at that level the grievance must be submitted in writing to the respondent with a copy of the respondent's School Dean. If the matter is not resolved by the written response provided by the respondent, the student may submit a written appeal to the School Dean. If the grievance is not resolved by the School Dean's decision, the student may make a written appeal to the Dean of Graduate or Undergraduate Education, and the dean will appoint and convene an Academic Appeals Panel. The decision of the Academic Appeals Panel is final. The results of the academic appeals process will be distributed to all involved parties.

Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations.

INCOMPLETE GRADE POLICY

As per university policy, incomplete grades will be granted only for work unavoidably missed at the semester's end and only if 70% of the course work has been completed. An incomplete grade must be resolved within eight (8) weeks from the first day of the subsequent long semester. If the required work to complete the course and to remove the incomplete grade is not submitted by the specified deadline, the incomplete grade is changed automatically to a grade of **F**. See web site: <http://www.utdallas.edu/student/catalog/ugcurrent/policies/grades.html>.

DISABILITY SERVICES

The goal of Disability Services is to provide students with disabilities educational opportunities equal to those of their non-disabled peers. Disability Services is located in room 1.610 in the Student Union. Office hours are Monday and Thursday, 8:30 a.m. to 6:30 p.m.; Tuesday and Wednesday, 8:30 a.m. to 7:30 p.m.; and Friday, 8:30 a.m. to 5:30 p.m.

The contact information for the Office of Disability Services is:

The University of Texas at Dallas, SU 22

PO Box 830688

Richardson, Texas 75083-0688

(972) 883-2098 (voice or TTY)

disabilityservice@utdallas.edu

If you anticipate issues related to the format or requirements of this course, please meet with the Coordinator of Disability Services. The Coordinator is available to discuss ways to ensure your full participation in the course. If you determine that formal, disability-related accommodations are necessary, it is very important that you be registered with Disability Services to notify them of your eligibility for reasonable accommodations. Disability Services can then plan how best to coordinate your accommodations.

It is the student's responsibility to notify his or her professors of the need for such an accommodation. Disability Services provides students with letters to present to faculty members to verify that the student has a disability and needs accommodations. Individuals requiring special accommodation should contact the professor after class or during office hours.

RELIGIOUS HOLY DAYS

The University of Texas at Dallas will excuse a student from class or other required activities for the travel to and observance of a religious holy day for a religion whose places of worship are exempt from property tax under Section 11.20, Tax Code, Texas Code Annotated.

The student is encouraged to notify the instructor or activity sponsor as soon as possible regarding the absence, preferably in advance of the assignment. The student, so excused, will be allowed to take the exam or complete the assignment within a reasonable time after the absence: a period equal to the length of the absence, up to a maximum of one week. A student who notifies the instructor and completes any missed exam or assignment may not be penalized for the absence. A student who fails to complete the exam or assignment within the prescribed period may receive a failing grade for that exam or assignment.

If a student or an instructor disagrees about the nature of the absence [i.e., for the purpose of observing a religious holy day] or if there is similar disagreement about whether the student has been given a reasonable time to complete any missed assignments or examinations, either the student or the instructor may request a ruling from the chief executive officer of the institution, or his or her designee. The chief executive officer or designee must take into account the legislative intent of TEC 51.911(b), and the student and instructor will abide by the decision of the chief executive officer or designee.

These descriptions and timelines are subject to change at the discretion of the Professor.