

## PSCI4396.002 East Asian Politics

**Spring 2010: Thursdays 2:30 pm to 5:15 pm GR4.208**

**Instructor:** Dr. Karl Ho; 972-883-2017; [kyho@utdallas.edu](mailto:kyho@utdallas.edu)

**Office Hours:** GR 3.312, Tuesdays 2 pm – 4 pm, by appointment.

**Overview:** This is a survey course to prepare students from multiple disciplines to comprehend, study and connect with the Asian world. Specifically, this course focuses on China, Taiwan, Japan, Hong Kong, Macau and South Korea, with emphasis on the role of the United States. It examines and compares the politics of the Asia nations in their political institutions, actors and issues. The students will study extensively the history, political geography, political economy, development and democratization of the countries in the region. At the end of the course, you will expect to achieve the following objectives.

### **Objectives:**

- Develop expertise in politics of at least one country in the region or a particular issue or topic in the region
- Be familiar with political and comparative research
- Be prepared for future research projects in the area

This course is designed to be a highly interactive seminar. Participation and punctual attendance are required. Members of the class are encouraged to come prepared for answering questions and raising relevant questions. Class lectures are not summary to the assigned readings but supplement to facilitate thinking and discussions in class.

Hands-on research is another requirement of this course. You are expected to conduct research and convert data into hypotheses, models and theories.

### **Required Text:**

Katherine Palmer Kaup ed. 2007, *Understanding Contemporary Asia Pacific*, Lynne Rienner Publisher.  
Kang, David C. 2007. *China Rising: Peace, Power, and Order in East Asia*. Columbia University Press.  
Simone, Vera. 2001. *The Asia Pacific, Political and Economic Development in a Global Context, Second Edition*. Longman. ISBN: 0-8013-3021-1  
Hayes, Louis D.. 2005. *Introduction to Japanese Politics*, 4th ed. M.E. Sharpe / East Gate.

### **Recommended Text:**

Charlton. Sue Ellen M. 2004. *Comparing Asian Politics: India, China, and Japan*. Westview Press.  
Wang, James C. F. 1994. *Comparative Asian politics: power, policy, and change*. Prentice Hall: Englewood Cliffs, NJ.

### **On-line resources:**

CIA World Factbook  
<https://www.cia.gov/library/publications/the-world-factbook/>

The National Bureau of Asian Research  
<http://nbr.org/>

**Participation:** Full attendance of all classes is required and imperative. Attendance however is not enough. All class members have to actively participate in class preparation and discussion. Participation entails full preparation for class

including intensive research of class materials, completion of assigned readings and full involvement in class discussion. Only medical emergency (with documentation) is considered excused absence. If you have a special medical condition, please contact me in first week of semester and special arrangements can be made. Participation is responsible for 10% of the final grade.

**Class Conduct:** First and foremost, usage of computer and other communication device such as cell phones for text messaging and browsing the internet is NOT allowed in classroom. Past experiences indicate using computer in class leads to poor or failing grades.

**Grading and Requirements:**

Examinations:

There will be 2 take-home examinations and a final project. The due dates are listed on the schedule below. You will be given one week to complete your take-home examination and late submission will not be accepted except medical or documented emergency. Each examination accounts for 30 percent of the final grade.

Project:

The final paper must be between 15-20 pages in length. Originality is the first quality I demand. Please read carefully the University's policy about cheating and plagiarism (see below for a brief version). Due date is listed on the schedule below. No late submission will be accepted. Proposal of the paper must be consulted with and subject to the instructor approval. Details and sample topics will be discussed in class. The final project is responsible for 30 percent of the final grade.

**Document guideline:**

All documents in this class must adhere to the following general guidelines:

- Must be typed or word-processed on letter size papers, stapled on upper left-hand corner and one inch on all margins
- No binders or plastic covers
- For final project, use a cover sheet with topic and name

**Tentative Schedule (This schedule is subject to changes):**

**1/14 Introduction to Course**

**1/21 East Asia: the Big picture**

**Readings:**

Kaup introduction (online: <http://www.rienner.com/uploads/47e28ccae7350.pdf>)

Simone Chapters 1-2 (on UTD library reserve)

**Activity:**

1. Study online CIA World Factbook on China, Japan, Taiwan, South Korea, Hong Kong and Macau
2. How to Prepare Research Portfolio

**1/28 East Asia: Culture, Ideology and Institutions**

**Readings:**

Kaup Chapter 4

Simone: Chapter 6

**Due: Choice of book or movie title to be reviewed**

**2/4 East Asia: Political Economy and Development**

**Readings:**

Simone: Chapters 5, 8

Kaup: Chapter 5

**In-class activity Review presentation I: 5 minutes each**

**Activity: Consult with Instructor on Proposal**

**Due: ; Research Portfolio + Data book, no more than 2 pages**

- 2/11 East Asia: International Relations**  
**Readings:**  
 Simone: Chapter 7  
 Kaup: Chapter 6,7  
**In-class activity Review presentation I: 5 minutes each**
- 2/18 China**  
**Readings:**  
**Kang Chapters 1-3**  
 Pye, Lucian. 1999. "An Overview of 50 Years of the People's Republic of China: Some Progress, but Big Problems" *The China Quarterly*, No. 159, Special Issue: The People's Republic of China after 50 Years (Sep., 1999), pp. 569-579 <http://www.jstor.org/stable/pdfplus/655752.pdf>  
**In-class activity: Movie China from the Inside**
- 2/25 China**  
**Readings: Kang Chapters 4-7, TBA**  
**Due: Proposal**  
**In-class activity Review presentation II: 5 minutes each**
- 3/4 Japan**  
**Readings:**  
 Hayes Chapters 1-5  
**Activity: Take home Exam I**
- 3/11 Japan**  
**Taiwan Readings:**  
 Hayes Chapters 6-9  
**Due: Exam I**  
**In-class activity Review presentation III: 5 minutes each**
- 3/18 Spring break**
- 3/25 South Korea**  
**Readings:**  
 Chaibong, Hahm. 2003. "Anti-Americanism, Korean Style." *Anti-Americanism in Korea, Closing Perceptions Gaps, Issues and Insights*, 3:5 (July). Honolulu: Pacific Forum CSIS. Available at:  
<http://se2.isn.ch/serviceengine/FileContent?serviceID=RESSpecNet&fileid=F95036DF-0E58-6C6A-A40C-E902F3DC3412&lng=en>
- 4/1 South Korea**  
**Readings:**  
 Lee Sang-hyun. 2003. "Past, Present and Future of the Korea-US Alliance." *East Asia Review* 15:2 (Summer), pp. 71-86. Available at: [http://www.ieas.or.kr/vol15\\_2/15\\_2\\_4.pdf](http://www.ieas.or.kr/vol15_2/15_2_4.pdf)
- 4/8 Hong Kong and Macau**  
**Readings: TBA**  
**Activity: Exam II**
- 4/15 Democratization in East Asia**  
**Readings: TBA**  
**Exam II Due**
- 4/22 Consultation: No class, personal appointments with instructor**

4/29 Presentation I

5/6 Presentation II

## **Student Conduct & Discipline**

The University of Texas System and The University of Texas at Dallas have rules and regulations for the orderly and efficient conduct of their business. It is the responsibility of each student and each student organization to be knowledgeable about the rules and regulations which govern student conduct and activities. General information on student conduct and discipline is contained in the UTD publication, *A to Z Guide*, which is provided to all registered students each academic year.

The University of Texas at Dallas administers student discipline within the procedures of recognized and established due process. Procedures are defined and described in the *Rules and Regulations, Board of Regents, The University of Texas System, Part 1, Chapter VI, Section 3*, and in Title V, Rules on Student Services and Activities of the university's *Handbook of Operating Procedures*. Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations (SU 1.602, 972/883-6391).

A student at the university neither loses the rights nor escapes the responsibilities of citizenship. He or she is expected to obey federal, state, and local laws as well as the Regents' Rules, university regulations, and administrative rules. Students are subject to discipline for violating the standards of conduct whether such conduct takes place on or off campus, or whether civil or criminal penalties are also imposed for such conduct.

## **Academic Integrity**

The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work.

Scholastic dishonesty includes, but is not limited to, statements, acts or omissions related to applications for enrollment or the award of a degree, and/or the submission as one's own work or material that is not one's own. As a general rule, scholastic dishonesty involves one of the following acts: cheating, plagiarism, collusion and/or falsifying academic records. Students suspected of academic dishonesty are subject to disciplinary proceedings.

Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with under the university's policy on plagiarism (see general catalog for details). This course will use the resources of turnitin.com, which searches the web for possible plagiarism and is over 90% effective.

## **Email Use**

The University of Texas at Dallas recognizes the value and efficiency of communication between faculty/staff and students through electronic mail. At the same time, email raises some issues concerning security and the identity of each individual in an email exchange. The university encourages all official student email correspondence be sent only to a student's U.T. Dallas email address and that faculty and staff consider email from students official only if it originates from a UTD student account. This allows the university to maintain a high degree of confidence in the identity of all individual corresponding and the security of the transmitted information. UTD furnishes each student with a free email account that is to be used in all communication with university personnel. The Department of Information Resources at U.T. Dallas provides a method for students to have their U.T. Dallas mail forwarded to other accounts.

## **Withdrawal from Class**

The administration of this institution has set deadlines for withdrawal of any college-level courses. These dates and times are published in that semester's course catalog. Administration procedures must be followed. It is the student's

responsibility to handle withdrawal requirements from any class. In other words, I cannot drop or withdraw any student. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in a course if you choose not to attend the class once you are enrolled.

### **Student Grievance Procedures**

Procedures for student grievances are found in Title V, Rules on Student Services and Activities, of the university's *Handbook of Operating Procedures*.

In attempting to resolve any student grievance regarding grades, evaluations, or other fulfillments of academic responsibility, it is the obligation of the student first to make a serious effort to resolve the matter with the instructor, supervisor, administrator, or committee with whom the grievance originates (hereafter called "the respondent"). Individual faculty members retain primary responsibility for assigning grades and evaluations. If the matter cannot be resolved at that level, the grievance must be submitted in writing to the respondent with a copy of the respondent's School Dean. If the matter is not resolved by the written response provided by the respondent, the student may submit a written appeal to the School Dean. If the grievance is not resolved by the School Dean's decision, the student may make a written appeal to the Dean of Graduate or Undergraduate Education, and the dean will appoint and convene an Academic Appeals Panel. The decision of the Academic Appeals Panel is final. The results of the academic appeals process will be distributed to all involved parties.

Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations.

### **Incomplete Grade Policy**

As per university policy, incomplete grades will be granted only for work unavoidably missed at the semester's end and only if 70% of the course work has been completed. An incomplete grade must be resolved within eight (8) weeks from the first day of the subsequent long semester. If the required work to complete the course and to remove the incomplete grade is not submitted by the specified deadline, the incomplete grade is changed automatically to a grade of F.

### **Disability Services**

The goal of Disability Services is to provide students with disabilities educational opportunities equal to those of their non-disabled peers. Disability Services is located in room 1.610 in the Student Union. Office hours are Monday and Thursday, 8:30 a.m. to 6:30 p.m.; Tuesday and Wednesday, 8:30 a.m. to 7:30 p.m.; and Friday, 8:30 a.m. to 5:30 p.m.

The contact information for the Office of Disability Services is:

The University of Texas at Dallas, SU 22

PO Box 830688

Richardson, Texas 75083-0688

(972) 883-2098 (voice or TTY)

Essentially, the law requires that colleges and universities make those reasonable adjustments necessary to eliminate discrimination on the basis of disability. For example, it may be necessary to remove classroom prohibitions against tape recorders or animals (in the case of dog guides) for students who are blind. Occasionally an assignment requirement may be substituted (for example, a research paper versus an oral presentation for a student who is hearing impaired). Classes enrolled students with mobility impairments may have to be rescheduled in accessible facilities. The college or university may need to provide special services such as registration, note-taking, or mobility assistance.

It is the student's responsibility to notify his or her professors of the need for such an accommodation. Disability Services provides students with letters to present to faculty members to verify that the student has a disability and needs accommodations. Individuals requiring special accommodation should contact the professor after class or during office hours.

## **Religious Holy Days**

The University of Texas at Dallas will excuse a student from class or other required activities for the travel to and observance of a religious holy day for a religion whose places of worship are exempt from property tax under Section 11.20, Tax Code, Texas Code Annotated.

The student is encouraged to notify the instructor or activity sponsor as soon as possible regarding the absence, preferably in advance of the assignment. The student, so excused, will be allowed to take the exam or complete the assignment within a reasonable time after the absence: a period equal to the length of the absence, up to a maximum of one week. A student who notifies the instructor and completes any missed exam or assignment may not be penalized for the absence. A student who fails to complete the exam or assignment within the prescribed period may receive a failing grade for that exam or assignment.

If a student or an instructor disagrees about the nature of the absence [i.e., for the purpose of observing a religious holy day] or if there is similar disagreement about whether the student has been given a reasonable time to complete any missed assignments or examinations, either the student or the instructor may request a ruling from the chief executive officer of the institution, or his or her designee. The chief executive officer or designee must take into account the legislative intent of TEC 51.911(b), and the student and instructor will abide by the decision of the chief executive officer or designee.

## **Off-Campus Instruction and Course Activities**

Off-campus, out-of-state, and foreign instruction and activities are subject to state law and University policies and procedures regarding travel and risk-related activities. Information regarding these rules and regulations may be found at the website address given below. Additional information is available from the office of the school dean.

([http://www.utdallas.edu/BusinessAffairs/Travel\\_Risk\\_Activities.htm](http://www.utdallas.edu/BusinessAffairs/Travel_Risk_Activities.htm))