

## *Course Syllabus* *Education 3314-001/501*

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### **Course Information**

*American Public Schools*

*Spring 2010*

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### **Professor Contact Information**

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### **Course Pre-requisites, Co-requisites, and/or Other Restrictions**

- *Student will need to allocate 20 hours during the semester to working in a Public School (assigned by UTD) as a tutor. The time will need to meet the requirements of the school district and be at a time when students are present. Students in Ed. 3314 are required to participate in 20 hours of Early Field Experience. You will be required to attend the assigned orientation session held by the participating school district. Failure to complete either/both of these requirements will result in a failing grade for this class.*
  - *Students will be required to attend a School Board Meeting for a Public School District. (On line does **not count**) You may choose any of the area Public School Districts to complete this assignment. Proof of attendance will consist of a copy of the Board meeting agenda and hand written notes that reflect your thoughts or observations concerning the meeting.*
  - *Students will be required to complete outside assignments and make written/oral reports on each.*
  - *Students will be required to turn all outside assignments in on time and they are to be neatly typed. I will not accept an assignment via Email. Late assignments will receive a partial credit.*
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### **Course Description**

The course presents an overview of the Public School System (History, Finances, Special Interests, Curriculum, Qualifications for Teachers, Classroom Management, Research, Best Practices, etc.)

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### **Student Learning Objectives/Outcomes**

1. Students will identify the purpose and importance of Public Education in America
  2. Students will begin to develop and/or describe their own Educational Philosophy
  3. Students will demonstrate an understanding of the Issues that are Critical to Public Education
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### **Required Textbooks and Materials**

- Introduction to Teaching, Becoming a Professional (3 or 4) Donald Kauchak and Paul Eggen

- Why Gender Matters? – Dr. Leonard Sax

### **Suggested Course Material**

- Students must have access to a computer/internet/printer
- Textbooks
- Note taking ability

### **Assignments & Academic Calendar**

#### **Week of Jan. 11 - 15**

- Establish classroom procedures
- Introduction to the course, completion of required forms for your tutoring, reading of chapters 1 & 2
- Be prepared to begin discussion of chapters by second class

#### **Week of Jan. 20 - 22**

- Monday is a holiday
- Introduction to “Accountable Talk” and begin the process of using it
- Make assignment of “I Believe statement”

#### **Week of Jan. 25 -29**

- Assignment on desk as you enter (“I Believe”)
- Complete discussion of Chapters – Using Accountable Talk
- Introduction of Dr. Wong
- Make assignments for 1<sup>st</sup> oral presentation (due dates Week of Feb. 22 -26)

#### **Week of Feb. 1 – 5**

- Chapter on Diversity – be ready to discuss using accountable talk
- MLook at services offered to/for Special Situations

#### **Week of Feb. 8 – 12**

- Reminder that the School Board Meeting materials are due (Week of Mar. 1 – 5)
- Reminder that the summary of the first two chapters of (Why Gender Matters is due (Week of Mar. 8 – 12)
- Mid Term exams next week
- Be prepared for chapter on Changes in Public Schools
- Use video “In Schools We Trust”
- Begin the discussion on Changes

#### **Week of Feb. 15 -19**

- Mid Term Exam
- Bring to class some proof that Public Schools have changed in the past (20/50/100)years, and be prepared to present same to class.

#### **Week of Feb 22 – 26**

- Begin 1<sup>st</sup> presentations (Max. 10 min/group)

#### **Week of Mar. 1 – 5**

- Educational Philosophy – Be prepared to define/discuss and defend your philosophy
- Make assignments of groups for the 2<sup>nd</sup> presentation

#### **Week of Mar. 14 – 19 Spring Break**

#### **Week of Mar. 22 – 26**

- Define the ingredients found in Effective Schools
- What do effective schools look like, smell like, feel like and taste like?

### **Week of Mar. 29 – Apr. 2**

- *School Finance – How do we “turn on the lights, pay the salaries, build buildings”?*

### **Week of Apr. 5 – 9**

- *Presentations (20 min. max)*

### **Week of Apr. 12 – 16**

- *Presentations*

### **Week of Apr. 19 – 20**

- *Completion of presentations*
- *Summarizing of Semester*
- *Preparation for Finals*

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### **Grading Policy**

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| • <i>Attendance and Class Participation</i> | <i>20%</i> |
| • <i>Mid Term Exam</i>                      | <i>20%</i> |
| • <i>Final Exam</i>                         | <i>20%</i> |
| • <i>Written Assignments</i>                | <i>20%</i> |
| • <i>Presentations</i>                      | <i>20%</i> |

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### **Course & Instructor Policies**

- *All late assignments will receive a maximum of 70*
- *Un typed assignments will receive a maximum of 70*
- *Missed scheduled exams will be made up at the convince of the Instructor*

### **Class attendance**

- **Attendance will be taken in the first 10 min. of the class beginning**
- **If you miss an assignment due to absence, will be your responsibility. Check with a classmate, team member.**
- **Missed information due to absence, will be your responsibility.**

### **Classroom Citizenship**

- **This class encourages and expects you to participate “Orally”. Therefore we must practice good manners and allow others to speak. Each of you in turn are expected to listen**
- **Classroom Procedures will be presented on the first class meeting and you will be expected to abide by them**

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### **Field Trip Policies**

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### **Student Conduct & Discipline**

The University of Texas System and The University of Texas at Dallas have rules and regulations for the orderly and efficient conduct of their business. It is the responsibility of each student and each student organization to be knowledgeable about the rules and regulations which govern student conduct and

activities. General information on student conduct and discipline is contained in the UTD publication, *A to Z Guide*, which is provided to all registered students each academic year.

The University of Texas at Dallas administers student discipline within the procedures of recognized and established due process. Procedures are defined and described in the *Rules and Regulations, Board of Regents, The University of Texas System, Part I, Chapter VI, Section 3*, and in Title V, Rules on Student Services and Activities of the university's *Handbook of Operating Procedures*. Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations (SU 1.602, 972/883-6391).

A student at the university neither loses the rights nor escapes the responsibilities of citizenship. He or she is expected to obey federal, state, and local laws as well as the Regents' Rules, university regulations, and administrative rules. Students are subject to discipline for violating the standards of conduct whether such conduct takes place on or off campus, or whether civil or criminal penalties are also imposed for such conduct.

## **Academic Integrity**

The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work.

Scholastic dishonesty includes, but is not limited to, statements, acts or omissions related to applications for enrollment or the award of a degree, and/or the submission as one's own work or material that is not one's own. As a general rule, scholastic dishonesty involves one of the following acts: cheating, plagiarism, collusion and/or falsifying academic records. Students suspected of academic dishonesty are subject to disciplinary proceedings.

Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with under the university's policy on plagiarism (see general catalog for details). This course will use the resources of turnitin.com, which searches the web for possible plagiarism and is over 90% effective.

## **Email Use**

The University of Texas at Dallas recognizes the value and efficiency of communication between faculty/staff and students through electronic mail. At the same time, email raises some issues concerning security and the identity of each individual in an email exchange. The university encourages all official student email correspondence be sent only to a student's U.T. Dallas email address and that faculty and staff consider email from students official only if it originates from a UTD student account. This allows the university to maintain a high degree of confidence in the identity of all individual corresponding and the security of the transmitted information. UTD furnishes each student with a free email account that is to be used in all communication with university personnel. The Department of Information Resources at U.T. Dallas provides a method for students to have their U.T. Dallas mail forwarded to other accounts.

## **Withdrawal from Class**

The administration of this institution has set deadlines for withdrawal of any college-level courses. These dates and times are published in that semester's course catalog. Administration procedures must be followed. It is the student's responsibility to handle withdrawal requirements from any class. In other words, I cannot drop or withdraw any student. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in a course if you choose not to attend the class once you are enrolled.

## **Student Grievance Procedures**

Procedures for student grievances are found in Title V, Rules on Student Services and Activities, of the university's *Handbook of Operating Procedures*.

In attempting to resolve any student grievance regarding grades, evaluations, or other fulfillments of academic responsibility, it is the obligation of the student first to make a serious effort to resolve the matter with the instructor, supervisor, administrator, or committee with whom the grievance originates (hereafter called "the respondent"). Individual faculty members retain primary responsibility for assigning grades and evaluations. If the matter cannot be resolved at that level, the grievance must be submitted in writing to the respondent with a copy of the respondent's School Dean. If the matter is not resolved by the written response provided by the respondent, the student may submit a written appeal to the School Dean. If the grievance is not resolved by the School Dean's decision, the student may make a written appeal to the Dean of Graduate or Undergraduate Education, and the dean will appoint and convene an Academic Appeals Panel. The decision of the Academic Appeals Panel is final. The results of the academic appeals process will be distributed to all involved parties.

Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations.

### **Incomplete Grade Policy**

As per university policy, incomplete grades will be granted only for work unavoidably missed at the semester's end and only if 70% of the course work has been completed. An incomplete grade must be resolved within eight (8) weeks from the first day of the subsequent long semester. If the required work to complete the course and to remove the incomplete grade is not submitted by the specified deadline, the incomplete grade is changed automatically to a grade of F.

### **Disability Services**

The goal of Disability Services is to provide students with disabilities educational opportunities equal to those of their non-disabled peers. Disability Services is located in room 1.610 in the Student Union. Office hours are Monday and Thursday, 8:30 a.m. to 6:30 p.m.; Tuesday and Wednesday, 8:30 a.m. to 7:30 p.m.; and Friday, 8:30 a.m. to 5:30 p.m.

The contact information for the Office of Disability Services is:  
The University of Texas at Dallas, SU 22  
PO Box 830688  
Richardson, Texas 75083-0688  
(972) 883-2098 (voice or TTY)

Essentially, the law requires that colleges and universities make those reasonable adjustments necessary to eliminate discrimination on the basis of disability. For example, it may be necessary to remove classroom prohibitions against tape recorders or animals (in the case of dog guides) for students who are blind. Occasionally an assignment requirement may be substituted (for example, a research paper versus an oral presentation for a student who is hearing impaired). Classes enrolled students with mobility impairments may have to be rescheduled in accessible facilities. The college or university may need to provide special services such as registration, note-taking, or mobility assistance.

It is the student's responsibility to notify his or her professors of the need for such an accommodation. Disability Services provides students with letters to present to faculty members to verify that the student has a disability and needs accommodations. Individuals requiring special accommodation should contact the professor after class or during office hours.

### **Religious Holy Days**

The University of Texas at Dallas will excuse a student from class or other required activities for the travel to and observance of a religious holy day for a religion whose places of worship are exempt from property tax under Section 11.20, Tax Code, Texas Code Annotated.

The student is encouraged to notify the instructor or activity sponsor as soon as possible regarding the absence, preferably in advance of the assignment. The student, so excused, will be allowed to take the exam or complete the assignment within a reasonable time after the absence: a period equal to the length of the absence, up to a maximum of one week. A student who notifies the instructor and completes any missed exam or assignment may not be penalized for the absence. A student who fails to complete the exam or assignment within the prescribed period may receive a failing grade for that exam or assignment.

If a student or an instructor disagrees about the nature of the absence [i.e., for the purpose of observing a religious holy day] or if there is similar disagreement about whether the student has been given a reasonable time to complete any missed assignments or examinations, either the student or the instructor may request a ruling from the chief executive officer of the institution, or his or her designee. The chief executive officer or designee must take into account the legislative intent of TEC 51.911(b), and the student and instructor will abide by the decision of the chief executive officer or designee.

### **Off-Campus Instruction and Course Activities**

Off-campus, out-of-state, and foreign instruction and activities are subject to state law and University policies and procedures regarding travel and risk-related activities. Information regarding these rules and regulations may be found at the website address given below. Additional information is available from the office of the school dean. ([http://www.utdallas.edu/BusinessAffairs/Travel\\_Risk\\_Activities.htm](http://www.utdallas.edu/BusinessAffairs/Travel_Risk_Activities.htm))

***These descriptions and timelines are subject to change at the discretion of the Professor.***