



Course	PSCI 4332	Latin American Politics
Professor	Dr. Holmes	Office GR 3.209 972 883 6843
Term	Fall 2009	email: jholmes@utdallas.edu
Meetings	Tues/Thurs 10:00-11:15 p.m.	Office Hours Tues/Thurs 9-9:50
	GR 2.302	
TA	TBA	TBA

General Course Information

This course is an introduction to twentieth century Latin American politics organized around four main themes.

1. The Legacy of Colonization
2. Patterns of Economic Development and the Implication for Political Stability
3. Revolutionary Movements and Democratization
4. U.S. Latin American Relations

In order to gain a basic understanding of the Latin American reality, a knowledge of history and political patterns is necessary.

Learning Objectives Course content is designed to develop students' international awareness and analytical ability. Course assignments aim to develop students' abilities to analyze world affairs, to formulate arguments, and to read critically. Specifically, students should be able to use the historical experiences of different Latin American countries to understand broad patterns of development and change in the region.

Grading (credit) Criteria

- 9/15 Map Quiz (5%)
- 10/8 First midterm exam (30%)
- 11/3 Preliminary outline, search results, and bibliography (5%).
- 12/1 Extra credit due (2.5%)
- 12/3 Second midterm exam (30%)
- 12/10 Comprehensive Makeup Exam
- 12/10 A eight to ten page research paper (30%)

In general, typical percentages reflect the following grades: As are between 90 & 100, Bs 80-89, Cs 70-79, Ds 60-69, and F below 60. However, specific determinations of grade cut offs and plus and minus gradations are determined by the distribution of class grades.

Required Texts & Materials

Eduardo Galeano *Open Veins of Latin America: Five Centuries of the Pillage of a Continent* Monthly Review Press 1973
ISBN: 9780853459910

Latin American Democracy Emerging Reality or Endangered Species? ISBN: 978-0-415-99048-6

Politics of Latin America: The Power Game (3rd edition)
9780195339987

Make-up Exams NO MAKE UP EXAMS WILL BE GIVEN.

Instead, with advance notice, students may take a comprehensive final exam to replace one exam. If you miss more than one exam, you will receive a zero for the additional missed exam. There are no exceptions. THE OPTIONAL COMPREHENSIVE EXAM CANNOT BE MADE UP IF MISSED. Plan on taking the optional comprehensive exam at your own risk.

Extra Credit Students may write a review essay of five pages on an approved book. This paper is due 12/1 at the beginning of class. No late papers will be accepted. The paper is worth up to 2.5% of your final grade.

Turnitin The paper and extra credit must also be submitted to turnitin.com to be considered for grading. Please go to turnitin.com and register for the class. The course number is 2807576 and the password is empanada.

Attendance Class attendance is required. You are responsible for all announcements and information given in class. On certain days (announced in advance), attendance will be taken. Those who do not attend will lose 1% off the final grade for each day missed.

Late Work Papers submitted late will be penalized one full grade per day after the deadline. No late extra credit papers will be accepted.

Expectations of Students The exams are based on lecture material and required readings. Some of the lecture material will not be in the readings. (The professor will not provide copies of class notes). The students should have carefully read the material at least once before class.

Cell Phones Due to receiving numerous complaints from students, this policy is necessary. If you allow your cell phone or beeper to audibly ring or beep in class, you will be penalized. The first time is a warning, after that you lose points. The penalty starts at two percentage points and will double every time thereafter. If you answer the phone, no warning will be granted and you will be immediately assessed the penalty.

Classroom Citizenship I expect students to be attentive during class and to actively participate in group activities.

You are expected to listen respectfully to me and to other students when speaking. Racism, sexism, homophobia, classism, ageism and other forms of bigotry are inappropriate to express in this class. We may discuss issues that require sensitivity and maturity. Disruptive students will be asked to leave and may be subject to disciplinary action.

Exam Rules

During an exam, students may not eat, drink or use any electronic device. Once seated, you cannot leave the exam. No bathroom breaks will be given. Please arrive with a blank blue book for each exam.

Student Conduct and Discipline The University of Texas System and The University of Texas at Dallas have rules and regulations for the orderly and efficient conduct of their business. It is the responsibility of each student and each student organization to be knowledgeable about the rules and regulations which govern student conduct and activities. The University of Texas at Dallas administers student discipline within the procedures of recognized and established due process. Procedures are defined and described in the Rules and Regulations, Board of Regents, The University of Texas System, Part 1, Chapter VI, Section 3, and in Title V, Rules on Student Services and Activities of the university's Handbook of Operating Procedures. Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations (SU 1.602, 972/883-6391).

A student at the university neither loses the rights nor escapes the responsibilities of citizenship. He or she is expected to obey federal, state, and local laws as well as the Regents' Rules, university regulations, and administrative rules. Students are subject to discipline for violating the standards of conduct whether such conduct takes place on or off campus, or whether civil or criminal penalties are also imposed for such conduct.

Academic Integrity The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work. Scholastic dishonesty includes, but is not limited to, statements, acts or omissions related to applications for enrollment or the award of a degree, and/or the submission as one's own work or material that is not one's own. As a general rule, scholastic dishonesty involves one of the following acts: cheating, plagiarism, collusion and/or falsifying academic records. Students suspected of academic dishonesty are subject to disciplinary proceedings.

Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with under the university's policy on plagiarism (see general catalog for details). This course will use the resources of turnitin.com, which searches the web for possible plagiarism and is over 90% effective.

Email Use The University of Texas at Dallas recognizes the value and efficiency of communication between faculty/staff and students through electronic mail. At the same time, email raises some issues concerning security and the identity of each individual in an email exchange. The university encourages all official student email correspondence be sent only to a student's U.T. Dallas email address and that faculty and staff consider email from students official only if it originates from a UTD student account. This allows the university to maintain a high degree of confidence in the identity of all individual corresponding and the security of the transmitted information. UTD furnishes each student with a free email account that is to be used in all communication with university personnel. The Department of Information Resources at U.T. Dallas provides a method for students to have their U.T. Dallas mail forwarded to other accounts.

Withdrawal from Class The administration of this institution has set deadlines for withdrawal of any college-level courses. These dates and times are published in that semester's course catalog. Administration procedures must be followed. It is the student's responsibility to handle withdrawal requirements from any class. In other words, I cannot drop or withdraw any student. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in a course if you choose not to attend the class once you are enrolled.

Student Grievance Procedures Procedures for student grievances are found in Title V, Rules on Student Services and Activities, of the university's Handbook of Operating Procedures.

In attempting to resolve any student grievance regarding grades, evaluations, or other fulfillments of academic responsibility, it is the obligation of the student first to make a serious effort to resolve the matter with the instructor, supervisor, administrator, or committee with whom the grievance originates (hereafter called "the respondent"). Individual faculty members retain primary responsibility for assigning grades and evaluations. If the matter cannot be resolved at that level, the grievance must be submitted in writing to the respondent with a copy of the respondent's School Dean. If the matter is not resolved by the written response provided by the respondent, the student may submit a written appeal to the School Dean. If the grievance

is not resolved by the School Dean's decision, the student may make a written appeal to the Dean of Graduate or Undergraduate Education, and the dean will appoint and convene an Academic Appeals Panel. The decision of the Academic Appeals Panel is final. The results of the academic appeals process will be distributed to all involved parties. Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations.

Incomplete Grades As per university policy, incomplete grades will be granted only for work unavoidably missed at the semester's end and only if 70% of the course work has been completed. An incomplete grade must be resolved within eight (8) weeks from the first day of the subsequent long semester. If the required work to complete the course and to remove the incomplete grade is not submitted by the specified deadline, the incomplete grade is changed automatically to a grade of F.

Elearning is used in this class. This is how I will communicate with you. You are responsible for announcements made through elearning. Please select a forwarding address in your mail preferences if you do not regularly check your utdallas email.

Disability Services The goal of Disability Services is to provide students with disabilities educational opportunities equal to those of their non-disabled peers. Disability Services is located in room 1.610 in the Student Union. Office hours are Monday and Thursday, 8:30 a.m. to 6:30 p.m.; Tuesday and Wednesday, 8:30 a.m. to 7:30 p.m.; and Friday, 8:30 a.m. to 5:30 p.m.

The contact information for the Office of Disability Services is:

The University of Texas at Dallas, SU 22
PO Box 830688
Richardson, Texas 75083-0688
(972) 883-2098 (voice or TTY)

Essentially, the law requires that colleges and universities make those reasonable adjustments necessary to eliminate discrimination on the basis of disability. For example, it may be necessary to remove classroom prohibitions against tape recorders or animals (in the case of dog guides) for students who are blind. Occasionally an assignment requirement may be substituted (for example, a research paper versus an oral presentation for a student who is hearing impaired). Classes enrolled students with mobility impairments may have to be rescheduled in accessible facilities. The college or university may need to provide special services such as registration, note-taking, or mobility assistance.

It is the student's responsibility to notify his or her professors of the need for such an accommodation. Disability Services provides students with letters to present to faculty members to verify that the student has a disability and needs accommodations. Individuals requiring special accommodation should contact the professor after class or during office hours.

Resources to Help You Succeed The university offers assistance to students in many areas. Please do not feel stigmatized by using these resources. Good students become better students by using them.

Learning Resource Center offers a variety of programs to help you, ranging from individual tutoring to review classes for the GRE, GMAT, etc. They are located in MC2.402 and can be reached at 883-6707.

Religious Holy Days The University of Texas at Dallas will excuse a student from class or other required activities for the travel to and observance of a religious holy day for a religion whose places of worship are exempt from property tax under Section 11.20, Tax Code, Texas Code Annotated. The student is encouraged to notify the instructor or activity sponsor as soon as possible regarding the absence, preferably in advance of the assignment. The student, so excused, will be allowed to take the exam or complete the assignment within a reasonable time after the absence: a period equal to the length of the absence, up to a maximum of one week. A student who notifies the instructor and completes any missed exam or assignment may not be penalized for the absence. A student who fails to complete the exam or assignment within the prescribed period may receive a failing grade for that exam or assignment. If a student or an instructor disagrees about the nature of the absence [i.e., for the purpose of observing a religious holy day] or if there is similar disagreement about whether the student has been given a reasonable time to complete any missed assignments or examinations, either the student or the instructor may request a ruling from the chief executive officer of the institution, or his or her designee. The chief executive officer or designee must take into account the legislative intent of TEC 51.911(b), and the student and instructor will abide by the decision of the chief executive officer or designee.

Off-Campus Instruction and Course Activities Off-campus, out-of-state, and foreign instruction and activities are subject to state law and University policies and procedures regarding travel and risk-related activities. Information regarding these rules and regulations may be found at http://www.utdallas.edu/BusinessAffairs/Travel_Risk_Activities.htm. Additional information is available from the office of the school dean.

<u>Date</u>	<u>Topic</u>	<u>Readings</u>
CULTURAL, SOCIAL, AND ECONOMIC CONTEXT		
<ul style="list-style-type: none"> What are the main distinctive features of the political tradition in Latin America? What are the main obstacles to women's political participation in Latin America? What have women achieved in order to overcome them? Are the economic and political reforms carried out in Latin America in the last decade mutually reinforcing? What global constraints does Latin America have? What opportunities does it generate? 		
8.20.2009 Thursday	Introduction	<u>Syllabus</u> 1. V&P Ch. 1 "An Introduction to Twenty-First Century Latin America" 2. MDG progress chart: http://unstats.un.org/unsd/mdg/ 3. UNESCO's World Heritage Sites http://whc.unesco.org/en/254/
8.25.2009 Tuesday	Challenges Facing the Region	1. Ambler Moss, Ch 4 "Latin American Democracy: How is it Viewed From the North?" <i>Latin American Democracy</i> 2. Francisco Rojas Aravena, Ch 5 "Latin American Democracy: The View from the South" <i>Latin American Democracy</i> 3. Francis Fukuyama, "Poverty, Inequality, and Democracy: The Latin American Experience," <i>Journal of Democracy</i> , Volume 19, Number 4, October 2008.
8.27.2009 Thursday	Aiming for a well-functioning democracy	1. Jennifer Holmes Ch 2 "Democratic Consolidation in Latin America?" <i>Latin American Democracy</i> 2. Orlando Pérez Ch 3. "Measuring Democratic Political Culture in Latin America" <i>Latin American Democracy</i> 3. V&P Ch 8 "Democracy and Authoritarianism: Latin American Political Culture"
9.1.2009 Tuesday	Aiming for a strong, efficient economy	1. V&P Ch. 7 "Political Economy of Latin America" 2. Isaac Cohen Ch 17 "Democracy and Economic Growth in Latin America" <i>Latin American Democracy</i> , 3. Eduardo Lora and Ugo Panizza, (2003) "The Future of Structural Reform" <i>Journal of Democracy</i> Volume 14, Number 2, April
9.3.2009 Thursday	Contemporary Governance Challenges: Corruption, Crime, & Rule of Law	1. Richard Millett Ch 15 "Crime and Citizen Security: Democracy's Achilles Heel" <i>Latin American Democracy</i> 2. Luz E. Nagle Ch 6. "The Rule of Law in Latin America" <i>Latin American Democracy</i> 3. Juan F. Facetti Ch 8. "Is Latin America Condemned by Corruption?" <i>Latin American Democracy</i>
9.8.2009 Tuesday	Library Session Attendance Required Meet in McDermott 2.524	1. Sheila Amin Gutiérrez de Piñeres Ch 8. "Feminism in Latin America: Equity, Justice, and Survival" <i>Latin American Democracy</i> 2. V&P Ch. 5 "Society, Gender and Family" 3. V&P Ch. 6 "Religion in Latin America"
How did we get here? Why Latin American has "fallen behind"? Did the conquest and colonial experience hamper later development? What are the negative inheritances of the past? What was there before Columbus and the Conquistadors?		
9.10.2009 Thursday	Indigenous Civilizations	1. V&P Ch. 2 "Early History" 2. V&P Ch. 4 "The Other Americans" 3. Open Veins of Latin America Ch 1
9.15.2009 Tuesday	Colonial Foundations & Independence Map Quiz	1. V&P Ch. 3 "Democracy, Dictators, and Tío Sam: A Historical Overview from Independence to the Present Day" 2. Open Veins of Latin America Ch 2, Ch4
9.17.2009 Thursday	U.S. Interests in Latin America	1. Jeane Kirkpatrick (1979) "Dictatorships and Double Standards" <i>Commentary</i> 68 (5): 34-45. 2. Gene Bigler "The US Role in Democratization: Coping with Episodic Embraces" Ch 19 <i>Latin American Democracy</i>

		<p>3. Wiarda, Howard J. 1997. "Consensus Found, Consensus Lost: Disjunctures in U.S. Policy Toward Latin America at the Turn of the Century." <i>Journal of Interamerican Studies and World Affairs</i>, 39(1):13-31.</p> <p>Rec. Open Veins of Latin America Ch 5.</p>
9.22.2009 Tuesday	Cuba	<p>1. V & P, Ch. 13 Cuba</p> <p>2. Weinmann, Lissa (2004), "Washington's Irrational Cuba Policy" <i>World Policy Journal</i>, Spring, Vol. 21 Issue 1, p22, 10p</p> <p>3. Carl Gershman and Orlando Gutierrez. 2009 "Can Cuba Change?" <i>Journal of Democracy</i> 20(1):36-54.</p>
9.24.2009 Thursday	The role of the military & Human Rights in Latin America	<p>1. Rut Diamint and Laura Tedesco Ch 10 "The State, the Military and the Citizen" <i>Latin American Democracy</i></p> <p>2. Chip Pitts and Jorge Daniel Taillant Ch 11 "Democratization, Globalization, and Social Change: An Evolving Human Rights" <i>Latin American Democracy</i>,</p> <p>3. David S. Pion-Berlin. 2005. "Political Management of the Military in Latin America," <i>Military Review</i> 85(1): 19-31</p>
9.29.2009 Tuesday	Nicaragua	<p>1. V&P Ch 19</p> <p>2. Ruhl, J. Mark. 2004. "Curbing Central America's Militaries" <i>Journal of Democracy</i> 15(3): 137-151</p> <p>3. Booth, John A. 2005. "Through Revolution and Beyond: Mobilization, Demobilization, and Adjustment in Central America" <i>Latin American Research Review</i> 40(1): 202-20.</p>
10.1.2009 Thursday	Populism and New Political/Social Movements.	<p>1. Donna Lee Van Cott. 2007. "Latin America's Indigenous Peoples " 18(4): 127-141</p> <p>2. Martin Andersen, Ch 13. "Indian Nationalism, Democracy and the Future of the Nation-state in Central and South America." <i>Latin American Democracy</i></p> <p>3. Mainwaring, Scott. 2006. "The Crisis of Representation in the Andes" <i>Journal of Democracy</i> 17(3): 13-27.</p>
10.6.2009 Tuesday	Bolivia	<p>1. V&P Ch 20</p> <p>2. Barr, Robert R. 2005. "Bolivia: Another Uncompleted Revolution" <i>Latin American Politics & Society</i> 47(3): 69- 90.</p> <p>3. Fabrice Lehoucq 2008. "Bolivia's Constitutional Breakdown" <i>Journal of Democracy</i> 19(4): 110-124.</p>
10.8.2009 Thursday	Exam One	Exam One
POLITICS: ACTORS, INSTITUTIONS, AND CHANGE COUNTRY STUDIES		
10.13.2009 Tuesday	Populism and Politics	<p>1. V&P Ch.9 "Politics, Power, Institutions, and Actors"</p> <p>2. <i>Latin American Democracy</i>, Ch 14. The Persistent Attraction of Populism in the Andes <i>Julio Carrión</i></p> <p>3. Seligson, Mitchell A. 2007. "The Rise of Populism and the Left in Latin America" <i>Journal of Democracy</i>, 18 (3):81-95</p> <p>Rec: Oxhorn, Phillip. 1998. "The Social Foundations of Latin America's Recurrent Populism: Problems of Popular Sector Class Formation and Collective Action" <i>Journal of Historical Sociology</i> 11(2): 213-246</p>
10.15.2009 Thursday	Venezuela	<p>1. V&P Ch 17 Venezuela</p> <p>2. McCoy, Jennifer. 2005. "One Act in an Unfinished Drama" <i>Journal of Democracy</i> 16(1): 109-123.</p> <p>3. Manuel Hidalgo. 2009. "Hugo Chávez's 'Petro-Socialism'" <i>Journal of Democracy</i> Vol. 20, Issue 2, April 2009, pages 78-92</p>

10.20.2009 Tuesday	Argentina	<ol style="list-style-type: none"> 1. V&P Ch 15 2. Jennifer S. Holmes. "Political Violence and Regime Stability in Argentina 1965-1976" <i>Terrorism and Political Violence</i> 13(1): 134-154. 3. Valenzuela, Arturo. 2004. "Latin American Presidencies Interrupted" <i>Journal of Democracy</i> 15(4): 5-19. <p>Rec: <i>Latin American Democracy</i> Ch 7.</p>
10.22.2009 Thursday	Argentina	<ol style="list-style-type: none"> 1. Carlos Escudé. 2002. "Argentina, a 'Parasite State' on the Verge of Disintegration" <i>Cambridge Review of International Affairs</i> 15(3): 453 - 467 2. Steven Levitsky and María Victoria Murillo "Argentina: From Kirchner to Kirchner" <i>Journal of Democracy</i> Vol. 19, Issue 2, April 2008, pages 16-30 3. Feldstein, Martin. 2002. "Argentina's Fall: Lessons from the Latest Financial Crisis." <i>Foreign Affairs</i>, 81(2):8-14.
<p style="text-align: center;">REVOLUTION</p> <p>What does explain the emergence of guerrilla movements in Latin America and their relative lack of success? What sorts of regimes were in power when the insurgencies began? What were the tactics of the insurgents? What was the response of the government? What role did the United States play?</p>		
10.27.2009 Tuesday	Revolution/Terrorism	<ol style="list-style-type: none"> 1. V&P Ch.10 "Struggling for Change: Revolution, Social, and Political Movements in Latin America" 2. Timothy Wickham Crowley. 1990. "Terror and Guerrilla Warfare in Latin America" <i>Comparative Studies in Society and History</i> 32(2): 201-237. 3. Feldmann, Andreas E.; Perälä, Maiju. 2004 "Reassessing the Causes of Nongovernmental Terrorism in Latin America." <i>Latin American Politics & Society</i> 46(2): 101-132.
10.29.2009 Thursday	Colombia	<ol style="list-style-type: none"> 1. V&P Ch 18 2. Gary Hoskin, Gabriel Murillo "High Anxiety in the Andes: Colombia's Perpetual Quest for Peace" <i>Journal of Democracy</i> Vol. 12, Issue 2, April 2001, pages 32-46 3. Marks, Tom. 2003. "Colombian Army Counterinsurgency." <i>Crime, Law & Social Change</i> 40(1): 77-105.
11.3.2009 Tuesday	Colombia <u>Preliminary outline, searches, and bibliography due.</u>	<ol style="list-style-type: none"> 1. Arlene B. Tickner. 2003. "Colombia and the United States: From Counternarcotics to Counterterrorism" <i>Current History</i> 102(661):77-85. 2. Manwaring, Max G.(2001) "United States Security Policy in the Western Hemisphere: Why Colombia, Why Now, and What is to be done?" <i>Small Wars & Insurgencies</i>, 12(3): 67-96. 3. Posada Carbó, Eduardo. 2006. "Colombia Hews to the Path of Change" <i>Journal of Democracy</i> 17(4): 80-94.
11.5.2009 Thursday	Peru	<ol style="list-style-type: none"> 1. García Calderón, (2001) "Peru's Decade of Living Dangerously," <i>Journal of Democracy</i> 12.2, 46-58 2. Moises Arce 2003. "Political Violence and Presidential Approval in Peru," <i>Journal of Politics</i> 65(2):572- 583 3. Barr, Robert. The persistence of Neopopulism in Peru? From Fujimori to Toledo. <i>Third World Quarterly</i>. Volume 24, Number 6 / December 2003. pp. 1161-1178.
11.10.2009 Tuesday	Peru	<ol style="list-style-type: none"> 1. Steven Levitsky and Maxwell Cameron 2003. "Democracy Without Parties? Political Parties and Regime Change in Fujimori's Peru," <i>Latin American Politics and Society</i> 45(3): 1-33. 2. Taylor, Lewis. 2005. "From Fujimori to Toledo: The 2001 Elections and the Vicissitudes of Democratic Government in Peru." <i>Government and Opposition</i> 40(4): 565-596. 3. Sanchez, W. Alejandro. 2003. "The Rebirth of Insurgency in Peru." <i>Small Wars and Insurgencies</i> 14(3): 185-198.

REGIME BREAKDOWN AND REDEMOCRATIZATION		
<ul style="list-style-type: none"> • Why military dictatorships were frequent in Latin America? What were their consequences? • What factors can explain political instability? • What factors promoted redemocratization? What are the legacies of authoritarian rule? • Is the neoliberal economic program incompatible with democratic consolidation? 		
11.12.2009 Thursday	<u>Redemocratization, Accountability, and the New Left?</u>	<ol style="list-style-type: none"> 1. <i>Latin American Democracy</i>, Ch 16. The Left in Government: Deepening or Constraining Democracy in Latin America? <i>Martin Nilsson</i> 2. S. Mainwaring and A. Perez-Linan. 2003. "Level of Development and Democracy: Latin American Exceptionalism, 1948-96" <i>Comparative Political Studies</i> 36(9):1031-1067. 3. Maxwell Cameron. 2009. "Latin America's Left Turns: Beyond Good and Bad," <i>Third World Quarterly</i>, 30(2): 331-48
11.17.2009 Tuesday	Chile	<ol style="list-style-type: none"> 1. V&P Ch 16 2. Adam Przeworski, "The Neoliberal Fallacy," <i>Journal of Democracy</i>, Vol. 3, No. 3, July 1992. 3. The Transition to Democracy in Chile: A Model or an Exceptional Case?" Alan Angell, <i>Parliamentary Affairs</i>, Vol. 46, No. 4, 1993.
11.19.2009 Thursday	Chile	<ol style="list-style-type: none"> 1. Weyland, Kurt "Neoliberalism and Democracy in Latin America: A Mixed Record" <i>Latin American Politics and Society</i>, 2004, 46, 1, spring, 135-157. 2. Susan Waltz, "Prosecuting dictators: International law and the Pinochet case" <i>World Policy Journal</i> Spring 2001 3. Valenzuela, Arturo, Dammert, Lucía. "Problems of Success in Chile" <i>Journal of Democracy</i> Volume 17, Number 4, October 2006
11.24.2009 Tuesday	Brazil	<ol style="list-style-type: none"> 1. Brazil V&P Ch. 14 2. Scott Mainwaring (1986), "The Transition to Democracy in Brazil" in <i>Journal of Interamerican Studies and World Affairs</i> 28:1 (Spring), 149-179 3. De Souza (1999), "Cardoso and the Struggle for Reform in Brazil," <i>Journal of Democracy</i> 10.3, 49-63 <p>Rec. Cameron Maxwell (1999), "The Two Brazils," <i>Wilson Quarterly</i> 23.1 (Winter), 50-60</p>
11.26.2009 Thursday	No Class	<u>Happy Thanksgiving!</u>
12.1.2009 Tuesday	Brazil Extra credit paper due (10 am)	<ol style="list-style-type: none"> 1. Pablo Fonseca P. dos Santos "Brazil's Remarkable Journey" <i>Finance and Development</i> June 2005 , Volume 42, Number 2 http://www.imf.org/external/pubs/ft/fandd/2005/06/fonseca.htm 2. Hunter, Wendy & Timothy Power (2005) "Lula's Brazil at Midterm" <i>Journal of Democracy</i> Volume 16, Number 3, July, pp. 127-139 3. Lucia Dammert Mary Fran T. Malone. 2008. "Does It Take a Village? Policing Strategies and Fear of Crime in Latin America" <i>Latin American Politics and Society</i> 48(4): 27-51.
12.3.2009 Thursday	Second Midterm	Second Midterm
12.10.2009	<u>Make-up Comprehensive Exam (8:00 a.m.) Papers Due (4:00 p.m.)</u>	<ul style="list-style-type: none"> • Only students who missed an exam can take the make-up. Please note the time: 8:00a.m. • Turn papers in to my office Gr. 3.209 and to http://turnitin.com