

## **Online Course Syllabus**

### **Course Information**

*Course Number/Section* HMGT 3301  
*Course Title* Healthcare Management  
*Term* Spring 2026

### **Professor Contact Information**

*Professor* Dr. Lea Aubrey  
*Email Address* [lea.aubrey@utdallas.edu](mailto:lea.aubrey@utdallas.edu)  
*Office Location* MS Teams  
*Online Office Hours* MS Teams, by email or MS Teams request

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### **Course Pre-requisites, Co-requisites, and/or Other Restrictions**

Upper class in business, pre-med, pre-dental, pre-health

### **Course Description**

An introductory course to the organization and structure of the American Healthcare System. Students will learn how healthcare is financed and delivered. The core concepts of cost, access, and quality will be explored.

### **Student Learning Objectives/Outcomes**

- Evaluating the evolution, structure, and function of the US healthcare system.
- Analyze health care organizations strategically, examining the impact of healthcare reform regarding cost, access, and quality.
- Recognize and identify key elements of healthcare accounting and finance.
- Analyze the role of information technology and management in health care decision-making.
- Categorize, compare and contrast key elements of the health care economy and its impact on the greater U.S. economy.
- Explain the history of the U.S. health care legal and regulatory systems.

### **Required Textbooks and Materials**

#### *Required Texts*

The United States Healthcare System, Overview, Driving Forces and Outlook for the Future, Stephen L. Wagner, ISBN –9781640551657.

Textbooks and some other bookstore materials can be ordered online or purchased at the [UT Dallas Bookstore](#).

### **Technical Requirements**

In addition to a confident level of computer and Internet literacy, certain minimum technical requirements must be met to enable a successful learning experience. Please review the important technical requirements on the [Getting Started with eLearning](#) webpage.

### **Course Access and Navigation**

This course can be accessed using your UT Dallas NetID account on the [eLearning](#) website.

Please see the course access and navigation section of the [Getting Started with eLearning](#) webpage for more information.

To become familiar with the eLearning tool, please see the [Student eLearning Tutorials](#) webpage.

UT Dallas provides eLearning technical support 24 hours a day, 7 days a week. The [eLearning Support Center](#) includes a toll-free telephone number for immediate assistance (1-866-588-3192), email request service, and an online chat service.

### Communication

This course utilizes online tools for interaction and communication. Some external communication tools such as regular email and a web conferencing tool may also be used during the semester. For more details, please visit the [Student eLearning Tutorials](#) webpage for video demonstrations on eLearning tools.

Student emails and discussion board messages will be answered within 3 working days under normal circumstances.

### Distance Learning Student Resources

Online students have access to resources including the McDermott Library, Academic Advising, The AccessAbility Resource Center, and many others. Please see the [eLearning Current Students](#) webpage for more information.

### Server Unavailability or Other Technical Difficulties

The University is committed to providing a reliable learning management system to all users. However, in the event of any unexpected server outage or any unusual technical difficulty which prevents students from completing a time sensitive assessment activity, the instructor will provide an appropriate accommodation based on the situation. Students should immediately report any problems to the instructor and also contact the online [eLearning Help Desk](#). The instructor and the eLearning Help Desk will work with the student to resolve any issues at the earliest possible time.

### Academic Calendar

WEEK/ DATES	TOPIC/LECTURE	READING	ASSESSMENT / ACTIVITY	DUE DATE
1 01/20 - 01/25	Introduction and Overview of the US Healthcare System	Chapter 1	Chapter 1 Review Questions	01/25
2 1/26 - 02/01	History and Development of the US Healthcare System	Chapter 2	Quiz 1- Chapters 1/2 Chapter 2 Review Questions	1/30 2/01
3 02/02 - 02/08	American Beliefs, Values and Attitudes about Health and Healthcare  Discuss Term Paper	Chapter 3	Chapter 3 Review Questions Identify Countries to Compare in assignment. Explain why these countries were chosen.	02/08 02/08
4 02/09 - 02/15	Comparing of the US and Other Developed Countries HC Systems	Chapter 4	Chapter 4 Review Questions	02/15
5 02/16 - 02/20	<b>Exam 1 - Chapters 1, 2, 3, and 4</b>			<b>02/20</b>
6 02/23 - 03/01	Components of the US Healthcare Systems  Discuss Term Paper Outline	Chapter 5	Chapter 5 Review Questions Submit Term Paper Outline	03/01 03/01
7 03/02 - 03/08	People and Providers of Healthcare	Chapter 6	Quiz 2 Chapters 5/6 Chapter 6 Review Questions	03/06 03/08

WEEK/ DATES	TOPIC/LECTURE	READING	ASSESSMENT / ACTIVITY	DUE DATE
8 03/09 - 03/15	Patient care: The Purpose of the System  Discuss Patient Care Structure	Chapter 7	Chapter 7 Review Questions  Submit the Outline of Patient Care Services Structures for each Country	03/15  03/15
9 03/23- 03/29	Financing a Massive System Discuss Financial Structures	Chapter 8	Chapter 8 Review Questions  Submit brief summary of how health is financed in selected countries.	03/29  03/29
10 03/30 - 04/03	<b>Exam 2 - Chapters 5, 6, 7, and 8</b>			<b>04/03</b>
11 04/06 - 04/12	Quality and Safety	Chapter 9	Chapter 9 Review Questions	04/12
12 04/13 - 04/19	The Impact of Technology on US Healthcare System	Chapter 10	Quiz 3 - Chapters 9/10  Chapter 10 Review Questions	04/17  04/19
13 04/20- 04/26	The US Pharmaceutical Industry  Pharmaceutical component in countries outside of the US	Chapter 11	Chapter 11 Review Questions  Submit an outline of the financial structure of the countries selected for the term paper.	04/26  04/26
14 04/27 - 05/03	Health Policy and Economics	Chapter 13	Quiz 4 Chapters 11/13  Chapter 13 Review Questions	<b>05/01</b>  05/03
15 05/04 - 05/08	The Future of Health Services Delivery	Chapter 14	Chapter 14 Review Questions  Submit Term Paper	05/08  05/08
16 05/11 - 05/15	<b>Exam 3 - Chapters 9, 10, 11, and 13</b>			<b>05/15</b>

### Proctored Final Exam Procedures

This course requires using [Honorlock](#) - the remote exam proctoring service for the exams. To successfully take an exam using Honorlock, you must have a **web camera with microphone, a laptop or desktop computer (no tablets/phones), Chrome browser (with the Honorlock Chrome Extension installed), a reliable Internet connection and your photo ID**. For additional information, please see the [UTD Honorlock Resources](#) page.

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### **Class Materials**

The Instructor may provide class materials that will be made available to all students registered for this class as they are intended to supplement the classroom experience. These materials may be downloaded during the course; however, these materials are for registered students' use only. Classroom materials may not be reproduced or shared with those not in class or uploaded to other online environments except to implement an approved AccessAbility Resource Center accommodation. Failure to comply with these University requirements is a violation of the [Student Code of Conduct](#).

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### **Class Participation**

Regular class participation is expected. Students who fail to participate in class regularly are inviting scholastic difficulty. A portion of the grade for this course is directly tied to your participation in this class. It also includes engaging in group or other activities during class that solicit your feedback on homework assignments, readings, or materials covered in the lectures (and/or labs). Class participation is documented by faculty. Successful participation is defined as consistently adhering to University requirements, as presented in this syllabus. Failure to comply with these University requirements is a violation of the [Student Code of Conduct](#).

Texas Senate Bill 17, the recent law that prohibits diversity, equity, and inclusion programs and activities at public universities in Texas, does not in any way apply to academic course instruction. Students should not feel the need to self-censor or limit their participation in academic courses pertaining to topics of race and racism, structural inequality, LGBTQ+ issues, or diversity, equity, and inclusion, and related topics.

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### **Class Recordings**

Students are expected to follow appropriate University policies and maintain the security of passwords used to access recorded lectures. Unless the AccessAbility Resource Center has approved the student to record the instruction, students are expressly prohibited from recording any part of this course. Recordings may not be published, reproduced, or shared with those not in the class, or uploaded to other online environments except to implement an approved AccessAbility Resource Center accommodation. Failure to comply with these University requirements is a violation of the [Student Code of Conduct](#).

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### **Grading Policy**

<b>Grade Composition</b>	<b>Percentage</b>
Test #1	20%
Test #2	20%
Test #3	20%
End of Semester Paper	20%
Quizzes (4) – <b>Lowest Grade Dropped</b>	10%
Chapter Study Questions	10%
Total	100%

### **Course Policies**

#### *Make-up exams*

No make-up exams or quizzes will be given.

#### *Extra Credit*

Extra credit opportunities will be announced.

### *Late Work*

Late work will not be accepted.

### *Special Assignments*

There is a semester project due. Additional instruction and guidance will be provided.

### **Comet Creed**

This creed was voted on by the UT Dallas student body in 2014. It is a standard that Comets choose to live by and encourage others to do the same:

*“As a Comet, I pledge honesty, integrity, and service in all that I do.”*

### **Accommodations for Students with Disabilities**

Please review [the section](#) within the UT Dallas Syllabus Policies and Procedures webpage.

### **Academic Support Resources**

Please visit the [Academic Support Resources](#) page to view the University’s academic support resources for all students.

### **UT Dallas Syllabus Policies and Procedures**

Please visit the [Syllabus Policies](#) page to view the University’s policies and procedures segment of the course syllabus.

Please review the catalog sections regarding the [credit/no credit](#) or [pass/fail](#) grading option and withdrawal from class.

***The descriptions and timelines contained in this syllabus are subject to change at the discretion of the Professor.***