



Course JAPN 1312 (BEGINNING Japanese II)  
Professor Katsumi Spangler  
Term Spring, 2026 (Jan.20-May.15)  
Class 2:30 PM -3:45 PM  
Location JO4.502

**{This syllabus is subject to change when needs arise}**

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### Professor's Contact Information

Email Address: Katsumi.Spangler@utdallas.edu

Office Hours: Thursday, 4:00 PM - 5:00 PM by appointment (contact me by email or during class).

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### General Course Information

**You must have a score within the range of the Japanese 1311 placement exam.**

#### Course Description

This course is a continuation course intended for students who have completed Japanese 1311 or equivalent coursework. It aims to develop the linguistic and cultural knowledge and skills necessary for basic comprehension, communication, and interaction in both spoken and written language. It aims to equip students with effective learning strategies and to provide a creative, encouraging environment for students to practice these skills.

#### Learning Outcomes

Upon completing this course, students should be able to:

- Talk about themselves and their families in elementary-level Japanese sentences.
- Express their thoughts and feelings with complex sentences.
- Give a more detailed description about people, things, and places.
- Describe their problems, intentions, and experiences using appropriate structures.
  - \* Learn about various cultural, societal, historical, and customary aspects/of Japan.
  - \*Learn various grammatical phrases, sentences, and structures utilized in the Japanese language.
  - \*Critically think about the comparison and contrast of Japan's culture with the US/the Western (perhaps in the general sense).
- Utilize strategies for studying and learning Japanese outside of the classroom.
- Present a project on a topic you've chosen that you like.

Students are responsible for all assignments, dates, and policies contained in the syllabus. All matters associated with this course are subject to change at the instructor's discretion. Any changes will be communicated to students in writing. Assignments may be added to the syllabus on an ongoing basis. (**Missing class does not excuse students from completing and turning in assignments on the due date**).

Grading Criteria		Extra Credits
Attendance & Participation	90 (3pts X 30 meetings)	Kanji Review Sheets: (Submit KRS for each chapter <b>by the due date.</b> )  Ch. 7 KRS - 4 points Ch. 8 KRS - 4 points Ch. 9 KRS - 4 points Ch.10 KRS - 4 points Ch.11 KRS - 4 points Ch.12 KRS - 4 points
Workbook	120 (20 pts X 6 chapters)	
Vocabulary Quiz	90 (15 pts X 6 chapters)	
Kanji Quiz	90 (15 pts X 6 chapters)	
Online Vocabulary Exercises	30 (5 pts X 6 chapters)	
Chapter Dialogue Reading	60 (10 pts X 6 chapters)	
Chapter Exams	330 (165 pts X 2 exams)	
Study Guides	40 (20 pts X 2 projects)	
Presentation Script and Slide	70 ( Draft: 30 points Final product (script + slide): 40 points)	
Presentation	80 (Presentation 50 pts, Self and peer evaluation: 30pts)	
<b>Total</b>	<b>1000 pts</b>	<b>24 pts</b>

### Grading Scale

97 – 100 = A+	87 – 89.99 = B+	77 – 79.99 = C+	67 – 69.99 = D+
94 – 96.99 = A	84 – 86.99 = B	74 – 76.99 = C	64 – 66.99 = D
90 – 93.99 = A-	80 – 83.99 = B-	70 – 73.99 = C-	60 – 63.99 = D-

### Graded Categories

#### 1. Class attendance and participation:

- Your grade will be affected by your attendance, participation, and preparation. Daily active participation means responding when called on, volunteering, doing group work, participating in exercises, and doing any other activity the instructor assigns.
- Your participation and level of engagement in this class will affect your mastery of Japanese. I am interested both in the quantity and quality of your participation.
- **Tardiness:** Tardiness is disrespectful to both your instructor and your peers. **If I don't see you after 10 minutes after class starts, I will count you absent.**
- Please **do not leave class early or ask to leave during class** (except in cases of emergency and prearrangement).

### Required Texts & Materials

- **Genki 1, An integrated course in Elementary Japanese 3<sup>rd</sup> ed. (ISBN7978-4-7890)**
- **Chapter materials** are posted on eLearning. Students are responsible for printing them and bringing them to class. Forgetting to print materials is not a valid excuse for late or missing assignments.
- **3-ring binder to organize (option)**

Guidelines, rubrics, assignments, exams, PowerPoint presentations, study guides, and other class materials will be available on eLearning. The materials for this course are not to be used outside of the context of this class and may not be distributed.

## Tentative Class Schedule

**The descriptions and timelines contained in this syllabus are subject to change at the discretion of the Professor.**

Dates	Schedule	Kanji	Assignments
<b>Week 1</b>			
Lesson 1 1/20 火 Tue	Syllabus: Fall Semester Overview: Goals, Grading, and Schedule  Ch.7 Intro		
Lesson 2 Ch.7-1 1/22 木 Thurs	Ch. 7: Vocabulary, Grammar Points, Practice ①～ている (Action in Progress) ②～ている (Result of a change)	京子小文	
<b>Week 2</b>			
Lesson 3 Ch.7-2 1/27 火 Tue	Ch.7: Grammar Points, Practice ③ メアリーさんは髪(かみ)が長いです ④ Adjective/Noun/ Te-forms for joining sentences	会社父母毎	
Lesson 4 Ch.7-3 1/29 木 Thurs	Ch.7: Dialogue, Grammar Points, Practice, Conversation ⑤ Verb Stem + に行く ⑥ Counting people <b>Ch.7 Vocabulary Quiz (15 min.)</b>	高校語帰入	□ End of Ch. 7 Vocabulary Exercise at 11:00AM (online)
<b>Week 3</b>			
Lesson 5 Ch.7-4 2/3 火 Tue	Ch. 7: Dialogue and Synthesis, Practice Conversation <b>Ch.7 Kanji Quiz (15 min.)</b>		□ Ch.7 Kanji Review Sheet (Students who want to earn extra point) □ No late submission End of Ch.7 Dialogue Reading at 11:59PM (online)
Lesson 6 Ch.8-1 2/5 木 Thurs	Ch. 8: Vocabulary Activity, Grammar Points, Practice ① Short Forms ② Short Forms in Informal Speech	員新聞作仕事	□ Ch.7 Workbook
<b>Week 4</b>			
Lesson 7 Ch.8-2 2/10 火 Tue	Ch. 8: Grammar Points, Practice ③ Short Forms in Quoted Speech: と思います ④ Short Forms in Quoted Speech: と言っていました ⑤ ～ないでください	電車休言	
Lesson 8 Ch.8-3 2/12 木 Thurs	Ch. 8: Grammar Points, Practice ⑥ Verbのがすきです・じょうずです ⑦ The Subject Particle「が」 <b>Ch. 8: Vocabulary Quiz (15 min.)</b>	読思次何	□ End of Ch.8 Vocabulary Exercise at 11:00AM (online)
<b>Week 5</b>			
Lesson 9 Ch.8-4 2/17 火 Tue	Ch.8: Dialogue and Synthesis, Grammar Points, Practice, Conversation ⑧ 何か / 何も <b>Ch.8 Kanji Quiz (15 min.)</b>		□ Ch.8 Kanji Review Sheet (Students who want to earn extra point) □ No late submission Ch.8 Dialogue Reading by 11:59PM (online)

Lesson 10 Ch.9-1 2/19 木 Thurs	Ch.9: Vocabulary, Grammar Points, ①Past Tense Short Form ②Past Tense Short Forms in Informal Speech	午後前名白	□ Ch.8 Workbook
<b>Week 6</b>			
Lesson 11 Ch.9-2 2/24 火 Tue	Ch. 9: Grammar Points, Practice ③Past tense Short Forms in Quoted Speech: ~と思 います ④Past tense Short Forms in Quoted Speech: ~と言 っていました	雨書友間家	□ Study Guide Ch.7, 8, and 9
Lesson 12 Ch.9-3 2/26 木 Thurs	Ch. 9: Grammar Points, Practice ⑤Qualifying Nouns with Verbs and Adjectives ⑥もう~ました and まだ~ていません ⑦Explanation から, Situation  <b>Ch.9 Vocabulary Quiz (15 min)</b>	話少古知来	□ End of Ch.9 Vocabulary Exercise at 11:00 AM (online)
<b>Week 7</b>			
Lesson 13 Ch.9-4 3/3 火 Tue	Ch.9: Dialogue and Synthesis, Practice, Conversation <b>Ch.9 Kanji Quiz (15 min)</b>		□ Ch.9 Kanji Review Sheet (Students who want to earn extra point)  □ No late submission Ch. 9 Dialogue Reading by 11:59PM (online)
Lesson 14 Ch.10-1 3/5 木 Thurs	Ch10: Conversation, Dialogue, Practice, Review ①Comparison between two items ②Comparison among Three or More Items	住正年売買	□ Ch. 9 Workbook
<b>Week 8</b>			
Lesson 15 3/10 火 Tue	<b>Exam 1: Ch 7, 8, and 9</b>		
Lesson 16 Ch.10-2 3/12 木 Thurs	Ch. 10 : Vocabulary, Grammar Points ③ Adjective/Noun + の ④ ~つもりだ	町長道雪	<b>Start of Presentation Assignment Introduction</b>
<b>Week 9</b>			
3/16-3/22	<b>Spring Break</b>		
<b>Week 10</b>			
Lesson 17 Ch.10-3 3/24 火 Tue	Ch. 10: Vocabulary, Grammar Points, Practice <b>Ch. 10 Vocabulary Quiz (15 min.)</b> ⑤Adjective + なる ⑥どこかに・どこにも ⑦で	立自夜朝持	□ End of Ch.10 Vocabulary Exercise at 11:00 AM (online)
Lesson 18 Ch.10-4 3/26 木 Thurs	Ch 10: Dialogue and Synthesis, Grammar Points, Practice, Conversation <b>Ch. 10 Kanji Quiz (15 min.)</b>		□ Ch.10 Kanji Review Sheet (Students who want to earn extra point) □ No late submission Ch. 10 Dialogue Reading by 11:59PM (online)

Week 11			
Lesson 19 Ch.11-1 3/31 火 Tue	Ch 11: Vocabulary, Grammar Points, Practice, Conversation, ①～たい ②～たり～たりする	手紙好近明	□ Ch. 10 Workbook
Lesson 20 Ch.11-2 4/2 木 Thurs	Ch.11 Vocabulary, Grammar Points ③ ～ことがある ④Noun A や Noun B	病院映画 歌市	□ No late submission Presentation draft (in class)
Week 12			
Lesson 21 Ch.11-3 4/7 火 Tue	Ch. 11: Vocabulary, Grammar Points, Practice <b>Ch. 11 Vocabulary Quiz (15 min.)</b>	所勉強有旅	□ End of Ch.11 Vocabulary Exercise at 11:00AM (online)
Lesson 22 Ch.12-1 4/9 木 Thurs	Ch. 11: Dialogue and Synthesis, Grammar Points, Practice <b>Ch. 11 Kanji Quiz (15 min.)</b> Ch.12:①～んです ②～すぎる		□ Ch.11 Kanji Review Sheet (Students who want to earn extra point)
Week 13			
Lesson 23 Ch.12-2 4/14 火 Tue	Ch.12: Dialogue, Conversation, Grammar Points, Practice ③ ～ほうがいいです ④～ので	昔々神早起	□ Ch.11 Workbook □ No late submission Ch. 11 Dialogue Reading by 11:59PM (online)
Lesson 24 Ch.12-3 4/16 木 Thurs	Ch 12: Vocabulary, Grammar Points ⑤～なければいけません・～なきゃいけません ⑥～でしょうか	牛使働連別	□ Presentation script (in class) □ slide (submit online) <b>No late submission</b>
Week 14			
Lesson 25 4/21 火 Tue	<b>Presentation</b>		□Study Guide 2: Ch. 10, 11, and 12
Lesson 26 4/23 木 Thurs	<b>Presentation</b>		
Week 15			
Lesson 27 Ch.12-4 4/28 火 Tue	Ch.12: Vocabulary, Grammar Points, Practices <b>Ch.12 Vocabulary Quiz (15min.)</b> ④～ので ⑤～なければいけません・～なきゃいけません ⑥～でしょうか	度赤青色	□End of Ch. 12 Vocabulary Exercise at 11:00 AM (online) □ No late submission Self and Peer Review
Lesson 28 4/30 木 Thurs	Ch12: Dialogue and Synthesis, Practices <b>Ch. 12 Kanji Quiz (15min.)</b>		□Ch.12 Workbook □ Ch.12 Kanji Review Sheet ( extra point)
Week 16			
5/5 火 Tue	<b>Reading Day (no class)</b>		□ No late submission Ch. 12 Dialogue Reading by 11:59PM (online)
5/7 木 Thu	<b>Reading Day (no class)</b>		
5/11-5/15	<b>Exam 2. Ch. 10, 11, and 12</b>		Location:

**Keys to maintaining a good grade: Submitting assignments by the deadline (early submissions are welcome) and attending class.**

## Student Accessibility

If you have a disability that requires accommodations, please contact the Office of Student Accessibility immediately to obtain the necessary documentation and provide me with the information they have provided. Please feel free to discuss with me how to best implement necessary accommodations.

### Class attendance, participation, and tardiness

- You may fail this class if you don't attend the class regularly.
- Daily active participation means responding when called on, volunteering, doing group work, participating in exercises, and doing any other activity the instructor assigns.
- Your participation and level of engagement in this class will affect your and your peers' mastery of Japanese. I am interested in both **the quantity and quality of your participation**.
- **Tardiness:** Tardiness interrupts my instruction and the learning of your peers. **I will count you absent that day if I don't see you 10 minutes after class starts.**
- Please **do not leave class early or ask to leave during class** (except in cases of emergency and prearrangement).

If students are caught using any of these devices, it will be counted as absent for the day.

### 1. General Information:

#### Workbook and Study Guides

- If you submit the above assignments one class meeting later than the due date, there will be **a 20% deduction from the total points**. For example, if the due date is Monday, you can turn it in on Wednesday with a 20% deduction.
- **Submitting** an assignment after the one-meeting grace date **will not be accepted** for any work.
- **There is no overdue submission for the chapter reading and the presentation final draft.**

### 2. Quizzes and Other Assignments:

- You will have kanji and vocabulary quizzes from each chapter.
- Students are **required to print out the vocabulary sheets, workbook, and study guide** from the e-learning platform and bring them to class. Failure to submit homework due to not printing the necessary materials will not be accepted as an excuse. Submitting the **assignments as PDFs via email is also not accepted**.
- There are **No Makeups for Quizzes** except if you present a doctor's note for your absence or other proof of documentation.
- **If you come to class after the quiz ends, you can't take the quiz.**

## A: Vocabulary Quizzes and Online vocabulary practices

- You will have an **online vocabulary practice** before each chapter vocabulary quiz. **The deadline for the online vocabulary exercise is the date you will have a vocabulary quiz. There will be no extension for this assignment.**
- The actual quizzes are identical to the practice quizzes, but the questions are randomized.

**You must try the online practice twice to earn 5 points from each chapter vocabulary exercise, not from each attempt.**

- **An actual in-class quiz** counts for 15 points. The possible full points from each quiz and each online exercise are 15 points + 5 points. Thus, it would be best if you never skipped online practice quizzes. If you skip them, your vocabulary quiz grade will be significantly lower than you want.

## B: Kanji Review Sheets and Kanji Quizzes

- You submit **two kanji review sheets** for Ch.7 to Ch.12.
- You will have a kanji quiz for each chapter. **There is no makeup** for quizzes except when you present a doctor's note or other proof of documentation.

**If you took the first kanji quiz and failed, you can try again, but the highest grade you will earn from the second try is 75% of the full points.**

## C: Workbook

- Workbook assignments must be submitted by chapter according to the class schedule, so please plan ahead. Assignments should be submitted in class on the designated due date; **submissions via email will not be accepted.**
- If you make a mistake, please use an eraser or correction marker to keep your work neat. Assignments must reflect your own independent effort.
- Copying from classmates or the answer book will result in a zero.
- If assignments are submitted one class meeting after the due date, a **20% deduction will be** applied. Submissions later than that will receive a **zero.**

## D: Chapter Dialogue Reading:

- After practicing the dialogue, record your dialogue reading and submit it through the link I created. You will find each chapter's dialogue and submission link on eLearning.
- **There is no late submission for the dialogue reading assignments.**

## E: Chapter exams:

- There will be two in-class exams for the material covered. You will be given more instructions related to chapter exams later in class. **There is no makeup for exams except when you present a doctor's note or other proof of documentation.**

## F: Study Guide:

- You will find each chapter's study guide template in the eLearning site.
- You will create two study guides, consisting of three chapters for each assignment (**Assignment 1-Ch. 7, Ch.8, and Ch.9 & Assignment 2-Ch.10, Ch.11, and Ch.12**) to prepare for the exams.
- You must submit them by the due dates. **If you submit them one class meeting later than the due date, a 20% deduction from the total points will apply.**

## G: Presentation (final project)

- You will write a presentation script that you will use for the presentation. The guideline and rubric will be posted on e-learning.
- The Presentation will last at least 5-8 minutes. It will be graded based on the rubric I provide to you.
- Students are required to complete both a self-evaluation and a peer evaluation of the presentation. These should be submitted on the final day of presentations.
- A draft due date is listed in the syllabus above.
- **If you submit the draft one class meeting later than the due date, a 20% deduction from the total points will apply. After one grace day, I will not accept any work without a doctor's note or other proof of documentation.**
- The presentation schedule will not be changed. If you are absent, you will receive a score of zero.
- **Any late submission of the final paper and evaluations will not be accepted and will result in a zero.**

## 4. Academic Integrity:

### Workbook, Study Guides, Kanji Review Sheet, and Presentation materials

- If you don't show evidence of trying any assignment alone, I will deny credit for the entire assignment, and you will get **zero grade. Any kind of AI is not allowed in my class.**
- **Copying the answers** from other classmates or the **answer book will result in a zero grade.**
- **Copying someone else's work as your own**, including the study guides and oral exam script.
- **Failing to comply with this policy will result in an automatic "F."** If you have any questions or concerns regarding these regulations, please consult me.
- **If you submit them one class meeting later than the due date, there will be a 20% deduction from the total points.**

## 5. Excused absences

As a rule, no absence will be excused without proper documentation. Excused absences are limited to the following:

- School-sponsored activities, including field trips and athletic events
- Religious observance
- Doctor's appointments and/or hospital stays
- Military duty/jury duty
- A death in the family

In each case, the student must notify the instructor in writing in advance with **proof of documentation**. This documentation must **be original and not photocopied**. In the event of a family emergency, such as the hospitalization or death of an immediate family member, you must contact your instructor via email as soon as possible. Documentation (such as an obituary or service bulletin) may be requested. The professor reserves the right to determine the validity of these absences on a case-by-case basis.

## 6. Written Work and AI Support

- **You can use an online dictionary for vocabulary, but you are not allowed to use Google Translate, Chat GPT, etc. to finish your assignment**
- Please do not ask others to proofread your assignments. I will read your work first and help you correct any mistakes you made in your draft. As a rule, I must always be the first person to read your written work after I receive it on the due date.

## 7. Oral Work

- A student enrolling in this course should be able to spontaneously (without notes) answer familiar and basic questions during the oral exam. Therefore, **using notes will result in an automatic “F” (59)**.

## 8. Personal Communication Devices

- **Unauthorized** texting and use of laptops, MP3s, and other personal communication devices are **prohibited in the classroom**.
- **If students are caught using any of these devices, it will be counted as absent for the day.**
- I take this matter very seriously, and I suggest you do, too.

## 9. Email and Course Communication

- Students must use their UTD email account for all correspondence. Please be aware of the following:
  - **No homework should be sent via email without prior approval.**
  - Emails sent at night may not be answered until the next class day.
  - Failure to receive a reply does not constitute permission.

**Comet Creed:** This creed was voted on by the UT Dallas student body in 2014. It is a standard that Comets choose to live by and encourage others to do the same: *“As a Comet, I pledge honesty, integrity, and service in all that I do”*.

**Academic Support Resources:** The information contained in the following link lists the University’s academic support resources for all students. Please go to [Academic Support Resources](#) webpage for these policies.

**UT Dallas Syllabus Policies and Procedures:** The information contained in the following link constitutes the University’s policies and procedures segment of the course syllabus. Please go to [UT Dallas Syllabus Policies](#) webpage for these policies.