

Syllabus

BUAN/MECO 6312 – Applied Econometrics and Time Series Analysis

Spring 2026

Instructor: Quanquan Liu

Lecture Time and Location:

Session s02: Mondays 4:00pm – 6:45pm at JSOM 1.508

Session 501: Wednesdays 7:00pm – 9:45pm at JSOM 2.901

Office: JSOM 13.401

Office Hours: Wednesdays 4:00pm – 6:00pm, or by appointment via Microsoft Teams. **Please include your session (e.g., BUAN 6312.s02) in the subject line in any email.**

Email: qx1220001@utdallas.edu

Teaching Assistant I (for session s02): Aswathy Chandrasekar

Office:

Office Hours:

Email: axc230169@utdallas.edu

Teaching Assistant II (for session 501):

Office:

Office Hours:

Email:

Course Modality

This class is intended to follow in class (face-to-face) modality.

In accordance with school policy, courses designated as 100% in-person will not be granted online access. Exceptions may only be made under unforeseen circumstances, such as extreme weather events, that necessitate the cancellation of in-person instruction.

The information contained in the following link lists the University's resources and policies for students and instructors of record.

Please see [UT Dallas Syllabus Policies and Procedures - The University of Texas at Dallas](#)

Course Description

The objective of this course is to provide a thorough introduction to the theory and application of contemporary econometric tools. Specifically, it teaches students to empirically estimate and interpret commonly used econometric techniques to analyze cross-sectional, time series and panel data sets. Emphasis will be placed on the following:

- Understanding theory through applications and problem solving rather than complex proofs
- Working as a learning community to improve statistical and econometric skills necessary in the study of business and economics

Course Objectives

Throughout this course you will hone your understanding of linear regression as well as other forms of economic regression with different variables. After the successful completion of BUAN/MECO 6312, a typical student should be able to:

- Apply statistical methods to analyze cross-sectional, time series and panel data; interpret results of regression analysis with different specifications
- Identify and handle problems of heteroskedasticity and endogeneity
- Estimate statistical parameters of a regression analysis using the Stata software package
- Conduct empirical economic research using the knowledge and techniques of econometric models you have learned in this class

Prerequisites

Knowledge of basic calculus, linear algebra, and probability and statistics are required; some familiarity with computer-based data analysis is recommended.

- Prerequisites: OPRE 6301 or SYSM 6303 or FIN 6306.

Textbook and Materials

TEXTBOOK: “Introductory Econometrics: A Modern Approach” (5th Edition or newer, the chapters below follow the 7th Edition), by Jeffrey M. Wooldridge. 2016 Cengage Learning, Inc. ISBN: 978-1-337-55886-0.

The lecture notes and other materials posted on eLearning will also be sufficient for the students to learn the material.

Optional:

“Principles of Econometrics” (5th Edition), by R. Carter Hill, William E. Griffiths and Guay C. Lim.

“Econometric Analysis of Cross Section and Panel Data” (2nd Edition), by Jeffrey M. Wooldridge.

“Mostly Harmless Econometrics: An Empiricist's Companion”, by Joshua D. Angrist and Jörn-Steffen Pischke.

Textbooks and some other bookstore materials can be ordered online or purchased at the UT Dallas Bookstore: [Official University of Texas at Dallas Bookstore Apparel, Merchandise, & Gifts](#)

Required Software:

We will use Stata.

Stata is NOT available at the computer lab, but it is available on the server. I will arrange remote access to the server for all of you, so that you will not have to purchase a license.

eLearning:

Lecture notes, assignments, solutions, and any additional material will be posted on the eLearning website of this course. eLearning can be accessed via

<https://ets.utdallas.edu/elearning> using your NetID and password. If you are having difficulties accessing eLearning, please contact the eLearning Helpdesk via

<https://ets.utdallas.edu/elearning/helpdesk>.

Grading

Your final grade in this course will be based on the following components:

- Attendance requirements (5%)
- Assignments (2 assignments, 5% each)
- Midterm Exam (30%) – Date: **Mar 12-13**, 120 mins
- Final Exam (35%) – Date: **Apr 30-May 1**, 150 mins
 - The final exam is **cumulative** in that materials built on each other.
- Group Project (20%, Proposal + Presentation + Final Paper)

1. **Class participation:** To get the most from this class, it is important that you come to class ready to join the discussion on the day's topic. When evaluating class participation, I keep the criteria as follows:
 - Attend class regularly.
 - Display positive behaviors such as active listening to the instructor and peers, asking insightful questions, responding to questions, synthesizing others' ideas, bringing appropriate real-life experiences, and disagreeing constructively.

Remember, if you miss a class meeting you are expected to obtain notes and other materials on your own.

2. **Attendance and After-class exercises:** Regular and punctual class attendance is expected. Students who fail to attend class regularly are inviting scholastic difficulty. Occasionally, there will be attendance documentations. After-class exercises on class content might be available after each lecture. Those exercises ensure that you are prepared for class and are on track to pass exams. Detailed class attendance policies follow.

- 1) Attendance checks will be carried out at randomly selected meetings without any advance notice. A student is expected to be present in the classroom throughout the meeting. Therefore, missing the attendance check implies that the student is absent on that day's meeting, even if the student might be present for part of the class time.
 - a) If the student is *very* late for the class (e.g., arriving when the class is nearly finished), the instructor reserves the right to ask the student to leave and mark the student's attendance as absent for that class.
- 2) If a student has eligible excuses (e.g., medical emergency, conflicts of schedule, job interviews, etc.) to miss a class, he/she must inform the instructor **at least 24 hours before the class is scheduled** and offer **documentary** evidence.
- 3) If a student missed a class for eligible excuses but did **not** notify the instructor on time, he/she **may** receive partial credit at the instructor's discretion when he/she explains his/her situations to the instructor **within 7 days** (i.e., before the next class) via **email**, and the instructor is convinced about the explanations.
- 4) No make-up classes will be offered. If a student misses a class for any reason, he/she is responsible for catching up on the class materials by themselves or together with their classmates. The instructor is happy to give an *outline* of past classes during office hours (if time permits) but cannot redo lectures.

3. **Assignments:** To help students better understand the course materials, master basic data analytics skills, and prepare for the exams, there are TWO homework assignments. Short answer questions included. Specific details for these assignments will be posted on eLearning.
 - These are **individual** assignments. Students must turn in their own work. Each assignment has a specific time by which it must be completed. Early homework is accepted; Late submissions within 24 hours will receive 50% of the original points, late submissions within 48 hours will receive 25%, and so on.
 - Stata is recommended. Using other software (e.g. Excel, R, Python, etc.) is also allowed, but replicable codes must be provided together with the assignment.
4. **Exams:** There are two exams (see Course Schedule for details). Exams will combine multiple-choice and essay format questions. Both exams are 100% computer based.
 - The dates of the exams are **fixed**. Please plan ahead and make sure that you can attend as scheduled.
 - Both exams are **Closed Book, Closed Notes**. MS Excel and MS Word are permitted, and a **Formula Sheet** will be provided.
 - No practice tests.

Important rules governing exams follow. Please read carefully.

- 1) You must register for the correct session of your tests at the testing center: it must be the same as the class session you are taking.
- 2) Both exams are conducted at the testing center. It is not possible to complete the exam at any other location or in any other form.
- 3) **To ensure fairness, the use of HonorLock for exam administration is NOT permitted in this in-person course.**
- 4) The testing center enforces its own rules independently from instructors. Based on previous experiences, it is almost impossible to ask for exceptions.
 - a) The testing center closes registrations 48 hours before the exam date. You must be registered before that to take the exam. *There is nothing I can do if you must miss the exam due to not registering.*
 - b) The testing center has strict rules regarding late arrivals and may refuse entry if you are late. *There is nothing I can do if you are refused entry by the testing center.*
- 5) Exams are mandatory and you are expected to make every effort to attend them. If you miss an exam, you must take the following three steps:
 - a) Contact me **at least 24 hours before the exam**. If I do not hear from you at that time, you will receive a zero.
 - b) Provide documentation of exigency (see bullet point 6 for detail). I reserve the right to assign a grade of zero for the exam for reasons I deem less than exigent.
 - c) Students who miss the midterm could, at the instructor's discretion, be permitted to drop the midterm and have the final count as an additional 30% of the student's grade. Students who miss the final must take the make-up exam at the time of the instructor's choosing. If the student cannot make that time, he/she will receive a zero for the exam.
 - d) The "drop and merge" option is made available solely at the instructor's discretion prior to the examination. Once a student elects to proceed with the

exam, it will be evaluated fairly and in accordance with the same standards applied to all students from the moment the assessment begins.

- 6) Make-up exams are only possible for **medical emergencies** and/or **grievance of family members**. To qualify for a make-up exam, the student must provide the following:
 - a) For medical emergencies, a letter **signed by a practicing physician**, and in the letter, it must be clearly stated that **your medical conditions excuse you from class/exam duties**. A routine physical is unlikely to qualify (since it's not an emergency) and you're encouraged to re-schedule your medical appointment in such cases.
 - b) For family members passed away, ideally you will present a death certificate, or a letter signed by an official. If this is not possible, a **signed letter** verifying the death from a close relative is acceptable. For illness of family members, please let me know in advance; approval is case by case.
 - c) Excuses that do **NOT** qualify for a make-up exam, including but are not limited to: personal travel, job interviews, family vacations, weddings, flight tickets already purchased, not registering for the exam on time, being late for the exam, etc.
 - 7) The following grading policy will be enforced if a make-up exam is approved:
 - a) The curving of grades, if necessary, is at the instructor's discretion and not necessarily the same as the regular exam.
 - b) While the instructor will try her best to make the formats and difficulty levels of the make-up exam similar to the regular exam, it cannot be guaranteed that they are exactly the same.
 - c) If the student misses Exam I for legitimate reasons and elects to merge the score to Exam II, the student acknowledges and is willing to accept that Exam II may have different difficult levels from Exam I, which will not be adjusted or compensated for the student's final grade.
 - 8) The testing center has extremely limited capacity near the end of the semester. It is highly likely that a make-up exam cannot be scheduled from an operational perspective, despite the student having legitimate excuses to miss them.
 - a) In this case, it is reminded that to ensure fairness, exams must be taken at the testing center.
 - b) If a make-up exam cannot be scheduled at the testing center, the student will receive a grade of **Incomplete (I)**, which would allow the student to take a make-up exam during the first 8 weeks of the next long semester.
5. **Group Project:** This course has a group project. A group of **10** students can work together on the project. A detailed description of this project will be provided later. All the groups must be formed before **Mar 1st**. Each group must have a leader who is responsible for submitting the proposal and final paper by the due date. No late submissions will be accepted.

A student's grade on group project will be subject to peer evaluations at the end of the semester. Suppose, for example, that your group's score on the project is 95% and you receive an average evaluation of 96% from your teammates and yourself. Then your overall score for the group project will be $95\% \times 96\% = 91.2\%$. Please refer to the last page for a sample peer evaluation form.

In case a member does not perform to the team's expectation in group project by constantly missing group meetings, failing to provide requested information in a timely fashion, contributing work that is poorly done, or exhibiting other unprofessional behaviors, the other members may decide to drop him/her from the group. However, in the interest of fairness, the five-step procedure outlined below must be closely followed:

- 1) There needs to be unanimous agreement among all other team members that the student's performance is unsatisfactory.
- 2) The concern must be conveyed to the person in writing and discussed with him/her in person. The written notice must be signed and dated by the rest of the group.
- 3) A copy of the above-mentioned notice must be submitted to the instructor at the same time.
- 4) The student has one week of class time to improve his/her performance.
- 5) If no satisfactory improvement is made over the one-week period, then a final written notice about dropping the person as a member of the team will be signed and dated by the other members and given to him/her. In the meanwhile, a copy of the document must be forwarded to the instructor.

If a student is dropped by a team and not accepted by another, he/she must complete the remaining assignments on an individual basis or lose the points.

6. **Academic dishonesty of any kind (including, but not limited to, plagiarism, sharing, copying, or cheating on exams and assignments) will not be tolerated, and will be reported for Academic Dishonesty to the Office of Community Standards and Conduct directly.** In accordance with UTD's Office of Community Standards and Conduct, misconduct may result in a failing grade for the course, suspension, or in some cases, expulsion. For more information, see: <http://www.utdallas.edu/conduct/integrity/>
7. **Extra Credit:** No additional work for extra credit is possible in this class.

Letter Grade Distribution

Score	Letter Grade	Score	Letter Grade
93 and above	A	73 – 76.99	C+
87 – 92.99	A-	70 – 72.99	C
83 – 86.99	B+	69.99 and below	F
80 – 82.99	B	Incomplete	I
77 – 79.99	B-		

* – If you believe that your exam is incorrectly graded or that your grade is incorrectly posted, please contact me via e-mail (i.e., in writing) as soon as possible. You have 7 days after the grade has been posted to voice your concern. After 7 days have passed, your posted grade will be assumed to be correct and accurate. Detailed letter grade guidelines follow.

- 1) To ensure fairness and predictability, curving will be applied to each test if necessary to raise **either the median OR the mean score** to at least 75%. The method of curving will be determined solely at the discretion of the instructor and will not be disclosed to students. Adjusted (curved) scores will be released as promptly as possible following each test. There is no need to contact the instructor regarding grading or curving before the process has been fully completed.

- 1) Additionally, a final grade adjustment will be implemented, if necessary, to ensure that at least **35%** of students achieve a final grade of **A- or higher**.
- 2) When curving is implemented, the scores after curving will always be higher than or equal to the original scores. Under no circumstances will original scores be curved down.
- 3) No preferential treatment can be given to any individual student, regardless of his/her personal or academic situation. Bonus opportunities might be offered to the entire class, but no “bonus” points or activities possible for individual students.
- 4) Apart from the promised curving in bullet point 1 and 2, no additional curving will be carried out. Cutting-off lines for letter grades are **hard**, meaning that even if your grade is 92.9 your letter grade must still be A-. No “rounding” can be carried out.

Comet Creed

As a Comet, I pledge honesty, integrity, and service in all that I do.

Policies

Communication

E-mail is the best way to reach Dr. Liu. Any issues that require action **MUST** be handled by email so that there is a written record of need. Email is also recognized as an official mode of university correspondence; therefore, you are responsible for reading your email for university and course-related information and announcements. You are responsible for keeping the university informed about changes to your email address. You should check your email regularly and frequently to stay current with university-related communications, some of which may be time-critical.

Classroom Policy

Please turn off your mobile phones and other electronic devices to avoid disturbance. Please arrive on time and leave after class ends. Remember that your classroom citizenship will be considered in your in-class participation grades.

Class Participation

Regular class participation is expected regardless of course modality. Students who fail to participate in class regularly are inviting scholastic difficulty. A portion of the grade for this course is directly tied to your participation in this class. It also includes engaging in groups or other activities during class that solicit your feedback on homework assignments, readings, or materials covered in the lectures (and/or labs). Class participation is documented by faculty. Successful participation is defined as consistently adhering to university requirements, as presented in this syllabus. Failure to comply with these University requirements is a violation of the [Student Code of Conduct](#).

Class Materials

The instructor may provide class materials that will be made available to all students registered for this class as they are intended to supplement the classroom experience. These materials may be downloaded during the course; however, these materials are for registered students' use only. Classroom materials may not be reproduced or shared with those not in class or uploaded to other online environments except to implement an approved Office of Student Accessibility

accommodation. Failure to comply with these University requirements is a violation of the [Student Code of Conduct](#).

In-Class Recording

The instructor may record meetings for this course. These recordings will be made available to all students registered for this class if the intent is to supplement the classroom experience. Students are expected to follow appropriate University policies and maintain the security of passwords used to access recorded lectures. Unless the Office of Student Accessibility has approved the student recording the instruction, students are expressly prohibited from recording any part of this course. Recordings may not be published, reproduced, or shared with those not in the class, or uploaded to other online environments except to implement an approved Office of Student Accessibility accommodation. If the instructor or a UTD school/department/office plans any other uses for the recordings, consent of the students identifiable in the recordings is required prior to such use unless an exception is allowed by law. Failure to comply with these University requirements is a violation of the [Student Code of Conduct](#).

Students with Disabilities

It is the policy and practice of The University of Texas at Dallas to make reasonable accommodation for students with properly documented disabilities. However, written notification from the AccessAbility Resource Center (ARC) is required. If you are eligible to receive accommodation and would like to request it for this course, please discuss it with me and allow one-week advance notice. Students who have questions about receiving accommodation, or those who have, or think they may have, a disability (mobility, sensory, health, psychological, learning, etc.) are invited to contact ARC for a confidential discussion. ARC is in the Administration Building, AD 2.224. They can be reached by phone at 972-883-2098, or by email at studentaccess@utdallas.edu.

Academic Support Resources

The information contained in the following link lists the University's academic support resources for all students.

Please go to [UT Dallas Syllabus Policies and Procedures - The University of Texas at Dallas](#) webpage for these policies.

UT Dallas Syllabus Policies and Procedures

The information contained in the following link constitutes the University's policies and procedures segment of the course syllabus.

Please go to [UT Dallas Syllabus Policies and Procedures - The University of Texas at Dallas](#) webpage for these policies.

Schedule of Lectures and Readings

Course Topics: This course includes two main sections: Regression Analysis with Cross-Sectional Data and Regression Analysis with Time Series Data/Panel Data. While students may have seen some materials introduced in other courses, this course focuses on mastery of econometric models and applications of econometric models to the study of business and economic events.

Attention: This course is cumulative in that the material builds on each other, and moves rapidly. **DO NOT FALL BEHIND!** If at any point you do not understand the material, please seek additional help from the instructor, teaching assistant or a tutor as mastery of the material at each section is required to move on to the next section.

(Tentative) Course Schedule:

Week (Dates/Mondays)	Content
Week 1 (Jan 19)	No Class (Martin Luther King Day)
Week 2 (Jan 26)	Syllabus Access to Stata Lecture 1. The Nature of Econometrics and Economic Data (Chapter 1)
Week 3 (Feb 2)	Lecture 2. The Simple Regression Model (Chapter 2)
Week 4 (Feb 9)	Lecture 3. Multiple Regression Analysis: Estimation (Chapter 3)
Week 5 (Feb 16)	Lecture 4. Multiple Regression Analysis: Inference (Chapter 4)
Week 6 (Feb 23)	Lecture 5. Multiple Regression Analysis: Further Issues (Chapter 6&8)
Week 7 (Mar 2)	Lecture 6. Multiple Regression Analysis with Qualitative Information (Chapter 7)
Week 8 (Mar 9)	MIDTERM – Mar 12-13 in the Testing Center: Lectures 1 – 5
Week 9 (Mar 16)	No Class (Spring Break)

Week 10 (Mar 23)	Lecture 7. Basic Regression Analysis with Time Series Data (Chapter 10)
Week 11 (Mar 30)	Lecture 8. Further Issues in Using OLS with Time Series Data (Chapter 11)
Week 12 (Apr 6)	Lecture 8. Further Issues in Using OLS with Time Series Data (Cont.)
Week 13 (Apr 13)	Lecture 9. Difference-in-Differences Estimation and Fixed Effects Model (Chapter 13)
Week 14 (Apr 20)	Lecture 10. Instrumental Variables Estimation and Two Stage Least Squares (Chapter 15)
Week 15 (Apr 27)	FINAL – Apr 30-May 1 in the Testing Center
Week 16 (May 4)	In-class Presentation (attendance not mandatory)
Week 17 (May 11)	Final Paper Submission (physical attendance not required)

** - The descriptions and timelines contained in this syllabus are subject to change at the discretion of the professor. Any changes will be communicated in class, via e-mail listserv, and posted on eLearning. It is the student's responsibility to stay informed of any changes.*

**** By enrolling in this course, you are agreeing to the terms outlined in this syllabus. ****

I look forward to a fun and productive semester with you all!

BUAN/MECO 6312 Peer Evaluation Form for Group Project

Instructions: The information submitted is final and cannot be changed. So please rate each of your fellow team members with respect to the criteria listed in the table below. Be honest, reasonable, and fair.

Class session: _____

Group number: ____

	Mbr. 1	Mbr. 2	Mbr. 3	Mbr. 4	Mbr. 5	Mbr. 6	Mbr. 7	Mbr. 8	Mbr. 9	Yourself
Name/ NetID										
Meeting attendance (15%)										
Punctuality of work (15%)										
Fair share of work (30%)										
Quality of work (40%)										
Total (100%)										

Name: _____

Signature: _____

Date: _____

Comments (Must be provided if you gave any group member(s) less than 75% total grade):
