

OPRE 3330 – Course Syllabus

Course Information

Course Number/Section
Course Title
Term

OPRE 3330 Project Management (Updated 11/12/2025, check eLearning for the most updated syllabus)
Spring 2026, Online Distance Learning 24/7

Contact Information

Professor
Email Address
Office Phone
Office Location
Office Hours
TA

Shawn Alborz, PhD
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SOM 3.707
Monday – Thursday by appointment, either in person or on MS Teams
TBD

Course Pre-requisites, Co-requisites, or Other Restrictions

No Pre-requisites

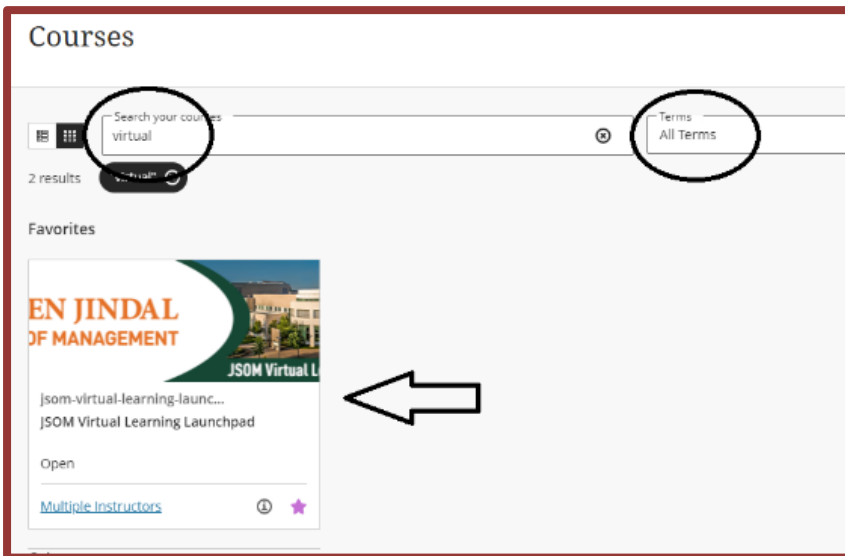
Important: How to Access This Online Course Content

This course is delivered as an online/remote. To access your course content in this class, you are required to complete the module called **JSOM Virtual Learning Launchpad** in eLearning.

You can find the module on your courses in eLearning (see visual below).

- Type virtual in the search your course box
- Select “All Terms” from the Terms dropdown box
- Then, click on the launchpad module

or follow this instructional video: [Student JSOM Virtual Learning Launchpad Instructions](#).



Upon completion, you get a certificate, which must be completed each academic year (once a year) and uploaded each semester for all online/remote (asynchronous or synchronous) courses (e.g., courses with section numbers beginning with 0w#, 5w#, 5h1, s##, or f##).

The Launchpad will be available to students before the course starts.

NOTE: Please submit your certificate ASAP to this course via the eLearning assignment section. Otherwise, you will get the error message below when accessing the course content.

Resource Unavailable

Warning: Course Link: Item is unavailable.

The Instructor may require you to view other content first or the tool used to view this content may be disabled by the system administrator. You may have access to other parts of the course.

Course Description

Project management is the discipline of planning, organizing, and managing resources to successfully complete specific project goals and objectives. A project is a finite endeavor (having specific start and completion dates) undertaken to create a unique product or service that brings about beneficial change or added value. The Project Management discipline includes critical path methods for planning and controlling projects, including time/cost tradeoffs, resource utilization, and other considerations.

Course Modality and Expectations

This is an online distance learning course. All instructions and exams will be online. Students may log into the eLearning platform anytime (24/7) and review lectures and other materials online/remotely. Students are expected to review the lectures and material on a weekly basis.

Students Learning Objectives/Outcomes

Students will be able to:

- Explain the project management phases
- Develop project charter, scope, and overall plan
- Develop project schedule with related dependencies, resources, costs, and slack
- Gain an understanding of the critical path and its impact on the project schedule

Suggested Reading Textbooks and Materials

No book is required. The instructor will provide all necessary material via the eLearning platform. Students are expected to research the concepts discussed in lectures to complement their learning and gain in-depth knowledge about those concepts. The following is a good reference book that students can access online at UT Dallas Library:

- Project management: A systems approach to planning, scheduling and controlling, Harold Kerzner, 2013

Required Tools

- MS office for creating documents.
- MS Excel for developing charts, graphs, and simple project schedule. MS project professional software will be discussed but it is not a required tool.

Class Materials

The instructor may provide class materials that will be made available to all students registered for this class as they are intended to supplement the classroom experience. These materials may be downloaded during the course. However, these materials are for registered students' use only. Classroom materials may not be reproduced or shared with those, not in class or uploaded to other online environments except to implement an approved Office of Student AccessAbility accommodation. Failure to comply with these University requirements is a violation of the [Student Code of Conduct](#).

Essential Information: Be Advised

Technical Requirements

In addition to a confident level of computer and Internet literacy, certain minimum technical requirements must be met to enable a successful learning experience. Please review the important technical requirements on the [Getting Started with eLearning](#) webpage.

Course Access and Navigation

This course can be accessed using the UT Dallas NetID account on the [eLearning](#) website. Please see the course access and navigation section of the [Getting Started with eLearning](#) webpage for more information. To become familiar with the eLearning tool, please see the [Student eLearning Tutorials](#) webpage. UT Dallas provides eLearning technical support 24

hours a day, 7 days a week. The [eLearning Support Center](#) includes a toll-free telephone number for immediate assistance (1-866-588-3192), email request service, and online chat service.

Communication

This course utilizes online tools for interaction and communication. Some external communication tools such as regular email and a web conferencing tool may also be used during the semester. For more details, please visit the [Student eLearning Tutorials](#) webpage for video demonstrations on eLearning tools. Under normal circumstances, student emails and discussion board messages will be answered within 3 working days.

Distance Learning Student Resources

Online students have access to resources including the McDermott Library, Academic Advising, The Office of Student AccessAbility, and many others. Please see the [eLearning Current Students](#) webpage for more information.

Server Unavailability or Other Technical Difficulties

The University is committed to providing a reliable learning management system to all users. However, in the event of an unexpected server outage or any unusual technical difficulty which prevents students from completing a time-sensitive assessment activity, the instructor will provide an appropriate accommodation based on the situation. Students should immediately report any problems to the instructor and also contact the online [eLearning Help Desk](#). The instructor and the eLearning Help Desk will work with the student to resolve any issues at the earliest possible time.

Office of Student AccessAbility

It is the policy and practice of The University of Texas at Dallas to make reasonable accommodations for students with properly documented disabilities. However, written notification from the Office of Student AccessAbility (OSA) is required. If you are eligible to receive accommodation and would like to request it for this course, please discuss it with me and allow one-week advance notice. Students who have questions about receiving accommodations, or those who have, or think they may have, a disability (mobility, sensory, health, psychological, learning, etc.) are invited to contact the Office of Student AccessAbility for a confidential discussion. OSA is located in the Administration Building, suite 2.224. They can be reached by phone at 972- 883-2098 or by email at studentaccess@utdallas.edu.

Course Schedule: OPRE 3330 Project Management (Online Distance Learning)

The following tentative schedule will be followed as closely as possible (changes will be announced, if any).

| Week | Lecture | Assignments Due (11:59pm) |
|---------------|--|---------------------------|
| Jan 20 | LEC 01 – Introduction to project management, Project characteristics and types, program and portfolio management, methodology, project management plan, project lifecycle, PMI | |
| Jan 26 | LEC 02 – Project selection methods, project prioritization methods, project scoring models (PP, NPV, IRR, BCR, etc.), project stages and gates, project charter and its components | |
| Feb 02 | LEC 03 – Organizational structure, project governance, project stakeholders, project lifecycle, communication management | Individual assignment |
| Feb 09 | LEC 04 – Scope management, plan scope management, mind mapping, WBS and its types, project scope template Class exercise | |
| Feb 16 | Exam 1 Testing Center – Lectures 1, 2, 3, 4 | |
| Feb 23 | LEC 05 – Human resource, organization theory, RAM, RACI, team development stages, conflict resolution, and job performance | |
| Mar 02 | LEC 06 – Risk management, internal and external risks, processes, qualitative and quantitative risks, expected monetary value | Group Project charter |
| Mar 09 | LEC 07 – Schedule management, project activities, project network and sequencing, dependencies, lead, and lag, estimation, PERT and CPM, critical path analysis, forward and backward passes | |
| Mar 16 | Spring break | |
| Mar 23 | LEC 07 – Schedule management continue, and working on developing project schedule using software | |
| Mar 30 | Exam 2 Testing Center – Lectures 5, 6, 7 | |
| Apr 06 | LEC 08 – Cost management, cost types, cost management plan, cost estimating methods, reserve cost | Group Project schedule |
| Apr 13 | LEC 08 – Cost management EVM, cost vs budget, determine budget, EVM concept, PV, EV, AC, SV, CV, SPI, CPI | |
| Apr 20 | LEC 09 – Quality management, quality goals, quality methodology Lectures 6 and 7 have been added to Exam 3 due to the importance of their content. | Group project slides |
| Apr 27 | Exam 3 Testing Center – Lectures 6, 7, 8, 9 | |
| May 04 | Group project presentation | |

| Grading Policy | | Scale | |
|---|-------------|-------------|------------|
| Exams | 75% | 97 – 100 A+ | 77 – 79 C+ |
| All Assignments/Project | 25% | 94 – 96 A | 74 – 76 C |
| Total | 100% | 90 – 93 A- | 70 – 73 C- |
| | | 87 – 89 B+ | 67 – 69 D+ |
| | | 84 – 86 B | 64 – 66 D |
| | | 80 – 83 B- | 60 – 63 D- |
| | | | Below 60 F |
| Grade Calculation (no curving and no rounding up) | | | |
| 75 points exams [(exam1 + exam2 + exam3) ÷ 120] x 75 = [(40 + 40 + 40) ÷ 120] x 75 = 75 | | | |
| 25 points homework/project | | | |
| 100 Points Total | | | |

Comet Creed

This creed was voted on by the UT Dallas student body in 2014. It is a standard that Comets choose to live by and encourage others to do the same: *"As a Comet, I pledge honesty, integrity, and service in all that I do."*

Course Policy: Be Advised

General

- Read the syllabus thoroughly and get familiar with the course policy, assignments, due dates, and expectations.
- The office hours are used to discuss specific concerns and should not be viewed as an opportunity for additional instruction or tutoring.
- Always use your UTD email account when emailing the instructor, and include the course number, section, and time (i.e., OPRE 3330.0W1 in the subject line).
- Any student who is found responsible for committing an act of academic dishonesty will receive a grade of "F" or "0" (zero) on that quiz, exam, assignment, project, or course.
- The instructor reserves the right to:
 - *Change the grading policy without notice due to unforeseen circumstances such as dishonesty, cheating, etc.*
 - *Change the already published grades on eLearning and/or Galaxy if there has been a miscalculation.*

Assignments

- Always attach an actual file when submitting an assignment. Submissions with only a link to a file in a shared drive will receive a grade of zero.
- Assignments must be submitted via eLearning only and will be graded based on the content and the formatting.
- Late work (for any reason) will NOT be accepted and will receive a grade of zero.
- As always, if you use a source, please provide a reference at the end of your document to uphold the integrity of your research.
- Students must have reliable internet access to submit assignments by the scheduled due dates. Your responsibility is to ensure that submitted documents have been uploaded correctly and are available to the instructor. If you have difficulty uploading a document to eLearning, try changing the browser, clearing cookies and browser cache, and turning off pop-up blockers. If you cannot upload a document, contact JSOM helpdesk support at 972-883-5800. Lastly, ask your team member to upload the document, if it is a group assignment.

Group Assignments and Participation

- Effective teamwork is essential for the success of group assignments, and students are expected to adhere to this policy to ensure fairness and accountability.
- You will be assigned a group (a team of 3 members), and only one person from the group, typically the group lead, submits the group assignments before the due dates. If a member drops from the group for any reason, the group goes forward with two (2) members, and an additional member will be added if available.
- It is imperative that all team members check their UTD's emails regularly and respond promptly (within 24 hours).
- Each team member is expected to actively participate and contribute to the group assignments. Active participation includes, but is not limited to, attending group meetings, contributing to discussions, and completing assigned tasks.
- Team members should proactively assess their contributions to group assignments regarding meeting attendance and participation, task completion, contributions to discussions and planning, and any other group activities.

Non-Participation/Contribution

- It is crucial for all team members to promptly respond to team communications, as this demonstrates commitment and ensures teams cooperate and collaborate effectively.
- If a team member fails to respond to the team communications within 24 hours, in that case, the team should make at least two more attempts to reach the non-participating member via UTD's email and other communication methods.
- If a team member fails to contribute to the team assignment, the team should email the students, discuss the situation with the non-contributing student, and find a solution.
- If there is still no response or improvement in participation or contribution, the team may notify the instructor with the documentation of their attempts and seek guidance. In some situations, the team may ask to remove the team member from the group, ensuring a fair and transparent process.
- If, after review, it is determined that a team member has not made a reasonable effort to contribute, the instructor may take action to ensure fairness and the effectiveness of group work, which could include removing the member from the group. A team member who is dropped from the team must complete all assignments individually.

Exams and Academic Dishonesty

- The UTD Testing Center will administer all exams. Students [must register/reserve their seats online](#) through RegisterBlast (exam scheduling tool) no later than 48 hours before the exam time. This is absolutely important. Upon submission, you will receive a confirmation email from the UTD Testing Center. Please keep this confirmation as a record for future reference. It is important to note that you must receive the confirmation; otherwise, your seat has not been reserved.
- You will receive a grade of zero or “F” for any missed assignment, exam, or quiz (no exceptions). There will be NO makeup for any missed assignment, quiz, or exam, and no project for extra credit.
- There are three online exams, and each exam has 40 multiple-choice questions (1 point per question), presented one at a time without backtracking, and is worth 40 points. You will have 60 minutes to complete each exam that covers recent lectures. However, some lectures may be in multiple exams due to their importance.
- Exams cannot be taken outside their scheduled dates, with no exceptions. All exams are closed books/notes, and students are expected to memorize all formulas. The testing center does not provide calculators, so please remember to bring your own.
- After grades are posted on eLearning, you have 72 hours to review and notify the instructor of any issues.
- In a medical emergency, your makeup exam (written statement justifying the situation from a physician required) will include significant discussion, essay, and short answer questions. Pay close attention to all the due dates and exam dates and plan/schedule your activities around those dates. For example, never purchase an airplane ticket (no matter how cheap it is) before the posted final “Exam Week” (review UTD calendar for specific dates).

Homework Assignments and Group Project Guidelines

Assignments will be added to the updated syllabus and will be available on eLearning when the classes start.

UT Dallas Syllabus Policies and Procedures

Academic Support Resources

The information in the [Academic Support Resources](#) lists the University’s academic support resources for all students. The information in the following link constitutes the University’s policies and procedures segment of the course syllabus. Please go to [UT Dallas Syllabus Policies](#) webpage for these policies.

The descriptions and timelines in this syllabus are subject to change at the discretion of the Professor.