

INTRODUCTION TO SOCIOLOGY SOCIOLOGY 1301-HN1 - FALL 2025

INSTRUCTOR: Carol Cirulli Lanham, PhD

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STUDENT HOURS: M 5-6 pm W 1:30-3:30 p.m. in person and by appointment on Microsoft Teams

<https://bit.ly/StudentHours2025>

CLASS TIME AND LOCATION:

Monday/Wednesday 4:00 P.M.-5:15 P.M. - AD 2.232

COURSE PRE-REQUISITES, CO-REQUISITES AND/OR OTHER RESTRICTIONS: Collegium V Honors Student Group

COURSE DESCRIPTION:

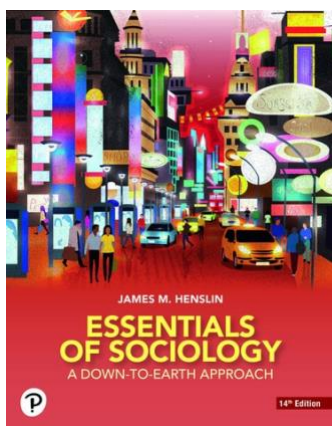
This course introduces students to the basic concepts of sociology and provides insight into how we shape society and how society shapes us. We will explore the basic principles of sociology, and their application in social research and social policy. We also will examine how social interaction and social structures influence both intimate relationships and global society. Topics will include gender, age, social class, culture, race-ethnicity, group dynamics, deviance, and social institutions, such as religion and marriage and family. By reviewing sociological explanations of various forms of social behavior, we will pave the way for further study in the field. This course will also include a collaborative online international learning (COIL) project with the University of Monterrey in Mexico. More details about the COIL will be provided in class.

LEARNING OBJECTIVES

By the end of this course, students should be able to:

- Understand the sociological perspective and its use in analysis of group behavior.
- Identify the three main sociological perspectives and be able to apply them to specific contemporary social issues.
- Know the major figures in the field and key terms used by sociologists in their study of society.
- Be familiar with how sociologists research the major institutions of society including religion, family, political structures and the economy.
- Demonstrate respect for different perspectives by discussing multiple viewpoints on complex issues in a cross-cultural setting.

REQUIRED TEXTBOOK:



James M. Henslin, *Essentials of Sociology: A Down to Earth Approach*, 14th edition, Pearson, 2024.
ISBN: 978013787373-9

CLASS FORMAT AND INSTRUCTOR'S EXPECTATIONS

This course will be taught **in person**, and regular attendance and participation are expected. Online meetings will only be considered in **extenuating circumstances** and must be approved in advance by the instructor. Each week, you are responsible for completing the assigned readings to prepare for class discussions and exams. You will also participate in a Collaborative Online International Learning (COIL) project, which involves working with students at a university in Mexico. Details about the COIL project will be provided in class.

GRADING POLICY

Participation	10%
Class Presentation	10%
Supplementary Readings	10%
Three exams worth 15% each	45%
COIL project	<u>25%</u>
TOTAL	100%

Grading Scale

A+	97-100	C+	77-79	F – 59 and below
A	94-96	C	74-76	
A-	90-93	C-	70-73	
B+	87-89	D+	67-69	
B	84-86	D	64-66	
B-	80-83	D-	60-63	

PARTICIPATION

This course is taught in person, and you are expected to attend every class. However, attendance is not the same as participation. To earn full participation credit, you must engage actively in class activities, including small group discussions, in-class exercises, and written reflections such as exit tickets. Students who are physically present but working on other assignments, using their computers for unrelated content, or scrolling on their phones during class will not receive participation credit for that day.

CLASS PRESENTATION

Students will work in teams of three to give an 8- to 10-minute presentation on one of the nine core course topics, scheduled throughout the semester. Each team will select a contemporary real-world example from U.S. society and apply 2–3 sociological concepts to help explain it. Presentations should engage the class through a discussion question or brief activity. All students are expected to participate and complete a short evaluation of each presentation.

SUPPLEMENTARY READINGS

Supplementary readings will be available through Perusall, a collaborative annotation/discussion platform. To successfully complete the assignments, please read the article and add comments, annotations, and questions. Be sure to look over the Perusall information posted in eLearning. **Please do NOT access Perusall by going to the website directly. ONLY access Perusall assignments through the links in eLearning.**

EXAMS

Exams will consist of short answer questions and cover both the assigned readings and topics discussed in the lecture. You will be asked to apply key sociological concepts to scenarios that reflect real-world situations.

COIL/VIRTUAL EXCHANGE

Collaborative Online International Learnings (COIL)/Virtual Exchanges (VE) use synchronous and asynchronous technology to connect students from different countries for cross-cultural communication and learning. This semester will be partnering with students at the University of Monterrey in Mexico to work on a group project. In the process, you will develop skills that will improve your ability to engage with people of diverse backgrounds and convey ideas and listen to others whose primary language is different than your own. You also will receive a microcredential, known as a digital badge, which you can post on LinkedIn or share with prospective employers. More details will be provided in eLearning and on the COIL website.

STUDENT HOURS

The hours listed on the front page of this syllabus is time for you, the student. It is time that I have dedicated for whatever you need. We can talk about the course, balancing work and school, grad school, recommendation letters or any other topic. If you run into any challenges during the semester, whether academic or personal, please don't wait until the end of the term to let me know. I'm happy to work with you and help make a plan, but early communication is key.

I use Microsoft Bookings for office hours. You will find the link at the top of the course page in eLearning. When you book an appointment, you will receive a calendar invite with the Teams link. You also will receive an email reminder one hour before our appointment. Be sure to email me if you'd prefer to meet in person instead.

COURSE AND INSTRUCTOR POLICIES

CLASS MODALITY

This course is conducted in person to facilitate interactive learning and meaningful discussions. In exceptional cases where attending in person is not possible due to extenuating circumstances, students may request advance permission to attend via Teams. To do so, students must notify the instructor by email by 9 a.m. on the day of class, explaining the reason for virtual attendance. Approval will be granted at the instructor's discretion. Attending virtually without permission will result in an unexcused absence. Regular attendance is vital for an effective learning experience.

INTERNET ACCESS

Class activities will include streaming and watching videos as well as completing exams and assignments online. These activities are not possible on anything other than a high-speed Internet connection.

eLEARNING SYSTEM

This class uses UTD's eLearning System to manage the online content. You should log in to your eLearning account on the first day of class to ensure that you have no problems accessing the site.

EMAIL ACCOUNT

Please be sure that you know how to access your UTD email account and can check it regularly. The university provides students with free email accounts in order to maintain a high degree of confidence in the identity of individuals corresponding and the security of the transmitted information. Therefore, all official email correspondence will be sent only to a student's UT Dallas email address and that faculty and staff consider email from students official only if it originates from a UTD student account. For help with your UTD email account, go to

MAKE-UP EXAMS AND LATE ASSIGNMENTS

The dates of exams and other assignments are indicated on the class schedule. Make-ups will only be given for legitimate reasons and you will receive a penalty of 5 points for each day an assignment is late. If you fail to take an exam or turn in an assignment without a reasonable excuse, you will receive a "0" for that portion of the course.

CLASS RECORDINGS

In some cases, faculty lectures will be recorded and made available to all students registered for this class. Students are expected to follow appropriate University policies and maintain the security of passwords used to access recorded lectures. Recordings may not be published, reproduced, or shared with those not in the class, or uploaded to other online environments except to implement an approved Office of Student AccessAbility accommodation. If the instructor or a UTD school/department/office plans any other uses for the recordings, consent of the students identifiable in the recordings is required prior to such use unless an exception is allowed by law. Failure to comply with these University requirements is a violation of the [Student Code of Conduct](#).

CLASS MATERIALS

Class materials will be made available to all students registered for this class as they are intended to supplement the classroom experience. These materials may be downloaded during the course, however, these materials are for registered students' use only. Classroom materials may not be reproduced or shared with those not in class, or uploaded to other online environments except to implement an approved Office of Student AccessAbility accommodation. Failure to comply with these University requirements is a violation of the [Student Code of Conduct](#)

POLICIES AND PROCEDURES

ACADEMIC SUPPORT RESOURCES

The information contained in the following link lists the University's academic support resources for all students. Please go to <http://go.utdallas.edu/academic-support-resources>.

ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

The University of Texas at Dallas is committed to providing reasonable accommodations for all persons with disabilities. The syllabus is available in alternate formats upon request. If you are seeking classroom accommodations under the Americans with Disabilities Act (2008), you are required to register with the [AccessAbility Resource Center \(ARC\)](#), located in the Administration Building, Suite 2.224. They can be reached by [email](#), calling 972-883-2098, or at their [website](#). To receive academic accommodations for this class, please register and request services by completing the Request for Services form with the proper documentation and meeting with the Director of ARC at the beginning of the semester.

INCOMPLETE GRADE POLICY

As per university policy, incomplete grades will be granted only for work unavoidably missed at the semester's end and only if 70% of the course work has been completed. An incomplete grade must be resolved within eight (8) weeks from the first day of the subsequent long semester. If the required work to complete the course is not submitted by the specified deadline, the incomplete grade is changed automatically to a grade of F.

ACADEMIC INTEGRITY

The faculty expects a high level of responsibility and academic honesty from students. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work. Only students registered for the class may participate in class work or assignments.

SCHOLASTIC DISHONESTY

Any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts. Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with under the university's policy on plagiarism.

GENERATIVE AI

Cheating includes using unauthorized materials to complete an assignment. AI-generated content should NOT be presented as your own work. When AI use is allowed in an assignment, I will provide specific guidance on how to use the version of Microsoft Copilot that is available to all UT Dallas students. Workplaces have policies about AI use, and I want you to use the tools appropriately while learning

about sociology. In assignments where generative AI use is allowed, include an acknowledgment of how generative AI has been used after your reference page. Inappropriate use of AI will result in penalties.

UT DALLAS SYLLABUS POLICIES AND PROCEDURES

Please visit the [Syllabus Policies](#) page to view the University's policies and procedures segment of the course syllabus.

Comet Creed

As a Comet, I pledge honesty, integrity, and service in all that I do.

CLASS SCHEDULE AND READING ASSIGNMENTS

*Please note that this schedule is subject to change. Online and in-class announcements will alert you to any revisions. (P) indicates you will find your assigned reading on Perusall.

Week 1 8/25-8/27	Overview of the Course The Sociological Perspective Henslin (H): Chapter 1 Mills: The Promise (P) - Due 9/3
Week 2 9/1-9/3	No Class Monday, September 1 – Labor Day Culture Henslin: Chapter 2 Geertz: Deep Play: Notes on the Balinese Cock Fight (P) - Due 9/10
Week 3 9/8-9/10	Culture (continued) Socialization

H: Chapter 3

Davis: Final Note on a Case of Extreme Isolation (P) - Due 9/17

Presentation on Culture and Cultural Norms – 9/8

Week 4
9/15-9/17

Socialization (con)

Social Structure and Social Interaction

H: Chapter 4

Presentation on Socialization – 9/15

Week 5
9/22-9/24

Social Structure and Social Interaction (continued)

MODULE ONE EXAM – 9/24 (NO EXIT TICKET)

Week 6
9/29-10/1

Social Groups and Formal Organizations

H: Chapter 5

Chambliss: The Saints and the Roughnecks (P) - 10/8

Presentation on Group Behavior of Peer Influence – 10/1

Week 7
10/6 –10/8

Deviance and Social Control

H: Chapter 6

Rosenhan: On Being Sane in Insane Places (P) - Due 10/15

Presentation on Deviance and Social Control – 10/8

ASSIGNMENT 1 - COIL/Virtual Exchange Icebreaker Due - 10/13

Week 8
10/13 – 10/15

COIL LAUNCH

Presentation by Leticia Zamarripa, director of Global Engagement 10/13

COIL/Virtual Exchange Launch – 10/15- ZOOM (NO EXIT TICKET)

ASSIGNMENT 2 & Reflection COIL/Virtual Exchange – Due 10/20

Week 9
10/20-10/22

Global Stratification

H: Chapter 7

Presentation on Global Stratification – 10/22

ASSIGNMENT 3 & Reflection - COIL/Virtual Exchange - Due 10/27

Week 10
10/27-10/29

Global Stratification (continued)

MODULE 2 EXAM, 10/29

ASSIGNMENT 4 & Reflection – COIL/Virtual Exchange – Due 11/3

Week 11
11/3- 11/5

Social Class in the United States

H: Chapter 8

Avancena.: Income and Income Inequality are a Matter of Life and Death (P) - Due 11/12

Presentation on Social Class in the United States – 11/5

ASSIGNMENT 5 & Reflection – COIL/Virtual Exchange – Due 11/10

Week 12 11/10-11/12	Race and Ethnicity H: Chapter 9 Benjamin: Sociology's Race Problem (P) - Due 11/19 Presentation on Race and Ethnicity – 11/12
Week 13 11/17-11/19	Marriage and Family H: Chapter 12 COIL WRAPUP – 11/19 ZOOM (No Exit Ticket)
Week 14 11/24 -11/26	Fall Break No Class
Week 15 12/1 – 12/3	Marriage and Family (con) Presentation on Marriage – 12/1 MODULE 3 EXAM, THURSDAY 12/3
Week 16 12/8	Presentation on Family 12/8 Course Wrap Up