

# Course Syllabus

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## Course Information

Course Prefix, Number, Section.....OBHR-3310-505  
Course Title.....Organizational Behavior  
Term.....Fall 2025  
Meeting Days & Times.....Wednesdays – 7:00pm to 9:45pm  
Room.....JSOM 12.214

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## Professor Contact Information

Professor.....Dr. Jeremy Ritchey  
Email Address.....[jeremy.ritchey@utdallas.edu](mailto:jeremy.ritchey@utdallas.edu)  
Office Hours.....By Appointment (In-Person or Virtual)  
Teaching Assistant.....Aditya Patil - [Aditya.Patil@UTDallas.edu](mailto:Aditya.Patil@UTDallas.edu)

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## Course Description

Organizational Behavior (3 semester credit hours): An integrated social science approach is taken to enable students to better understand their work environments and the issues that arise from the complex interplay among organizational members. This course explores theories and concepts derived from diverse fields such as psychology, sociology, economics, and anthropology. The topics include: motivation, attitudes, ethics, communication, leadership, teamwork, power, negotiation, and culture.

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## Student Learning Objectives/Outcomes

Develop a comprehensive understanding of how individual (e.g., personality, diversity, motivation, attitudes), group (e.g., team dynamics, rewards, leadership, communication), and organizational (e.g., structure, culture, politics) factors influence behavior and success within organizations independently and collectively.

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## Required Textbooks and Materials

Bauer, T. N., & Erdogan, B. (2024). *Organizational Behavior: Bridging Science and Practice* (Version 5.0). Boston, MA: FlatWorld. ISBN: 9798887940571.

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## Assignments

- Attendance & Participation – 140 Points (10 Points Each Class Attended)
- Discussion Boards – 110 Points (10 Points Each)
- Exams – 500 Points (250 Points Each)
- Presentation – 250 Points

**Total: 1000 Points**

## Assignments & Grading Details:

- Attendance: sign-in sheet will be made available at the end of the class session, 10 points awarded for each day attended (including Exam Days)
  - Can miss **one** class session without losing attendance points.
- Discussion Boards: will pertain to readings/material for that week, 2 paragraph requirement (3-5 sentences each)
  - Discussion Boards will be due before class sessions.
  - Discussion Boards will be used in-class to facilitate discussions.
  - Discussion Boards will be submitted via eLearning.
- Exams: in-person, will involve multiple choice questions, case studies (given before the Exams) and various short essay questions that will involve demonstrating and applying course material and critical thinking regarding the case studies
- Presentation: students will find and select a case study or movie to summarize and analyze via the terms and concepts covered in the course, presentations will be posted online for student review and comments (with some having opportunities to present in-person).

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## Grading Policy

A	925–1000 Points	C	725–764 Points
A-	895–924 Points	C-	695–724 Points
B+	865–894 Points	D+	665–694 Points
B	825–864 Points	D	625–664 Points
B-	795–824 Points	D-	600–624 Points
C+	765–794 Points	F	Below 600 Points

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## Course Calendar

2025-08-27 - Week 01 – Introduction, Research Methods, Emerging Trends  
2025-09-03 - Week 02 – Differences in Personality, Perception & Culture  
2025-09-10 - Week 03 – Attitudes & Behaviors  
2025-09-17 - Week 04 – Motivation, Part 01 (Research/Theory)  
2025-09-24 - Week 05 – Motivation, Part 02 (Application)  
2025-10-01 - Week 06 – Movie Analysis Day, Review for Exam 01  
2025-10-08 - Week 07 – Exam 01 (Case Study Analysis)  
2025-10-15 - Week 08 – Positive Psychology (Stress Management)  
2025-10-22 - Week 09 – Communication (Basics & Barriers)  
2025-10-29 - Week 10 – Groups & Teams (Dynamics and Obstacles)  
2025-11-05 - Week 11 – Conflict & Negotiation  
2025-11-12 - Week 12 – Power, Influence & Politics  
2025-11-19 - Week 13 – Organizational Culture  
2025-11-26 - Fall Break (No Class)  
2025-12-03 - Week 14 - Organizational Structure and Change  
2025-12-10 - Week 15 – Final Study Week (No Class)  
TBD - Week 16 – Exam 02 (Case Study Analysis)

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## Due Dates & Exam Dates

09/03 - Discussion Board 01	10/22 - Discussion Board 07
09/10 - Discussion Board 02	10/29 - Discussion Board 08
09/17 - Discussion Board 03	11/05 - Discussion Board 09
09/24 - Discussion Board 04	11/12 - Discussion Board 10
10/01 - Discussion Board 05	11/19 - Discussion Board 11
10/08 - Exam 01 (In-Class)	12/09 - Presentation Submission
10/15 - Discussion Board 06	TBD - Exam 02 (In-Class)

## Course & Instructor Policies

**Late Work:** assignments submitted late will not be accepted.

**Absences:** If unable to attend class due to an emergency (ex: medical situations, family emergencies, etc.), please contact me ASAP with appropriate details.

**If ever concerned about your grade or performance in the course, please reach out to the instructor as soon as possible.**

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### Class Materials

The instructor may provide class materials that will be made available to all students registered for this class as they are intended to supplement the classroom experience. These materials may be downloaded during the course; however, these materials are for registered students' use only. Classroom materials may not be reproduced or shared with those not in class or uploaded to other online environments except to implement an approved AccessAbility Resource Center accommodation. Failure to comply with these University requirements is a violation of the [Student Code of Conduct](#).

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### Class Participation

Regular class participation is expected. Students who fail to participate in class regularly are inviting scholastic difficulty. A portion of the grade for this course is directly tied to your participation in this class. It also includes engaging in group or other activities during class that solicit your feedback on homework assignments, readings, or materials covered in the lectures (and/or labs). Class participation is documented by faculty. Successful participation is defined as consistently adhering to University requirements, as presented in this syllabus. Failure to comply with these University requirements is a violation of the [Student Code of Conduct](#).

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### Class Recordings

Students are expected to follow appropriate University policies and maintain the security of passwords used to access recorded lectures. Unless the AccessAbility Resource Center has approved the student to record the instruction, students are expressly prohibited from recording any part of this course. **Recordings may not be published, reproduced, or shared with those not in the class, or uploaded to other online environments except to implement an approved AccessAbility Resource Center accommodation.** Failure to comply with these University requirements is a violation of the [Student Code of Conduct](#).

## **Classroom Citizenship**

Set of agreed upon classroom rules and goals will be decided on the first day of class collaboratively to pair with all other requirements, restrictions and goals outlines in the syllabus. These agreed upon rules and goals will help collaboratively guide the classroom experience as to ensure integrity, respect and a classroom environment conducive to successful learning.

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## **Academic Dishonesty:**

Academic dishonesty refers to any form of misconduct in relation to work submitted for academic credit or as part of a course requirement. This includes, but is not limited to, plagiarism, cheating, fabrication, and unauthorized collaboration or usage of generative AI. Signing in for another student on the attendance sheet is considered fabrication and constitutes a serious violation. To avoid academic dishonesty, it is essential that students clearly understand the expectations set by their professors. If there is any uncertainty about an assignment, students are encouraged to ask clarifying questions to ensure full understanding.

For additional information on academic dishonesty and tips on how to avoid it, please visit: <https://conduct.utdallas.edu/integrity/>

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## **Accommodations for Students with Disabilities**

Please review [the section](#) within the UT Dallas Syllabus Policies and Procedures webpage.

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## **Academic Support Resources**

Please visit the [Academic Support Resources](#) page to view the University's academic support resources for all students.

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## **UT Dallas Syllabus Policies and Procedures**

Please visit the [Syllabus Policies](#) page to view the University's policies and procedures segment of the course syllabus.

Please review the catalog sections regarding the [credit/no credit](#) or [pass/fail](#) grading option and withdrawal from class.

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