Course Syllabus

Course Information

POEC 6360/ECO 6352
World Political Economy

Professor Contact Information

Professor L.J. Dumas
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Office Hours: Mon 7:00P-8:00P & Wed 5:00P-6:00P

Course Pre-requisites, Co-requisites, and/or Other Restrictions

None

Course Description

The interconnected political and economic structures of the world are undergoing enormous change. We seek to understand the key elements of this change, to analyze what point we have already reached in this global shift and to see which paths lead to the most promising future.

Topics include: underlying theoretical perspectives on the global political economy; globalization and international trade; politico-economic transformation in Eastern Europe, China and the former Soviet Union; democratization and development in less developed countries; military and non-military approaches to national and international security; environmentally sustainable development; and prospects for averting technological disaster.

Student Learning Objectives/Outcomes

Understand the major theoretical perspectives on international political economy, the assumptions concerning appropriate unit of analysis and nature of interactions between units on which they are based, and their implications for policy.

Develop an appreciation for the impact of inherent human fallibility on the nature of effective policy in dealing with national and international security issues, including terrorism.

Learn how military and nonmilitary aspects on national and international security compete and integrate with each other.
Be able to identify and evaluate institutional, political, cultural and economic constraints on the speed and effectiveness of political and/or economic transition.

Understand the importance of ecological constraints on economic growth and development.

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**Required Textbooks and Materials**


*Lethal Arrogance: Human Fallibility and Dangerous Technologies* L.J. Dumas (St. Martin's Press/Palgrave, 1999)

[Note: Since this book is out-of-print, bound photocopies will be available at both Bookstores. There may also be used copies available].


*Collision and Collusion: The Strange Case of Western Aid to Eastern Europe*, J. R. Wedel (Palgrave, 2001)

**Suggested Course Materials**


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**Assignments & Academic Calendar**

**READING LIST**: (The readings marked with * are required)

I. INTRODUCTION AND OVERVIEW OF PERSPECTIVES

*Global Political Economy*, O'Brien and Williams (Palgrave Macmillan, 2007)

Chapter 1, Understanding the Global Political Economy.

Chapter 3, The Industrial Revolution, Pax Britannica and Imperialism

Chapter 4, *The Twentieth Century: World Wars and the Post-1945 Order*

(Basic concepts and assumptions that underlie differing theories of global political economy, including mercantilism/realism, economic/political liberalism, and Marxist/critical perspectives.)
II. ECONOMIC GLOBALIZATION AND TRADE

Global Political Economy, O’Brien and Williams (Palgrave Macmillan, 2007)

* Chapter 5, International Trade.
* Chapter 6, Transnational Production
* Chapter 8, The Global Division of Labor
* Chapter 7, The Global Financial System
* Chapter 13, Governing the Global Political Economy


Real World Globalization: A Reader in Economics, Business and Politics, drawn from Dollars and Sense (Cambridge, MA: Dollars and Sense, 6th edition, 2000), articles 1,2,3,4,11,12, 18 and 22)


III. THE POLITICAL ECONOMY OF NATIONAL AND INTERNATIONAL SECURITY

A. Security and Insecurity

1. The Military Approach


* "Realities of the Nuclear Age: Growing Sources of Threat", L.J. Dumas, International Journal of Mental Health (Spring, Summer, Fall 1986)


The Fate of the Earth, J. Schell (Avon, 1982), Parts I&II

2. Terrorism, Technology and Security

Lethal Arrogance: Human Fallibility and Dangerous Technologies, L.J. Dumas (St. Martin’s Press, 1999):

* Chapter 1, Technology, Human Fallibility and Survival

* Chapter 2, Terrorism and Dangerous Technologies
3. Economic Impacts

The Socioeconomics of Conversion: From War to Peace, L.J. Dumas, Chapter 1, "Finding the Future: The Role of Economic Conversion in Shaping the Twenty-First Century" L.J. Dumas (pp.3-10).

The Overburdened Economy, L.J. Dumas (University of California Press, 1986), Chapter 4,6,7,9,and 11


B. Alternative Security Strategies


* Chapter 5, L.J. Dumas, Economics and Alternative Security: Toward a Peacekeeping International Economy

* Chapter 4, Bruce Russett, Politics and Alternative Security: Toward a More Democratic, Therefore More Peaceful World

* War After September 11, V. Gehring, editor (Rowman and Littlefield, 2003), Chapter 5, L.J. Dumas, Is Development an Effective Way to Fight Terrorism?

* Lethal Arrogance: Human Fallibility and Dangerous Technologies (St. Martin's Press, 1999), Chapter 12, Preventing Disaster.


IV. POLITICAL AND ECONOMIC TRANSFORMATION

A. Democratization and Economic Reform in Formerly Socialist Nations

* Collision and Collusion: The Strange Case of Western Aid to Eastern Europe, 1989-1998, J. R. Wedel (Palgrave, 2001)


Democratic Governance and Social Inequality, Joseph s. Tulchin and Amelia Brown, editors, (Boulder, Colorado: Lynne Rienner Publishers, 2002),


B. Democratization and Development in the Third World

* Arming the South: The Economics of Military Expenditure, Arms Production and Arms Trade in Developing Countries, J. Brauer and J.P. Dunne, editors (Palgrave, 2002), Chapter 1, L.J. Dumas, The Role of Demilitarization in Promoting Democracy and Prosperity in Africa.

The Self-Restraining State: Power and Accountability in New Democracies, A. Schedler, L. Diamond and M.F. Plattner, editors (Lynne Rienner Publishers, 1999), Chapters 1-3, 6, 7, 10, 11, 14, 15, 17,19


Democracy in the Third World, R. Pinkney (Lynne Rienner Publishers, 1994).

V. SUSTAINABLE GLOBAL DEVELOPMENT

A. Economic and Political Issues

Global Political Economy, O'Brien and Williams (Palgrave Macmillan, 2004)

* Chapter 10, Economic Development

* Chapter 11, Global Environmental Change


**Economic Development, E.W. Nafziger (Cambridge University Press, 2006), Chapters 2, 4 and 6.**

**Building Peace: Sustainable Reconciliation in Divided Societies, J.P. Lederach (U.S. Institute of Peace, 1997).**

**Sustainable Democracy, A. Przeworski (Cambridge University Press, 1995).**

**B. Environmental Viability**


**Small Is Beautiful: Economics As If People Mattered, E.F. Schumacher (Harper and Row, 1973).**

**SUPPLEMENTARY BOOK REVIEW LIST**

Each student will be responsible for reading and presenting a review and critique of ONE of the following books. The book to be presented will be assigned. An effort will be made to accommodate individual student preferences. Also, books not on this list can be reviewed WITH SPECIFIC PERMISSION.

**DO NOT PREPARE A REVIEW AND CRITIQUE WITHOUT FIRST GETTING APPROVAL.**

(Choose ONE book to review: * indicates a preferred book)

**Africa: Unity, Sovereignty, and Sorrow, Pierre Englebert (Boulder: Lynne Rienner,2009) [429 pages]**

**African Development: Making Sense of the Issues and Actors, Todd J. Moss (Boulder,CO: Lynne Rienner,2007) [274 pages]**

**Aiding Peace: The Role of NGOs in Armed Conflict, Jonathan Goodhand (Boulder: Lynne Rienner,2006) [240 pages]**
Atrocities and International Accountability: Beyond Transitional Justice, edited by Edel Hughes, William Schabas, and Ramesh Thakur (United Nations University, 2008) [312 pages]

*Bridging the Divide: Peacebuilding in the Israeli-Palestinian Conflict, Edy Kaufman, Walid Salem, and Juliette Verhoeven, editors (Boulder, CO: Lynne Rienner, 2007) [323 pages]

*Corruption and Development Aid: Confronting the Challenges, Georg Cremer (Boulder: Lynne Rienner, July 2008) [150 pages]


Democracy and Authoritarianism in the Arab World, Nicola Pratt (Boulder: Lynne Rienner, 2007) [2007]


*Dissent from War, Robert Ivie (Herndon, VA: Kumarian Press, 2007) [288 pages]

Drugs and Democracy in Latin America: The Impact of U.S. Policy, Coletta A. Youngers and Eileen Rosin, eds. (Boulder: Lynne Rienner, 2005) [415 pages]

*Dying to Kill: The Allure of Suicide Terror, Mia Bloom (NY: Columbia University Press, 2005) [251 pages]


The European Union and the Global South, edited by Fredrik Soderbaum and Patrik Stalgren (Boulder: Lynne Rienner, 2009) [280 pages]


*Inequality, Cooperation, and Environmental Sustainability, edited by Jean-Marie Baland, Pranab Bardhan, and Samuel Bowles (Princeton University Press, 2007) [368 pages]


Iraq: Preventing a New Generation of Conflict, edited by Markus Bouillon, David Malone and Ben Rowswell (Boulder, CO: Lynne Rienner, 2007) [350 pages]


*The Meaning of Military Victory, Robert Mandel (Boulder, CO: Lynne Rienner, 2006) [190 pages]

Men, Militarism, and UN Peacekeeping: A Gendered Analysis, Sandra Whitworth (Boulder, CO: Lynne Rienner, 2007) [225 pages]

The New European Union: Confronting the Challenges of Integration, Steve Wood and Wolfgang Quaisser (Boulder: Lynne Rienner, 2008) [253 pages]


The Post-American World, Fareed Zakaria (Norton, 2008) [292 pages]

Reducing Poverty, Building Peace, Coralie Bryant and Christina Kappaz (Herndon, VA: Kumarian Press, 2005) [264 pages]

Smart Aid for African Development, edited by Richard Joseph and Alexandra Gillies (Boulder: Lynne Rienner, 2009) [306 pages]


*Uniting Against Terror: Cooperative Nonmilitary Responses to the Global Terrorist Threat, edited by David Cortright and George Lopez (MIT Press, 2007) [274 pages]

Grading Policy

Grading is based on a 25-30 page research paper (typed, double-spaced with pages numbered) prepared on an approved topic (60%), an in class analytical oral book review (of one of the books listed in the Supplementary Book Review List at the end of the Reading list or another instructor approved book) (20%) and participation in the class discussions (20%). To the extent that websites are cited as sources in the research paper, care should be taken that they are websites that engage in serious quality control (for example, the New York Times, the World Bank, on-line academic journals are fine; wikipedia is not). Poor attendance that affects participation or required presentations will be penalized.

Course & Instructor Policies

The research paper is due one week after the last day of class. Permission of the instructor is required in advance in order for the student to hand in the research paper after that date and receive a grade of “incomplete”. Early submission is always acceptable.

Field Trip Policies
Off-campus Instruction and Course Activities

Off-campus, out-of-state, and foreign instruction and activities are subject to state law and University policies and procedures regarding travel and risk-related activities. Information regarding these rules and regulations may be found at the website address http://www.utdallas.edu/BusinessAffairs/Travel_Risk_Activities.htm. Additional information is available from the office of the school dean.

Student Conduct & Discipline
The University of Texas System and The University of Texas at Dallas have rules and regulations for the orderly and efficient conduct of their business. It is the responsibility of each student and each student organization to be knowledgeable about the rules and regulations which govern student conduct and activities. General information on student conduct and discipline is contained in the UTD publication, *A to Z Guide*, which is provided to all registered students each academic year.

The University of Texas at Dallas administers student discipline within the procedures of recognized and established due process. Procedures are defined and described in the *Rules and Regulations, Board of Regents, The University of Texas System, Part 1, Chapter VI, Section 3*, and in Title V, Rules on Student Services and Activities of the university’s *Handbook of Operating Procedures*. Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations (SU 1.602, 972/883-6391).

A student at the university neither loses the rights nor escapes the responsibilities of citizenship. He or she is expected to obey federal, state, and local laws as well as the Regents’ Rules, university regulations, and administrative rules. Students are subject to discipline for violating the standards of conduct whether such conduct takes place on or off campus, or whether civil or criminal penalties are also imposed for such conduct.

**Academic Integrity**

The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work.

Scholastic dishonesty includes, but is not limited to, statements, acts or omissions related to applications for enrollment or the award of a degree, and/or the submission as one’s own work or material that is not one’s own. As a general rule, scholastic dishonesty involves one of the following acts: cheating, plagiarism, collusion and/or falsifying academic records. Students suspected of academic dishonesty are subject to disciplinary proceedings.

Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with under the university’s policy on plagiarism (see general catalog for details). This course will use the resources of turnitin.com, which searches the web for possible plagiarism and is over 90% effective.

**Email Use**

The University of Texas at Dallas recognizes the value and efficiency of communication between faculty/staff and students through electronic mail. At the same time, email raises some issues concerning security and the identity of each individual in an email exchange. The university encourages all official student email correspondence be sent only to a student’s U.T. Dallas email address and that faculty and staff consider email from students official only if it originates from a UTD student account. This allows the university to maintain a high degree of confidence in the identity of all individual corresponding and the security of the transmitted information. UTD furnishes each student with a free email account that is to be used in all communication with university personnel. The Department of Information...
Resources at U.T. Dallas provides a method for students to have their U.T. Dallas mail forwarded to other accounts.

Withdrawal from Class

The administration of this institution has set deadlines for withdrawal of any college-level courses. These dates and times are published in that semester's course catalog. Administration procedures must be followed. It is the student's responsibility to handle withdrawal requirements from any class. In other words, I cannot drop or withdraw any student. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in a course if you choose not to attend the class once you are enrolled.

Student Grievance Procedures

Procedures for student grievances are found in Title V, Rules on Student Services and Activities, of the university's *Handbook of Operating Procedures*.

In attempting to resolve any student grievance regarding grades, evaluations, or other fulfillments of academic responsibility, it is the obligation of the student first to make a serious effort to resolve the matter with the instructor, supervisor, administrator, or committee with whom the grievance originates (hereafter called “the respondent”). Individual faculty members retain primary responsibility for assigning grades and evaluations. If the matter cannot be resolved at that level, the grievance must be submitted in writing to the respondent with a copy of the respondent’s School Dean. If the matter is not resolved by the written response provided by the respondent, the student may submit a written appeal to the School Dean. If the grievance is not resolved by the School Dean’s decision, the student may make a written appeal to the Dean of Graduate or Undergraduate Education, and the deal will appoint and convene an Academic Appeals Panel. The decision of the Academic Appeals Panel is final. The results of the academic appeals process will be distributed to all involved parties.

Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations.

Incomplete Grade Policy

As per university policy, incomplete grades will be granted only for work unavoidably missed at the semester's end and only if 70% of the course work has been completed. An incomplete grade must be resolved within eight (8) weeks from the first day of the subsequent long semester. If the required work to complete the course and to remove the incomplete grade is not submitted by the specified deadline, the incomplete grade is changed automatically to a grade of F.

Disability Services

The goal of Disability Services is to provide students with disabilities educational opportunities equal to those of their non-disabled peers. Disability Services is located in room 1.610 in the Student Union. Office hours are Monday and Thursday, 8:30 a.m. to 6:30 p.m.; Tuesday and Wednesday, 8:30 a.m. to 7:30 p.m.; and Friday, 8:30 a.m. to 5:30 p.m.
Essentially, the law requires that colleges and universities make those reasonable adjustments necessary to eliminate discrimination on the basis of disability. For example, it may be necessary to remove classroom prohibitions against tape recorders or animals (in the case of dog guides) for students who are blind. Occasionally an assignment requirement may be substituted (for example, a research paper versus an oral presentation for a student who is hearing impaired). Classes enrolled students with mobility impairments may have to be rescheduled in accessible facilities. The college or university may need to provide special services such as registration, note-taking, or mobility assistance.

It is the student’s responsibility to notify his or her professors of the need for such an accommodation. Disability Services provides students with letters to present to faculty members to verify that the student has a disability and needs accommodations. Individuals requiring special accommodation should contact the professor after class or during office hours.

**Religious Holy Days**

The University of Texas at Dallas will excuse a student from class or other required activities for the travel to and observance of a religious holy day for a religion whose places of worship are exempt from property tax under Section 11.20, Tax Code, Texas Code Annotated.

The student is encouraged to notify the instructor or activity sponsor as soon as possible regarding the absence, preferably in advance of the assignment. The student, so excused, will be allowed to take the exam or complete the assignment within a reasonable time after the absence: a period equal to the length of the absence, up to a maximum of one week. A student who notifies the instructor and completes any missed exam or assignment may not be penalized for the absence. A student who fails to complete the exam or assignment within the prescribed period may receive a failing grade for that exam or assignment.

If a student or an instructor disagrees about the nature of the absence [i.e., for the purpose of observing a religious holy day] or if there is similar disagreement about whether the student has been given a reasonable time to complete any missed assignments or examinations, either the student or the instructor may request a ruling from the chief executive officer of the institution, or his or her designee. The chief executive officer or designee must take into account the legislative intent of TEC 51.911(b), and the student and instructor will abide by the decision of the chief executive officer or designee.

*These descriptions and timelines are subject to change at the discretion of the Professor.*