

	<b>Course</b>	<b>CRIM 3300: Crime and Civil Liberties</b>
	<b>Professor</b>	John L. Worrall, Ph.D.
	<b>Term</b>	Fall 2025
	<b>Meetings</b>	Online class

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### Professor's Contact Information

<b>Email Address</b>	worrall@utdallas.edu
<b>Phone Number</b>	972-883-4893

### General Course Information

<b>Instructional Mode</b>	100% online in eLearning
<b>Technical Requirements</b>	In addition to a confident level of computer and Internet literacy, certain minimum technical requirements must be met to enable a successful learning experience. Please review the important technical requirements on the Getting Started with eLearning webpage.
<b>Course Access and Navigation</b>	This course can be accessed using your UT Dallas NetID account on the eLearning website. Please see the course access and navigation section of the Getting Started with eLearning webpage for more information. To become familiar with the eLearning tool, please see the Student eLearning Tutorials webpage. UT Dallas provides eLearning technical support 24 hours a day, 7 days a week. The eLearning Support Center includes a toll-free telephone number for immediate assistance (1-866-588-3192), email request service, and an online chat service.
<b>Pre-requisites</b>	Students are expected to have a basic grasp of crime and justice issues, such as those that would be covered in an introductory course.
<b>Course Description</b>	The functions of the police, courts, prosecution, and corrections are analyzed within a context of constitutional rights and civil liberties. Major emphasis will be placed on the extent to which civil liberties and procedural rights constrain or limit the criminal justice system's effectiveness in delivering crime control, while at the same time ensuring justice.
<b>Learning Objectives</b>	<ol style="list-style-type: none"> <li>1. Students will be able to describe the leading constitutional provisions governing the treatment of suspected and accused criminals.</li> <li>2. Students will be able to summarize the decisions of leading Supreme Court cases.</li> <li>3. Students will be able to summarize various controversial issues in criminal procedure.</li> </ol>
<b>Class Participation</b>	Students who fail to participate in class regularly are inviting scholastic difficulty. A portion of the grade for this course is directly tied to your participation in this class. It also includes engaging in group or other activities during class that solicit your feedback on homework assignments, readings, or materials covered in the lectures. Class participation is documented by faculty. Successful participation is defined as consistently adhering to University requirements, as presented in this syllabus. Failure to comply with these University requirements is a violation of the Student Code of Conduct.
<b>Required Texts &amp; Materials</b>	1. J.L. Worrall, <i>Criminal Procedure: From First Contact to Appeal</i> , 7 <sup>th</sup> ed. (Columbus, OH: Pearson). <a href="#">Revel edition. ISBN: 9780137939725</a> .

## Assignments

<b>Case Briefs</b>	You will be required to write four case briefs. See the “Sample Case Brief” and “Case Brief Requirements...” documents in the applicable folder under the Assignments tab in eLearning for details on how to prepare these assignments. They are due by 11:30 pm on the scheduled due date.
<b>Discussion Assignments</b>	You will be randomly assigned to a group of approximately 8 students. Throughout the course, I will post four discussion questions for your group. You are expected to carry on a meaningful discussion related to the topic at hand. See “Discussion Group Requirements...” document in the applicable folder under the Assignments tab in eLearning for more on what constitutes proper discussion. Then one of you (the “chair” for that week) will prepare a group response to submit by the due date.
<b>Revel Exercises</b>	You will complete one quiz and one shared writing assignment in each book chapter. These are accessed through the Revel link. Note that quizzes are 20 questions each (1 point per question). One attempt is given. Shared writings are each worth 5 points.

## Academic Calendar

<b>Dates: 8/25-9/12</b>	<ol style="list-style-type: none"> <li>1. Read/study chapters 1&amp;2</li> <li>2. <b>Revel quizzes and shared writings for chapters 1&amp;2 due 9/12</b></li> </ol>
<b>Dates: 9/15-10/3</b>	<ol style="list-style-type: none"> <li>1. Read/study chapters 3-5</li> <li>2. <b>Discussion assignment 1 due 10/3</b></li> <li>4. <b>Case brief 1 due 10/3</b></li> <li>5. <b>Revel quizzes and shared writings for chapters 3-5 due 10/3</b></li> </ol>
<b>Dates: 10/6-10/24</b>	<ol style="list-style-type: none"> <li>1. Read/study chapters 6-9</li> <li>2. <b>Discussion assignment 2 due 10/24</b></li> <li>4. <b>Case brief 2 due 10/24</b></li> <li>5. <b>Revel quizzes and shared writings for chapters 6-9 due 10/24</b></li> </ol>
<b>Dates: 10/27-11/14</b>	<ol style="list-style-type: none"> <li>1. Read/study chapters 10&amp;11</li> <li>2. <b>Discussion assignment 3 due 11/14</b></li> <li>4. <b>Case brief 3 due 11/14</b></li> <li>5. <b>Revel quizzes and shared writings for chapters 10 &amp; 11 due 11/14</b></li> </ol>
<b>Dates: 11/17-12/9</b>	<ol style="list-style-type: none"> <li>1. Read/study chapters 12-15</li> <li>2. <b>Discussion assignment 4 due 12/9</b></li> <li>4. <b>Case brief 4 due 12/9</b></li> <li>5. <b>Revel quizzes and shared writings for chapters 12-15 due 12/9</b></li> </ol>

## Course Policies

<b>Grading Criteria</b>	<p><b>Grades will be calculated as follows:</b></p> <p>Case briefs (4 @ 25 pts. each) = 100 pts.          Discussion assignments (4 @ 25 points each) = 100          Revel (15 @ 25 points per chapter) = 375</p> <p><b>Total points = 575</b></p>
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<b>Grading Rubrics</b>	<b>Grading rubrics for discussions and written work (case briefs and group postings) are found in the applicable folders under the Assignments tab in eLearning. Tests are graded as above.</b>

<b>Grading Scale</b>	<p>98-100 = A+</p> <p>93-97 = A</p> <p>90-92 = A-</p> <p>88-89 = B+</p> <p>83-87 = B</p> <p>80-82 = B-</p> <p>78-79 = C+</p> <p>73-77 = C</p> <p>70-72 = C-</p> <p>68-69 = D+</p> <p>63-67 = D</p> <p>60-62 = D-</p> <p>59 and below = F</p> <p><b>GRADES ARE NOT “FLEXIBLE.” This means grades are set in stone unless the instructor made a mistake. Do not—repeat, DO NOT—contact the instructor at the end of the term with stories of impending lost scholarships, financial aid, etc. Requests for charity-case grade inflation will be ignored and/or declined.</b></p>
<b>Make-up Exams</b>	N/A
<b>Extra Credit</b>	N/A
<b>Late Work</b>	Late work will receive NO credit
<b>Special Assignments</b>	N/A

**Other Pertinent UTD Rules and Regulations:**

<https://go.utdallas.edu/syllabus-policies>