



Course CHIN 3330.001 (Medical Chinese)
(Preliminary Course Description)
Professor Zhen-Yi Wu(吳貞儀)
Term Fall 2025
Meetings T/TR 1:00PM – 2:15PM JO4.502

Professor's Contact Information

Email Address zhenyi.wu@utdallas.edu
Office Hour T/TR 9:00AM – 12:00PM GR 2.514

Chinese Language Placement Test

Pre-requisites, Co-requisites, & other restrictions

Students must have successfully completed CHIN2312 or equivalent. Those who do not have credit in Chinese to transfer MUST take the UT Dallas Chinese Placement Test and obtain a score of 81-100 before they can enroll in CHIN3330. To complete the Chinese Language Placement Test, please check [here](#):

For questions related to your Chinese course, please contact your instructor.

* For general questions regarding Chinese program at school of Arts, Humanities, and Technology, please contact Ms. Bei Chen (bei.chen@utdallas.edu).

Course Description

This advanced course is designed for students who have completed at least two years of Chinese study and have attained a grammar proficiency level equivalent to HSK 3. CHIN 3330 focuses on expanding students' vocabulary in medical terminology while enhancing their communication skills in healthcare-related contexts. Through practical dialogues, case studies, and role-playing exercises, students will develop the ability to discuss medical symptoms, patient care, and basic healthcare procedures in Chinese. The course emphasizes oral proficiency, listening comprehension, and cultural awareness to help students navigate medical conversations with greater ease and confidence. By the end of the semester, students will be able to engage in common medical discussions in Chinese and communicate essential information in a healthcare setting.

Knowledge of Chinese: CHIN 2312 or an equivalent level of language proficiency (2–3 class hours per week for four semesters), with a mastery of 550–600 commonly used words and a solid foundation in Chinese grammar. Students should be able to communicate in Chinese with some fluency in daily, academic, and professional contexts and handle most interactions while traveling in China. They should also be capable of comprehending and producing moderately complex sentences and engaging in extended conversations on familiar topics.

Objective

This course aims to equip students with the language skills and cultural knowledge necessary for basic communication in medical and healthcare settings. By the end of the semester, students will:

- Expand Medical Vocabulary – Acquire essential medical terms related to symptoms, diagnoses, treatments, and patient care.
- Enhance Communication Skills – Develop the ability to conduct basic patient-provider interactions, including asking about symptoms, giving simple medical instructions, and discussing health concerns.
- Improve Listening and Speaking Proficiency – Strengthen comprehension of spoken medical Chinese and practice oral communication through role-playing and situational dialogues.
- Develop Reading and Writing Skills – Read and understand basic medical documents, patient forms, and instructions while practicing writing simple case notes and health-related messages.
- Understand Cultural Contexts – Gain insights into healthcare practices and medical communication norms in Chinese-speaking communities, fostering cultural competence in professional interactions.

By focusing on practical language application, this course prepares students to navigate fundamental medical conversations with greater confidence and accuracy.

Required Learning Materials

- ★ Textbook: I Am a Medical Student: Preclinical Medicine Chinese Textbook 2
- ★ Workbook: I Am a Medical Student: Preclinical Medicine Chinese Workbook 2

The descriptions and timelines contained in this syllabus are subject to change at the discretion of the Professor.

Students are responsible for all assignments, dates and policies contained in the syllabus. All matters associated with this course are subject to change at the instructor's discretion. Any changes will be communicated to students in writing via UTD official email. Assignments may be added to the syllabus on an ongoing basis. (Missing class does not excuse students from completing and turning in assignments on the due date).

Detailed syllabus will be provided through e-learning.

Week	Task
Week 1	Syllabus, Course Policy, Review, Lesson 1: 你量血压了吗? Have you had your blood pressure taken?
Week2	Lesson 2: 生理学我们已经学完了 The physiology course has been finished Homework 1 due
Week3	Lesson 3: 我过来看看他 I come to see him Homework 2 due
Week4	Lesson 4: 心脏有问题的人越来越多 More and more people have heart problems Homework 3 due
Week5	Lesson 5: 医学课比汉语课难 Medical class is more difficult than Chinese class Homework 4 due
Week6	Lesson 6: 今天上午他不是没有课吗? Doesn't he have classes this morning? Homework 5 due
Week7	Lesson7: 你寒假有什么打算? What is your winter vacation plan? Midterm Exam (L1-L7) Homework 6 due
Week8	Lesson 8: 你去过口腔医院吗? Have you ever been to the stomatological hospital? Homework 7 due
Week9	Lesson 9: 手术是王大夫做的 Dr. Wang performed the surgery Homework 8 due
Week10	Lesson 10: 他正在做手术呢 He is performing the operation now Homework 9 due
Week11	Lesson 11: 她已经打了五天吊针了 She has been put on drips for five days Homework 10 due
Week12	Lesson 12: 他做过两次手术了 He had two operations Homework 11 due
Week13	Lesson 13: 请把呼叫铃关上 Please turn off the call bell Homework 12 due
Week14	Lesson 14: 我看不清楚 I can't see clearly Homework 13 due
Week15	Lesson 15: 把棉球取出来 Take the cotton ball out Homework 14 due
Final Week	Final Written Exam & Final Oral Exam Homework 15 due

**Besides Chinese classes, the Chinese program at UTD, Chinese Tea Club and the Center for Asian Studies at UTD also offer cultural activities throughout the semester, you can also find a language partner in our language group. More learning resources will be provided through e-learning.*

Grading Scale and Grade Distribution

Your grade will be calculated according to the following scale. Please note that grades are not curved.

Percentage	Letter Grade	Grade Distribution	100pts
97-100	A+	Participation & Preparation	15%
93-96	A	15 Quizzes	30%
90-92	A-	15 Homework	15%
86-89	B+	Project and/or Composition	10%
83-85	B	Midterm Exam (LRW): L1 – L7	10%
80-82	B-	Final Exam (LRW): L1 – L15	10%
76-79	C+	Final Oral Exam: L1 – L15	10%
73-75	C		
70-72	C-		
66-69	D+		
63-65	D		
60-62	D-		
Under 60	F		

A note on Incompletes: as per university policy, incomplete grades may be given, at the discretion of the instructor of record for a course, when a student has completed at least 70% of the required course material but cannot complete all requirements by the end of the semester. An incomplete course grade (grade of 'I') must be resolved completed within the time period specified by the instructor, not to exceed eight (8) weeks from the first day of the subsequent long semester. Upon completion of the required work, the symbol 'I' may be converted into a letter grade (A through F). If the grade of Incomplete is not removed by the end of the specified period, it will automatically be changed to F.

Homework: All homework must reflect your own understanding and current language ability. You may use a dictionary (paper or online) to look up individual words or short phrases, but the use of AI tools (e.g., ChatGPT), online translators (e.g., Google Translate, DeepL), or help from others—especially for translation or grammar exercises—is not allowed. Using such tools will be considered a violation of academic integrity and may result in a reduced grade or no credit. If you're unsure what is permitted, please ask your instructor before submitting the assignment.

Class participation and preparation: 15% of your final grade depends upon your participation and preparation. Since regular oral practice is essential for improving proficiency in a foreign language, daily attendance and active participation (responding when called on, group discussion and different kinds of in-class activities, etc.) are necessary for your success in Chinese class. Your instructor will evaluate your preparation and level of engagement during the semester and your grade will be 0.5pt per class period for a total of 15 possible points. During the semester, you are allowed to have 2 unexcused absences for MW/TTR class.

Level of participation and attendance	Grade
Uses Chinese often, exhibits excellent, cooperative behavior; does not arrive late or leave early.	0.5pt
Present in class, average participation, arrives late or leaves early (less than 15 minutes).	0.35pt
Present in class, yet does not participate; late arrival or early departure of 15 minutes or more.	0.1pt

Composition

Topic: A Visit to the Doctor: Describing a Medical Consultation

Write a short essay (approximately 400-600 words) describing a visit to the doctor. The essay should focus on a simple medical consultation scenario, such as visiting a doctor for a particular illness.

Final Oral Exam

The exam is modeled after the HSK Intermediate/Advanced level and includes three parts, totaling 30 points and lasting about 15–20 minutes:

- Read Aloud – Read five short paragraphs aloud (no re-recording).
- Picture Description – Describe and discuss a picture after preparation time.
- Answer a Question – Choose and answer one out of two given questions.

Midterm & Final eLearning Exam (Listening, Reading, Writing)

There will be two LRW exams this semester: a midterm and a final. These exams will follow the HSK Level 3 and 4 model. The midterm will cover Lessons 1-7, while the final will encompass Lessons 1-15. The exams will include various question types such as listening comprehension, reading comprehension, and writing tasks, based on the material covered in the corresponding lessons.

Excused Absences

The 3 cases explained below are considered authorized absences:

- ★ *Absence due to participation in a sponsored activity/event*: Absences due to participation in sponsored activities/events (i.e.: academic field trips, approved concert, performance, athletic event, etc.) must be approved **in advance** by the instructor. Also, you must obtain the appropriate documentation from the sponsoring unit for presentation to your instructor within 5 working days after the absence.
- ★ *Absence for Religious Holy Days*: The University of Texas at Dallas will excuse a student from class or other required activities for the observance of a religious holy day (including travel time) for a religion whose places of worship are exempt from property tax under Section 11.20, of the Texas Tax Code. Students must notify the instructor as soon as possible regarding the absence, preferably in advance of the assignment.
- ★ *Absence due to illness, family emergency, etc.* : Absence due to illness, death in the family, or other emergencies will be authorized **ONLY** if you contact your instructor immediately **AND** if you provide proof that the absence was unavoidable (a physician's statement, accident report, obituary, service bulletin, etc.) within 5 working days after the absence.

***All** other absences will be considered unauthorized.

Extra Credit: students can earn up to 3 extra points by attending the Chinese-related events at UTD, for example, the cultural activities listed at the end of this document, the lectures and/or workshop hosted by the Center for Asian Studies. If you attend the activity, please email me within three (3) days 1) the screenshot or a selfie of the workshop; 2) a short essay of 100 words about the year/ month/ date/ time/ location/ host/presenter/ topic/and any other related information. Please use Chinese as much as possible when you write the essay (for example, 1311 student can use 名字/姓, etc. in Chinese; 1312 students can talk about the when/where/host/presenter, etc. in Chinese). You earn 1pt per attendance.

Policy on Written Work, Outside Help, and Generative AI

In this course, all written compositions must reflect your own current language ability and progress. Your instructor can readily recognize work that has been written by native, near-native, or advanced speakers; copied or adapted from external sources; or generated using online translation tools or generative AI (e.g., ChatGPT, Google Translate, DeepL, etc.).

As a general rule, **your instructor must be the first person to read your written work**. Your first draft must be completed entirely on your own, without help from others, tutors, translation software, or AI tools. This ensures your instructor can assess your language development accurately and provide appropriate feedback.

The only permitted assistance during the first draft is the use of a dictionary (paper or online) to look up individual words or short phrases. **Translation of entire sentences or paragraphs is not allowed.**

If your first draft receives a low grade, you may choose to submit a second draft after receiving feedback and correction guidelines from your instructor, in order to improve your composition or written report grade. Rewriting or revising your composition is encouraged but not required.

If you choose to submit a second draft, you may ask language tutors, peers, or other individuals to proofread your work and offer suggestions. However, the use of AI or machine translation tools remains prohibited for both drafts, and the final content should still reflect your own learning and understanding.

Using unauthorized assistance—whether human or technological—on either draft is considered a violation of academic integrity and may result in a grade penalty or disciplinary action.

If you're ever unsure about what kind of help is allowed, please ask your instructor before submitting your work.

Keeping Records

Students must keep all returned graded materials until the end of the term. In case of grade disagreement, it will be the student's responsibility to show the graded materials.

Disability Accommodation

Students who wish to request disability accommodations in this class should present the written notification to the [Office of Student Accessibility \(OSA\)](#). Students are encouraged to submit documentation 4-6 weeks in advance, and are invited to contact the Office for a confidential discussion.

Use Of E-Learning

Detailed syllabus, homework, assignments, quizzes and exams, grades report & other learning materials will be provided through e-learning, please go to: <http://www.utdallas.edu/elearning/>, use your NETID and password to log in. [eLearning Support Center](#) or call 1-866-588-3192.

Use Of E-Mail

The University of Texas at Dallas recognizes the value and efficiency of communication between faculty/staff and students through electronic mail. At the same time, email raises some issues concerning security and the identity of each individual in an email exchange. The university encourages all official student email correspondence be sent only to a student's U.T. Dallas email address and that faculty and staff consider email from students official only if it originates from a UTD student account. This allows the university to maintain a high degree of confidence in the identity of all individual corresponding and

the security of the transmitted information. UTD furnishes each student with a free email account that is to be used in all communication with university personnel. The Department of Information Resources at U.T. Dallas provides a method for students to have their U.T. Dallas mail forwarded to other accounts. **UT Dallas Information Resources Help Desk: assist@utdallas.edu or call 972-883-2911.*

Personal Communication Devices

Unauthorized texting, use of laptops, MP3s, and other personal communication devices is prohibited without prior consent. If students are caught using any of these devices, it will be count as if they were absent for the day.

Classroom Comportment/Manners

Students should stay on task at all times, which means paying attention, being prepared to respond when called on; it does not mean talking to classmates (except during group work), texting, reading emails, daydreaming, working on assignments for other classes, etc. No exceptions.

Students at UT Dallas are expected to obey and conduct themselves in accordance with both the penal and civil statutes of the local, state and federal government and the Rules and Regulations of the Board of Regents of the University of Texas System, UT Dallas regulations and administrative rules, and to observe standards of conduct appropriate for an academic institution. For more information: <http://www.utdallas.edu/deanofstudents/titlev/>. Student Code of Conduct can be found here: <http://policy.utdallas.edu/utdsp5003>

Important Dates

You must consult the official Academic Calendar for other important deadlines and dates concerning registration, tuition payment, dropping a class, etc. It is **your responsibility** to know these dates. A link to the Academic Calendar can be found at <http://www.utdallas.edu/academiccalendar/>.

Academic Support Resources

The information contained in the following link lists the University's academic support resources for all students. Please go to [Academic Support Resources](#) webpage for these policies.

Ut Dallas Syllabus Policies and Procedures

The information contained in the following link constitutes the University's policies and procedures segment of the course syllabus. Please go to [UT Dallas Syllabus Policies](#) webpage for these policies.

Sharing Confidential Information

Students considering sharing personal information in email, in person, or within assignments or exams should be aware that faculty members and teaching/research assistants are required by UT Dallas policy to report information about sexual misconduct to the UT Dallas Title IX Coordinator. Per university policy, faculty have been informed that they must identify the student to the UT Dallas Title IX Coordinator. Students who wish to have confidential discussions of incidents related to sexual harassment or sexual misconduct should contact the Student Counseling Center (972-883-2527 or after hours 972-UTD-TALK or 972-883-8255), the Women's Center (972-883-8255), a health care provider in the Student Health Center (972-883-2747), the clergyperson (or other legally recognized religious advisor) of their choice, or an off-campus resource (i.e., rape crisis center, doctor, psychologist). Students who are sexually assaulted, harassed, or victims of sexual misconduct, domestic violence, or stalking, are encouraged to directly report these incidents to the UT Dallas Police Department

at 972-883-2222 or to the Title IX Coordinator at 972-883-2218. Additional information and resources may be found at <http://www.utdallas.edu/oiec/title-ix/resources>.