

# Course Syllabus

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## Course Information

*Course Prefix, Number, Section* CHEM 6V39  
*Course Title* Special Topics in Organic Chemistry: Computational Chemistry & Reaction Mechanisms

*Term* Fall 2025  
*Days & Times* TR, 4:00 pm – 5:15 pm, SLC 2.203

## Professor Contact Information

*Professor* Dr. Alistair J. Sterling  
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*Office Location* BSB 11.431  
*Office Hours* TBA

## Course Pre-requisites, Co-requisites, and/or Other Restrictions

Consent of instructor required

## Course Description

This course will cover the essentials to enable students to understand and use a range of computational methods for molecular simulations. Students will calculate molecular properties, and model organic and organometallic reactions. A range of approaches will be covered, including DFT and machine learning. Graduate students will carry out a short computational study, and write up, present and peer-review it in the style of a conference for the final grade.

## Student Learning Objectives/Outcomes

1. Students will learn how to form a computational hypothesis.
2. Students will learn the essentials of quantum chemistry that enable the best choice of method for the property or mechanism at hand.
3. Students will learn how to connect computations to experimental reality using transition state theory and physical organic chemistry principles.
4. Students will learn how and when to use machine learning and artificial intelligence tools to study molecules and chemical reactions.
5. Students will learn to critically analyze the primary computational chemistry literature.
6. Students will demonstrate how computational techniques can be used to study molecular problems (graduate-level course project to be presented as a final exam).

## Required Textbooks and Materials

### *Required Texts*

None

### *Required Technology*

A Mac/Windows/Linux laptop will be required for some exercises and for the final graduate student presentation. Please discuss access to a laptop with the Instructor if there are any issues.

## Suggested Course Materials

### *Suggested Readings/Texts*

Computational Chemistry (Oxford Chemistry Primer series), Jeremy Harvey (*ISBN: 9780198755500*)

Modern Physical Organic Chemistry, Anslyn & Doherty (*ISBN: 978-1-891389-31-3, eISBN: 978-1-891389-48-1*)

Modern Quantum Chemistry, Szabo & Ostlund (*ISBN: 9780486691862*)

Introduction to Computational Chemistry (3<sup>rd</sup> edition), Jensen (*ISBN: 978-1-118-82599-0*)

Essentials of Computational Chemistry: Theories and Models (2<sup>nd</sup> edition), Cramer (*ISBN: 978-0-470-09182-1*)

### *Suggested Readings/Texts*

Selected material will be provided by the Instructor during the course

## Assignments & Academic Calendar

### *Topics, Reading Assignments, Due Dates, Exam Dates*

<b>Week 1</b>	Introduction to computational chemistry
<b>Week 2</b>	Electronic structure theory: The machinery of quantum chemistry
<b>Week 3</b>	Electronic structure theory: Basis sets
<b>Week 4</b>	Electronic structure theory: Hartree-Fock theory
<b>Week 5</b>	Electronic structure theory: Post-Hartree Fock methods and DFT
<b>Week 6</b>	Connecting computations to experimental reality: Solvation and thermodynamics
<b>Week 7</b>	Connecting computations to experimental reality: Thermodynamics properties and transition state theory
<b>Week 8</b>	Review session and Graduate midterm
<b>Week 9</b>	Computing properties of chemical systems: Distortion/interaction analysis, energy decomposition analysis, and excited states
<b>Week 10</b>	Computing properties of chemical systems: Electronic properties
<b>Week 11</b>	Data-driven chemistry: Theoretical physical organic chemistry
<b>Week 12</b>	Data-driven chemistry: Machine learning and artificial intelligence
<b>Week 13</b>	Individual project work

**Week 14**      **Fall Break**

**Week 15**      Final exam presentations

**Week 16**      Final exam presentations

Mid-term exam: October 16<sup>th</sup>

Final exam: December 2<sup>nd</sup> (Group 1), December 4<sup>th</sup> (Group 2), December 9<sup>th</sup> (Group 3)

### **Grading Policy**

Problem sets (20%), graduate midterm exam (20%), final individual project presentation (30%), final individual project report/peer-review, including critical analysis/review of the primary literature (20%), active participation in final exam presentations (10%).

### **Course Policies**

#### *Make-up exams*

There will be no make-up exams except for documented circumstances.

#### *Extra Credit*

None

#### *Late Work*

No late work will be accepted except for documented circumstances

#### *Special Assignments*

In-class student presentations, written assignments and instructions will be provided to the students during the course.

### **Comet Creed**

This creed was voted on by the UT Dallas student body in 2014. It is a standard that Comets choose to live by and encourage others to do the same:

“As a Comet, I pledge honesty, integrity, and service in all that I do.”

### **Academic Support Resources**

The information contained in the following link lists the University’s academic support resources for all students.

Please see <http://go.utdallas.edu/academic-support-resources>.

### **UT Dallas Syllabus Policies and Procedures**

The information contained in the following link constitutes the University’s policies and procedures segment of the course syllabus.

Please go to <http://go.utdallas.edu/syllabus-policies> for these policies.

*The descriptions and timelines contained in this syllabus are subject to change at the discretion of the Professor.*