

BIOL 4371: General and Molecular Virology

**Syllabus: BIOL 4371.001**

**General and Molecular Virology**

**Course Information**

Course Prefix, Number, Section: BIOL 4371.001  
Course Title: General and Molecular Virology  
  
Term: Fall 2025  
Days & Times: Monday and Wednesday; 4:00pm-5:15pm  
Class Location: JO 4.102

**Professor Contact Information**

Professor: Jon Sin  
Email Address: [jon.sin2@utdallas.edu](mailto:jon.sin2@utdallas.edu)  
Email Policy: Email is monitored between 8am-5pm on weekdays and responses are typically sent within 48 hours  
  
Office Location: RL 2.704  
Office Hours: In-person: by appointment

**Course Pre-requisites**

(1) BIOL 2311 and (2) BIOL 2312 or equivalent

**Course Description**

BIOL 4371 is a general survey course covering all aspects of virology including the structure, replication, and transmission of viruses as well as the methods used in modern virology research. The course will consist of lectures, group discussions, and other activities relating to course material

**Student Learning Objectives/Outcomes**

Upon completion of this course, students should be able to:

1. Be able to discuss and describe advanced areas of eukaryotic cellular biology.
2. Be able to apply this knowledge to problems likely to be encountered in a research/experimental setting.
3. Be able to read and critically understand a scientific journal article.

4. Be able to give a scientific presentation and test your comprehension of the material.

### Required Textbooks and Materials

None

### Suggested Course Materials

Text: Virology Principles and Applications (2<sup>nd</sup> Edition) by Carter and Saunders

#### Outline of Lecture Topics, Exam, and Quiz Schedule *(subject to change as needed)*

Date:	Topics Covered:	Assigned Readings:
Aug. 25 <sup>th</sup>	Viral Origins, Evolution, and Lifestyle	Text: Ch. 1 & 21
Aug. 27 <sup>th</sup>	Virus Structure	Text: Ch. 3
Sep. 1 <sup>st</sup>	Labor Day (no class)	
Sep. 3 <sup>rd</sup>	Virus Classification and Nomenclature, Viral Transmission	Text: Ch. 10 & 4
Sep. 4 <sup>th</sup>	<b>Quiz 1</b> ( <i>origins, evolution &amp; lifestyle, virus structure, classification, and transmission</i> ) <b>on eLearning</b>	
Sep. 8 <sup>th</sup>	Methods used in Virology Research	Text: Ch. 2
Sep. 10 <sup>th</sup>	Methods Used in Virology Research (cont'd) Exam 1 Review	Text: Ch. 2
Sep. 15 <sup>th</sup>	<b>Exam 1</b>	
Sep. 17 <sup>th</sup>	Virus Attachment and Entry	Text: Ch. 5
Sep. 22 <sup>nd</sup>	Virus Transcription, Translation, and Transport	Text: Ch. 6
Sep. 24 <sup>th</sup>	Genome Replication	Text: Ch. 7
Sep. 25 <sup>th</sup>	<b>Quiz 2</b> ( <i>virology methods, viral attachment, entry, transcription, translation, transport, and genome replication</i> ) <b>on eLearning</b>	
Sep. 29 <sup>th</sup>	Virus Assembly and Egress (Exit)	Text: Ch. 8
Oct. 1 <sup>st</sup>	Outcomes of infection	Text: Ch. 9
Oct. 6 <sup>th</sup>	Exam 2 Review	
Oct. 8 <sup>th</sup>	<b>Exam 2</b>	
Oct. 13 <sup>th</sup>	Herpesviruses and Other dsDNA Viruses	Text: Ch. 11

Oct. 15 <sup>th</sup>	Parvoviruses and Other ssDNA Viruses	Text: Ch. 12
Oct. 16 <sup>th</sup>	<b>Quiz 3 (dsDNA viruses, ssDNA viruses) on eLearning</b>	
Oct. 20 <sup>th</sup>	Reoviruses and Other dsRNA Viruses	Text: Ch. 13
Oct. 22 <sup>nd</sup>	Picornaviruses and Other Plus-Strand RNA Viruses	Text: Ch. 14
Oct. 23 <sup>rd</sup>	<b>Quiz 4 (dsRNA viruses and plus-strand RNA viruses) on eLearning</b>	
Oct. 27 <sup>th</sup>	Rhabdoviruses and Other Minus-Strand RNA Viruses	Text: Ch. 15
Oct. 29 <sup>th</sup>	HIV and Other Retroviruses	Text: Ch. 17 & 18
Nov. 3 <sup>rd</sup>	Hepadnaviruses and Other Reverse-Transcribing DNA Viruses	Text: Ch. 19
Nov. 5 <sup>th</sup>	Exam 3 Review	
Nov. 10 <sup>th</sup>	<b>Exam 3</b>	
Nov. 12 <sup>th</sup>	Virus Vaccines and Anti-Viral Drugs	Text: Ch. 25 & 26
Nov. 13 <sup>th</sup>	<b>Comprehensive Make-Up Exam (5-6:30pm location TBA)</b>	
Nov. 17 <sup>th</sup>	Prions	Text: Ch. 27
Nov. 18 <sup>th</sup>	<b>Take Home Film Review: Vaccines – Calling the Shots (Quiz due Nov. 24<sup>th</sup>)</b>	
Nov. 19 <sup>th</sup>	Dr. Sin away at conference (no class)	
Nov. 24 <sup>th</sup>	Viruses and Cancer	Text: Ch. 23
Nov. 25 <sup>th</sup>	<b>Quiz 5 (virus vaccines and anti-viral drugs, prions, viruses and cancer) on eLearning</b>	
Nov. 26 <sup>th</sup>	<b>Film Review: Video on the COVID-19 pandemic (Quiz due Dec. 4<sup>th</sup>)</b>	
Dec. 1 <sup>st</sup>	Bacterial and Plant Viruses	Text: Ch. 20
Dec. 3 <sup>rd</sup>	Exam 4 Review	
TBD	<b>Exam 4 (Final Exam)</b>	

## Grading Policy

There are 490 possible points in the course with the following breakdown:

400 Points	Four (4) lecture exams (100 points each)
90 Points	Six (6) quizzes (15 points each). Lowest score out of seven quizzes (5 mini exam-style quizzes and 2 take-home film review quizzes) will be dropped

**Grades will be based on a percentage of total points as follows:**

A+ = 98-100%	B+ = 88-89.9%	C+ = 78-79.9%	D+ = 68-69.9%	F = <60%
A = 92-97.9%	B = 82-87.9%	C = 72-77.9%	D = 62-67.9%	
A- = 90-91.9%	B- = 80-81.9%	C- = 70-71.9%	D- = 60-61.9%	

**Course Policies:**

**Make-up Assignments**

Make up assignments will only be allowed in extreme circumstances at the discretion of the instructor. Notify the professor (by email) as soon as you are aware of a problem, prior to the assignment due date.

**Late Work**

Late work will only be accepted in extreme circumstances at the discretion of the instructor. Notify the professor (by email) as soon as you are aware of a problem, prior to the assignment due date.

**Class Materials**

Lecture slides will be available to students prior to each lecture via eLearning.

**Class Attendance**

Attendance to all classes is expected, but attendance will not be recorded. Lack of attendance may impact overall participation evaluation which may affect final scores.

**Class Participation**

Regular class participation is expected regardless of course modality. Students who fail to participate in class regularly are inviting scholastic difficulty. Successful participation is defined as consistently adhering to university requirements, as presented in this syllabus. Failure to comply with these

University requirements is a violation of the Student Code of Conduct.

**Comet Creed**

This creed was voted on by the UT Dallas student body in 2014. It is a standard that Comets choose to live by and encourage others to do the same:

***The descriptions and timelines contained in this syllabus are subject to change at the discretion of the professor.***