

The contents of this syllabus document may be changed at the discretion of the professor and/or as situation/requirements change.

Course Syllabus

(Always check eLearning for recent most and updated version of syllabus)

Course FIN 3320 Section 006
Course Title Business Finance
Professor Revansiddha B. Khanapure, Ph.D.
Term Fall 2025
Meetings Mon 4 pm - 6:45 pm in JSOM 11.206

This version: 1.0. Date and Time: Aug 11, 2025 1800 HRS

Professor's Contact Information

Office Phone 972-883-5874 (Office)
Office Location JSOM 14.218
Email rbk160130@utdallas.edu
TA Name: Huzeifa Mustafa; Email: dal491663@utdallas.edu
Office Hours Office hours are by appointment. However, if the number of appointment requests are high enough in a week, then I will bunch those into scheduled office hour for that week. In addition, scheduled special office hours may be held closer to exams. Send an email to coordinate office hours. Office hours will be held in my office in JSOM 14.218 or through MS Teams.

Course Modality and Expectations

Instructional Mode	The classes will be in-person. If the situation changes, then we might shift to synchronous or online learning at the day and time of the class.
Course Platform	The classes will be in-person and will be held in JSOM 11.206. If situation changes and we have to shift to online delivery then we will be using MS Teams/Blackboard Collaborate tool in eLearning.
Expectations	<p>Students are expected to have read related chapters prior to class and worked through related end-of-chapter problems after the class. In addition, students are expected to work through related problems in Non-Graded assignments after each class. Students are expected to complete assigned quizzes, assignments and exams by respective deadlines.</p> <p>I expect you to be present and attend all of the lectures. If you miss any class then you are responsible for the material covered in that class.</p> <p>If situation changes and we shift to online delivery then the students are encouraged to attend synchronous online/virtual classes/lectures during scheduled class timings. The recorded lectures will be posted for asynchronous viewing and listening.</p> <p>If the student misses any synchronous online class/lecture then the student is expected to carefully go through the recorded version of the same and study related slides, notes and other material posted on eLearning.</p> <p>You should contact me with questions related to class material. Email is the preferred method of communication for questions that require only a short answer. Otherwise please schedule an office hour with me. If I believe that my response requires many lines of reply through email then I will ask you to set up office meeting or meet me at the end of class.</p>

Classroom Conduct Requirements

Students are expected to comply with [Student Code of Conduct](#) in addition to applicable rules, regulations and additional codes of conduct.

Class Attendance

The University's attendance policy requirement is that individual faculty set their course attendance requirements. Regular and punctual class attendance is expected regardless of modality. Students who fail to attend class regularly are inviting scholastic difficulty.

Class Participation

Regular class participation is expected regardless of course modality. Students who fail to participate in class regularly are inviting scholastic difficulty. Class participation includes engaging in group or other activities during class that solicit your feedback on homework assignments, readings, or material covered in the lectures (and/or labs).

Class Recordings

As of now, I do not intend to provide class recordings for in-person classes and the recordings will be available only if the classes are conducted online.

Class Materials

The instructor may provide class materials that will be made available to all students registered for this class as they are intended to supplement the classroom experience. These materials may be downloaded during the course, however, these materials are for registered students' use only. Classroom materials may not be reproduced or shared with those not in class, or uploaded to other online environments except to implement an approved AccessAbility Resource Center (ARC) accommodation. Failure to comply with these University requirements is a violation of the [Student Code of Conduct](#).

General Course Information

Pre-requisites, Co-requisites, & other restrictions	Pre-requisites and Co-requisites are as detailed here: https://catalog.utdallas.edu/2024/undergraduate/courses/fin3320
Course Description	This course is an introductory course in corporate finance. It serves as the basis for all other courses in the area of finance as well as providing those basic tools that every business student will need to succeed in her/his chosen career. Students majoring in business administration and accounting, as well as those later pursuing more advanced finance studies, will find the material of this course an essential part of their business education. Regardless of the student's chosen career, the tools and techniques introduced in this course will also provide the foundation for them to make personal financial decisions.
Learning Outcomes	After you successfully complete the course, you should be able to: <ol style="list-style-type: none">1. apply time value of money concepts to various valuation problems.2. describe what drives a firm's cost of capital and how to estimate it.3. analyze strategic investments in real and financial assets using various methodologies.

Required Texts & Materials	<ul style="list-style-type: none"> • Textbook: <i>Fundamentals of Corporate Finance, 11th edition</i>, by Ross, Westerfield and Jordan, McGraw- Hill Irwin. ISBN-10: 0077861701 • Calculator: TI BA II Plus Professional. TI stands for Texas Instruments. • For Exam in Testing Center you will need UTD photo ID to enter testing center at the scheduled time.
Suggested Texts, Readings, & Materials	<ul style="list-style-type: none"> • <i>Financial Times</i> and <i>The Wall Street Journal</i> is optional but highly recommended

Textbooks and some other bookstore materials can be ordered online or purchased at the [UT Dallas Bookstore](#).

Technical Requirements

In addition to a confident level of computer and Internet literacy, certain minimum technical requirements must be met to enable a successful learning experience. Please review the important technical requirements on the [Getting Started with eLearning](#) webpage.

Course Access and Navigation

This course can be accessed using your UT Dallas NetID account on the [eLearning](#) website.

Please see the course access and navigation section of the [Getting Started with eLearning](#) webpage for more information.

To become familiar with the eLearning tool, please see the [Student eLearning Tutorials](#) webpage.

UT Dallas provides eLearning technical support 24 hours a day, 7 days a week. The [eLearning Support Center](#) includes a toll-free telephone number for immediate assistance (1-866-588-3192), email request service, and an online chat service.

Communication

This course utilizes online tools for interaction and communication. Some external communication tools such as regular email and a web conferencing tool may also be used during the semester. For more details, please visit the [Student eLearning Tutorials](#) webpage for video demonstrations on eLearning tools.

Server Unavailability or Other Technical Difficulties

The University is committed to providing a reliable learning management system to all users. However, in the event of any unexpected server outage or any unusual technical difficulty which prevents students from completing a time sensitive assessment activity, the instructor will provide an appropriate accommodation based on the situation. Students should immediately report any problems to the instructor and also contact the online [eLearning Help Desk](#).

General Information: It is important to realize that the topics are not separate units; the material builds throughout the course. In addition to new terminology and concepts, much of the material is analytical in nature and requires a period of time to absorb.

You are *expected* to have read the material prior to class and work through related end-of-chapter problems after the class. Sometimes I provide additional information about the lectures on eLearning prior to class. I expect you to go through this and follow related instructions. Further, I will be providing solutions to selected questions in the form of Non-Graded assignments. I expect you to work through related problems in these Non-Graded assignments after each class. Also, do not forget to work through graded assignments and submit them before the deadline.

Class	Topic	Readings/Book Chapters
8/25	Introduction	Ch. 1, 2, 3
9/1	Labor Day	
9/8	Financial Ratios and Time Value of Money	Ch. 2, 3, 5
9/15	Discounted Cash Flow	Ch. 5, 6, 9
9/22	NPV and Other Investment Criteria	Ch. 9
9/29	NPV and Other Investment Criteria	Ch. 9
10/6	Capital Investment Decisions	Ch. 10
10/13	Project Analysis and Exam Review	Ch. 11
10/15	Exam 1	Details will follow on eLearning
10/20	Bond Valuation	Ch. 7
10/27	Stock Valuation, Risk and Return	Ch. 8, 12
11/3	Stock Valuation, Risk and Return	Ch. 8, 12
11/10	Cost of Capital	Ch. 13, 14
11/17	Cost of Capital and Exam Review	Ch. 14
11/18	Exam 2	Details will follow on eLearning
11/24	Cost of Capital	Ch. 14
11/27-30	Thanksgiving Break	
12/1	Cost of Capital	Ch. 14
12/8	Exam Review	
12/15	Final Exam	Details will follow on eLearning Note: Instructor expects every student to be present on campus for the entire final-exams week (12/11 to 12/16).

Graded Assignment Due Dates

Count	Graded Assignment	Due Date
1	Graded Assignment-1	12-Oct-2025
2	Graded Assignment-2	16-Nov-2025
3	Graded Assignment-3	11-Dec-2025

Grading Policy

Your course grade is a weighted average of your scores on the exams and assigned material. The weights are:

Midterm 1/Exam 1	30%
Midterm 2/Exam 2	30%
Final Exam	29.5%
Homework(s)/Graded Assignment(s)	10.5%

Your final course grade will be curved. The estimated distribution of the final grade is as follows: 20%-25% A+, A and A-, 30% B, B+, B-, the rest of the class will be in the range of C+, C, C-, D+, D, D- and F. These are broad estimates. The actual final grading scheme may substantially deviate from this scheme.

Course and Instructor Policies

General Policies

1. Announcements or changes will be communicated through eLearning and/or UT Dallas email. Your responsibility is to log into eLearning periodically (i.e., daily) and review the provided materials.
2. Read the syllabus thoroughly and get familiar with the course policy, assignments, due dates, and expectations.
3. The office hours are to be used to discuss specific concerns and should not be viewed as an opportunity for additional instruction or tutoring.
4. Without exception, you MUST communicate with the instructor via your UTD email account (FERPA purposes). Do not use a personal email account (e.g., gmail, yahoo, QQ, etc.); it will not be answered.
5. Please do not use emoji, emoticon or GIF in your communication. I will not respond to such communication(s).
6. Sometimes an instructor may be teaching multiple sections of the same course in a given semester. In this case, a student must attend the section that he/she is registered for.
7. When sending an email to the instructor, make sure to include the course number and section (e.g., FIN4300-001, FIN6310-501) in the subject line and the top of the text of each email.
8. Any student who is found responsible for committing an act of academic dishonesty, cheating, fabrication, falsification and/or plagiarism will receive a grade of "F" or "0" (zero) on that quiz, exam, assignment, project, or course.

9. The student must possess the physical “Comet Card” at all times during class, office hours and exams and if requested the student must present the same to the faculty, Teaching Assistant and/or proctor.
10. The instructor expects in-person and email communication. The instructor will not read or respond to messages sent through Microsoft Teams. However, the instructor at his/her discretion may hold pre-arranged or scheduled meetings/office hours through Microsoft Teams.
11. The instructor reserves the right to:
 - a. Change the grading policy without any notice due to unforeseen circumstances such as dishonesty, cheating, etc.
 - b. Change the already published grades on eLearning and/or Galaxy if there has been a miscalculation.
12. Once an exam or homework/assignment score is released (typically through eLearning) the student has 60-hours to express the desire to review that specific exam or homework/assignment. For final exam this time limit is 36-hours. You must express your intent to review through email to the TA and/or the instructor. In the case of final exam, you must email both the TA and the instructor. If no such communication is received in the above stipulated time frame, then it would be deemed that the student does not wish to review that specific exam or homework/assignment.
13. Instructor expects every student to be present on campus for the entire final-exams week. Even if the final exam is scheduled on the first day of the final-exams week, every student in this course should make plans to be available and present on campus for the entirety of the final-exams week. If, for any reason, the final exam date is rescheduled and you are not available on campus then your final exam score will be set to zero.
14. If you need accommodation(s) then university’s AccessAbility Resource Center (ARC) is always ready to help. The accommodation(s) must be approved by ARC and the instructor must be provided with this/these approval notice(s)/letter(s) before the same is/are applied to any aspect of this course. The accommodation(s) can be approved only after the notice(s)/letter(s) from ARC are received and sufficient time is provided to the instructor to make that/those accommodation(s) possible.
15. If you miss any class then you are responsible for the material covered in that class.

16. In almost all cases, the instructor will not accept any “after the fact” excuses for requesting accommodation for any evaluation component of this course. If there is a valid excuse or you believe is a valid excuse then you must inform the instructor immediately at the time you encounter the issue that constitutes the excuse. There are very few instances when “after the fact” excuses are acceptable. If you need clarity on this aspect then you must seek clarification from the instructor within first two calendar weeks of the course.

Extra Credit and Special Assignments

1. As of now, there are no planned extra credit assignments for this class.
2. No plans of any special assignments.
3. If I decide to offer any extra credit/special assignment then I will inform the class by email or through eLearning. The syllabus will not be edited for any changes related to this matter.

Late Work and/or Late Submission

No partial credit for turning your work late. You will receive a zero score for turning your work late. Please be sure to turn in your work on or before deadline.

Homework(s)/Assignment(s)

1. Assignments must be submitted via eLearning (email submission receives a grade of zero). The instructor will notify you of other delivery methods if it becomes necessary due to unforeseen circumstances.
2. Late work (for any reason) will NOT be accepted and will receive a grade of zero. Your responsibility is to ensure you have internet access to submit assignments by the scheduled due dates.
3. Your responsibility is to submit the homework/assignment properly. If you have difficulty submitting, try changing the browser, clearing cookies and browser cache, and turning off pop-up blockers. If you are still unable to submit, contact eLearning helpdesk support at 866-588-3192. All these efforts must be taken immediately when you encounter an issue. Right after you contact eLearning helpdesk, you must inform the instructor through email with all the details about the issue. Do note that the instructor will not accept “after the fact” excuses. So, you must inform the faculty of the issue you are facing right away.
4. Do not submit a few minutes before the deadline. Instead, allow yourself enough time if there is an issue with your system, internet, etc.

5. Points will be deducted from assignments for not following the guidelines. The point deduction can grow quickly, so check your work before submission. Everyone is busy (e.g. classes, work, family events). However, that is not a justification for not completing an assignment properly and before the deadline.

Make-up Exams	<p>No make-up exams will be given unless the student (1) obtains advance written permission from the instructor (2) demonstrates that the student fully intended to take the exam as scheduled and (3) has a detailed, verifiable, well documented, legitimate reason for missing the examination. All of the needed and additional requested documentation must be submitted so that a decision can be made in a timely manner. Unforeseen last-minute emergencies such as hospitalization, car wrecks, etc., will have to be substantiated by supporting documents and in these cases the students may receive an incomplete grade (an "I"). The final decision will be made on a case-by-case basis. Please note that whether I am able to award an incomplete grade is subject to university's rules and restrictions. Please note that the student must provide documentation in a timely manner so as to allow time for reviewing documentation and rescheduling of the exam (in the event decision is to reschedule exam for the student) so that the entire process can be completed before the last day of classes for the semester.</p> <p>Special rules apply for the Final Exam. If you need clarity on this aspect then you must seek clarification from the instructor within first three calendar weeks of the course.</p>
Late Work	No partial credit for turning your work late. You will receive a zero score for turning your work late. Please be sure to turn in your work on or before deadline.
Class Participation	I anticipate and expect students' attendance in all classes unless there are compelling reasons that prohibit attendance. Students are responsible for all material covered in any class that they miss.
Classroom Citizenship	Students are expected to follow the student code of conduct at all times. You may not use your cell phone or other electronic communication devices during class. During the lecture, laptops/computers are permitted only for viewing and taking class notes, and working through class material. You are expected to behave in a courteous and professional manner. Behave as you would want me or another to behave towards you if our positions were reversed. However, should you fail to behave in a manner that I find acceptable, then do not be surprised if I ask you change your behavior

Comet Creed	<p><i>This creed was voted on by the UT Dallas student body in 2014. It is a standard that Comets choose to live by and encourage others to do the same:</i></p> <p><i>"As a Comet, I pledge honesty, integrity, and service in all that I do."</i></p>
Academic Support Resources	<p><i>The information contained in the following link lists the University's academic support resources for all students.</i></p> <p>Please go to http://go.utdallas.edu/academic-support-resources.</p>

The descriptions and timelines contained in this syllabus are subject to change at the discretion of the Professor.