



*Course: Civil Liberties & and the Criminal Process
Summer Study Abroad 2025*

Student Course Syllabus for EA Program: Lethal Crimes & Civil Rights in the EU

Course Information

Course Number/Section	PPOL 4396/CRIM 4396/SOC 4396
Course Title	Civil Liberties & the Criminal Process
Term	Summer 2025 Study Abroad—Lugano, Switzerland
Room/Day/Time	- Full term of course: June 2 nd – July 5 th , 2025 - Asynchronous class June 2 nd – June 6 th - Move-in June 9 th - In-person classes start June 10 th , Mon-Thurs 8:30 – 11:00 am

Professor Contact Information

Professor	Dr. John L. Worrall Professor of Criminology and Criminal Justice Director of Graduate Studies, Criminology and Criminal Justice
Email Address	worrall@utdallas.edu
Webpage	https://profiles.utdallas.edu/Worrall

Required Materials

- 1) Textbook: J.L. Worrall, *Criminal Procedure: From First Contact to Appeal*, 7th ed. (Columbus, OH: Pearson). We will use the Revel version of the book. DO NOT buy the book until you get precise instructions from me near the start of the course. The purchase will be made through eLearning. Repeat, do not try to buy the book through the bookstore, online, or elsewhere until you hear from me.
- 2) Additional course materials are provided via eLearning and Microsoft Teams at the instructor's discretion
- 3) Personal computer, charging cord and mobile phone to use during class.

Course Pre-requisites, Co-requisites, and/or Other Restrictions

None required. All majors are welcome to take this course and no prior knowledge of course content is required.

Course Description and Student Learning Objectives/Outcomes

The functions of the police, courts, prosecution, and corrections are analyzed within a context of constitutional rights and civil liberties. Major emphasis will be placed on the extent to which civil liberties and procedural rights constrain or limit the criminal justice system's effectiveness in delivering crime control, while at the same time ensuring justice. The objectives of the course include the following:

1. Students will be able to describe the leading constitutional provisions governing the treatment of suspected and accused criminals.
2. Students will be able to summarize the decisions of leading Supreme Court cases.
3. Students will be able to compare and contrast criminal procedures in the US and the EU.

Mental Health Services and Resources

I am sensitive to the fact that sometimes our students are facing mental health challenges. Here are some resources for students while on study abroad—and note it is different than services when we are on campus due to licensing requirements for therapists.

In the Know Your Insurance webpage students can find information on Tele-Counseling services offered by On Call International. This information is also sent to students by email when their travel form is approved. You also get it through the mandatory online training Mental Health Abroad. In this online training students are also made aware about My Student Support (My SSP) app. My SSP provides 24/7 real time short term remote emotional health and well-being support to students.

As the Counseling Center has informed us on study abroad, counselors cannot provide counseling services to students outside of the state they are licensed in. If a student is currently receiving specialized or long-term support, I would recommend they plan with their doctor how they can keep receiving treatment while abroad. On Call International may also be able to assist in locating available services on-site—contact them directly.

In addition, the Galerstein Gender Center is here for all students who need help: email gendercenter@utdallas.edu if they can assist you.

Office of Student AccessAbility Accommodations

If you have a certified disability from UT Dallas OSA and are in need of accommodations for this class, please contact me at least one month prior to classes starting via email and provide me a copy of your documentation so we may discuss how to best facilitate you in the course. I cannot provide accommodations without this documentation, as it creates inequities within the classroom. It is very important for students with OSA accommodations have these worked out and have documentation in hand BEFORE DEPARTING for Study Abroad. In particular, OSA documentation which impacts living arrangements must be submitted months in advance so we may coordinate this with Franklin University Switzerland. We will work together to ensure you are fully accommodated in the instruction course environment. It may take additional time for accommodations to happen with this course being taught at another university setting. Do not wait to contact me if you are in need of services.

Technical Requirements

In addition to a confident level of computer and Internet literacy, students must have a reliable personal computer, and certain minimum technical requirements must be met to enable a successful learning experience. Please review the important technical requirements on the [Getting Started with eLearning](#) webpage.

Course Access and Navigation

Course materials and assignment dropboxes can be accessed using your UT Dallas NetID account on the [eLearning](#) website. Please see the course access and navigation section of the [Getting Started with eLearning](#) webpage for more information. To become familiar with the eLearning tool, please see the [Student eLearning Tutorials](#) webpage.

UT Dallas provides eLearning technical support 24 hours a day, 7 days a week. The [eLearning Support Center](#) includes a toll-free telephone number for immediate assistance (1-866-588-3192), email request service, and an online chat service. Note that UTD technical support cannot troubleshoot issues on the Franklin University Switzerland (FUS) campus.

Communication

This course utilizes online tools for interaction and communication; laptops are absolutely required in class each day. Some external communication tools such as regular email and Microsoft Teams and Power Point will also be used during the semester. Students are required to use and carry their mobile phones, download the Whatsapp application on their mobile phones, and download the FUS app as well. Primary communications and texts will be through our Whatsapp group and emails will be sent to UTD emails via eLearning.

Remember that I can ONLY respond to UTD email accounts. UT Dallas recognizes the value and efficiency of communication between faculty/staff and students through electronic mail. At the same time, email raises some issues concerning security and the identity of each individual in an email exchange. All official student email correspondence will be sent only to a student's UT Dallas email address and UT Dallas will only consider email requests originating from an [official UT Dallas student email account](#). This allows the University to maintain a high degree of confidence in the identity of each individual corresponding via email and the security of the transmitted information. UT Dallas furnishes each student with a free email account that is to be used in all communication with university personnel. The Office of Information Technology provides a method for students to have their UT Dallas mail forwarded to other email accounts. To activate a student UT Dallas computer account and forward email to another account, go to <https://www.utdallas.edu/oit/netid/self-service>.

Asynchronous and Synchronous Components

Note that the first week of the course is conducted asynchronously starting on June 2nd. This asynchronous coursework must be completed prior to June 9th and constitutes the required 9 contact hours required for the 1st week of classes that is asynchronous. We will hold a class orientation prior to the class launch date to ensure all students have the information they need regarding asynchronous coursework.

In-person orientation for Franklin University is scheduled for Tuesday, June 10th. Students must arrive in Lugano and move into their dorm rooms on Monday, June 9th.

Classroom Citizenship and Participation

Without question, students who are actively engaged learn more, earn better grades, and are better informed citizens of their university and communities. Our classroom is a safe space to share your experiences, thoughts, and critiques of criminological and legal research and topics, however, beware that in any educational environment, what you write or share may be viewed by others. A word of caution about communications with other students outside of eLearning: if you have questions or concerns about this course at any time, you are strongly urged to send the instructor an email and avoid negative spaces that may misinform or provide you false information on this

course. This syllabus provides a huge amount of information and should always be consulted prior to reaching out if there is any confusion on assignments, due dates, and other requirements.

Recall the UTD policy on the sharing of confidential information and mandatory reporting requirements.

NOTE: Participation requirements in person are subject to change per UT Dallas and CDC policies at time of departure. If you have a serious illness (such as COVID) that is documented by a medical provider as prohibiting you from attending class regularly, you will need to consider whether you can continue in the class and the impact of that decision on your academic progress. Remember that incomplete grades are only possible at the discretion of the instructor and that a minimum amount of work must be completed for that request to be considered. It is very important that you immediately communicate with your professors and with Education Abroad if you are facing a health or life challenge during study abroad--- as early as possible--- so that options may be considered. If you do not show up for class, miss assessments, and do not contact me until the end of the semester, there will be no options for me to help you.

Grading Policy & Scale

Note: There is no extra credit possible in this class beyond the bonus questions on our exams. Please do not ask for an exception to this policy.

EU Country Compare/Contrast	100
Discussion/Participation	100
Decision-Making Responses	<u>80</u>
Total:	280

Grades are calculated as follows:

- 98-100 = A+
- 93-97 = A
- 90-92 = A-
- 88-89 = B+
- 83-87 = B
- 80-82 = B-
- 78-79 = C+
- 73-77 = C
- 70-72 = C-
- 68-69 = D+
- 63-67 = D
- 60-62 = D-
- 59 and below = F

Assignments

Decision-Making Responses	You will write and post short responses to between 2 and 4 decision-making exercises from each chapter. These are accessed through a link on the course homepage. Watch the introductory video (also on the course homepage) for more on how to complete this assignment.
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EU Country Compare/Contrast (Group Exercise)	Students will be organized into groups of four to five and prepare a 30-40 minute in-class PowerPoint presentation that compares a specific EU country to the USA according to specific course-related criteria. Full details will be provided near the start of class.
Discussions/Participation	Class discussion is central to the course. All students will be expected to participate in discussions. We will primarily discuss the decision-making exercises in the book and recent U.S. Supreme Court cases not featured in the book.

Academic Calendar

Note: Read chapters and complete decision-making exercises prior to class! This applies to chapters 6-14, as the first part of the course is online

June 2 - 6	Introduction and Remedies - Watch my introductory video in eLearning (see course homepage) - Read chapters 1-5 - Post decision-making responses for chapters 1-5
June 9	Mandatory arrival/move-in (12 pm – 5 pm) Lugano, Switzerland, Franklin University
June 10	Mandatory orientation day
June 11	Introduction - Review chapters 1 – 5 Overview of EU Country Compare/Contrast requirements
June 12	No class, joint excursion with Dr. Boots
June 16	Reasonable Suspicion - Read chapter 6 - Post discussion responses for chapter 6
June 17	No class, joint excursion with Dr. Boots
June 18	Administrative Justification and Consent - Read chapter 7 - Post discussion responses for chapter 7
June 19	Interrogations, Confessions, and Witnesses - Read chapters 8 & 9 - Post discussion responses for chapters 8 & 9

June 23	Pretrial - Read chapter 10 - Post discussion responses for chapter 10 Afternoon excursion
June 24	Prosecutors, Grand Juries, and Defense Attorneys - Read chapter 11 - Post discussion responses for chapter 11
June 25	Plea Bargaining and Guilty Pleas - Read chapter 12 - Post discussion responses for chapter 12
June 26	No class, joint excursion with Dr. Boots
June 30	Rights at Trial - Read chapters 13 & 14 - Post discussion responses for chapters 13 & 14
July 1	Prep for group presentations
July 2	Group presentations
July 3	Group presentations
July 4	Joint class - Study abroad wrap-up - Course evaluations
July 5	Move-out day (must be out no later than 10am)