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| Course | CHEM 2323-0u1 / Introductory Organic Chemistry I |
| Instructor | Dr. Dushanthi Dissanayake |
| Term | Summer 2025 (June 2 – August 13, 2025) |
| Meetings | Monday, Wednesday and Friday / 10:00 AM – 11:15 AM |
| Locations | Cecil H. Green Hall (GR 3.420) |

Professor's Contact Information

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| Office Phone | 972- 883-3992 |
| Office Location | Science Learning Center (SLC) 3.310 |
| Email Address | dushanthi.dissanayake@utdallas.edu |
| Office Hours | Mondays and Wednesdays after class or by appointment. |

General Course Information

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| Pre-Requisites | CHEM 1312 General Chemistry II |
| Course Description | <p>This course is designed to provide a unified overview of fundamental organic chemistry for science majors. Students who successfully complete this course will acquire an integrated understanding of molecular architecture, molecular transformations, reaction energetics and mechanisms, synthetic strategy, and structure determination.</p> <p>Tests will be given at the date and time listed in the syllabus. No make-up tests will be given except for University excused absences. Student's lowest test grade can be replaced by final by percentage if applicable</p> <p>Quizzes will be given at the beginning of class time (30 minutes) on days indicated by the syllabus. The lowest quiz grade will be dropped and the total out of 150 will be calculated to 200.</p> <p>Exams and quizzes are strictly individual assessments. For exams and quizzes students may use a molecular model kit to work problems. A periodic table will be provided.</p> <p>Students often view organic chemistry as a difficult course. I strongly recommend that everyone attempt to keep up with the class as it proceeds. This is not a course where it is easy to 'cram' for a test. Students invariably do better once they learn how to visualize organic molecules, and reactions, in three dimensions. If you know this is hard for you, I recommend using molecular models to try and view the molecules. Also try to realize that this is not a memorization course. While some memorization is unavoidable, the purpose of this course is to teach everyone the underlying basic principles that drive an organic reaction. Once these principles are handled a student will be able to understand, and predict, why any reaction occurs.</p> <p>The course notes used during lectures can be downloaded as pdf files from eLearning.</p> |
| Learning Outcomes | <p>Upon completing this class, students will:</p> <ul style="list-style-type: none">• Be able to predict bonding and three-dimensional structure, including chirality, and to analyze properties of this 3-D structure of organic compounds.• Be able to compare reactivity amongst a series of organic compounds.• Be able to predict reactivity of specific functional groups and to construct simple and efficient routes for the preparation of desired organic compounds. |

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| Required Texts & Materials | L.G. Wade, Jr., "Organic Chemistry", 9th edition, 2017 |
| Suggested Materials | Solution manual to textbook, molecular model kit. |
| Course Access and Navigation | This course can be accessed using your UT Dallas NetID account on the eLearning website. Please see the course access and navigation section of the Getting Started with eLearning webpage for more information. To become familiar with the eLearning tool, please see the Student eLearning Tutorials webpage. UT Dallas provides eLearning technical support 24 hours a day, 7 days a week. The eLearning Support Center includes a toll-free telephone number for immediate assistance (1-866-588-3192), email request service, and an online chat service. |
| Communication | This course utilizes online tools for interaction and communication. Some communication tools such as regular email and MS teams web conferencing tool may also be used during the semester. For more details, please visit the Student eLearning Tutorials webpage for video demonstrations on eLearning tools. |

Assignments & Academic Calendar

[Topics, Reading Assignments, Due Dates, Exam Dates]

| Date | | | Topic | Chapter | Quiz / Exam |
|-----------|--------|-----------------|----------------------------------------------------------------------------|---------|-------------|
| Mon | Wed | Fri | | | |
| June 2 | 4 | 6 | Introduction / Structure and Bonding | 1 | N |
| 9 | 11 | 13 | Acids and Bases, Functional Groups Quiz 1 | 2 | Y |
| 16 | 18 | 20 | Alkanes | 3 | N |
| 23 | 25 | 27 | Stereochemistry Test 1 (Chapters 1, 2, 3 and 5) | 5 | Y |
| 30 | July 2 | | Chemical Reactions | 4 | N |
| 7 | 9 | 11 | Nucleophilic Substitutions (S_N2 , S_N1) Quiz 2 | 6 | Y |
| 14 | 16 | 18 | Nucleophilic Substitutions and Elimination Reactions ($S_N2/S_N1/E1/E2$) | 6/7 | N |
| 21 | 23 | 25 | Reactions of Alkenes Test 2 (Chapters 4, 6 and 7) | 8 | Y |
| 28 | 30 | August 1 | Reactions of Alkenes/Alkynes Quiz 3 | 8/9 | Y |
| 4 | 6 | 8 | Reactions of Alkynes Quiz 4 | 9 | Y |
| 11 | 13 | | Structure and Synthesis of Alcohols | 10 | N |
| | | | Final exam Date and Time (Chapters 1 to 10) TBA | | |

Days with either a test or quiz are marked in **bold**

Course Policies

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| Class Materials | The instructor may provide class materials that will be made available to all students registered for this class as they are intended to supplement the classroom experience. These materials may be downloaded during the course, however, these materials are for registered students' use only. Classroom materials may not be reproduced or shared with those not in class, or uploaded to other online environments except to implement an approved Office of Student AccessAbility accommodation. Failure to comply with these University requirements is a violation of the Student Code of Conduct . | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Class Recordings | Unless the Office of Student AccessAbility has approved the student to record the instruction, students are expressly prohibited from recording any part of this course. Recordings may not be published, reproduced, or shared with those not in the class, or uploaded to other online environments except to implement an approved Office of Student AccessAbility accommodation. Failure to comply with these University requirements is a violation of the Student Code of Conduct. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Grading (credit) Criteria | <div>Grades will be determined from a combination of 4 quizzes, 2 exams, and a final exam. The lowest exam grade can be substituted with the final exam (by percentage).</div> <table><tr><td>Tests</td><td>2 x 250</td><td colspan="2">500 points</td></tr><tr><td>Quizzes</td><td>4 x 50</td><td colspan="2">200 points</td></tr><tr><td>Final Test</td><td>1x300</td><td colspan="2">300 points</td></tr><tr><td colspan="2"><hr/></td><td colspan="2"><hr/></td></tr><tr><td>Total</td><td></td><td colspan="2">1000 points</td></tr></table> <table><tr><td>900 – 1000 = A+</td><td>700 – 759 = B+</td><td>550 – 599 = C+</td><td>400 – 449 = D+</td></tr><tr><td>800 – 899 = A</td><td>650 – 699 = B</td><td>500 – 549 = C</td><td>350 – 399 = D</td></tr><tr><td>760 – 799 = A-</td><td>600 – 649 = B-</td><td>450 – 499 = C-</td><td><350 = F</td></tr></table> <div>All re-grades for tests and quizzes must be turned in within one week of taking the quiz or test.</div> | | | | Tests | 2 x 250 | 500 points | | Quizzes | 4 x 50 | 200 points | | Final Test | 1x300 | 300 points | | <hr/> | | <hr/> | | Total | | 1000 points | | 900 – 1000 = A+ | 700 – 759 = B+ | 550 – 599 = C+ | 400 – 449 = D+ | 800 – 899 = A | 650 – 699 = B | 500 – 549 = C | 350 – 399 = D | 760 – 799 = A- | 600 – 649 = B- | 450 – 499 = C- | <350 = F |
| Tests | 2 x 250 | 500 points | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Quizzes | 4 x 50 | 200 points | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Final Test | 1x300 | 300 points | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Total | | 1000 points | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 900 – 1000 = A+ | 700 – 759 = B+ | 550 – 599 = C+ | 400 – 449 = D+ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 800 – 899 = A | 650 – 699 = B | 500 – 549 = C | 350 – 399 = D | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 760 – 799 = A- | 600 – 649 = B- | 450 – 499 = C- | <350 = F | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Make-up Exams | There are no make-up exams or quizzes except for university excused absences. If a student misses either an exam or quiz, then that missed grade will be counted as their dropped exam/quiz. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Tutoring | Tutoring is available for through the Student Success Center. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| UT Dallas Syllabus Policies and Procedures | The information contained in the following link constitutes the University’s policies and procedures segment of the course syllabus. http://go.utdallas.edu/syllabus-policies | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

These descriptions and timelines are subject to change at the discretion of the Professor.