

## **INTERGOVERNMENTAL ORGANIZATIONS(PSCI 4396/ISSS 4V86)**

**Fall 2009. Thursday 1:00pm -5: pm / SOM 2.902**

**Instructor: Yavuz Akalin**

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**Office Hours:** Thursday 5:00-6 pm and Friday 2:00-3 pm or by appointment

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This course examines mostly formal, intergovernmental institutions, but spends some time more generally on non-state actors (Multinational Corporations) as well. This is an advanced undergraduate course, and the scholarly papers will be highly abstract and theoretical.

You will be asked for presentation on an international organization of your choice. All students are expected to be active participants in the class (20% of your grade). Each week two students will present a current event from a major news organization such as New York Times, the Wall Street Journal, the Financial Times, or the Economist ) that is associated with Intergovernmental Organization's active role on World affairs.<sup>1</sup> This presentation will be part of your participation grade.

We begin discovering how IGOs evolve, their decision making process, membership conditionalities and their public policy outcome. I will prepare three to four key questions to help understand the issues related to each International Organization that we discuss.

### **COURSE REQUIREMENTS:**

Finally, this is not a pure lecture course. Rather, class will be more interactive and your participation in class discussions and group work will be absolutely essential. You are expected to come to class having done all required readings and ready to for in-class discussions. This will increase your participation grade.

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<sup>1</sup> In addition, The relevant documentaries will be shown occasionally.

## **Required Books:**

1. John McCormick.2004. The European Union: Politics and Policies. Boulder, CO. Westview Press. ( Fourth Edition)
2. Paul F. Diehl. The Politics of Global Governance: *International Organizations in an Interdependent World*. Boulder, CO. Lynne Rienner Publisher. ( Third Edition)

## **Assignments**

Each student group in the course will be required to hold a presentation of any of the following intergovernmental organization and submit five pages of research report.

Organization for Petroleum Exporting Countries

African Union

Association of Southeast Asian Nations

Organization of American States

Organization for Security and Cooperation in Europe

Asia-Pacific Economic Cooperation

The Organization for Economic Co-operation and Development

The North Atlantic Treaty Organization

The North American Free Trade Agreement (NAFTA)

## **Presentations and Research Paper should address following issues:**

- Evolution of the organization and Institutional Structure
- Purposes of the Organization (issues the Organization deals with)
- Levels of Autonomy from the member states
- Policy outcomes( its major role in democracy, economic development, peace)
- Current Challenges to the Organization

## **SCHEDULE OF LECTURES, READINGS, AND ASSIGNMENTS ((Subject to change))**

### **Week 1 (May 28)**

#### **I. Evolution of International Organizations and Globalization**

##### **Text Book Reading**

- Jon Pevehouse “International Governmental Organizations” (Diehl, Pages:3-24)
- Kenneth Abbott and Duncan Snidal “ Why State act through formal International Organizations”( Diehl, 25-55)

##### **Additional Scholarly Reading**

- Geoffrey Garrett, “The Causes of Globalization.” Comparative Political Studies 33, 6/7 (Aug/Sep 2000):941-92.

### **Week 2 (June 4)**

#### **II. MAJOR SECURITY ORGANIZATIONS**

##### **A. United Nation**

##### **1. History, Structure and purpose**

##### **Text Book Reading**

- Ian Johnstone, “The Role of the UN Secretary-General” (Diehl Chapter 5)
- Barry O’Neil, “Power and Satisfaction in the Security Council,” (Diehl Chapter 6)
- Mendez Ruben, “Financing the United Nations and International Public Sector Diehl Chapter 7)

##### **Additional Scholarly Reading**

- “Development aid and international politics: Does membership on the UN Security Council influence World Bank decisions.” Journal of development economics Year: 2009 Volume: 88 Issue: 1 Page: 1

### **Week 3 (June 11)**

#### **2. The UN , Peace & Security**

##### **Reading**

- Lynn Miller “ The idea and Reality of Collective Security”, ( Diehl, Pages: 198-228)
- Robert Jackson “International Engagement in War-Torn Countries” (Diehl, Pages: 228-242).
- Paul Diehl “Forks in the Road: Theoretical and Policy Concerns for 21<sup>st</sup> Century Peacekeeping” (Diehl, Pages: 242-268).

### **Week 4 (June 18)**

#### **III. International Organizations and Democracy**

##### **1. Democratic deficit argument ( Case: EU Institutions)**

##### **Reading**

##### **Additional Scholarly Reading**

- JS Nye Jr. “Globalization's Democratic Defecit-How to Make International Institutions More Accountable” Foreign Affairs Year: 2001 Volume: 80 Issue: 4 Page: 2
- Kaiser, Karl. 1971. Transnational Relations as a Threat to the Democratic Process. International Organization 25(3):706–720

### **Week 5 (June 25)**

##### **2. Democracy Promotion Argument (( Case: EU-TURKEY relations)**

##### **Scholarly Journal Reading**

- Jon Pevehouse “Democracy from the Outside-In? International Organizations and Democratization” international organization Year: 2002 Volume: 56 Issue: 3 Page: 515
- Edward D. Mansfield and Jon C. Pevehouse “Democratization and International Organizations” International Organization (2006), 60:1:137-167
- KS Gleditsch and MD Ward “Diffusion and the international context of democratization” International organization Year: 2006 Volume: 60 Issue: 4 Page: 911

## **Week 6 (July 2)**

- **Midterm Exam**
- Frontline: Ghosts of Rwanda (2004) (UN Peace Failure)

## **Week 7-8(July 9-July 16)**

### **IV. Economic Organizations (IMF World Bank and WTO )**

#### **Reading**

- Armijo, Leslie, “ The Political Geography of World Financial Reforms( Diehl, Page:273-290)
- Neumayer, Eric, “The Determinants of Aid Allocation by Regional Multilateral Development Banks and United Nations Agencies.” ( Diehl, Pages: 290-312)
- Lida, Keisuke, “Is WTO Dispute Settlement Effective?” ( Diehl, Pages: 313-330)

#### **Additional Scholarly Reading**

- William Easterly “The effect of IMF and World Bank Programs on Poverty.” Development aid and international politics:
- “Does membership on the UN Security Council influence World Bank decisions?” Journal of Development Economics 88 (2009) 1–18
- Helen Milner, “The Political Economy of International Trade.” *Annual Review of Political Science* 2, 1 (1999).
- Esty, Daniel. 2002. The World Trade Organization’s Legitimacy Crisis. *World Trade Review* 1(1):7–22

## **Week 9 (July 23)**

### **V. European Union ( Institutions and Economic Policy)**

#### **Text Book Reading**

- Mansfield& Milner, “ The New Wave of Regionalism” ( Diehl, Pages: 330-374)
- (McCormick PART 2, pages:109-177
- (McCormick PART 3, pages:247-290

**Week 10 (July 30)**

**VI. Presentations** ( Research Papers will be submitted)

**VII. Final Exam ( August 6)**

**Method of Evaluation**

The grade will be determined by the following components:

Component 1: Midterm Exam (25%)

Component 2: Research paper and presentation (25%)

Component 3: Final exam (30%)

Component 4: Classroom participation (20%)

## **Student Conduct & Discipline**

The University of Texas System and The University of Texas at Dallas have rules and regulations for the orderly and efficient conduct of their business. It is the responsibility of each student and each student organization to be knowledgeable about the rules and regulations which govern student conduct and activities. General information on student conduct and discipline is contained in the UTD publication, *A to Z Guide*, which is provided to all registered students each academic year.

The University of Texas at Dallas administers student discipline within the procedures of recognized and established due process. Procedures are defined and described in the *Rules and Regulations, Series 50000, Board of Regents, The University of Texas System*, and in Title V, Rules on Student Services and Activities of the university's *Handbook of Operating Procedures*. Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations (SU 1.602, 972/883-6391).

A student at the university neither loses the rights nor escapes the responsibilities of citizenship. He or she is expected to obey federal, state, and local laws as well as the Regents' Rules, university regulations, and administrative rules. Students are subject to discipline for violating the standards of conduct whether such conduct takes place on or off campus, or whether civil or criminal penalties are also imposed for such conduct.

## **Academic Integrity**

The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work.

Scholastic dishonesty includes, but is not limited to, statements, acts or omissions related to applications for enrollment or the award of a degree, and/or the submission as one's own work or material that is not one's own. As a general rule, scholastic dishonesty

involves one of the following acts: cheating, plagiarism, collusion and/or falsifying academic records. Students suspected of academic dishonesty are subject to disciplinary proceedings.

Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with under the university's policy on plagiarism (see general catalog for details). This course will use the resources of turnitin.com, which searches the web for possible plagiarism and is over 90% effective.

### **Email Use**

The University of Texas at Dallas recognizes the value and efficiency of communication between faculty/staff and students through electronic mail. At the same time, email raises some issues concerning security and the identity of each individual in an email exchange. The university encourages all official student email correspondence be sent only to a student's U.T. Dallas email address and that faculty and staff consider email from students official only if it originates from a UTD student account. This allows the university to maintain a high degree of confidence in the identity of all individual corresponding and the security of the transmitted information. UTD furnishes each student with a free email account that is to be used in all communication with university personnel. The Department of Information Resources at U.T. Dallas provides a method for students to have their U.T. Dallas mail forwarded to other accounts.

### **Withdrawal from Class**

The administration of this institution has set deadlines for withdrawal of any college-level courses. These dates and times are published in that semester's course catalog. Administration procedures must be followed. It is the student's responsibility to handle withdrawal requirements from any class. In other words, I cannot drop or withdraw any student. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in a course if you choose not to attend the class once you are enrolled.

### **Student Grievance Procedures**

Procedures for student grievances are found in Title V, Rules on Student Services and Activities, of the university's *Handbook of Operating Procedures*.



In attempting to resolve any student grievance regarding grades, evaluations, or other fulfillments of academic responsibility, it is the obligation of the student first to make a serious effort to resolve the matter with the instructor, supervisor, administrator, or committee with whom the grievance originates (hereafter called “the respondent”). Individual faculty members retain primary responsibility for assigning grades and evaluations. If the matter cannot be resolved at that level, the grievance must be submitted in writing to the respondent with a copy of the respondent’s School Dean. If the matter is not resolved by the written response provided by the respondent, the student may submit a written appeal to the School Dean. If the grievance is not resolved by the School Dean’s decision, the student may make a written appeal to the Dean of Graduate or Undergraduate Education, and the dean will appoint and convene an Academic Appeals Panel. The decision of the Academic Appeals Panel is final. The results of the academic appeals process will be distributed to all involved parties.

Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations.

### **Incomplete Grade Policy**

As per university policy, incomplete grades will be granted only for work unavoidably missed at the semester’s end and only if 70% of the course work has been completed. An incomplete grade must be resolved within eight (8) weeks from the first day of the subsequent long semester. If the required work to complete the course and to remove the incomplete grade is not submitted by the specified deadline, the incomplete grade is changed automatically to a grade of **F**.

### **Disability Services**

The goal of Disability Services is to provide students with disabilities educational opportunities equal to those of their non-disabled peers. Disability Services is located in room 1.610 in the Student Union. Office hours are Monday and Thursday, 8:30 a.m. to

6:30 p.m.; Tuesday and Wednesday, 8:30 a.m. to 7:30 p.m.; and Friday, 8:30 a.m. to 5:30 p.m.

The contact information for the Office of Disability Services is:

The University of Texas at Dallas, SU 22

PO Box 830688

Richardson, Texas 75083-0688

(972) 883-2098 (voice or TTY)

Essentially, the law requires that colleges and universities make those reasonable adjustments necessary to eliminate discrimination on the basis of disability. For example, it may be necessary to remove classroom prohibitions against tape recorders or animals (in the case of dog guides) for students who are blind. Occasionally an assignment requirement may be substituted (for example, a research paper versus an oral presentation for a student who is hearing impaired). Classes enrolled students with mobility impairments may have to be rescheduled in accessible facilities. The college or university may need to provide special services such as registration, note-taking, or mobility assistance.

It is the student's responsibility to notify his or her professors of the need for such an accommodation. Disability Services provides students with letters to present to faculty members to verify that the student has a disability and needs accommodations.

Individuals requiring special accommodation should contact the professor after class or during office hours.

### **Religious Holy Days**

The University of Texas at Dallas will excuse a student from class or other required activities for the travel to and observance of a religious holy day for a religion whose places of worship are exempt from property tax under Section 11.20, Tax Code, Texas Code Annotated.

The student is encouraged to notify the instructor or activity sponsor as soon as possible regarding the absence, preferably in advance of the assignment. The student, so excused,

will be allowed to take the exam or complete the assignment within a reasonable time after the absence: a period equal to the length of the absence, up to a maximum of one week. A student who notifies the instructor and completes any missed exam or assignment may not be penalized for the absence. A student who fails to complete the exam or assignment within the prescribed period may receive a failing grade for that exam or assignment.

If a student or an instructor disagrees about the nature of the absence [i.e., for the purpose of observing a religious holy day] or if there is similar disagreement about whether the student has been given a reasonable time to complete any missed assignments or examinations, either the student or the instructor may request a ruling from the chief executive officer of the institution, or his or her designee. The chief executive officer or designee must take into account the legislative intent of TEC 51.911(b), and the student and instructor will abide by the decision of the chief executive officer or designee.

***These descriptions and timelines are subject to change at the discretion of the Professor***