

## *Course Syllabus*

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PHYS 1302 - “College Physics II: Electromagnetism and Waves”, Summer '25,

**ONLINE:** Tu/Th 10.00 am – 12.15 pm

**THIS IS ONLINE - SYNCHRONOUS COURSE**

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### **Professor Contact Information**

**Dr. Anton Malko, x6383, SCI 2.614**

**Office Hours:** By online appointment, preferably on Tuesday/Thursday 9 - 10.00 am (before class time)

**Teaching Assistant #1: Conor Ryan, [Conor.Ryan@UTDallas.edu](mailto:Conor.Ryan@UTDallas.edu).**

**Office Hours:** - TBD

**Teaching Assistant #2: TBD**

**Office Hours:** - TBD

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### **Course Pre-requisites, Co-requisites, and/or Other Restrictions**

PHYS 1301 (College Physics I) or consent of instructor

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### **Course Description**

Introduction to concepts of electromagnetism. Electric charge, Coulomb's law. Concept of electric field. Superposition of fields. Gauss's law. Electric potential. Capacitance, potential energy of electric charges and of E-field. Dielectrics. Model of induced charges. DC Electric circuits, electric current. Electric power and energy in circuits. Resistors, Batteries, Electromotive force. Kirchhoff's rules. AC current. Magnetic forces and Magnetic field. Motion of charges in magnetic field. Electromagnetic induction. Ampere's law. Faradays' law. Displacement current. Inductors. Lenz' law. Electromagnetic waves.

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### **Student Learning Objectives/Outcomes**

During the course activity, students will learn basic principles underlying electromagnetism and related disciplines. Students will learn how to apply such principles to problem solving. Some examples of learning objectives are:

- Students will be able to calculate the force on a charged particle that is placed in between the plates of a parallel-plate capacitor.
  - Students will use Coulomb's law to describe the effects of static charge on nearby materials
  - Given a diagram of a “slide wire” generator, students will use Faraday's and Lenz laws to find the electromotive force generated.
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### **Required Textbooks and Materials**

Our official textbook will be “**University Physics (15<sup>th</sup> edition, if you have an older edition – contact the instructor) by Young&Freedman**. Make sure that there is a “**Student Access Kit**” with your book. It allows you free access to the homework website through which you will do your HW. It is important to have.

Any mentioning of a chapter will refer to this book, you need to have at least volume 2 (E&M). If you want to use other textbooks – you are free to do so, but you will have to find the required chapters for reading by yourself. Similar books are:

- 1) “Fundamental of Physics” Halliday, Resnick & Walker
- 2) “Physics for Scientists and Engineers” R. Serway and R. Beichner

### **Suggested Course Materials**

For those who want a step further in understanding of physics phenomena and E&M in particular, you may look through “The Feynman Lectures on Physics”, vol. 2, any edition. I will be glad to discuss any material from that book with you during office hours.

### **PEARSON COURSE REGISTRATION INSTRUCTIONS**

#### **ATTENTION**

**THE COURSE WILL BE AVAILABLE FOR PEARSON (Mastering Physics) ENROLLMENT  
AFTER May 24, 2025**

| Mastering | Physics  
Student Registration Instructions:

To register for MALKO1302SUMMER2025:

1. Go to <https://mlm.pearson.com/enrollment/malko27791>
2. Sign in with your Pearson student account or create your account.
3. Select any available access option, if asked.
  - » Enter a prepaid access code that came with your textbook or from the bookstore.
  - » Buy instant access using a credit card or PayPal.
  - » Select Get temporary access without payment.
4. Select Go to my course.
5. Select MALKO1302SUMMER2025 from My Courses.

If you contact Pearson Support, give them the course ID: malko27791

To sign in later:

1. Go to <https://mlm.pearson.com>
2. Sign in with the same Pearson account you used before.
3. Select MALKO1302SUMMER2025 from My Courses

## Assignments & Academic Calendar

*(Topics, Reading Assignments, Due Dates, Exam Dates)*

Homework assignments are assigned approximately every two lectures and are due in a week. The completion of HW is absolutely necessary. If HW is not done in time, the score will start to decrease. If you cannot make it in time, you must contact me in order to discuss your problems. There are two mid-terms and a final exam is according to the university schedule.

EXAMS are take-home exams. Reading assignments are indicated during each lecture session.

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## Grading Policy

*(including percentages for assignments, grade scale, etc.)*

Mid-term exams and final exam are each 20% of the final score, with homework accounting for 40%

Grading scale, based on 100 % values:

A+ > 90%; 90>A>85; 85>A->80; 80>B+>75; 75>B>70; 70>B->65; 65>C+>60; 60>C>55; 55>C->50, below -D

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## Course & Instructor Policies

*(make-up exams, extra credit, late work, special assignments, class attendance, classroom citizenship, etc.)*

Homework (HW) will consist of regular problems and extra credit problems posted on Mastering Physics website. Late HW is accepted with drop in value, 40% of value left after 2 weeks late.

**ATTENTION:** YOU MUST SUBMIT ALL EXAMS ON TIME UNLESS YOU HAVE A DOCUMENTED ABSENCE (SICK WITH DOCTOR'S NOTE, DOCUMENTED EMERGENCY, ETC). Missing an exam for no reason will automatically make "F" for the total grade. Make-up exams only in the case of a documented absence (sick, emergency, etc.).

Class attendance (online – synchronous) is required.

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## Field Trip Policies

### Off-campus Instruction and Course Activities

*Off-campus, out-of-state, and foreign instruction and activities are subject to state law and University policies and procedures regarding travel and risk-related activities. Information regarding these rules and regulations may be found at the website address [http://www.utdallas.edu/BusinessAffairs/Travel\\_Risk\\_Activities.htm](http://www.utdallas.edu/BusinessAffairs/Travel_Risk_Activities.htm). Additional information is available from the office of the school dean. Below is a description of any travel and/or risk-related activity associated with this course.*

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## Student Conduct & Discipline

The University of Texas System and The University of Texas at Dallas have rules and regulations for the orderly and efficient conduct of their business. It is the responsibility of each student and each student organization to be knowledgeable about the rules and regulations which govern

student conduct and activities. General information on student conduct and discipline is contained in the UTD publication, *A to Z Guide*, which is provided to all registered students each academic year.

The University of Texas at Dallas administers student discipline within the procedures of recognized and established due process. Procedures are defined and described in the *Rules and Regulations, Board of Regents, The University of Texas System, Part 1, Chapter VI, Section 3*, and in Title V, Rules on Student Services and Activities of the university's *Handbook of Operating Procedures*. Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations (SU 1.602, 972/883-6391).

A student at the university neither loses the rights nor escapes the responsibilities of citizenship. He or she is expected to obey federal, state, and local laws as well as the Regents' Rules, university regulations, and administrative rules. Students are subject to discipline for violating the standards of conduct whether such conduct takes place on or off campus, or whether civil or criminal penalties are also imposed for such conduct.

### **Academic Integrity**

The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work.

Scholastic dishonesty includes, but is not limited to, statements, acts or omissions related to applications for enrollment or the award of a degree, and/or the submission as one's own work or material that is not one's own. As a general rule, scholastic dishonesty involves one of the following acts: cheating, plagiarism, collusion and/or falsifying academic records. Students suspected of academic dishonesty are subject to disciplinary proceedings.

Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with under the university's policy on plagiarism (see general catalog for details). This course will use the resources of turnitin.com, which searches the web for possible plagiarism and is over 90% effective.

### **Email Use**

The University of Texas at Dallas recognizes the value and efficiency of communication between faculty/staff and students through electronic mail. At the same time, email raises some issues concerning security and the identity of each individual in an email exchange. The university encourages all official student email correspondence be sent only to a student's U.T. Dallas email address and that faculty and staff consider email from students official only if it originates from a UTD student account. This allows the university to maintain a high degree of confidence in the identity of all individual corresponding and the security of the transmitted information. UTD furnishes each student with a free email account that is to be used in all communication with university personnel. The Department of Information Resources at U.T. Dallas provides a method for students to have their U.T. Dallas mail forwarded to other accounts.

### **Withdrawal from Class**

The administration of this institution has set deadlines for withdrawal of any college-level courses. These dates and times are published in that semester's course catalog. Administration procedures must be followed. It is the student's responsibility to handle withdrawal requirements from any class. In other words, I cannot drop or withdraw any student. You must do the proper paperwork

to ensure that you will not receive a final grade of "F" in a course if you choose not to attend the class once you are enrolled.

## **Student Grievance Procedures**

Procedures for student grievances are found in Title V, Rules on Student Services and Activities, of the university's *Handbook of Operating Procedures*.

In attempting to resolve any student grievance regarding grades, evaluations, or other fulfillments of academic responsibility, it is the obligation of the student first to make a serious effort to resolve the matter with the instructor, supervisor, administrator, or committee with whom the grievance originates (hereafter called "the respondent"). Individual faculty members retain primary responsibility for assigning grades and evaluations. If the matter cannot be resolved at that level, the grievance must be submitted in writing to the respondent with a copy of the respondent's School Dean. If the matter is not resolved by the written response provided by the respondent, the student may submit a written appeal to the School Dean. If the grievance is not resolved by the School Dean's decision, the student may make a written appeal to the Dean of Graduate or Undergraduate Education, and the dean will appoint and convene an Academic Appeals Panel. The decision of the Academic Appeals Panel is final. The results of the academic appeals process will be distributed to all involved parties.

Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations.

## **Incomplete Grade Policy**

As per university policy, incomplete grades will be granted only for work unavoidably missed at the semester's end and only if 70% of the course work has been completed. An incomplete grade must be resolved within eight (8) weeks from the first day of the subsequent long semester. If the required work to complete the course and to remove the incomplete grade is not submitted by the specified deadline, the incomplete grade is changed automatically to a grade of **F**.

## **Disability Services**

The goal of Disability Services is to provide students with disabilities educational opportunities equal to those of their non-disabled peers. Disability Services is located in room 1.610 in the Student Union. Office hours are Monday and Thursday, 8:30 a.m. to 6:30 p.m.; Tuesday and Wednesday, 8:30 a.m. to 7:30 p.m.; and Friday, 8:30 a.m. to 5:30 p.m.

The contact information for the Office of Disability Services is:  
The University of Texas at Dallas, SU 22  
PO Box 830688  
Richardson, Texas 75083-0688  
(972) 883-2098 (voice or TTY)

Essentially, the law requires that colleges and universities make those reasonable adjustments necessary to eliminate discrimination on the basis of disability. For example, it may be necessary to remove classroom prohibitions against tape recorders or animals (in the case of dog guides) for students who are blind. Occasionally an assignment requirement may be substituted (for example, a research paper versus an oral presentation for a student who is hearing impaired). Classes enrolled students with mobility impairments may have to be rescheduled in accessible facilities. The college or university may need to provide special services such as registration, note-taking, or mobility assistance.

It is the student's responsibility to notify his or her professors of the need for such an accommodation. Disability Services provides students with letters to present to faculty members to verify that the student has a disability and needs accommodations. Individuals requiring special accommodation should contact the professor after class or during office hours.

### **Religious Holy Days**

The University of Texas at Dallas will excuse a student from class or other required activities for the travel to and observance of a religious holy day for a religion whose places of worship are exempt from property tax under Section 11.20, Tax Code, Texas Code Annotated.

The student is encouraged to notify the instructor or activity sponsor as soon as possible regarding the absence, preferably in advance of the assignment. The student, so excused, will be allowed to take the exam or complete the assignment within a reasonable time after the absence: a period equal to the length of the absence, up to a maximum of one week. A student who notifies the instructor and completes any missed exam or assignment may not be penalized for the absence. A student who fails to complete the exam or assignment within the prescribed period may receive a failing grade for that exam or assignment.

If a student or an instructor disagrees about the nature of the absence [i.e., for the purpose of observing a religious holy day] or if there is similar disagreement about whether the student has been given a reasonable time to complete any missed assignments or examinations, either the student or the instructor may request a ruling from the chief executive officer of the institution, or his or her designee. The chief executive officer or designee must take into account the legislative intent of TEC 51.911(b), and the student and instructor will abide by the decision of the chief executive officer or designee.

***These descriptions and timelines are subject to change at the discretion of the Professor.***