

Youth, Crime and Justice

CRIM 3310.001 | Spring 2025

Day(s) Time: Monday & Wednesday 10:00 – 11:15 | GR 3.302

Instructor Information

Dr. Arthur Vasquez

Office: GR 2.210

Office Hours:

Mon. & Wed. 11:30am-2:00pm

Email: arthur.vasquez@UTDallas.edu

Email subject: Put CRIM 3310 in subject line

Please email to arrange appointments outside office hours

Course Description

CRIM 3310 - Youth Crime and Justice (3 semester credit hours) Examines the concept of juvenile delinquency as a distinct type of criminal activity from that committed by adults and assesses the distinct juvenile justice system that has evolved to handle children. Topics will include the historical roots of delinquency and the juvenile justice system, delinquency measurement, explanations of delinquency, and the socio-demographic correlates of delinquency status. (3-0) Y

Course Objectives

Upon successful completion of this course, you will be able to:

1. Know the history of the juvenile justice system in the United States.
2. Understand the risks, consequences, and issues of juvenile delinquency.
3. Understand the juvenile justice system processes.
4. Know the similarities and differences of the juvenile justice and the adult criminal justice system.
5. Know the challenges of administering justice to juveniles as well as the current issues facing the juvenile justice system.

Course Instructional Methods

The course will be taught using multiple instructional methods. These methods will include lectures, group discussion, and oral presentations with an associated critical discussion. Typically, course topics will be introduced in a lecture format, incorporating interpretive discussions. Literature discussions will utilize small group discussions following by classroom presentation and discussion.

Required Textbooks and Materials

Cox, S. M., Allen, J. M. Hanser, R. D., & Conrad, J. J. (2021). *Juvenile Justice: A guide to theory, policy, and practice*, 10th edition. Sage. ISBN: 978-1-5443-9545-6

Rios, V. M. (2011). *Punished: Policing the lives of black and Latino boys*. NYU Press. ISBN: 9780814776384 (paperback)

In addition to the required text; handouts, journal articles, videos, and other sources of reference may be used to further enhance student's learning.

The descriptions and timelines contained in this syllabus are subject to change at the discretion of the Professor.

Course Requirements: 500 points

3 exams, 1 assignment, 2 book reflection papers and 5 in-class activities.

Course Requirement	Due Date	Point Value
In-class activity	February 3	10 points
In-class activity	February 5	10 points
Exam #1	February 10	100 points
In-class activity	February 24	10 points
Part I – Book reflection	March 3	25 points
In-class activity	March 5	10 points
Exam #2	March 12	100 points
Part II – Book reflection	March 24	25 points
In-class activity	March 31	10 points
In-class activity	April 9	10 points
In-class activity	April 16	10 points
Exam #3	April 21	100 points
Semester Assignment	April 23	100 points
	Total available points	520 points

Exams: There will be THREE (3) exams this semester. Each exam will be worth 100 points and will be comprised of approximately 50 (multiple choice, true-false, and short-answer) questions based on class lecture, assigned readings, and videos shown in class.

Makeup Exam Policy

Makeup exams will be provided for students who have a university recognized excused absence. Excused absences include (but are not limited to): illnesses with a doctor's note, serious family emergency, special curricular requirements (e.g., UTD field trips, conferences), participation in official university activities. Final decision of excused absences is left to the discretion of the professor.

In most instances, students will be required to provide written documentation for your absence. In addition, you MUST talk with me prior to the date of the exam in order to schedule a makeup. All makeup exams MUST be scheduled within one week of the original exam.

Note: All make up exams will be essay format.

If you miss an exam, there will be a 10-point deduction per day.

Assignment: Paper OR Presentation (100 points)

You have the choice of doing EITHER a 5-7 page paper or a 10-15 minute power point presentation on either some aspect of the juvenile justice system (i.e. courts, police, & corrections), a juvenile justice topic, covered in class (i.e. juvenile crime, drugs, gangs, diversion programs, courts, etc.), a non-profit program that works with juveniles (prevention, intervention, advocacy, etc.) or a policy related topic.

Assignment Option A: Presentation

You can complete this assignment as an individual or as a group. A group can consist of up to 3 students. It will consist of a 15-minute presentation over some aspect of juvenile justice. Student presentations start on April 23, 2025. The presentation must include:

1. PowerPoint Presentation (15mins).
 - a. The presentation should be no more than 15 minutes. **YOU WILL BE TIMED.**
 - b. You **MUST** email the professor with your PPT at least 12 hours before your presentation day. A group that will not send their PPT ahead of time will lose points.
2. Students will prepare ONE question to engage the class in a short discussion.

Your grade will be composed of:

- a. Instructor's evaluation: You will be graded on content, clarity, presentation style, creativity, and the way you engage the class in the discussion.
- b. Grading rubric will be posted on elearning.

Additional information for groups:

When presenting in groups, students are expected to contribute fully to the production of competent and complete work. If problems arise with the contribution(s) or one or more group members, students should try to first resolve the issue within the group. Group members should involve the professor in instances of negligence when necessary.

- Everyone in the group **MUST** present
- Free riders **WILL NOT** be tolerated

Assignment Option B: Paper

Write a research paper on some aspect of juvenile justice. The paper option is **ONLY** to be completed by a single student. The paper option is not to be completed as a group. The paper must include:

1. Five to seven (5-7) pages in length
2. Must be in APA format (including reference page)
3. Typed, in Times New Roman Font
4. 12-point font, with standard 1-inch margins
5. Submit on elearning (turnitin plagiarize checked)
6. **Due April 23, 2025**, by 11:59pm (early submission accepted and welcomed)

Your grade will be composed of:

- a. A grading rubric will be posted on elearning

Reflection Essay: 50 points (2 papers x 25 points each)

You will be required to write TWO (2) reflections papers on the book "**Punished: Policing the lives of Black and Latino Boys**". Each reflection paper **MUST** be 3-5 pages in length and cover specific chapters of the book. Each reaction paper is **NOT A book summary**. It should be more of your critical evaluation and reflection of the book based on some aspect of juvenile justice and related criminal justice topics of your choice. You should be able to briefly summarize the major points of the book and discuss your reflection on your reaction to the material. It may be helpful to focus your paper on a specific theme, problem, or critical issue raised by the reading and discuss your thoughts about it. Also, list at least two questions or issues raised by the reading that you think are important.

This assignment is **NOT a summary** of what you read. It is to be more of a reflection of what stood out for you in the readings. How did you connect with the book? Did you see how this course material tied into the book? How? How did the book make you feel?

- You can use first person 'I' statements.

Each Part is worth 25 points each (50 points total)

Part I - Reflection Paper due March 3rd by 11:59pm in eLearning. (Covers Chapters 1, 2, 3, & 4)

Part II - Reflection Paper due March 24th by 11:59pm in eLearning. (Covers Chapters 5, 6, 7, & Conclusion)

Must:

- **EACH Part I and Part II** reaction papers MUST be 3-5 pages
 - (not including the cover page)
- Typed and double spaced
- 12-point font, with 1” margins.
- Do not need to include a reference page, unless you use outside sources, which is not required
- APA format, including any in-text citations, especially if you use quotes.

Papers will be graded based on:

(1) content including review and understanding of book; (2) clarity and organization of the discussion and analysis; (3) discussion/conclusion with regard to the text; (4) proper use APA format; (5) grammar and spelling.

* **Note:** Late papers will NOT be accepted.

In-class Activities: 5 points each x 10 = 50 points total

There will be 7 in-class activities worth 5 points each for a total of 70 points. You only need to complete 5 out of the 7 in-class activities. However, if you complete any more than 5, I will count all completed in-class activities for a total of up to 70 points towards your grade. These activities are directly related to topics covered in the class. Since these are in-class activities, there is NOT an opportunity to make up for missed activities.

Grading:

Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the professor) if their performance drops below satisfactory levels. All grades will be posted on UTD’s eLearning when all papers, presentations, and tests have been graded which should supply you with adequate tracking of your progress.

Grading Criteria:

There are a total of 500 points which may be earned throughout the course.

Note: I will NOT curve nor barter your grade at the end of the semester.

Final Grades Your earned points will be converted to a letter grade as listed below:

<u>Grade</u>	<u>Point Range</u>
A+	485 - 500
A	465 - 484
A-	450 - 464
B+	435 - 449
B	415 - 434
B-	400 - 414
C+	385 - 399
C	365 - 384
C-	350 - 364
D+	335 - 349
D	315 - 334
D-	300 - 314
F	299 or less

Date	Topic	Reading
January 22	Syllabus and Class Expectations Discuss Semester Assignments	
January 27	Juvenile Justice in Historical Perspective	Chapter 1
January 29 & Feb. 3 Feb. 3	Characteristics, Definitions, & Measurements In-class activity – Protective Factors (10 pts)	Chapter 2
February 5	Child Abuse and Neglect In-class activity – Recognizing abuse & neglect (10 pts)	Chapter 3
February 10	Test #1 – Chapters 1, 2, & 3 (100 pts)	
February 12	<i>Guest Speaker</i>	
February 17	Schools and Delinquency	Chapter 4
February 19	<i>Guest Speaker</i>	
February 24	Theories of Causation	Chapter 5
February 26	Purpose & Scope of Juvenile Courts In-class activity – Assessments (10 pts) Book Discussion Part I: Hypercriminalization Chapters 1, 2, 3, & 4	Chapter 7 Punished
March 3	Part I - Reflection Paper Due by 11:59pm in eLearning – 25 pts Chapters 1, 2, 3, & 4	
March 5	Juvenile Justice Procedures In-class activity – Case Scenarios (10 pts)	Chapter 8
March 10	Book Discussion Part II: Consequences Chapters 5, 6, 7, & Conclusion	Punished
March 12	Test #2 – Chapters 4, 5, 7, 8 (100 pts)	
March 17 - 21	NO CLASS – Spring Break	
March 24	Part II - Reflection Paper Due by 11:59pm in eLearning – 25 pts Chapters 5, 6, 7, & Conclusion	
March 26 & 31 March 31	Prevention & Diversion Programs In-class activity – Programs (10 pts)	Chapter 10
April 2	<i>Guest Speaker</i>	
April 7 & 9 April 9	Treatment Programming & Trauma In-class activity (10 pts)	Chapter 11

April 14 & 16 April 16	Violent Juveniles & Gangs In-class activity – Case Conceptualization (10 pts)	Chapter 13
April 21	Exam #3 – Chapters 10, 11, 13 (100 pts)	
April 23	Assignment Paper Option Due – Submit on elearning - turnitin Presentations (4 slots available)	
April 28	Presentations (4 slots available)	
April 30	Presentations (4 slots available)	
May 5	Presentations (4 slots available)	
May 7	Presentations (4 slots available)	

Note: Timelines contained in the syllabus are subject to change at the discretion of the instructor.

Lectures

Power Point presentations for each chapter in your textbook will be posted prior to the lecture of each topic. Some of the power point presentations will only be outlines for the lecture. **Students are expected to download and print out these materials from eLearning prior to class.** This practice will facilitate more active participation in class lectures, as students will only have to record additional information given or make personal notes about the material! Additional material will be added to these lectures, and I will highlight material that will be relevant for your exams, so I strongly encourage you to attend class. Students are required to check eLearning for class announcements and course materials several times per week and prior to class so that you are prepared.

Additional material will be added to these lectures, and I will highlight material that will be relevant for your exams, so I strongly encourage you to attend class. Students are required to check eLearning for class announcements and course materials several times per week and prior to class so that you are prepared.

Please note that while I allow students to use laptops to take notes during class lectures, ANY abuse of this privilege will result in ALL computers being banned during class time. PLEASE DO NOT USE YOUR COMPUTER TO ACCESS THE INTERNET, CHAT, CHECK EMAIL, TEXT FRIENDS, WORK ON OTHER CLASSES, watch media, do email searches, watch movies, OR DO ANYTHING THAT IS UNRELATED TO THIS CLASS-PERIOD. Please take this warning seriously. Students who miss classes are responsible for getting any information and notes in person from a classmate.

Extra Credit:

Extra credit opportunities are not guaranteed during the course of the semester. If an opportunity for extra credit becomes available, the professor will send an email notification through UT Dallas's eLearning email. This notification will send the notice to your official UT Dallas email. So, please check your email regularly.

Attendance:

At The University of Texas at Dallas taking attendance is not required but attendance is a critical indicator in student success. Each faculty member is free to develop his or her own methods of evaluating students' academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, students are encouraged to attend all class meetings. Students are responsible for ALL material covered in class, whether you're in class or not. Therefore, it is advised that you make a friend in class who would be willing to share class notes with you and you with them.

- I will occasionally take attendance, but it will not factor into an official grade. I will use it as a discretionary factor when determining overall class effort.

However, while UT Dallas does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients "begin attendance in a course." UT Dallas instructors will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty report the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Blackboard. This date is reported to the Department of Education for federal financial aid recipients.

Expectations for Out-of-Class Study:

Beyond the time required to attend each class meeting, students in this course should expect to spend at least an additional 3 hours per week of their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc.

Grade Grievances

Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current University Catalog.

Electronic Communication:

UT Dallas has adopted Microsoft Outlook email as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned an UTD email account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation.

***If you need to email me, please do so directly from your UTD email and NOT in eLearning OR your personal email -- and IDENTIFY the class that you are taking with me in the subject line.**

General Decorum: Part of becoming an educated person is the ability to consider (and sometimes endure) ideas counter to your own. In this course, we will discuss topics which bear directly on the core principles of our government and society. There is likely to be disagreement. That disagreement notwithstanding, students are required to treat each other (and the instructor) with respect and civility.

Late Policy:

Students are expected to complete all graded elements by the deadlines provided. Those deadlines will be enforced. Students may NOT submit a late exam, quiz, presentation, or assignment unless they contact me with proper documentation prior to the deadline, or within 24 hours in the event of a serious emergency. Example include documented personal or immediate family emergencies in regards to health and well-being, documented military deployment, documented emergencies services work, and documented university activities. Keep in mind that simply missing class, email, or Blackboard announcements does not delay deadlines.

Class Recordings

Students are expected to follow appropriate University policies and maintain the security of passwords used to access recorded lectures. Unless the Office of Student Access Ability has approved the student to record the instruction, students are expressly prohibited from recording any part of this course. Recordings may not be published, reproduced, or shared with those not in the class, or uploaded to other online environments except to implement an approved Office of Student Access Ability accommodation. Failure to comply with these University requirements is a violation of the Student Code of Conduct.

Academic Support Resources

The information contained in the following link lists the University's academic support resources for all students.

Please see <http://go.utdallas.edu/academic-support-resources>

Student Resources

Sharing Confidential Information

Students considering sharing personal information in email or in person should be aware that all University staff, faculty, teaching assistants/associates, and graduate/research assistants are required by UT Dallas policy to report information about sexual misconduct to the UT Dallas Title IX Coordinator. Per university policy, Sexual Misconduct Policy - UTDBP3102, faculty have been informed that they must identify the student to the UT Dallas Title IX Coordinator. Students who wish to have confidential discussions of incidents related to sexual harassment or sexual misconduct should contact the Student Counseling Center (972-883-2575 or the 24/7 Crisis Hotline at 972-UTD-TALK or 972-883-8255), a health care provider in the Student Health Center (972-883-2747), a clergy person (or other legally recognized religious advisor) of their choice, or an off-campus resource (e.g., rape crisis center, doctor, psychologist). Students who are sexually assaulted, harassed, or are victims of sexual misconduct, domestic violence, or stalking, are encouraged to directly report these incidents to the UT Dallas Police Department at 972-883-2222 or to the Title IX Coordinator at 972-883-4470. Additional information and resources may be found at <https://institutional-initiatives.utdallas.edu/title-ix/resources>.

Technical Support

If you experience any issues with your UT Dallas account, contact the UT Dallas Office of Information Technology Help Desk via e-mail at assist@utdallas.edu or via telephone at 972-883-2911.

UT Dallas provides eLearning technical support 24 hours a day, 7 days a week. The services include a toll-free telephone number for immediate assistance (1-866-588-3192), email request service at elearning@utdallas.edu, and an online chat service. Please use this link to access the UTD eLearning Helpdesk:

<https://ets.utdallas.edu/elearning/helpdesk>.

Field Trip Policies, Off-Campus Instruction and Course Activities

Off-campus, out-of-state, foreign instruction/travel, and course-related field trip activities are subject to state law and university policies and procedures regarding travel and risk-related activities.

Detailed information regarding this policy, in accordance to Texas Education Code, Section 51.950, can be accessed through the UT Dallas Policy Navigator, <https://policy.utdallas.edu/utdbp3023>, and at <https://legal.utdallas.edu/risk-insurance/travel-related-risk/>. Additional information is available from the office of the school dean.

Student Conduct and Discipline

The University of Texas System (Regents' Rule 50101) and UT Dallas have rules and regulations for the orderly and efficient conduct of their business. It is the responsibility of each student and each student organization to be knowledgeable about the rules and regulations which govern student conduct and activities. General

information on student conduct and discipline is contained in the Student Complaints Resources in the online UT Dallas Undergraduate Catalog, <https://catalog.utdallas.edu/now/undergraduate/resources/student-complaints> and the Graduate Catalog, <https://catalog.utdallas.edu/now/graduate/resources/student-complaints>.

UT Dallas administers student discipline within the procedures of recognized and established due process. Procedures are defined and described in the Student Code of Conduct, UTDSP5003 (<https://policy.utdallas.edu/utdsp5003>). Copies of these rules and regulations are available to students in the Office of Community Standards and Conduct, where staff members are available to assist students in interpreting the rules and regulations (SSB 4.400, 972-883-6330) and online at <https://conduct.utdallas.edu>.

A student at the University neither loses their rights nor escapes the responsibilities of citizenship. He or she is expected to obey federal, state, and local laws as well as the Regents' Rules, university regulations, and administrative rules. Students are subject to discipline for violating its standards of conduct whether such conduct takes place on or off campus, or whether civil or criminal penalties are also imposed for such conduct.

Social Media Use

The Student Code of Conduct includes behaviors conducted via any digital platform. Students may not use any digital platform to seek or provide unauthorized assistance for any assignment done for academic credit. Students may not use any digital platform to impersonate or represent any person other than themselves. Please consult with your instructor regarding authorized assistance.

Academic Integrity

The faculty expects from its students a high-level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrates a high standard of individual honor in his or her scholastic work. See <https://conduct.utdallas.edu/integrity>.

Academic Dishonesty: Academic dishonesty can occur in relation to any type of work submitted for academic credit or as a requirement for a class. It can include individual work or a group project. Academic dishonesty includes plagiarism, cheating, fabrication, and collaboration/collusion. In order to avoid academic dishonesty, it is important for students to fully understand the expectations of their professors. This is best accomplished through asking clarifying questions if an individual does not completely understand the requirements of an assignment.

Additional information related to academic dishonesty and tips on how to avoid dishonesty may be found here: <https://conduct.utdallas.edu/dishonesty>.

Copyright Notice

It is the policy of UT Dallas to adhere to the requirements of the United States Copyright Law of 1976, as amended, (Title 17, United States Code), including ensuring that the restrictions that apply to the reproduction of software are adhered to and that the bounds of copying permissible under the fair use doctrine are not exceeded. Copying, displaying, reproducing, or distributing copyrighted material may infringe upon the copyright owner's rights. Unauthorized distribution of copyrighted material, including unauthorized peer-to-peer file sharing, may subject students to appropriate disciplinary action as well as civil and criminal penalties. Usage of such material is only appropriate when that usage constitutes "fair use" under the Copyright Act. For more information about the fair use exemption, see <https://guides.lib.utexas.edu/fairuse/home>. As a UT Dallas student, you are required to follow UT Dallas' copyright policy (UTDPP1043 at <https://policy.utdallas.edu/utdpp1043>) and the UT System's policy, UTS107 at <https://www.utsystem.edu/board-of-regents/policy-library/policies/uts107-use-copyrighted-materials>.

Email Use

UT Dallas recognizes the value and efficiency of communication between faculty/staff and students through electronic mail. At the same time, email raises some issues concerning security and the identity of each individual in an email exchange. All official student email correspondence will be sent only to a student's UT Dallas email address and UT Dallas will only consider email requests originating from an official UT Dallas student email account. This allows the University to maintain a high degree of confidence in the identity of each individual corresponding via email and the security of the transmitted information. UT Dallas furnishes each student with a free email account that is to be used in all communication with university personnel. The Office of Information Technology provides a method for students to have their UT Dallas mail forwarded to other email accounts. To activate a student UT Dallas computer account and forward email to another account, go to <https://oit.utdallas.edu/netid/self-service>.

Class Attendance

The University's attendance policy requirement is that individual faculty set their course attendance requirements. Regular and punctual class attendance is expected regardless of course modality. Students who fail to attend class regularly are inviting scholastic difficulty. In some courses, instructors may have special attendance requirements; these should be made known to students during the first week of classes.

Class Participation

Regular class participation is expected regardless of course modality. Students who fail to participate in class regularly are inviting scholastic difficulty. A portion of the grade in the course is directly tied to class participation. It also includes students' engagement in group or other activities during class that solicit feedback on homework assignments, readings, and/or materials covered in the lectures and/or labs. Class participation is documented by faculty. Successful class participation is defined as consistently adhering to University requirements, as presented in the syllabus. Failure to comply with these University requirements is a violation of the Student Code of Conduct - UTSP5003.

Credit/No Credit and Pass/Fail Grading Options

Students are encouraged to review the online catalogs regarding Credit/No Credit or Pass/Fail courses. Students should consult their academic advisors to understand what it means for their academic careers before completing the form prior to Census Day.

Undergraduate students: please review the Credit/No Credit Classes section in the Undergraduate Catalog.

Graduate students: please review the Pass/Fail Grading section in the Graduate Catalog.

Withdrawal from Class

The administration at UT Dallas has established deadlines for withdrawal from any course. These dates and times are published in the Comet Calendar (<http://www.utdallas.edu/calendar>) and in the Academic Calendar (<http://www.utdallas.edu/academiccalendar>). It is the student's responsibility to handle withdrawal requirements from any class. In other words, a professor or another instructor cannot drop or withdraw any student unless there is an administrative drop such as the following:

- Not meeting the prerequisites for a specific course
- Not satisfying the academic probationary requirements, resulting in suspension
- An Office of Community Standards and Conduct request
- Not making appropriate tuition and fee payments
- Enrollment is in violation of academic policy
- Not admitted for the term in which they registered

It is the student's responsibility to complete and submit the appropriate forms to the Registrar's Office and ensure that he or she will not receive a final grade of "F" in a course if he or she chooses not to attend the class after being enrolled.

Undergraduate students: please review the Dropping and Withdrawing section in the catalog.

Graduate students: please review the Schedule Changes: Dropping, Adding and Withdrawing from Courses section in the catalog.

Student Grievance Procedures

Procedures for student grievances are found in university policy UTDSP5005 (<https://policy.utdallas.edu/utdsp5005>). In attempting to resolve any student grievance regarding disputes over grades, application of degree plan, graduation/degree program requirements, and thesis/and dissertation committee, adviser actions and/or decisions, evaluations, and/or other fulfillments of academic responsibility, it is the obligation of the student first to make a serious effort to resolve the matter with the instructor, supervisor, administrator, or committee with whom the grievance originated.

Incomplete Grade Policy

As per university policy, incomplete grades may be given at the discretion of the instructor of record for a course, when a student has completed at least 70% of the required course material but cannot complete all requirements by the end of the semester. An incomplete course grade (grade of 'I') must be completed within the time period specified by the instructor, not to exceed eight (8) weeks from the first day of the subsequent long semester. Upon completion of the required work, the grade of 'I' may be converted into a letter grade (A through F). If the grade of Incomplete is not removed by the end of the specified period, it will automatically be changed to a grade of F. The incomplete grade policy is included in the online UT Dallas Undergraduate Catalog, <https://catalog.utdallas.edu/now/undergraduate/policies/academic#incomplete-grades> and the Graduate Catalog, <https://catalog.utdallas.edu/now/graduate/policies/grades#grade-of-i-incomplete>.

Accommodations for Students with Disabilities

The University of Texas at Dallas is committed to providing reasonable accommodations for all persons with disabilities. The syllabus is available in alternate formats upon request. If you are seeking classroom accommodations under the Americans with Disabilities Act (2008), you are required to register with the Office of Student AccessAbility (OSA), located in the Administration Building, Suite 2.224. Their phone number is 972-883-2098, email: studentaccess@utdallas.edu and the website is <https://studentaccess.utdallas.edu>. To receive academic accommodations for this class, please obtain the proper Office of Student AccessAbility letter of accommodation and meet with the Director of OSA at the beginning of the semester.

Religious Holy Days

UT Dallas will excuse a student from class or other required activities, including examinations and travel time for the observance of a religious holy day for a religion whose places of worship are exempt from property tax under Section 11.20, of the Texas Tax Code.

Students are encouraged to notify the instructor or activity sponsor as soon as possible regarding the absence, preferably in advance of the assignment.

Excused students will be allowed to take missed exams or complete assignments within a reasonable time after the absence: a period equal to the length of the absence, up to a maximum of one week. A student who notifies the instructor and completes any missed exam or assignment may not be penalized for the absence. A student who fails to complete the exam or assignment within the prescribed period may receive a failing grade for that exam or assignment.

If a student or an instructor disagrees about the nature of the absence [i.e., for the purpose of observing a religious holy day] or if there is similar disagreement about whether the student has been given a reasonable time to complete any missed assignments or examinations, either the student or the instructor may request a ruling from the President of UT Dallas or from the President's designee. The chief executive officer or designee must take into account the legislative intent of Texas Education Code 51.911(b), and the student and instructor will abide by the decision of the chief executive officer or designee.

This information is also included in the online UT Dallas Undergraduate Catalog, <https://catalog.utdallas.edu/now/undergraduate/policies/religious-holy-days>, and the Graduate Catalog, <https://catalog.utdallas.edu/now/graduate/policies/religious-holy-days>.

Making a False Alarm or Report Involving a Public or Private Institution of a Higher Education

Making a false threat at any Texas higher education institution is considered a State Jail Felony, not a Class A misdemeanor, according to a law passed by the Texas Legislature.

This legislation was enacted in response to several threats in past years at several universities across the U.S. that disrupted classes and prompted evacuation of campus property, even though the reports turned out to be a hoax.

This law relates to the offense of making or causing a false alarm or report involving a public or private institution of higher education. A person commits an offense under Section 42.06, Texas Penal Code, if he or she knowingly initiates, communicates or circulates a report of a present, past, or future bombing, fire, offense, or other emergency that he or she knows is false or baseless and that would ordinarily:

1. Cause action by an official or volunteer agency organized to deal with emergencies;
2. Place a person in fear of imminent serious bodily injury; or
3. Prevent or interrupt the occupation of a building, room, place of assembly, place to which the public has access, or aircraft, automobile, or other mode of conveyance.

An individual adjudged guilty of a state jail felony shall be punished by confinement in a state jail for any term of not more than two years or less than 180 days and, in addition to confinement, may be punished by a fine not to exceed \$10,000.

UT Dallas students should be aware that the State of Texas takes these threats seriously, and the legal consequences, which are severe, go beyond anything that the University's disciplinary committee can address.

This information is also included in the online UT Dallas Undergraduate Catalog, <https://catalog.utdallas.edu/now/undergraduate/policies/false-alarms> and in the Graduate Catalog, <https://catalog.utdallas.edu/now/graduate/policies/false-alarms>.

Interactive Campus Map – Locate Severe Weather Shelters, Elevators, and Bathrooms

The interactive campus map (<https://map.utdallas.edu>) allows users to search for severe weather shelter areas in each building. On the map, click on a building and select "Storm Shelters" from the "Find" drop-down menu. Remember, a severe weather shelter area is usually any interior room without windows, such as a restroom, hallway, conference room, or office. Try to find shelter on the lowest floor of the building and stay away from large auditoriums or gyms. Users can also use the same map to locate elevators and bathrooms.

Academic Support Resources

Resources to Help You Succeed

Instructors of record: Please use the following permanent address when referring to this section:
<https://go.utdallas.edu/academic-support-resources>

All Students

For help with a research assignment, such as finding journal articles or using a database, try CHAT at McDermott Library.

The Center for Students in Recovery helps students seeking recovery from substance and alcohol use, eating disorders, and other addictions and compulsive behaviors. They also help students affected by these issues or individuals exploring the impact of addictions or compulsive behaviors within their lives. Their mission is to provide a safe, supportive community to enable students to thrive both socially and academically while living in recovery. They are located in SSB 4.500, on the fourth floor of the Student Services Building. They can be contacted by calling 972-883-7320 or they can be reached by emailing them at recovery@utdallas.edu.

The Comet Cupboard is a UT Dallas food pantry initiative dedicated to helping students in need. The Comet Cupboard is located in MC 1.604, on the first floor of the McDermott Library, and can be contacted by calling 972-883-6613 or emailing cupboard@utdallas.edu

Comet Cents provides financial literacy to students with the peer-to-peer model. This money management center provides one-on-one appointments and workshops throughout the semester. Comet Cents works to help students improve their financial situation with topics such budgeting, credit card debit, investing and other personal finance areas.

Intercultural Programs provides a host of transition programs for international students and intercultural competency trainings for all students. They are located in SSB 3.6, on the third floor of the Student Services Building. Their phone number is 972-883-4528.

The Student Counseling Center offers confidential services to students either for individual appointments or as part of groups. Initial appointments must be made in person in the Student Counseling Center, which is located in SSB 4.600, on the fourth floor of the Student Services Building. Their main number is 972-883-2575 and the 24/7 Crisis Hotline is 972-883-8255 (972-UTD-TALK).

The Testing Center, run by the Education Technology Services, offers a 300-seat computer lab, providing UT Dallas students access to a comfortable and secure test environment for online/paper exams, quizzes, instructional testing, and assessments. The Testing Center is located in Room 11.175, the first floor of the Synergy Park North 2 (SP2) building and can be contacted by calling 972-883-2460 or by emailing infotestingcenter@utdallas.edu See <https://ets.utdallas.edu/testing-center>.

If you experience issues taking an exam in eLearning, please contact the UTD eLearning Helpdesk:
<https://ets.utdallas.edu/elearning/helpdesk>.

Undergraduate Students

Graduation Help Desk

The Graduation Help Desk is a one-stop resource within the Office of Undergraduate Education designed to help undergraduate students overcome obstacles to a timely graduation. The Graduation Help Desk supports undergraduate students, faculty and staff to develop solutions to complex academic and non-academic issues.

This resource is equipped to promote all undergraduate students' success by helping them at any point during their academic careers from their arrival at UT Dallas until their graduation. Contact the Graduation Help Desk at graduationhelpdesk@utdallas.edu.

Student Success Center

The Student Success Center (SSC) offers assistance to students in the areas of writing, mathematics, communication, multiple science fields, study skills, and other academic disciplines. These services are available through individual appointments, small group appointments, drop-in labs, workshops, and weekly reviews. All undergraduate students enrolled at UT Dallas are eligible to participate in these services. Not all courses will be supported by all services. Please check the website at the beginning of each semester to find out which courses are supported by which services.

The SSC is divided into six units and undergraduate students are able to use as fits their course needs each semester. All services are free of charge.

In Academic Success Coaching (ASC), students can receive help with time management, goal setting, test preparation, and various other study techniques and strategies. Student coaches offer one-on-one appointments and workshops throughout the semester.

The Communication Lab (CommLab) offers one-on-one and group appointments where students can gain practical feedback for improving oral and group presentations.

The Peer-Led Team Learning (PLTL) program provides an active, engaged learning experience for students enrolled in potentially difficult gateway courses. Students who register with PLTL will meet in small groups once a week and are expected to attend every session. Students who regularly attend sessions typically earn a half to a whole letter grade higher than students who do not participate in the PLTL program.

Peer Tutoring (PT) offers math and science tutoring assistance for many of the historically challenging undergraduate courses at UT Dallas. The sessions are designed to address students' individual questions and needs; however, the tutors do not provide answers for homework, quizzes, or exams. Peer Tutoring services include drop-in tutoring for most 1000 and 2000 level courses, one-on-one appointments for a limited number of 3000 and 4000 level courses, and weekly reviews the timings of which vary by semester.

Supplemental Instruction (SI) provides peer-facilitated weekly study sessions for students taking historically difficult courses. SI sessions encourage active, collaborative learning based on critical thinking and transferable study skills. SI Leaders attend lectures and take notes, just like the enrolled students. Students should check the SSC website for supported subjects and session times.

The Writing Center (WC) is a collaborative learning environment for students interested in developing stronger writing skills. One-on-one appointments are offered, as are weekly workshops. Scheduling an appointment is strongly recommended, but drop-in hours are also available.

The Student Success Center's main office is located in the McDermott Library Building on the first floor, MC 1.302, and can be contacted by calling 972-883-6707 or by sending an email to ssc@utdallas.edu.