



Term Spring 2025
Course CRIM 3302. Advanced Criminology
Meetings Online (Asynchronous)

	Instructor	Teaching Assistant (TA)
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Office Hours	Wed 2-3:30pm or By Appointment	Thu 4-5pm or By Appointment

Course Prerequisites, Co-Requisites and/or Other Restrictions

CRIM 1307

Course Description

This course provides an in-depth study of the different theoretical explanations for crime and delinquency.

Student Learning Objectives/Outcomes

Upon completion of this course, students will:

1. Understand the criteria used by criminologists to assess criminological theories.
2. Be able to trace the history of criminological theories.
3. Know the assumptions of major criminological theories.
4. Be able to explain the strengths and weaknesses of criminological theories.

Required Textbook and Materials

- J. Robert Lilly, Francis T. Cullen, Richard A. Ball. *Criminological Theory, Context and Consequences* (8th edition). Sage. ISBN-10: 1071816411. ISBN-13: 978-1071816417
- Supplemental learning materials will be available on eLearning throughout the course.

Course Requirements

For any assignments and any exam, my basic policy is the same.

- ✓ Keep the due dates. If you can't, please notify the TA in advance or asap. If you want a make-up exam or the extension of assignment, you should have a legitimate reason (e.g., illness or family emergency) AND provide valid documentation (e.g., doctor's note). The validity of which will be determined by the instructor and TA. Otherwise, they will NOT be accepted. If there are problems when uploading your assignment on eLearning, you should send your assignment to TA's email *before* the deadline passes.
- ✓ For each assignment, the submission window will close after the due date, and late submission will NOT be accepted.
- ✓ For any assignment, revisions will NOT be accepted after the due date.

- ✓ Assignments must be formatted in APA style (7th edition), double-spaced in MS word, in 12-point Times New Roman font with one-inch margins.
 - ✓ Please do not send your assignment to the instructor/TA "just to make sure" after uploading it to eLearning, or ask us to confirm that your assignment has been uploaded. After submitting your assignment, you can check the submission status yourself. The information on your screen is the same as what we see on ours.
- **Reading:** Students are expected to complete all reading assignments each week.
 - **Video lecture:** Students are expected to watch lecture videos every week.
 - **Exams (300 points):** There will be two exams (50 Questions & 100 minutes); Mid-term (March 3rd-9th) and Final Exam (May 5th-9th). They will be worth 150 points each. Exams will be comprised of multiple choice, true/false questions, and/or short answer. Questions will be based on the lecture, slides, and the textbook. Exams will NOT be cumulative.
 - **Make-up Exams:** *A make-up exam is a privilege and not a right.* Only students who have a legitimate reason for missing an exam AND can provide documentation will be allowed to take a make-up exam (do NOT assume that you can make up an exam). It is your responsibility to contact the TA asap to gain permission to take a make-up BEFORE the exam. Notifications after the exam hour will not be accepted. The make-up exams will be in *essay format*.
 - **Weekly assignments (100 points):** There will be 10 weekly assignments (W2-6; W8; W10-13). For each assignment, students must: 1) write their own response to the questions (2-3 paragraphs), 2) ask the same questions to ChatGPT, 3) paste a screenshot of the ChatGPT's response, 4) compare your response to ChatGPT's AND highlight where the two answers are similar or different (1-2 paragraphs), and 5) evaluate the quality of ChatGPT's answer, including, but not limited to the accuracy, depth, and relevance of the response (2 paragraphs). The grading rubric is available in the Week 1 folder on eLearning. Each assignment will be worth 10 points. The purpose of these assignments is to encourage critical thinking. To receive full credit, your responses must demonstrate thoughtful engagement and analysis. You will have two weeks to complete each assignment. For example, the Week 2 assignment can be submitted between January 27 and February 9. The Week 3 assignment will be available from February 3 to 16, the Week 4 assignment from February 10 to 23, and so on.
 - **Term Paper (100 points):** For this assignment, 1) you will select one criminological theory that discussed during the class, 2) find FIVE academic articles related to the theory, 3) summarize the articles, 4) write your thoughts, suggestions, criticisms, reflections about the studies, and 5) evaluate the overall applicability and implications of the theory based on the articles (no more than 10 pages; excluding references). These academic articles must be

published in peer-reviewed academic journals¹ (newspaper articles, Wikipedia, blog postings, book chapters, textbooks, etc. are NOT acceptable). The summary of each article should include the research question (or hypotheses), sample characteristics, and findings, and contributions. Do NOT simply copy and paste the abstracts of the articles - this is considered plagiarism and will not be tolerated. Your final paper will be due **May 11th**. Your paper should be submitted under the Week 15 tab on eLearning. The grading rubric is available in the Week 1 folder on eLearning.

Grading- There will be **NO curves for this course!**

Final grades will be based on the **total points** (not percentage) you earn during the semester. Note that your final grades are NOT negotiable. The grade you get is the grade you earned.

Final letter grades will be determined according to the following scale:

A+ (495 and above); A (465-494); A- (450-464); B+ (435-449); B (415-434); B- (400-414); C+ (385-399); C (365-384); C- (350-364); D+ (335-349); D (315-334); D- (300-314); F (Below 299).

Discussing Grades

I will carefully grade all assignments, discussions, and exams. However, if you believe that your work was graded incorrectly, please note that any grade inquiries must be made within **TWO WEEKS** of the grade being posted on the eLearning site (Exception: There is no time to discuss grades for the term paper due to time constraints based on the academic calendar). After this period, the grade is final and cannot be changed, with NO exceptions. Again, please note that excuses such as "I was not aware that the grade was posted" will NOT be accepted. It is the student's responsibility to check eLearning regularly/frequently for updates.

Extra Credit

- **Introduce yourself** (10 points): Introduce yourself to classmates. You may wish to talk about your name, nickname, why you have the nickname, major, hobby, and one fun thing about you. You are also required to reply to two of your classmates' introductions to get full credit. It is due January 28th.

There will be **NO more extra credit opportunities for this course! Please do NOT ask.**

Contact Policy

Email is the most effective way to reach the instructor/TA. During normal business days (9am to 5pm Monday through Friday), we will typically respond to emails within 24 hours. However, if we do not answer within 48 hours, try re-emailing the instructor/TA. Also, keep in mind that

¹ If you're not sure what peer-reviewed journals mean, please refer to these websites: [UTD 1](#); [UTD 2](#); [OSU](#); [ASU](#). Also, examples of peer-reviewed journals in criminology are provided on page 7.

responses to emails will take *longer* on weekends and special occasions (e.g., holidays, conference, etc.).

Email Etiquette

- View an email to a professor and TA as a professional interaction.
- Write the course title and include your full name in your e-mail.
- Always use an informative subject line (e.g., CRIM 3302 or Advanced Criminology. Luke Skywalker-Question about a final exam”).
- Start the email with (simple) greeting (e.g., “Hi” or “Hello”).
- Do NOT email to ask what your current grade is or how many points you need on the final to get a certain grade in the class.
- Be clear and concise.
- Allow time for a response (see ‘Contact Policy’ above).
- Sign your message with your **Full name** at the end of email.
- **Before you write an email, read the syllabus first!** In many cases, the syllabus has the answer to your question.
- I will **ONLY** respond to emails that include: a subject, a salutation (Dear, Hello, etc.), a closing (at least your Full name), and proper grammar (no text speak).

Course website

Throughout the semester, I will be using the eLearning to post announcements, reading materials, syllabus, and grades. It is your responsibility to catch up changes. You must check your eLearning course site at least three times per week for messages, announcements, grades, and updates.

Academic Integrity

I expect you to maintain the highest standards of academic integrity. Plagiarism and cheating are not acceptable and tolerated. I will **not** accept as an excuse that you were unaware that your behavior constituted cheating or plagiarism. You are responsible for knowing the University’s academic honesty policy (<https://conduct.utdallas.edu/dishonesty/>).

The term paper will be screened for plagiarism and AI-generated content using Turnitin and other AI detection tools. Violation of this rule will result in a record of the infraction being placed in your file and receiving a zero on the work in question AT A MINIMUM. At the instructor’s discretion, you may also receive a failing grade for the course. If there is suspicion of academic misconduct, an academic dishonesty report will be submitted without prior notification. You will then need to address the matter with the Office of Community Standards and Conduct (<https://conduct.utdallas.edu>), not with me. Again, your commitment to academic integrity is paramount, and I expect full compliance with these principles.

Comet Creed

This creed was voted on by the UT Dallas student body in 2014. It is a standard that Comets choose to live by and encourage others to do the same:

“As a Comet, I pledge honesty, integrity, and service in all that I do.”

Online Class Policy

Without prior approval from the instructor of this course, students may not record course content and/or post course content publicly, including on social media sites. Students who record and/or post course content without instructor approval may be referred to the Office of Community Standards and Conduct (OCSC) for disciplinary action (<https://conduct.utdallas.edu>). All course contents including recorded lectures are for viewing by members of this class section only, and should not be posted in any public forum or shared with anyone not enrolled in this class. Any student violating these rules may be referred to the OCSC for disciplinary action.

Disabilities Accommodations

Please contact me as soon as possible with regards to necessary disability accommodations. The Office of Student AccessAbility (OSA) is located in the Student Services Building, suite 3.200. They can be reached by phone at (972) 883-2098 or by email at disabilityservice@utdallas.edu.

Technical Support

- If you experience any problems with your UTD account, you may send an email to: assist@utdallas.edu or call the UTD Computer Helpdesk at 972-883-2911.
- Please see the course access and navigation section of the Getting Started with eLearning webpage (<https://ets.utdallas.edu/elearning/students/current/getting-started>) for more information.
- To become familiar with the eLearning tool, please see the Student eLearning Tutorials webpage (<https://ets.utdallas.edu/elearning/students/current/tutorials>).
- UT Dallas provides eLearning technical support 24 hours a day, 7 days a week. The eLearning Support Center (<https://ets.utdallas.edu/elearning/helpdesk>) includes a toll-free telephone number for immediate assistance (1-866-588-3192), email request service, and an online chat service.

Sharing Confidential Information

Students considering sharing personal information in email, in person, or within assignments or exams should be aware that faculty members and teaching/research assistants are required by UT Dallas policy to report information about sexual misconduct to the UT Dallas Title IX Coordinator. Per university policy, faculty have been informed that they must identify the student to the UT Dallas Title IX Coordinator. Students who wish to have confidential

discussions of incidents related to sexual harassment or sexual misconduct should contact the Student Counseling Center (972-883-2527 or after hours 972-UTD-TALK or 972-883-8255), the Women's Center (972-883-8255), a health care provider in the Student Health Center (972-883-2747), the clergyperson (or other legally recognized religious advisor) of their choice, or an off-campus resource (i.e., rape crisis center, doctor, psychologist). Students who are sexually assaulted, harassed, or victims of sexual misconduct, domestic violence, or stalking, are encouraged to directly report these incidents to the UT Dallas Police Department at 972-883-2222 or to the Title IX Coordinator at 972-883-2218. Additional information and resources may be found at <http://www.utdallas.edu/oiec/titleix/resources>.

Examples of Peer-Reviewed Journals in Criminology²

Australian and New Zealand Journal of Criminology
British Journal of Criminology
Canadian Journal of Criminology and Criminal Justice
Crime and Delinquency
Criminal Justice and Behavior
Criminal Justice Review
Criminology
Criminology and Public Policy
European Journal of Criminology
Homicide Studies
Howard Journal of Criminal Justice
International Journal of Comparative and Applied Criminal Justice
International Journal of Offender Therapy and Comparative Criminology
Journal of Contemporary Criminal Justice
Journal of Crime and Justice
Journal of Criminal Justice
Journal of Criminal Justice Education
Journal of Criminal Law and Criminology
Journal of Experimental Criminology
Journal of Interpersonal Violence
Journal of Quantitative Criminology
Journal of Research in Crime and Delinquency
Justice Quarterly
Social Justice
Theoretical Criminology
Women and Criminal Justice

² Source: 26 "Central" CCJ Journals (Cohn & Farrington, 2014. p286)