

## Course Syllabus



<b>Course</b>	CRIM 3324.001
<b>Course Title</b>	Gender, Crime and Justice
<b>Professor</b>	Wenyi Wang
<b>Term</b>	Spring 2025
<b>Meetings</b>	Monday & Wednesday 1:00pm - 2:15pm (FN 2.202)

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### Professor's Contact Information

<b>Office Location</b>	GR 2.510
<b>Email Address</b>	wenyi.wang@utdallas.edu
<b>Office Hours</b>	Mon & Wed: 11:00am-12:30pm; Or by appointment

### Course Communication

- Email is the most effective way to reach the instructor. During normal business times (9am - 5pm, Monday - Friday), I will typically respond to emails within 24 hours. However, if I do not answer within 48 hours, try re-emailing. Your emails should include: **a subject with the course name, a salutation, a closing with your name, and proper grammar.**
- Please use your **UTD email** for all correspondence. Communications from non-UTD email addresses will not receive any response.
- *If you would like to meet on Teams during an instructors' designated office hours, please send an email and a Teams link will be provided.*

### Course Description

CRIM 3324 - Gender, Crime, and Justice (3 semester credit hours) Analysis of the role of gender crime and the justice system. The emphasis is on gender differences in the commission of crime and the types of crimes committed, criminal justice processing, and the employment of women in the criminal justice professions.

### Course Objective

Students will be able to:

- (1) Identify, define, and critically discuss competing schools of thought and key theories that explain gender-crime patterns, highlighting their strengths and limitations.
- (2) Understand and analyze gender differences in offending and victimization, including the social, cultural, and structural factors that contribute to these disparities.
- (3) Examine the roles, restrictions, and expectations placed on women in the criminal justice system, with particular attention to gender identity and sexual orientation.
- (4) Evaluate practices and programs designed to address gender-specific crimes and promote gender equality in the criminal justice system, including evidence-based approaches.

### **Required Textbook**

Mallicoat, S. L. (2019). *Women, Gender, and Crime: A Text/Reader* (3rd ed.). Thousand Oaks, CA: Sage ISBN: 9781506366869

- You may obtain a different version of the book, but the 3rd edition is what will be utilized by the instructors. You are responsible for any differences between editions. The format of the book (e.g., ebooks vs. print books) does not matter—use whichever works best for you.
- In addition to the required text, journal articles, video documentaries, movies, and other sources of reference may be used to enhance student's learning further.

### **Class Materials**

The instructor may provide class materials that will be made available to all students registered for this class as they are intended to supplement the classroom experience. These materials may be downloaded during the course; however, these materials are for registered students' use only. Classroom materials may not be reproduced or shared with those not in class or uploaded to other online environments except to implement an approved Office of Student Accessibility accommodation. Failure to comply with these University requirements is a violation of the Student Code of Conduct.

### **Course Requirements**

**Make-up & Late Work Policy:** Make-up assignments will be decided on a case-by-case basis when adequate notice is provided to the professors before the deadline. If you want a make-up or an extension of an assignment, you should inform the professor before the deadline passes, providing a **legitimate reason** supported by valid documentation (e.g., a doctor's note). Late submission for assignments will be penalized for **10%** per day being late, unless an exception is granted.

**Syllabus Quiz & Introduction (Extra 10 points):** A short quiz on eLearning will be available during the first week of class, covering key elements of the syllabus, including grading policies, assignment deadlines, and participation requirements. Additionally, the quiz will include a self-introduction question to help foster a sense of community. To earn up to 10 points, students must complete the quiz by **February 2nd at 11:59 PM** (if you join the class late, please send me an email).

**Exams (300 points, 100 points each):** There will be three exams during the semester, each worth 100 points. Each exam will encompass 50 multiple choices and true/false. The exams will not be cumulative. Exams will be held online and will be found on the course homepage in eLearning. Exams will be open from Wednesday at 1:00 PM until Thursday at 1:00 PM during the weeks in which they are scheduled (see academic calendar).

You will have an 1 hour and 15 minutes to complete each exam. You may use your textbook, notes, and the internet during the exam. You may NOT work with a classmate, receive help from another individual, use ChatGPT or any other similar resources. If you have computer difficulties during the exam, please email UT Dallas' tech support and CC instructor on the email.

**Group Presentation (100 points):** There will be ONE presentation over the semester. Each group may consist of four students, and collaboration is required for this assignment. For this assignment, students can choose a topic from ten topics (Chapter 2 – 13, except Chapter 7). The assignment discussion board will open on Wednesday, January 22nd at 4:00 PM. Each group must post the names of all group members and their selected topic in the discussion board. The topic selection must be finalized and approved by January 29th 11:59 p.m.. For each selected chapter, groups will present the assigned article listed below.

The presentation must include:

1. PowerPoint Presentation (15 minutes): Students must upload their PowerPoint slides to the eLearning assignment submission page the day before their presentation (11:59 pm). The presentation will take place on the second day of each chapter.
2. Presentation Contents: The presentation should include the following sections: Introduction & Background, Research question, Methodology, Results, Discussion.
3. Class Discussion Questions: Students should prepare TWO questions to engage the class.
4. Peer Evaluation (Extra 10 points): After each presentation, all group members are required to complete a peer evaluation on eLearning to assess the contributions of their fellow group members. Evaluations will focus on: Individual Contributions, Teamwork, and Preparedness and Communication. The peer evaluation must be completed within 48 hours after the presentation. Full bonus points will be awarded for completing all evaluations by the deadline. Partial points (5 points) may be given for late or incomplete submissions. No points will be awarded for missing submissions.

**Film Review and Critique (100 points):** Students will select a film of their choice that deals with the subject of gender and crime. Film selections must be submitted for approval on eLearning by the date specified in the academic calendar. Students will provide a brief summary of the film, followed by an analysis of whether the depiction of gender and crime in the film makes sense. More detailed instructions and a rubric for the Film Review and Critique will be posted on eLearning.

### Grading Scale

Letter	Percent	Points
A+	98-100%	490-500
A	93-97%	465-489
A-	90-92%	450-464
B+	87-89%	435-449
B	83-86%	415-434
B-	80-82%	400-414
C+	77-79%	385-399
C	73-76%	365-384
C-	70-72%	350-364
D+	67-69%	335-349
D	63-66%	315-334
D-	60-62%	300-314
F	0-59%	0-299

There will be **NO curves!** Final grades will be based on the total points you earn during the semester. Note that your final grades are NOT negotiable. The grade you get is the grade you earned.

Assignments	Points
Group Presentation	100
Exams (x 3)	300
Film Review and Critique	100
<b>Total Points</b>	<b>500</b>
<b>Extra Points (x 2)</b>	<b>20</b>

### **Class Attendance & Participation:**

Regular class attendance and participation is expected. Students who fail to participate in class regularly are inviting scholastic difficulty. Successful participation is defined as consistently adhering to university requirements, as presented in this syllabus. It also includes engaging in group or other activities during class that solicit your feedback on homework, assignments, readings, or materials covered in the lectures (and/or labs). Class participation is periodically documented by faculty.

### **Electronic Devices (Cell phones, MP3/IPOD):**

Cell phone use is prohibited in the classroom. All cell phones and similar electronic devices must be turned off or set on vibrate during class. Text messaging, use of cell phone and listening to music and/or watching a video on your cell phone/laptop is strictly prohibited during class. Laptops are permissible for taking notes in class only. The instructor will monitor students during their use of laptops in class. Any use of social media, surfing the web or any other activities outside of taking notes is strongly prohibited and could result in the student being asked to leave the class session by the instructor.

### **Use of Artificial Intelligence (AI):**

The use of AI tools, such as ChatGPT, MidJourney, DALL-E, or similar AI generators, is strictly prohibited unless explicitly authorized by the instructor. These tools generate content based on existing published materials, and using them for exams or written assignments without proper citation constitutes plagiarism. All submitted work must reflect the student's original effort. Any assignment found to have been plagiarized or completed using unauthorized AI tools may result in a grade of zero and/or be reported for academic misconduct, in accordance with university policies.

### **Trigger Warning\*\*AN IMPORTANT NOTE REGARDING TRAUMATIC/VIOLENT CONTENT:**

This class deals with sensitive topics related to homicides, sexual assault, and violent crime. While the material presented in the assigned documentaries, books, and textbook are not meant to cause any distress to you, they do include graphic material regarding forms of interpersonal violence, including domestic violence, homicide, sexual assault, child abuse, and rape. If you are a survivor of any of these forms of violence, it is possible that reading or viewing material on these topics may cause you discomfort and be difficult to think or talk about. I will provide trigger warnings of materials to be presented in advance out of respect to survivors—and it is very important you view all assignments, documentaries and guest speakers assigned in the class, as this is all testable material. Self-care is important and will be strongly encouraged.

Please note the warning regarding faculty handling of student disclosures contained within this syllabus. I do not encourage students to share personal experiences, as this information is not protected and may be shared outside of the classroom. If any of the assigned materials, speakers, films, or assignments cause you to have serious emotional distress, you are strongly encouraged to speak to a mental health professional at the UT Dallas Student Counseling Center on our Richardson campus and practice self-care. This service is confidential and free for all UT Dallas students.

### **Required Course Technology eLearning:**

This course utilizes a web page tool called eLearning to provide easy access to important course information. You must be registered for this class to log on to the site. This site address for the course is: <https://elearning.utdallas.edu> . It is very important that you begin to access eLearning as soon as possible and you become familiar with its functions. If you have any

problems with eLearning, please contact the UTD Help Desk (<http://www.utdallas.edu/elearning/eLearningHelpdesk.html> or 866-588-3192\_).

You will be required to access eLearning for the following reasons:

1. To take on-line exams based on the course material.
2. To access class lecture materials.
3. To obtain class handouts and assignments.
4. To keep updated on course announcements.
5. To replace a lost syllabus.
6. To check individual grades.
6. To download copies of articles or other information that will be useful for this class, such as class handouts, important news articles, or other information that is used for class.
7. To download copies of class assignments – this includes information about how to complete the assignments and information about how the assignments will be graded.
8. To download power-point slides of class lecture, which will be helpful for class discussion and for studying.
9. To get immediate access to class announcements; these announcements will cover things such as class cancellations, changes to the syllabus, or interesting happenings on campus. You should check these often.

### **Server Unavailability or Other Technical Difficulties:**

Students are expected to follow appropriate University policies and maintain the security of passwords used to access recorded lectures. Unless the Office of Student AccessAbility has approved the student to record the instruction, students are expressly prohibited from recording any part of this course. Recordings may not be published, reproduced, or shared with those not in the class, or uploaded to other online environments except to implement an approved Office of Student AccessAbility accommodation. Failure to comply with these University requirements is a violation of the Student Code of Conduct.

### **COVID-19 and other illness**

Refer to the [Student Health Center](#) webpage for help on what to do if you are sick.

### **UT Dallas Syllabus Policies and Procedures**

The information contained in the following link constitutes the University's policies and procedures segment of the course syllabus.

Please go to [UT Dallas Syllabus Policies](#) webpage for these policies. Students should pay careful attention to the policies regarding Academic Integrity a portion of which is included below.

Scholastic Dishonesty. Any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give an unfair advantage to a student or the attempt to commit such acts.

This course may use the resources of Turnitin.com, which searches the web for possible plagiarism and is over 90% effective.

## Articles for Presentation:

### Presentation #1:

Anderson, V. R., Walerych, B. M., Campbell, N. A., Barnes, A. R., Davidson, W. S., Campbell, C. A., Onifade, E., & Petersen, J. L. (2019). Gender-Responsive Intervention for Female Juvenile Offenders: A Quasi-Experimental Outcome Evaluation. *Feminist Criminology*, 14(1), 24–44. <https://doi.org/10.1177/1557085116677749>

### Presentation #2:

Palmer, E. J., Hatcher, R. M., McGuire, J., & Hollin, C. R. (2015). Cognitive Skills Programs for Female Offenders in the Community: Effect on Reconviction. *Criminal Justice and Behavior*, 42(4), 345–360. <https://doi.org/10.1177/0093854814552099>

### Presentation #3:

Wang, W., & Ding, X. (2023). A pilot randomized trial of self-compassion writing for young adult women engaged in emotional eating in the context of appearance-related cyberbullying. *International Journal of Eating Disorders*, 56(8), 1520–1533. <https://doi.org/10.1002/eat.23967>

### Presentation #4:

Mennicke, A., Kennedy, S. C., Gromer, J., & Klem-O'Connor, M. (2021). Evaluation of a Social Norms Sexual Violence Prevention Marketing Campaign Targeted Toward College Men: Attitudes, Beliefs, and Behaviors Over 5 Years. *Journal of Interpersonal Violence*, 36(7–8), NP3999–NP4021. <https://doi.org/10.1177/0886260518780411>

### Presentation #5:

Wolfe, D. A., Crooks, C., Jaffe, P., Chiodo, D., Hughes, R., Ellis, W., Stitt, L., & Donner, A. (2009). A School-Based Program to Prevent Adolescent Dating Violence: A Cluster Randomized Trial. *Archives of Pediatrics & Adolescent Medicine*, 163(8), 692–699. <https://doi.org/10.1001/archpediatrics.2009.69>

### Presentation #6:

Schroeder, E., Yi, H., Okech, D., Bolton, C., Aletraris, L., & Cody, A. (2024). Do Social Service Interventions for Human Trafficking Survivors Work? A Systematic Review and Meta-Analysis. *Trauma, Violence, & Abuse*, 25(3), 2012–2027. <https://doi.org/10.1177/15248380231204885>

### Presentation #7:

Wells, M. J. (2022). The Effects of the Fair Sentencing Act 2010 on Sentencing Outcomes for Females Convicted of Cocaine Offenses. *Feminist Criminology*, 17(4), 514–540. <https://doi.org/10.1177/15570851221098034>

### Presentation #8:

Miller, H. V., Miller, J. M., & Barnes, J. C. (2016). Reentry programming for opioid and opiate involved female offenders: Findings from a mixed methods evaluation. *Journal of Criminal Justice*, 46, 129–136. <https://doi.org/10.1016/j.jcrimjus.2016.04.001>

### Presentation #9:

Hack, J. S., & Jenkins, C. M. (2022). The Attorneys' Gender: Exploring Counsel Success before the U.S. Supreme Court. *Political Research Quarterly*, 75(3), 632–645. <https://doi.org/10.1177/10659129211017231>

**Academic Calendar**

Week	Dates	Reading	Assignment(s)
1	01/20 01/22	NO CLASS - Martin Luther King Day Course overview	Syllabus Quiz & Introduce Yourself (Due: 2/2 11:59 pm, Extra Credit)
2	01/27 01/29	Introduction Women, Gender & Offending	Topic Selection (Due: 1/29 11:59 pm)
3	02/03 02/05	Girls & Juvenile Delinquency	Presentation #1 (02/05)
4	02/10 02/12	Female Offenders & Their Crimes	Presentation #2 (02/12)
5	02/17 02/19	Review Exam #1 – Online & No class	Exam #1 (Due: 2/17 11:59 pm)
6	02/24 02/26	Theories of Victimization	Presentation #3 (02/26)
7	03/03 03/05	Rape & Sexual Assault	Presentation #4 (03/05)
8	03/10 03/12	Guest Speaker NO CLASS – ACJS Conference	
9	03/17 03/19	NO CLASS – Spring Break! NO CLASS – Spring Break!	
10	03/24 03/26	Intimate Partner Abuse & Stalking	Presentation #5 (03/26)
11	03/31 04/02	International Issues in Gender-Based Violence	Presentation #6 (04/02)
12	04/07 04/09	Review Exam #2	Exam #2 (Due: 4/9 11:59 pm)
13	04/14 04/16	Processing and Sentencing Women	Presentation #7 (04/16)
14	04/21 04/23	The Supervision of Women Incarceration of Women	Presentation #8 (04/23)
15	04/28 04/30	Women Professionals & The Criminal Justice System	Presentation #9 (04/30)
16	05/05 05/07	Review Exam 3	Exam #3 (Due: 5/7 11:59 pm)
Final Week		Film Review and Critique	Film Review and Critique (Due: 5/11 11:59 pm)