



Course FREN 2312.002 (INTERMEDIATE FRENCH II)
Professor Mary BICHARA
Term Spring 2025
Meetings TuThu 11:30 AM– 12:45 PM, in classroom CB 1.223

Professor's Contact Information

Office Location JO 5.502
Email Address mab230006@utdallas.edu
Office Hours By appointment

General Course Information

Pre-requisites, Co-requisites, & other restrictions

Students must have successfully completed FREN 2311. Those who do not have credit in French to transfer MUST take the UT Dallas French Placement Test and obtain a score of 61-80 before they can enroll in FREN 2312. **Language Assessment** – See details below.

Course Description

FREN 2312 is a language course that continues the intermediate level French learned in FREN 2311, or equivalent, while further developing students' communication skills. All four skills involved in learning a foreign language (listening, speaking, reading and writing) will be integrated into the course work and evaluations. This will be achieved through communicative activities inside and outside of the classroom, as well as various types of materials, both audiovisual and written.

Our goal will be to improve the French skills acquired in previous courses and the students' abilities to develop and express more complex ideas in French both orally and in writing. Therefore, the student will not simply acquire a way of acting and communicating in French, but will become plurilingual and will develop interculturality. By the end of the course, students should have a good command of the four basic language skills: listening comprehension, speaking, reading and writing.

Learning Outcomes

Upon successful completion of this course, students will be able to:

- Demonstrate competency in speaking, reading, listening, and writing in French commensurate with the mid-high intermediate level.
- Express complex thoughts, attitudes, and opinions responsibly and accurately in French.
- Exhibit their knowledge of French and French American cultures.
- Continue in advanced level courses.
- Chapter objectives include: talk about one's education and future plans, talk about work environment and challenges, CVs and job interviews, describe the cultural life in a city (Paris), describe ideal vacations, tours, expressing wishes and future plans, expressing a condition, expressing emotions, obligation, permission, opinions, rejection, reported speech, adverbs, pronouns, (*Indicatif et subjonctif*).

Required Texts & Materials

A textbook and student book (Défi 2) are required for this course. Additional material will be shared on e-learning as well.

Students are required to purchase a hard copy of the book, **or** a membership for 6 months **or** 12 months for the virtual book on the following link:

<https://klettwl.com/store/content/french-utdr>

Students will get a 10% discount if they choose to purchase the material from this link.

The book is also available on Amazon.

The materials of this course are not to be used outside of the context of this class, and may not be distributed.

The descriptions and timelines contained in this syllabus are subject to change at the discretion of the Professor.

Students are responsible for all assignments, dates and policies contained in the syllabus. All matters associated with this course are subject to change at the instructor's discretion. Any changes will be communicated to students in writing. Assignments may be added to the syllabus on an ongoing basis. (Missing class does not excuse students from completing and turning in assignments on the due date).

Academic Calendar

Dates	Topics, assignments, and due dates
Week 1	
Tuesday	Read the syllabus, the assignment calendar and familiarize yourself with the course, professor and classmates.
Thursday	Unité 5, leçon 1
Week 2	
Tuesday	Unité 5, leçon 2
Thursday	Unité 5, leçon 3
Week 3	
Tuesday	Unité 5, leçon 4 Grammar and vocabulary exercises for unité 5, leçons 1-2-3 (due tonight at 11:59 PM)
Thursday	Unité 5, leçon 5
Week 4	
Tuesday	Unité 5, leçon 6
Thursday	Unité 6, leçon 1
Week 5	
Tuesday	Unité 6, leçon 2 Grammar and vocabulary exercises for unité 5, leçons 4-5-6 (due tonight at 11:59 PM)
Thursday	Unité 6, leçon 3
Week 6	
Tuesday	Unité 6, leçon 4 Grammar and vocabulary exercises for unité 6, leçons 1-2-3 (due tonight at 11:59 PM) Submit draft project 1 (due today at 8AM)
Thursday	Unité 6, leçon 5
Week 7	
Tuesday	Unité 6, leçon 6 Submit final version of Project 1 (due today at 8 AM)
Thursday	Review Unité 5 - 6 Grammar and vocabulary exercises for unité 6, leçons 4-5-6 (due tonight at 11:59 PM)
Week 8	
Tuesday	Exam 1 (Unités 5 -6)
Thursday	Unité 7, leçon 1

Week 9	
SPRING BREAK	
Week 10	
Tuesday	Unité 7, leçon 2
Thursday	Unité 7, leçon 3
Week 11	
Tuesday	Unité 7, leçon 4 Grammar and vocabulary exercises for unité 7, leçons 1-2-3 (due tonight at 11:59 PM)
Thursday	Unité 7, leçon 5 Submit draft of project 2 (due today at 8 AM)
Week 12	
Tuesday	Unité 7, leçon 6
Thursday	Unité 8, leçon 1 Submit final version of Project 2 (due today at 8 AM)
Week 13	
Tuesday	Unité 8, leçon 2 Grammar and vocabulary exercises for unité 7, leçons 4-5-6 (due tonight at 11:59 PM)
Thursday	Unité 8, leçon 3
Week 14	
Tuesday	Unité 8, leçon 4 Grammar and vocabulary exercises for unité 8, leçons 1-2-3 (due tonight at 11:59 PM)
Thursday	Unité 8, leçon 5 Composition de classe
Week 15	
Tuesday	Unité 8, leçon 6 + review Grammar and vocabulary exercises for unité 8, leçons 4-5-6 (due tonight at 11:59 PM)
Thursday	Exam 2 (Unités 7- 8)
Week 16	
Tuesday	Oral Exam
Thursday	Oral Exam

Grading (credit) Criteria

Homework	10%
Chapter Exams (2)	30%
Projects (2)	20%
Composition de classe	10%
Oral Exam	15%
Attendance	7.5%
Participation and Preparation	7.5%

Final Grade Levels

A+	97 – 100	C+	77 – 79
A	94 – 96	C	74 – 76
A-	90 – 93	C-	70 – 73
B+	87 – 89	D+	67 – 69
B	84 – 86	D	64 – 66
B-	80 – 83	D-	60 – 63
		F	59 and under

I will make use of the +/- system in grading as stipulated by the current University of Texas at Dallas Undergraduate Catalog.

Graded Categories

- Homework and assignments** must be completed outside of class and by the assigned dates to receive full credit. You are allowed several attempts. You are responsible for keeping up with assignments. Waiting until the night before an assignment is due and encountering a technical problem is not an excuse.
- Chapter exams:** There will be two exams for the material covered in units 5-6-7-8. You will find more information on eLearning. **THERE ARE NO MAKEUPS FOR EXAMS.**

3. **Oral exam:** At the end of the semester, you will have an 8-minute interview with your professor about the topics covered during the semester. The interview will be graded based on a rubric that emphasizes your knowledge of the topics, the grammar and the vocabulary discussed in class. **THERE IS NO MAKEUP FOR THE ORAL EXAM.**
4. **Projects:** You will also work on two projects for which you will write a first draft and then you will publish a final product on eLearning. The first draft of your project will be returned to you with errors indicated. For the final product, you will have to make the corrections and then submit it on indicated dates.
5. **Composition de classe.** There will be one composition in class during the semester. After reading the assigned news articles, each student will write their opinion about it in the form of a composition in class (at least 200 words in length).
6. **Class attendance, participation and preparation:** A significant part of your grade will depend upon your attendance, participation and preparation. Daily active participation means responding when called on, volunteering, group work, participating in exercises, and any other activity assigned by the instructor. This is a French class, and since speaking is one of the most important of the four skills, students are expected to be active speakers. Your participation and your level of engagement in this class will be graded daily. I am interested both in the quantity and quality of your participation. Simply attending class does not guarantee a student a good participation grade. Preparation will be monitored by the homework you'll do for each week that will be assigned on eLearning.

Course & Instructor Policies

Class Attendance

Since exposure to the target language is essential for successful language learning, **class attendance is mandatory**. **Four unexcused absences will lower your final grade by 5%**; with each additional absence, your final grade will be further lowered proportionately.

Tardiness is disrespectful to both your instructor and your peers. Arriving late to class will affect your daily participation grade in the course. Please do not leave class early or ask to leave during class (except in cases of emergency). You are adults, and unless you have a medical problem, you should be able to sit through a 75-minute class without needing to leave.

Excused absences

As a general rule, no absence will be excused without proper documentation. Excused absences are limited to the following: school-sponsored activities, including field trips and athletic events; religious observance; doctor's appointments and/or hospital stays. In the case of school activities or religious observance, the student must notify the instructor in writing in advance. In the case of field trips, the student must provide a letter or email from the sponsoring department or professor(s) in advance. Athletes must provide a letter or e-mail signed by their coach and addressed to the instructor stating the reason for their absence and calendar of events. Please note that only UTD intercollegiate sports, not club or recreational sports are covered by this policy. In the case of illness, students must present a letter or note on letterhead or stationery from the physician to the instructor on the first class upon returning. The letter or note must contain contact information. This documentation must be original and not photocopied. Please note: I do not accept emails, letters from parents, etc. There are no exceptions to this policy.

In the event of a family emergency, such as the hospitalization or death of an immediate family member, you must contact your instructor via email as soon as possible. Documentation (such as an obituary or service bulletin) may be requested. The professor reserves the right to make a determination as to the validity of these absences on a case-by-case basis.

Make-ups

As a general rule, **no absence or missing assignment will be excused without justification**. Also, **no late work will be accepted, and no make-ups will be given**.

Nota bene: It is possible to fail this course based solely on attendance (or lack thereof). It is your responsibility to withdraw from the course to avoid receiving an “F.”

Late Work

All work is due on the dates specified. **No late work will be accepted in accordance with the policies outlined above. No exceptions.** Please do not ask me to deviate from this policy. If you do, I will simply say, “Refer to the syllabus”, and I will consider the matter settled.

Nota bene: As free agents, you are free to make decisions about completing your assignments on time, but every decision (action) carries a consequence. The consequence for missing an assignment deadline (regardless of the reason or “intention”) is a zero on the assignment.

Written work

You are not allowed to use an online translator (Google Translate, French online translator...), ChatGPT or AI tools, or to ask others to proofread your work. This constitutes a form of academic dishonesty and is strictly forbidden. In cases where a student appears to have committed an act of academic dishonesty, the student may be subject to referral to the Office of Community Standards and Conduct.

It is important to remember that, although your instructor is always available and willing to be consulted prior to submission of assignments, they **cannot, under any circumstances, be presented with a draft and asked to read and/or correct the entire draft or parts of it** as this would give the student in question an unfair advantage over his or her classmates.

Please note that all of the following are also unacceptable: (1) **carelessly or inadequately citing ideas and words borrowed from another source**, (2) **submitting someone else’s text as your own**, (3) **attempting to blur the line between your own ideas or words, and those borrowed from another source.** **Failing to comply with this policy will result in an automatic “F”.** If you have any questions or concerns regarding these regulations, please consult your instructor.

Oral Work

Based on the ACTFL and the CEFRL Proficiency Standards, a student with an Intermediate (Mid-High) level of French should be able to successfully have a spontaneous conversation with the instructor during the interview as well as deliver an oral presentation (specifically and directly related to the topics discussed in the course). Therefore, **reading or memorizing a text will result in an automatic “F” (59).**

Confidentiality

The materials of this course are not to be used outside of the context of this class, and may not be distributed.

Personal Communication Devices

Unauthorized texting, **use of** laptops, MP3s, and other **personal communication devices is prohibited** without prior consent. **If students are caught using any of these devices, it will be counted as if they were absent for the day and/or the device will be confiscated.** I take this matter very seriously, and I suggest you do too.

Classroom Comportment/Manners

Students should stay on task at all times, which means paying attention, being prepared to respond when called on; it does not mean talking to classmates (except during group work), texting, reading emails, daydreaming, working on assignments for other classes, etc. **No exceptions.** Students are expected to remain in class and be seated, unless otherwise instructed. Students should take care of biological functions before or after class. Failure to adhere to these guidelines will result in a “0” participation grade for the day.

Email and Course Communication

Students must use their UTD email account for all correspondence. Please be aware of the following:

- **No homework should be sent via email without prior approval.**
- Emails sent at night or on weekends may not be answered until the next class day.
- Failure to receive a reply does not constitute permission.

Please make sure your UTD email account is not full. Questions regarding language/grammar/usage should be addressed in class or in my office.

Student Accessibility

If you have a disability that requires accommodations, please contact the Office of Student AccessAbility immediately, obtain the appropriate documentation, and send me the letter they provide—feel free to talk with me about how best to put those accommodations in motion over the semester.

Language Assessment

All students who are taking French for the first time at UT Dallas must take an online placement test before enrolling*. If the student meets the prerequisite course using prior course credit earned, the student is still recommended to take the Language Placement Assessment to ensure they have the knowledge and skills necessary to be successful in the course. Students who have not taken this test may be asked to take it before being allowed to continue in the course.

The Language Placement Assessment is completely free to take. The assessment will have 100 questions that increase in difficulty. We recommend that you do not guess an answer on the assessment as you might place higher than the level that you are actually.

To complete the French Language Placement Test, please follow the instructions:

1. Register yourself in eLearning for the French Language Placement Test.
2. Take the test. When you begin the test, you may not stop and go back. If you don't know how to answer a question, click “next”. Make sure you save your answers before exiting.
3. Save and/or print your results (score) for your own records.
4. Your score will be loaded to Orion within 24 hours of taking the test. At that point, you will be able to register yourself in Orion (in Galaxy) for the course approved by your test score. If you have any problems registering, please see or contact your academic advisor.

* Students do not need to take the exam if prior courses and/or credit by exam scores satisfy FREN course prerequisites (this includes credit through courses at UT Dallas, transfer credit, and AP, IB or CLEP credit).

Contact Dr. Lorena Camacho (lorena.camacho-guardado@utdallas.edu) if you have any questions.

Comet Creed

This creed was voted on by the UT Dallas student body in 2014. It is a standard that Comets choose to live by and encourage others to do the same:

“As a Comet, I pledge honesty, integrity, and service in all that I do”.

Academic Support Resources

The information contained in the following link lists the University’s academic support resources for all students. Please go to [Academic Support Resources](#) webpage for these policies.

UT Dallas Syllabus Policies and Procedures

The information contained in the following link constitutes the University’s policies and procedures segment of the course syllabus. Please go to [UT Dallas Syllabus Policies](#) webpage for these policies.