

CoursePSCI 3306 001InstructorMs. Rahma AbdulkadirTermSpring 2009MeetingsTR 4:00-5:15PM – Room SOM1.102

Instructor's Contact Information

Office Phone	972-883-6416
Office Location	GR 3.314
Email Address	rxa056100@utdallas.edu
Office Hours	Thursdays 2-4PM & by appointment

General Course Information

Pre-requisites, Co-requisites, & other restrictions	None
Course Description	This course examines contemporary and historical theoretical perspectives on the relationship between political institutions and economic processes. The course mainly focuses on normative discourses that stem from liberal, conservative and radical schools of thought. For example, the course looks at contending theories that shed light on historical and contemporary processes of socio- economic change and on the complex relationship between the economic, the cultural and the political.
Learning Outcomes	 To familiarize students with historical debates of political economy literature To map and assess current developments in the study of political economy as a sub-field of both political science and economic To familiarize students with different normative frameworks within political economy To introduce students to the links between influential theorists and key events in the history of political economy as a field of study
Required Texts & Materials	 The Political Economy Reader: Markets as Institutions (2007) Edited by Naazneen H. Barma, & Steven K. Vogel. Routledge Theories of Political Economy (1992) by James A. Caporaso & David P. Levine – Only for Book Review Assignment

Assignments & Academic Calendar

Week 1	Tues. Jan. 13 Introduction
	• Introduction to the course themes
	• Review of course outline and requirements
	Thurs. Jan. 15 Pre-classical Beginnings
	• From Medieval Christianity to David Hume (1711-1776)
Week 2	Tues. Jan 20 Classics
	• Barma & Vogel (2007) 1-27pp
	Thurs. Jan 22 Classics
	• Barma & Vogel (2007) 27-41pp
Week 3	Tues. Jan 27 Classics
	• Barma & Vogel (2007) 41-63pp
	Thurs. Jan 29 Capitalism
	• Barma & Vogel (2007) 87-91pp
Week 4	Tues. Feb. 3 Capitalism
	• Barma & Vogel (2007) 91-107pp
	Thurs. Feb. 5 Capitalism Revisited
	• Barma & Vogel (2007) 121-153pp
	• Barma & Vogel (2007) 153-171pp
Week 5	Tues. Feb. 10 Institutions
	• Barma & Vogel (2007) 171-185pp
	Thurs. Feb. 12 Institutions Cont
	• Barma & Vogel (2007) 185-195pp
Week 6	Tues. Feb. 17 Polity & Economic Growth
	• Barma & Vogel (2007) 211-229
	Thurs. Feb. 19 Polity & Economic Growth
	• Barma & Vogel (2007) 229-239pp
Week 7	Tues. Feb. 24 Polity & Economic Growth
	• Barma & Vogel (2007) 239-329pp
	Thurs. Feb. 26
	• <u>Midterm Exam</u>
Week 8	Tues. Mar. 3
	Contemporary Debates in Political Economy: Advanced
	Industrialized Nations
	• Barma & Vogel (2007) 329-341pp
	Thurs. Mar. 5
	Contemporary Debates in Political Economy: Advanced
	Industrialized Nations
	• Barma & Vogel (2007) 341-355pp
Week 9	Tues. Mar. 10
	Contemporary Debates in Political Economy: Eastern Europe
	• Barma & Vogel (2007) 341-355pp

	Thurs. Mar. 12
	Contemporary Debates in Political Economy: China
	• Barma & Vogel (2007) 355-375pp; & 399-425pp
Week 10	Tues. Mar. 17
	Contemporary Debates in Political Economy: Developing
	Nations
	• Barma & Vogel (2007) 425-447pp
	Thurs. Mar. 19
	Contemporary Debates in Political Economy: Developing
	Nations
	• Barma & Vogel (2007) 447-475pp
Week 11	Tues. Mar 24 - <u>Book Review Due @ 4:00pm</u>
	Contemporary Debates in Political Economy: Developing
	Nations
	• Barma & Vogel (2007) 475-483pp
	Thurs. Mar 26
	Contemporary Debates in Political Economy: Globalization
	• Barma & Vogel (2007) 375-399pp
	• Barma & Vogel (2007) 483-505pp
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Week 12	Tues. Mar. 31
	Contemporary Debates in Political Economy: Globalization
	• Barma & Vogel (2007) 505-525pp
	Thurs. Apr. 1
	Contemporary Debates in Political Economy: Globalization
	• Barma & Vogel (2007) 525-535pp
Week 13	Tues. Apr. 7
	Contemporary Debates in Political Economy: Globalization
	• Barma & Vogel (2007) 535-547pp
	Thurs. Apr. 9
	Contemporary Debates in Political Economy: Democracy and
	Development
	Hand Out
Week 14	Tues. Apr. 14
	Contemporary Debates in Political Economy: Democracy and
	Development
	Hand Out
	Thurs. Apr. 16
	Contemporary Debates in Political Economy: Democracy and
	Development
	Hand Out
Week 15	Tues. Apr. 21
	Contemporary Debates in Political Economy: Democracy and
	development
	Hand Out

Week 16	 Thurs. Apr. 23 Contemporary Debates in Political Economy: Democracy and Development Hand Out Tues. Apr. 28 – Review Final Exam Questions Handed Out at the end of class
	Thurs. Apr. 30 – Last Class Final Exam Due in Class @ 4:00pm
Final Exam & B Review Due Dat	
Course Policies	Book Review (40% of Final grade) due <u>on March 24</u> <u>2009 at 4:00pm</u>
Grading	• A+: 95-100%
0	• A-: 90-94%

Grading	• A+: 95-100%
	• A-: 90-94%
	• B+: 83-89 %
	• B: 77-82%
	• B-: 70-76%
	• C+: 65-69%
	• C: 60-64%
	• F" Below 60%
Exams &	• Midterm Exam (30% of final grade) – This will be an in class
Book Review	test
	• Final Exam (30% of final grade) – will be a take home exam.
	The questions will be handed out on April 28 2009 and the
	exam is <u>due back</u> on April 30 2009 at 4:00pm.
	• Book Review (40% of final grade) – due on March 26, 2009
	<u>at 4:00pm.</u>
Make-up	There will be no make up exams
Exams	
Late Work	Late work will not be accepted unless there are extenuating
	circumstances. Documentation will be required
Class	Students will be evaluated on the basis of their active, informed and
Attendance	thoughtful oral participation in class discussions. Attendance will be
	expected but not taken
Classroom	Students are expected to be attentive during class and to actively
Citizenship	participate. You are expected to listen respectfully to the instructor and
	to other students when speaking. We may discuss issues that require
	sensitivity and maturity.
Field Trip	Off-campus, out-of-state, and foreign instruction and activities are
Policies	subject to state law and University policies and procedures regarding

Off-Campus Instruction & Course Activities	travel and risk-related activities. Information regarding these rules and regulations may be found at the website address <u>http://www.utdallas.edu/BusinessAffairs/Travel_Risk_Activities.htm</u> . Additional information is available from the office of the school dean. Below is a description of any travel and/or risk-related activity associated with this course.
Technical Support	If you experience any problems with your UTD account you may send an email to: <u>assist@utdallas.edu</u> or call the UTD Computer Helpdesk at 972-883-2911.
Student Conduct and Discipline	The University of Texas System and The University of Texas at Dallas have rules and regulations for the orderly and efficient conduct of their business. It is the responsibility of each student and each student organization to be knowledgeable about the rules and regulations which govern student conduct and activities. General information on student conduct and discipline is contained in the UTD printed publication, <i>A to Z Guide</i> , which is provided to all registered students each academic year. The University of Texas at Dallas administers student discipline within the procedures of recognized and established due process. Procedures are defined and described in the <i>Rules and Regulations, Series 50000</i> , <i>Board of Regents, The University of Texas System</i> , and in Title V, Rules on Student Services and Activities of the university's <i>Handbook</i> <i>of Operating Procedures</i> . Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations (SU 1.602, 972/883-6391) and online at http://www.utdallas.edu/judicialaffairs/UTDJudicialAffairs- HOPV.html A student at the university neither loses the rights nor escapes the responsibilities of citizenship. He or she is expected to obey federal, state, and local laws as well as the Regents' Rules, university regulations, and administrative rules. Students are subject to discipline for violating the standards of conduct whether such conduct takes place on or off campus, or whether civil or criminal penalties are also imposed for such conduct.
Academic Integrity	The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work. Scholastic Dishonesty, any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part

	to another person, taking an examination for another person, any act
	designed to give unfair advantage to a student or the attempt to commit
	such acts.
	Plagiarism, especially from the web, from portions of papers for other
	classes, and from any other source is unacceptable and will be dealt
	with under the university's policy on plagiarism (see general catalog
	for details). This course will use the resources of turnitin.com, which
	searches the web for possible plagiarism and is over 90% effective.
Copyright	The copyright law of the United States (Title 17, United States Code)
Notice	governs the making of photocopies or other reproductions of
NULLE	copyrighted materials, including music and software. Copying,
	displaying, reproducing, or distributing copyrighted works may
	infringe the copyright owner's rights and such infringement is subject
	to appropriate disciplinary action as well as criminal penalties provided
	by federal law. Usage of such material is only appropriate when that
	usage constitutes "fair use" under the Copyright Act. As a UT Dallas
	student, you are required to follow the institution's copyright policy
	(Policy Memorandum 84-I.3-46). For more information about the fair
	use exemption, see
	http://www.utsystem.edu/ogc/intellectualproperty/copypol2.htm
Email Use	The University of Texas at Dallas recognizes the value and efficiency
	of communication between faculty/staff and students through
	electronic mail. At the same time, email raises some issues concerning
	security and the identity of each individual in an email exchange. The
	university encourages all official student email correspondence be sent
	only to a student's U.T. Dallas email address and that faculty and staff
	consider email from students official only if it originates from a UTD
	student account. This allows the university to maintain a high degree of
	confidence in the identity of all individual corresponding and the
	security of the transmitted information. UTD furnishes each student
	with a free email account that is to be used in all communication with
	university personnel. The Department of Information Resources at U.T.
	Dallas provides a method for students to have their U.T. Dallas mail
	forwarded to other accounts.
Withdrawal	The administration of this institution has set deadlines for withdrawal
from Class	of any college-level courses. These dates and times are published in
	that semester's course catalog. Administration procedures must be
	followed. It is the student's responsibility to handle withdrawal
	requirements from any class. In other words, I cannot drop or withdraw
	any student. You must do the proper paperwork to ensure that you will
	not receive a final grade of "F" in a course if you choose not to attend
	the class once you are enrolled.
Student	Procedures for student grievances are found in Title V, Rules on
Grievance	Student Services and Activities, of the university's Handbook of
Procedures	Operating Procedures.
	In attempting to resolve any student grievance regarding grades,
	in attempting to resorve any student grevance regarding grades,

Incomplete Grades	 evaluations, or other fulfillments of academic responsibility, it is the obligation of the student first to make a serious effort to resolve the matter with the instructor, supervisor, administrator, or committee with whom the grievance originates (hereafter called "the respondent"). Individual faculty members retain primary responsibility for assigning grades and evaluations. If the matter cannot be resolved at that level, the grievance must be submitted in writing to the respondent with a copy of the respondent's School Dean. If the matter is not resolved by the written response provided by the respondent, the student may submit a written appeal to the School Dean. If the grievance is not resolved by the School Dean's decision, the student may make a written appeal to the Dean of Graduate or Undergraduate Education, and the deal will appoint and convene an Academic Appeals Panel. The decision of the Academic Appeals Panel is final. The results of the academic appeals process will be distributed to all involved parties. Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations. As per university policy, incomplete grades will be granted only for work unavoidably missed at the semester's end and only if 70% of the course work has been completed. An incomplete grade must be resolved within eight (8) weeks from the first day of the subsequent long semester. If the required work to complete the course and to remove the incomplete grade is not submitted by the specified deadline, the incomplete grade is changed automatically to a grade of
Disability Services	<u>F</u> . The goal of Disability Services is to provide students with disabilities educational opportunities equal to those of their non-disabled peers.
Services	Disability Services is located in room 1.610 in the Student Union. Office hours are Monday and Thursday, 8:30 a.m. to 6:30 p.m.; Tuesday and Wednesday, 8:30 a.m. to 7:30 p.m.; and Friday, 8:30 a.m. to 5:30 p.m.
	The contact information for the Office of Disability Services is: The University of Texas at Dallas, SU 22 PO Box 830688
	Richardson, Texas 75083-0688 (972) 883-2098 (voice or TTY) disabilityservice@utdallas.edu
	If you anticipate issues related to the format or requirements of this course, please meet with the Coordinator of Disability Services. The Coordinator is available to discuss ways to ensure your full participation in the course. If you determine that formal, disability- related accommodations are necessary, it is very important that you be registered with Disability Services to notify them of your eligibility for

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	reasonable accommodations. Disability Services can then plan how
	best to coordinate your accommodations.
	It is the student's responsibility to notify his or her professors of the
	need for such an accommodation. Disability Services provides
	students with letters to present to faculty members to verify that the
	student has a disability and needs accommodations. Individuals
	requiring special accommodation should contact the professor after
	class or during office hours.
Religious Holy	The University of Texas at Dallas will excuse a student from class or
Days	other required activities for the travel to and observance of a religious
	holy day for a religion whose places of worship are exempt from
	property tax under Section 11.20, Tax Code, Texas Code Annotated.
	The student is encouraged to notify the instructor or activity sponsor as
	soon as possible regarding the absence, preferably in advance of the
	assignment. The student, so excused, will be allowed to take the exam
	or complete the assignment within a reasonable time after the absence:
	1 0
	a period equal to the length of the absence, up to a maximum of one
	week. A student who notifies the instructor and completes any missed
	exam or assignment may not be penalized for the absence. A student
	who fails to complete the exam or assignment within the prescribed
	period may receive a failing grade for that exam or assignment.
	If a student or an instructor disagrees about the nature of the absence
	[i.e., for the purpose of observing a religious holy day] or if there is
	similar disagreement about whether the student has been given a
	reasonable time to complete any missed assignments or examinations,
	1 0
	either the student or the instructor may request a ruling from the chief
	executive officer of the institution, or his or her designee. The chief
	executive officer or designee must take into account the legislative
	intent of TEC 51.911(b), and the student and instructor will abide by
	the decision of the chief executive officer or designee.
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These descriptions and timelines are subject to change at the discretion of the Instructor.