

LEAH SUZANNE GOUDY, PhD, CAPE

EDUCATION

- PhD Texas Woman's University, Denton, TX., 2018
Field of Study: Kinesiology, Physical Education Pedagogy
Advisor(s): B. Rhett Rigby, PhD, Lisa Silliman French, PhD
Dissertation: *The effects of simulated horseback riding on balance and quality of life in older adults with Parkinson's disease.* <http://hdl.handle.net/11274/10165>
- MEd Wayne State University, Detroit, MI., 2013
Field of Study: Kinesiology, Physical Education Pedagogy
Advisor: Suzanna Dillon, PhD
Master Project: *Community-based sport programming for youth with autism spectrum disorder: Implementing evidence-based practices.*
- BS Wayne State University, Detroit, MI., 2012
Major: Education
Concentration: Special Education

PROFESSIONAL EXPERIENCE

- Assistant Professor, School of Interdisciplinary Studies
University of Texas-Dallas, , Richardson, TX (2024 - Pres)
- Taught undergraduate and graduate courses in kinesiology
 - Collaboration with learning outcomes for course syllabi
 - Mentored and supervised student teachers
 - Collaborated with local ISD for student practicum experiences
- Visiting Professor, School of Health Promotion and Kinesiology
University of North Texas, Denton, TX (2023 - Pres)
- Taught undergraduate and graduate courses in kinesiology
 - Collaboration with learning outcomes for course syllabi
 - Mentored and supervised student teachers
 - Collaborated with local ISD for student practicum experiences
- Adjunct Professor, Department of Kinesiology, Exercise Science
Texas Wesleyan University, Fort Worth, TX (2022-2022)
- Undergraduate course in kinesiology
 - Developed and implemented course syllabus
 - Utilized a variety of activities for data collection, recording, and reporting
- Program Coordinator - Project Nexus - OSEP Grant, School of Health Promotion and Kinesiology,
Texas Woman's University, Denton, TX (2020 – Pres)
- Develop and implement adapted physical activity programming for school-aged students with disabilities
 - Coordinate, manage and implements program related activities, following policies and guidelines
 - Collect and edit data for reports, drafts, or manuscripts
 - Maintains positive public relations
 - Coordinates communication materials
 - Directs and develops technical written materials for processes and to support annual report to the Office of Special Education Programs

- Provides administrative support
- Develops and maintains an effective record keeping procedure
- Ensures that support services are provided to the program and community
- Anticipates needs of the program and develops recommendations for filling these needs
- Ensures proper reporting and administration of requirements

Co-Project Director – Group Riding Equine Assisted Therapy (GREAT) Project - VA Grant, School of Health Promotion and Kinesiology, Texas Woman’s University, Denton, Texas (2020 – 2021)

- Oversee program execution on-site at equine center
- Recruiting of veterans for participation
- Oversee scheduling of equine programming
- Liaise with the collaboration of equine center and staff
- Work and coordinate with PATH certified instructor and counselors
- Oversee pre and post participation survey

Adjunct Professor, School of Health Promotion and Kinesiology
Texas Woman’s University, Denton, TX (2018 - 2022)

- Undergraduate and Graduate courses in kinesiology
- Collaboration with learning outcomes for course syllabi
- Mentored and supervised student teachers
- Collaborated with local ISD for student practicum experiences
- Guided in development and facilitation of on campus practicum with local ISD and children with disabilities through a physical activity program including aquatics
- Developed and lead study sessions for the Adapted Physical Education National Standards (APENS) exam
- Guided students within class development of a summer camp for students with disabilities off site experience as related to physical activity
- Assisted in development of physical activity programming including outdoor recreation, physical activities, and strength training for young adults with autism

Adjunct Professor, Department of Kinesiology, Health Promotion, and Recreation
University of North Texas, Denton, TX (2018 - Pres)

- Undergraduate courses in kinesiology
- Kinesiology and education majors
- University trained with state requirements for student teaching and Foliotek
- Mentored and supervised student teachers
- Collaborated with local ISD for student practicum experiences
- Integrated Universal Design for Learning during teaching instruction

Research Associate to the Associate Dean, Department of Health Science
Texas Woman’s University, Denton, TX (2018 - 2018)

- Developed and conducted a needs assessment on health care disparities in North Central Texas
- Collaborated with community members and stake holders regarding health care
- Prepared and reported outcomes to Texas Woman’s University and the state of Texas

Adjunct Professor, Department of Education
Wayne State University, Detroit, MI (2017 - 2020)

- Undergraduate courses in special education
- General education and special education majors
- Mentored and supervised student teachers
- Online teaching with the integration of technology software, GoReact for interactive experiences for teaching performance-based skills

- Adapted Physical Education Consultant
Liberty Elementary School, Azle, TX (2016 - 2018)
- Administered motor skill assessments to determine eligibility for adapted physical education for elementary aged individuals
 - Designed and implemented appropriate programming based on the full individual evaluation
 - Drafted, reported, and developed student goal and objectives based on assessment outcomes to the admission review and dismissal team
 - Composed and reported individual education programs with present level of academic achievement and functional performance reports through the state of Texas special education reporting software
- Teaching Assistant, School of Health Promotion and Kinesiology
Texas Woman's University, Denton, TX (2015 - 2018)
- Teacher or record for adapted physical education courses
 - Designed appropriate instruction to provide several modes of instruction for meaningful learning
 - Collaborated with teaching assistant supervisor and other teaching assistants at monthly meetings
- Teaching Assistant, Division of Kinesiology, Health and Sport Studies
Wayne State University, Detroit, MI (2014-2015)
- Taught kinesiology courses related to general and adapted physical education courses
 - Designed appropriate instruction to provide several modes of instruction for meaningful learning
 - Collaborated and co-taught with instructor and other teaching assistants
- Graduate Mentor, Division of Kinesiology, Health and Sport Studies
Wayne State University, Detroit, MI (2013-2015)
- Provided universal supports to graduate students
 - Assisted student advisors during enrollment process
 - Prepared presentations of university programs and supports for graduate students two times each semester
 - Participated in and contributed to the retention plan for graduate students maintaining enrollment statistics
- Learning Community, Division of Kinesiology, Health, and Sport Studies
Wayne State University, Detroit, MI (2013 - 2015)
- Developed and delivered targeted materials to assigned classes within the kinesiology department
 - Assisted graduate students with scholarship opportunities, potential jobs, and kinesiology course support groups through university learning community's social medial platform
 - Collaborated with supervisors in developing kinesiology major socials, activities, and functions
- Adapted Physical Education National Standards Peer Mentor Division of Kinesiology, Health and Sport Studies
Wayne State University, Detroit, MI (2013 - 2015)
- Structured, organized and implemented study sessions for individuals preparing for the adapted physical education national exam with a 100% pass rate upon leaving position
 - Developed and delivered sample test questions and materials for the Peer Mentor support platform.
- MI-LEAPE Project Assistant, Division of Kinesiology, Health, and Sport Studies
Wayne State University, Detroit, MI (2014 - 2015)
- Served as a liaison between project director and local independent school districts
 - Collaborated with local school districts special education teachers
 - Mentored and supported scholars on the grant through weekly meetings
 - Organized materials and grant paperwork for federal reporting purposes
 - Involved in recruiting potential scholars through professional conferences and workshops

- Camp Abilities Michigan, Chapter Co-founder, and Assistance Executive Director (2013 – 2017)
- Co-developed the first Michigan chapter for summer camp
 - a comprehensive developmental sports camp for children who are blind or visually impaired.
 - Organized and implemented activities including; goalball, beep baseball, beep kickball, rock climbing, swimming, and team building activities.
 - Recruited volunteers and athletes
 - Organized fundraisers to cover the majority of cost due to socio-economic conditions

- Early Intervention Specialist, Department of Special Education
Grosse Pointe Public Schools, Grosse Pointe Woods, MI (2013 - 2014)
- Identified at risk students, birth to three years of age through Mullen Scales of Early Learning
 - Developed and implemented programming for motor skills and cognitive skills
 - Facilitated within homebound environment, district motor lab, and in a pre-kindergarten classroom
 - Organized various workshops for parents and professionals in the district
 - Constructed, conducted, and implemented Individualized family service plans
 - Trained in Woodcock Johnson III Assessments

- Athletes with Autism (AWA) Coach and Lead Trainer, Division of Kinesiology, Health, and Sport Studies,
Wayne State University, Detroit, MI (2011 - 2014)
- Liaison between program coordinators families and university students
 - Advised undergraduate and graduate students on special instruction and coaching of school aged individuals with autism spectrum disorder
 - Trained undergraduate and graduate students on a variety of appropriate physical education activities, strength training, and team building
 - Utilized social stories, visual schedules, and technology using iPad to implement successful programming and behavior shaping
 - Collaborated with the speech pathology department and speech pathology students in programming

- MI-LEAPE Graduate Scholar, Division of Kinesiology, Health, and Sport Studies
Wayne State University, Detroit, MI (2012 - 2013)
- Collaborated with special education teachers at local school districts
 - Instructed school aged individuals with disabilities ranging from mild to severe and profound in motor skill activities through adapted physical education
 - Developed and implemented lesson plans
 - Participated in the development and execution of family workshops
 - Prepared and presented at professional conferences at a local, state, and national level

TEACHING

Courses taught at the University of North Texas

Undergraduate:

- KINE 3500 – Motor Development
- KINE 2090 – Family Life and Human Sexuality
- KINE 3090 - Motor Behavior
- KINE 2050 - Sociology of Sport
- KINE 3350 - Pedagogical Skills, Strategies, and Management in Physical Education and Movement for Children
- KINE 4102 - Student Teaching in Physical Education EC - 5
- KINE 4104 - Student Teaching in Physical Education 6 – 12
- Master's project mentor:
Crispell, O, (2019)-*The effects of equine assisted therapy on quality of life in a combat veteran with post-traumatic stress disorder: a pilot study*

Course taught at Texas Wesleyan University

Undergraduate:

- EXS 2304 – Data Collection

Courses taught at Texas Woman's University

Undergraduate:

- KINS 5793 – Behavior Management in Adapted Physical Education Environment
- KINS 5863 - Instructional Strategies in Adapted Physical Education
- KINS 5123 – Professional Affiliation
- KINS 2621 - Adapted Physical Education Practicum: Motor and Aquatics Lab
- KINS 2623 - Adapted Physical Activity
- KINS 4821 - Motor and Physical Assessment Lab
- KINS 4822 - Assessment in Adapted Physical Education
- KINS 4801 - Disability Sport Internship
- KINS 1583 - Foundations of Assessment in Kinesiology

Co-taught

Undergraduate and Graduate:

- KINS 5603 - Growth and Perceptual Motor Development
- KINS 5853 - Assessment in Adapted Physical Education

Courses taught at Wayne State University Undergraduate:

- TED 7800 - Practicum in Educating Exceptional Children
- SED 5103 - Curriculum Instructional Strategies-Cognitive Impairments (online)
- SED 5030 - Exceptional Children
- SED 5130 - Curriculum and Institutional Settings: Cognitive Impairments
- SED 5010 - Exceptional Children

Undergraduate and Graduate courses:

- KINS 5110 - Motor Learning and Development
- KINS 5410 - Methods and Materials: Adapted Aquatics

Courses Assisted at Wayne State University

Undergraduate:

- KHS 6540 - Elementary and Secondary Physical Education Teaching Methods

RESEARCH

Goudy, L. (2018). The effects of simulated horseback riding on balance and quality of life in older adults with Parkinson's disease. (Doctoral dissertation) <http://hdl.handle.net/11274/10165>

Peer Reviewed/ Refereed Publications

Yang, Qin, Dillon S.R., **Goudy, L.** (2023). Examining the effect of Drums Alive ® intervention on verbal communication and task engagement in children with autism spectrum disorder. Palestra, 2024.

Dillon, S.R., **Goudy, L.**, Armstrong, E. (2021). Improving Special Education Service Delivery through Interdisciplinary Collaboration. *Teaching Exceptional Children*, 00400599211029671.

Goudy, L. S., Rigby, B. R., Silliman-French, L., & Becker, K. A. (2019). Effects of simulated horseback riding on balance, postural sway, and quality of life in older adults with Parkinson's Disease. *Adapted physical activity Quarterly*, 36(4), 413-430.

- Rigby, B.R., Davis, R.W., Avalos, M.A., **Goudy, L.S.**, Becker, K.A., & Nichols, D.L. (2019). An analysis of functional outcome measures after treadmill training in older adults with Parkinson's disease. *Palaestra*, 33(1), 28-33.
- Bittner, M., **Goudy, L.**, Dillon, S., McNamara, S. Adams, D. (2018). Exercise Identified as an evidence-based practice for individuals with autism spectrum disorder. *Palaestra*, 32 (1).
- Dillon, S. R., Adams, D., **Goudy, L.**, Bittner, M., & McNamara, S. (2017). Evaluating exercise as evidence-based practice for individuals with autism spectrum disorder. *Frontiers in public health*, 4, 290.
- Rigby, B. R., Davis, R. W., Avalos, M. A., **Goudy, L. S.**, Becker, K. A., & Nichols, D. L. (2019). An Analysis of Functional Outcome Measures After Treadmill Training in Older Adults with Parkinson's Disease. *Palaestra*, 33(1).

Chapters and Supplemental Readings

SHAPE America, 50 Million Strong assessment document for Standard 1.

Bittner, M., **Goudy, L.**, & McNamara, S. (2017). Disability Fact Sheets. In *SPARK Inclusive PE Guidebook*. Appleton, WI: SDSU Foundation

Abstracts in Proceedings/Refereed

- Avalos, M., Rigby, B. R., Davis, R., Becker, K., Nichols, D., Levine, N., **Goudy, L.**, Moo, P., Frederick, C., Patterson, D., Robuck, M., Guerin, G., Codish, K., Beck, K., Reyes, G., Patino, D., De La Cruz, B. (in press, 2017). Changes in balance, gait and motor control following treadmill exercise in adults with Parkinson's disease. *Medicine and Science in Sports and Exercise*, 49 (5)
- Levine, N., Rigby, B. R., Davis, R., Becker, K., Nichols, D., Avalos, M., **Goudy, L.**, Moo, P., Frederick, C., Patterson, D., Robuck, M., Guerin, G., Codish, K., Beck, K., Reyes, G., Patino, D., De La Cruz, B. (in press, 2017). Acute physiologic responses during alternative modes of treadmill exercise in adults with Parkinson's disease. *Medicine and Science in Sports and Exercise*.
- Levine, N., Rigby, B. R., Davis, R., Becker, K., Nichols, D., Avalos, M., **Goudy, L.**, Moo, P., Frederick, C., Patterson, D., Robuck, M., Guerin, G., Codish, K., Beck, K., Reyes, G., Patino, D., De La Cruz, B. (2017). Acute cardiovascular and metabolic responses to three modes of treadmill exercise in older adults with Parkinson's disease. *International Journal of Exercise Science Conference Abstracts*, 2 (9).
- Avalos, M., Rigby, B. R., Davis, R., Becker, K., Nichols, D., Levine, N., **Goudy, L.**, Moo, P., Frederick, C., Patterson, D., Robuck, M., Guerin, G., Codish, K., Beck, K., Reyes, G., Patino, D., De La Cruz, B. (2017). Changes in balance, gait and motor skills following treadmill exercise in adults with Parkinson's disease. *International Journal of Exercise Science Conference Abstracts*, 2 (9).

Poster Presentations/Refereed

- Dillon, S., **Goudy, L.** (2021, July). Innovative and Interdisciplinary Teacher Education during COVID-19. Office of Special Education Programs, *Leadership and Project Directors Conference*, virtual.
- Goudy, L.**, Rigby, B.R. & Silliman-French, L. (2018, October). Effects of simulated horseback riding on postural sway, balance, and quality of life in older adults with Parkinson's disease. *National Federation of Adapted Physical Activity Symposium*, Corvallis, Oregon.
- Avalos, M., Rigby, B. R., Davis, R., Becker, K., Nichols, D., Levine, N., **Goudy, L.**, Moo, P., Frederick, C., Patterson, D., Robuck, M., Guerin, G., Codish, K., Beck, K., Reyes, G., Patino, D., De La Cruz, B. (2017, February). Changes in balance, gait and motor skills following treadmill exercise in adults with

Parkinson's disease. *Texas Chapter of the American College of Sports Medicine (TACSM) Conference, Waco, Texas.*

Levine, N., Rigby, B. R., Davis, R., Becker, K., Nichols, D., Avalos, M., **Goudy, L.**, Moo, P., Frederick, C., Patterson, D., Robuck, M., Guerin, G., Codish, K., Beck, K., Reyes, G., Patino, D., De La Cruz, B. (2017, February). Acute cardiovascular and metabolic responses to three modes of treadmill exercise in older adults with Parkinson's disease. *Texas Chapter of the American College of Sports Medicine (TACSM) Conference, Waco, Texas.*

Avalos, M., Rigby, B. R., Davis, R., Becker, K., Nichols, D., Levine, N., **Goudy, L.**, Moo, P., Frederick, C., Patterson, D., Robuck, M., Guerin, G., Codish, K., Beck, K., Reyes, G., Patino, D., & De La Cruz, B. (2017). *Changes in balance, gait and motor control following treadmill exercise in adults with Parkinson's disease. American College of Sports Medicine Annual Meeting, Denver, CO.*

Levine, N., Rigby, B. R., Davis, R., Becker, K., Nichols, D., Avalos, M., **Goudy, L.**, Moo, P., Frederick, C., Patterson, D., Robuck, M., Guerin, G., Codish, K., Beck, K., Reyes, G., Patino, D., & De La Cruz, B. (2017). *Acute physiologic responses during alternative modes of treadmill exercise in adults with Parkinson's disease. American College of Sports Medicine Annual Meeting, Denver, CO.*

Goudy, L., Adams, D., Bittner, M., McNamara, S., Dillon, S. (2016, August). Establishing exercise as evidence-based practice for individuals with autism spectrum disorder. *National Consortium for Physical Education for Individuals with Disabilities Annual Conference, Washington DC.*

Goudy, L., Rigby, B. R., Silliman-French, L. (2016, August). The effects of equine-assisted activities in individuals with Parkinson's Disease. *National Consortium for Physical Education for Individuals with Disabilities Annual Conference, Washington, DC.*

McNamara, S., Bittner, M., Adams, D., **Goudy, L.**, Dillon, S. (2016, June). Exercise recognized as an evidence-based practice for individuals with autism spectrum disorder. *Texas Autism Research Conference.*

Goudy, L., McNamara, S., Dillon, S. (2013, July). Community-based sport programming for youth with autism: Implementing evidence-based practices. *National Consortium for Physical Education in Children with Disabilities, Washington, D.C.*

Non-Refereed

Guerrero, D., **Goudy, L.** (2023, April). The Effects of Built Environments on Obesity Rates Within Communities, *University of North Texas Scholar Day, Denton, Texas.*

McDaniel, H., Avalos, M., **Goudy, L.**, Rigby, B. R., & Silliman-French, L. (2018). An investigation of patient-centered care in physical therapy: how does education affect perception? *TWU Student Creative Arts and Research Symposium, Denton, TX.*

Goudy, L., Silliman-French, L., Rigby, B., Avalos, M. (2017, April). The effects of equine-assisted therapy and balance in older adults. *TWU Student Creative Arts and Research Symposium, Denton, Texas.*

Professional Presentations

Goudy, L., Dougovito, Colombo, A. (2022, May). Effectively Advocating for Equitable Opportunities for Students with Disabilities. *Society of Health and Physical Educator National Conference, New Orleans, LA.*

Dillon, S., **Goudy, L.**, Brotherton, K. (2022, January). Advocacy and Legal Issues in Adapted Physical Education: National Updates. *Society of Health and Physical Educator, Michigan Annual Conference, virtual.*

- Goudy, L.,** Dillon, S. (2021, November). Adapted Physical Education: Assessment. *Society of Health and Physical Educator Annual Conference, virtual.*
- Dillon, S. R., **Goudy, L.** (2021, November). National Update: Adapted Physical Education Laws. *Society of Health and Physical Educator Annual Conference, virtual.*
- Dillon, S., **Goudy, L.** (2019, November). Adapted Physical Education in the Introductory Special Education Course. *Teacher Education Division 2019 National Conference, New Orleans, LA.*
- Dillon, S., **Goudy, L.** (2019, November). Innovative and Interdisciplinary Teacher Education. *Teacher Education Division 2019 National Conference, New Orleans, LA.*
- Goudy, L.,** McNamara, S., Davis, R., Dillon, S. (2016, April). Putting disability sport into your general physical education program. *The Society of Health and Physical Educators Conference, Minneapolis, MN.*
- Dillon, S., **Goudy, L.,** Waldus, T. (2015, October). Athletes with Autism Sport Programming Through Evidence-Based Practices. *PETE and HETE Conference, Atlanta, GA.*
- Dillon, S., **Goudy, L.,** Jackson, R., Maljak, K., Dhillon, K., McNamara, S., (2015, October,) Strategies for Creating Coalitions and Partnerships for Physical Education Policy Change: A Team Approach. *PETE and HETE Conference, Atlanta, GA.*
- Dillon, S., **Goudy, L.,** McNamara, S. (2015, March). Adapted Physical Education in the transition process. *Michigan Council for Exceptional Children, Grand Rapids, MI.*
- Dillon, S., **Goudy, L.,** McNamara, S. (2015, March). What is adapted physical education? *Michigan Council for Exceptional Children, Grand Rapids, MI.*
- Hope, E., McNamara, S., **Goudy, S.,** Dazer, C. (March 2015). Physical Activity for Students with Visual Impairments. *Michigan Association for Health and Physical Education, Recreation and Dance, Traverse City, MI.*
- Dazer, C., Hope, E., **Goudy, L.** (2014, November). Physical activity for students with visual impairments-Camp Abilities Michigan. *Michigan Association for Health and Physical Education, Recreation and Dance, Lansing, MI.*
- Dillon, S. R., Eplin, E., Fusco, C., **Goudy, L.,** Hope, E., McNamara, S., & Vettraino, J. (2013, March). Michigan Leadership and Education in Adapted Physical Education Project. *The 23rd Annual Southeast Michigan Workshop of Michigan Association for Health, Physical Education, Recreation and Dance, Warren, MI.*
- Dillon, S. R., **Goudy, L.,** Hope, E., McNamara, S., Vettraino, J., Fusco, C., & Dazer, C. (2012, November). Field days for special populations. *Michigan Association for Health, Physical Education, Recreation and Dance, Traverse City, MI.*
- Fusco, C., Eplin, E., **Goudy, L.,** Hope, E., McNamara, S., Vettraino, J., & Dillon, S. R. (2012, November). Inclusive practices in physical education. *Michigan Association for Health, Physical Education, Recreation and Dance, Traverse City, MI.*
- Dillon, S., Vettraino, J., Eplin., Fusco, C., Goudy, L., Hope, E., McNamara, S. (2012, November). Michigan Leadership and Education in Adapted Physical Education Project. *Michigan Association for Health, Physical Education, Recreation and Dance, Traverse City, MI.*
- Goudy, L.,** Eplin, E., Fusco, C., Hope, E., McNamara, S., & Dillon, S. R. (2012, November). Inclusive secondary physical education activities. *Wayne County RESA Physical Education Teachers Professional Development Day, Livonia, MI.*

Goudy, L., Eplin, E., Fusco, C., Hope, E., McNamara, S., & Dillon, S. R. (2012, October). Movement Education for Early Childhood Service Providers. *Woodward Corridor Early Childhood Consortium Conference, Detroit, MI.*

Workshops

Goudy, L., Eplin, E., Fusco, C., Hope, E., McNamara, S., Dillon, S. (2013, March). *What you should know for your next Individualized Education Program meeting.* MI-LEAPE Outreach, Detroit, MI

Goudy, L., Eplin, E., Fusco, C., Hope, E., McNamara, S., Dillon, S. (2012, November). *Inclusive secondary physical education activities.* Wayne County RESA Physical Education Teachers Professional Development Day, Livonia, MI

Goudy, L., Eplin, E., Fusco, C., Hope, E., McNamara, S., Dillon, S. (2012, November). *Movement education for early childhood service provider.* Woodward Corridor Early Childhood Consortium Conference, Detroit, MI

Grants Funded

2019: Dillon, S., **Goudy, L.,** Davis, R. Group Riding Equine Assisted Therapy (GREAT) Project for Veterans: Improving Mental Health through Equine Assisted Therapy (\$93,000). Co-Principal Investigator, National Veterans Sports Programs: VA Grants for Adaptive Sports Programs for Disabled Veterans and Disabled Members of the Armed Forces (CFDA 64.034)

2014: **Goudy, L.** Equipment Grant, Michigan Association for Health and Physical Education, Recreation and Dance (\$1,000)

2016: **Goudy, L.** University Conference Travel Grant, Texas Woman's University (\$50)

Academic Scholarships

MI-LEAPE Fellowship, U.S. Department of Education, (2012 – 2013) [\$30,000]

Board of Governors' Academic Grant, Wayne State University, (2010 – 2012) [\$3,000]

Wayne State University Transfer Scholarship, Wayne State University, (2009 – 2011)

[\$2,500]

Honors and Awards

Selected for Faculty honoree through Texas Woman's University softball, 2018

Wayne State University Dean's List, (2008 – 2013)

National Society of Collegiate Scholars

Teaching Certifications

Michigan Provisional Teaching Certificate, (2012 – Pres)

Teacher of Students with Cognitive Impairments (CI) endorsement, (2012 – Pres)

Teacher of Students requiring Adapted Physical Education (SP) endorsement, (2013 – Pres)

Teacher of Elementary Education (K-5, all subjects), 2012-Present

Adapted Physical Education National Standards - Certified Adapted Physical Educator (CAPE)[2013 – Pres]

Professional Memberships

Texas Association for Health, Physical Education, Recreation and Dance, (2019 – Pres)
Texas Council for Exceptional Children, (2009 – Pres)
Society of Health and Physical Educators (2013 – Pres)
National Consortium of Physical Education and Recreation for Individuals with Disabilities, (2013 – Pres)
Michigan Association of Health Physical Education, Recreation and Dane, (2012 – 2015)
Michigan Council for Exceptional Children, (2012 – 2015)

SERVICE

Service to the University

- University recruitment for special education cohort for autism spectrum disorder and cognitive impairment endorsements
- University Student Panel, High School Recruitment Program, Wayne State University, 2013-2014
- University Student Panel, Accreditation Committee, Wayne State University, 2014
- Interview Committee, Post-Student Teaching Interviews, Wayne State University, 2014

Service to the Division/Department

- Volunteer Texas Regional Games, Archery, San Antonio, TX (2020 – 2022)
- Elected National Consortium for Physical Education and Recreation for Individuals with Disabilities, Adapted Physical Education National Standards (APENS) Committee Member, term (2021 – 2025)
- Texas Association for Health, Physical Education, Recreation and Dance, Adapted Physical Activity Committee Member, (2019 – 2023)
- Elected National Consortium for Physical Education and Recreation for Individuals with Disabilities, Student Representative, (2015 – 2018)
- Adapted Physical Education National Standards Test Question reviewer, 2017
- Camp Abilities Michigan, Chapter Co-founder, and Assistance Executive Director, (2013 – 2017)
- Athletes with Autism Coach, Wayne State University, (2012 – 2015)

Service to the Profession

- Reviewer for Adapted Physical Education manuscript, PALESTRA, 2016
- Reviewer for Parkinson's disease manuscript(s), Perceptual and Motor Skills, (2019 – Pres)
- Assisting with the revision of the Texas Association for Health, Physical Education, Recreation and Dance Autism and Adapted Physical Education Manual, (2019 – Pres)
- Contributor to Society of Health and Physical Educators initiative of 50 Million Strong by 2029 assessment document, Standard One: The physically literate individual demonstrates competency in a variety of motor skills and movement patterns.
- Assisted with the organization and planning of the two semi-annual Michigan regional workshop for parents
- Camp Abilities Michigan - Assistant Executive Director, (2014 – 2017)

Service to the Community

- Assisted in the development of a veteran's sled hockey team, Wayne State University, 2014
- Provided several build and take workshops and enrichment activities for families as well as teachers for individuals with disabilities, Wayne State University, (2012 – 2014); Texas Woman's University (2019 – 2022)

In-service Contributions

- Adapted Physical Education National Standards trainings for graduate students, Texas Woman's

University, (2016 – pres)

- Volunteer at Riding Unlimited, weekly equine therapy sessions for children with disabilities, Ponder, TX., (2016 – 2021)
- Adapted Physical Education National Standards trainings for graduate students, Wayne State University, (2012 – 2014)
- Volunteer at Grosse Pointe Public Schools, annual disability workshops with school aged individuals, Grosse Pointe Woods, MI., (2011 – 2013)
- Volunteer for Dog Days Reading Program, Grosse Pointe Public Library, reading program with dogs and elementary aged individuals with reading delays, Grosse Pointe Woods, MI., (2011 – 2014)