



**Course** PSCI 4348 Terrorism  
**Professor** Dr. Holmes  
**Term** Spring 2009  
**Meetings** Tues/Thurs 10-11:15  
ECSS2.412

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**Email Address** jholmes@utdallas.edu  
**Office Hours** 9-9:50 Tuesday & Thursday

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### General Course Information

**Course Description** This course examines terrorism within the context of democratic stability. We will examine cases of domestic and international terrorism. Alternative government responses to these crises will also be covered, with attention to the consequences of those policies on democratic stability. In addition, we will also examine state repression, economic crisis and foreign influence on democratic stability. Substantively, we will deal with these questions within the context of individual democracies in Latin American and in other regions of the world. We will also have occasional speakers and movies to supplement the readings.

**Learning Objectives:** Course content is designed to develop students' international awareness and analytical ability. Course assignments aim to develop students' abilities to analyze world affairs, to formulate arguments, to read critically, and to write well. Specifically, students should understand the debates about the causes of terrorism, consequences of terrorism, and the merits of different policy responses to terrorism

### Required Texts & Materials

- *Terrorism in Context*, edited by Martha Crenshaw (Penn State Press, 1995)
- Jennifer S. Holmes, *Terrorism and Democratic Stability Revisited* Manchester University Press 2009
- Major international news source of your choice: nytimes.com, ft.com, <http://news.bbc.co.uk/>
- Numerous articles available in electronic format through the library's electronic databases.

### Course Policies

#### Grading (credit) Criteria:

- February 17th First Exam (34%)
- March 26th Second Exam (33%)
- April 30th Third Exam (33%)
- April 28th Extra credit (5%)
- May 7th 8:00 a.m. Comprehensive Exam

**Make-up Exams:** NO MAKE UP EXAMS WILL BE GIVEN. Instead, with advance notice, students may take a comprehensive final exam to replace one exam. If you miss more than one exam, you will receive a zero for the additional missed exam. There are no exceptions.

THE OPTIONAL COMPREHENSIVE EXAM CANNOT BE MADE UP IF MISSED. Plan on taking the optional comprehensive exam at your own risk.

**Extra Credit:** Students may write a case study of a terrorist group, state response to a group or international response to a group. This paper is due the last day of class (4/28). No late papers will be accepted. This is worth up to 5% of your final grade. This paper will have to be submitted to turnitin.com and will be subject to scrutiny for plagiarism.

**Attendance:** Class attendance is required. You are responsible for all announcements and information given in class. On days in which speakers are scheduled, attendance will be taken and those who do not attend will lose 1% of the final points for each class not attended.

**Late Work:** No late extra credit papers will be accepted.

**Expectations of Students:** The exams are based on lecture material and required readings. Some of the lecture material will not be in the readings. (The professor will not provide copies of class notes). The students should have carefully read the material at least once before class.

**Cell Phones:** Due to receiving numerous complaints from students, this policy is necessary. If you allow your cell phone or beeper to audibly ring or beep in class, you will be penalized. The first time is a warning, after that you lose points. The penalty starts at two percentage points and will double every time thereafter. If you answer the phone, no warning will be granted and you will be immediately assessed the penalty.

**Classroom Citizenship:** I expect students to be

attentive during class and to actively participate in group activities. You are expected to listen respectfully to me and to other students when speaking. Racism, sexism, homophobia, classism, ageism and other forms of bigotry are inappropriate to express in this class. We may discuss issues that require sensitivity and maturity. Disruptive students will be asked to leave and may be subject to disciplinary action.

**Student Conduct and Discipline:** The University of Texas System and The University of Texas at Dallas have rules and regulations for the orderly and efficient conduct of their business. It is the responsibility of each student and each student organization to be knowledgeable about the rules and regulations which govern student conduct and activities.

The University of Texas at Dallas administers student discipline within the procedures of recognized and established due process. Procedures are defined and described in the Rules and Regulations, Board of Regents, The University of Texas System, Part 1, Chapter VI, Section 3, and in Title V, Rules on Student Services and Activities of the university's Handbook of Operating Procedures. Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations (SU 1.602, 972/883-6391).

A student at the university neither loses the rights nor escapes the responsibilities of citizenship. He or she is expected to obey federal, state, and local laws as well as the Regents' Rules, university regulations, and administrative rules. Students are subject to discipline for violating the standards of conduct whether such conduct takes place on or off campus, or whether civil or criminal penalties are also imposed for such conduct.

**Academic Integrity:** The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work.

Scholastic dishonesty includes, but is not limited to, statements, acts or omissions related to applications for enrollment or the award of a degree, and/or the submission as one's own work or material that is not one's own. As a general

rule, scholastic dishonesty involves one of the following acts: cheating, plagiarism, collusion and/or falsifying academic records. Students suspected of academic dishonesty are subject to disciplinary proceedings.

Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with under the university's policy on plagiarism (see general catalog for details). This course will use the resources of turnitin.com, which searches the web for possible plagiarism and is over 90% effective.

**Email Use:** The University of Texas at Dallas recognizes the value and efficiency of communication between faculty/staff and students through electronic mail. At the same time, email raises some issues concerning security and the identity of each individual in an email exchange. The university encourages all official student email correspondence be sent only to a student's U.T. Dallas email address and that faculty and staff consider email from students official only if it originates from a UTD student account. This allows the university to maintain a high degree of confidence in the identity of all individual corresponding and the security of the transmitted information. UTD furnishes each student with a free email account that is to be used in all communication with university personnel. The Department of Information Resources at U.T. Dallas provides a method for students to have their U.T. Dallas mail forwarded to other accounts.

**Withdrawal from Class:** The administration of this institution has set deadlines for withdrawal of any college-level courses. These dates and times are published in that semester's course catalog. Administration procedures must be followed. It is the student's responsibility to handle withdrawal requirements from any class. In other words, I cannot drop or withdraw any student. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in a course if you choose not to attend the class once you are enrolled.

**Student Grievance Procedures:** Procedures for student grievances are found in Title V, Rules on Student Services and Activities, of the university's Handbook of Operating Procedures. In attempting to resolve any student grievance regarding grades, evaluations, or other fulfillments

of academic responsibility, it is the obligation of the student first to make a serious effort to resolve the matter with the instructor, supervisor, administrator, or committee with whom the grievance originates (hereafter called “the respondent”). Individual faculty members retain primary responsibility for assigning grades and evaluations. If the matter cannot be resolved at that level, the grievance must be submitted in writing to the respondent with a copy of the respondent’s School Dean. If the matter is not resolved by the written response provided by the respondent, the student may submit a written appeal to the School Dean. If the grievance is not resolved by the School Dean’s decision, the student may make a written appeal to the Dean of Graduate or Undergraduate Education, and the dean will appoint and convene an Academic Appeals Panel. The decision of the Academic Appeals Panel is final. The results of the academic appeals process will be distributed to all involved parties.

Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations.

**Incomplete Grades:** As per university policy, incomplete grades will be granted only for work unavoidably missed at the semester’s end and only if 70% of the course work has been completed. An incomplete grade must be resolved within eight (8) weeks from the first day of the subsequent long semester. If the required work to complete the course and to remove the incomplete grade is not submitted by the specified deadline, the incomplete grade is changed automatically to a grade of F.

**Webct:** Webct is used in this class. This is how I will communicate with you. You are responsible for announcements made through webct. Please select a forwarding address in your mail preferences if you do not regularly check your utdallas email.

**Disability Services:** The goal of Disability Services is to provide students with disabilities educational opportunities equal to those of their non-disabled peers. Disability Services is located in room 1.610 in the Student Union. Office hours are Monday and Thursday, 8:30 a.m. to 6:30 p.m.; Tuesday and Wednesday, 8:30 a.m. to 7:30 p.m.; and Friday, 8:30 a.m. to 5:30 p.m.

The contact information for the Office of Disability Services is:  
The University of Texas at Dallas, SU 22  
PO Box 830688  
Richardson, Texas 75083-0688  
(972) 883-2098 (voice or TTY)

Essentially, the law requires that colleges and universities make those reasonable adjustments necessary to eliminate discrimination on the basis of disability. For example, it may be necessary to remove classroom prohibitions against tape recorders or animals (in the case of dog guides) for students who are blind. Occasionally an assignment requirement may be substituted (for example, a research paper versus an oral presentation for a student who is hearing impaired). Classes enrolled students with mobility impairments may have to be rescheduled in accessible facilities. The college or university may need to provide special services such as registration, note-taking, or mobility assistance. It is the student’s responsibility to notify his or her professors of the need for such an accommodation. Disability Services provides students with letters to present to faculty members to verify that the student has a disability and needs accommodations. Individuals requiring special accommodation should contact the professor after class or during office hours.

**Resources to Help You Succeed:** The university offers assistance to students in many areas. Please do not feel stigmatized by using these resources. Good students become better students by using them. Learning Resource Center offers a variety of programs to help you, ranging from individual tutoring to review classes for the GRE, GMAT, etc. They are located in MC2.402 and can be reached at 883-6707.

**Religious Holy Days:** The University of Texas at Dallas will excuse a student from class or other required activities for the travel to and observance of a religious holy day for a religion whose places of worship are exempt from property tax under Section 11.20, Tax Code, Texas Code Annotated. The student is encouraged to notify the instructor or activity sponsor as soon as possible regarding the absence, preferably in advance of the assignment. The student, so excused, will be allowed to take the exam or complete the assignment within a reasonable time after the absence: a period equal to the length of the

absence, up to a maximum of one week. A student who notifies the instructor and completes any missed exam or assignment may not be penalized for the absence. A student who fails to complete the exam or assignment within the prescribed period may receive a failing grade for that exam or assignment. If a student or an instructor disagrees about the nature of the absence [i.e., for the purpose of observing a religious holy day] or if there is similar disagreement about whether the student has been given a reasonable time to complete any missed assignments or examinations, either the student or the instructor may request a ruling from the chief executive officer of the institution, or his or her designee. The chief

executive officer or designee must take into account the legislative intent of TEC 51.911(b), and the student and instructor will abide by the decision of the chief executive officer or designee.

**Off-Campus Instruction and Course Activities:**

Off-campus, out-of-state, and foreign instruction and activities are subject to state law and University policies and procedures regarding travel and risk-related activities. Information regarding these rules and regulations may be found at [http://www.utdallas.edu/BusinessAffairs/Travel\\_Risk\\_Activities.htm](http://www.utdallas.edu/BusinessAffairs/Travel_Risk_Activities.htm). Additional information is available from the office of the school dean.

<u>Date</u>	<u>Topic</u>	<u>Reading</u>
1.13.2009	<u>Introduction</u>	<u>Syllabus</u>
1.15.2009 Thursday	<u>Definitions</u>	<ul style="list-style-type: none"> <li>• “Thoughts on Relating Terrorism to Historical Contexts” by Martha Crenshaw in <i>Terrorism in Context</i></li> <li>• Leonard Weinberg, Ami Pedahzur, and Sivan Hirsch-Hoefler, “The Challenges of Conceptualizing Terrorism.” <i>Terrorism &amp; Political Violence</i>, 16/4 (Winter 2004)</li> <li>• Beril Dedeoglu “Bermuda Triangle: Comparing Official Definitions of Terrorist Activity.” <i>Terrorism and Political Violence</i>, Volume 15, Number 3, October 2003, pp. 81-110.</li> </ul>
1.20.2009 Tuesday	<u>History of Terrorism</u>	<ul style="list-style-type: none"> <li>• David C. Rapoport, “Fear and Trembling: Terrorism in Three Religious Traditions,” <i>American Political Science Review</i>, 78 (1984), pp. 658-77.</li> <li>• Magnus Ranstorp, “Terrorism in the name of religion” <i>Journal of International Affairs</i>, Summer96, Vol. 50 Issue 1, p41, 22p</li> <li>• David C. Rapoport, “The Fourth Wave: September 11 in the History of Terrorism” <i>Current History</i>, Volume 100, Number 650 (December 2001)</li> </ul>
1.22.2009 Thursday	<u>Strategic Issues</u>	<ul style="list-style-type: none"> <li>• Carr, Caleb. “Terrorism as Warfare: The Lessons of Military History,” <i>World Policy Journal</i> Winter 1996 Vol. 13, No.4.</li> <li>• Colin Gray, “Thinking Asymmetrically in Times of Terror” <i>Parameters</i> Spring 2002.</li> <li>• Duyvesteyn, Isabelle. 2008. Great expectations: The use of armed force to combat terrorism. <i>Small Wars and Insurgencies</i> 19, (3) (Sept.): 328-351.</li> </ul>
1.27.2009 Tuesday	<u>Democracy &amp; Terrorism</u>	<ul style="list-style-type: none"> <li>• Jennifer Holmes, <i>Terrorism and Democratic Stability Revisited</i> Chapter 1</li> <li>• Leonard Weinberg, “Turning to Terror: The Conditions under Which Political Parties Turn to Terrorist Activities,” <i>Comparative Politics</i> 23, 4 (July 1991), pp. 423-38.</li> <li>• Tom Carothers. “Promoting Democracy and Fighting Terror” <i>Foreign Affairs</i> (January/February 2003)</li> </ul>
1.29.2009 Thursday	<u>N. Ireland</u>	<ul style="list-style-type: none"> <li>• Charles Townshend, “The Culture of Paramilitarism in Ireland” in <i>Terrorism in Context</i> Ch. 8</li> <li>• Andrew Silke, “Ragged Justice: Loyalist Vigilantism in Northern Ireland” <i>Terrorism &amp; Political Violence</i> Vol. 11 No. 3 (Autumn 1999)</li> <li>• Anthony Richards, “Terrorist Groups and Political Fronts: The IRA, Sinn Fein, the Peace Process and Democracy” <i>Terrorism and Political Violence</i> Vol. 13. No. 4 (Winter 2001)</li> </ul>
2.3.2009 Tuesday	<u>N. Ireland</u>	<ul style="list-style-type: none"> <li>• Steve Bruce “Terrorism and Politics: The Case of Northern Ireland’s Loyalist Paramilitaries” <i>Terrorism &amp; Political Violence</i> Vol. 13 No. 2 (Summer 2001)</li> <li>• Paul Dixon, “Political Skills or Lying and Manipulation? The Choreography of the Northern Ireland Peace Process,” <i>Political Studies</i> 50 (2002), pp. 725-741</li> <li>• David Veness “Terrorism and Counterterrorism: An International Perspective” <i>Studies in Conflict and Terrorism</i> Volume 24, Number 5 / September 1, 2001 pp. 407 - 416</li> </ul>
2.5.2009 Thursday	<u>Palestinian/Israeli Conflict</u>	<ul style="list-style-type: none"> <li>• Ian Lustick, “Terrorism in the Arab-Israeli Conflict” in <i>Terrorism in Context</i> Ch. 12</li> <li>• Ami Pedahzur, “The Transformation of Israel’s Extreme Right” <i>Studies in Conflict and Terrorism</i> 24 (2001):25-42.</li> <li>• Sharm El-Sheikh Fact-Finding Committee Report (The Mitchel Report) <a href="http://www.state.gov/p/nea/rls/rpt/3060.htm">http://www.state.gov/p/nea/rls/rpt/3060.htm</a></li> </ul>

2.10.2009 Tuesday	<u>Palestinian/Israeli Conflict</u>	<ul style="list-style-type: none"> <li>Bar, Shmuel. 2008. Detering terrorists: What israel has learned. Policy Review, no.149(149) (June-July).</li> <li>Nadav Morag. "Measuring Success in Coping with Terrorism: The Israeli Case" <i>Studies in Conflict and Terrorism</i> Volume 28, Number 4 / (July-August 2005) 307 – 320.</li> <li>The Roadmap for Middle East Peace at <a href="http://www.state.gov/r/pa/prs/ps/2003/20062.htm">http://www.state.gov/r/pa/prs/ps/2003/20062.htm</a>.</li> </ul>
2.12.2009 Thursday	<u>India</u>	<ul style="list-style-type: none"> <li>Irm Haleem. "Micro-Target, Macro-Impact: The Resolution of the Kashmir Conflict as a Key to Shrinking Al-Qaeda's International Terrorist Network" <i>Terrorism and Political Violence</i>, Volume 16, Number 1 (Spring 2004), pp. 18-47.</li> <li>Krishna Kumar, "Religious Fundamentalism in India and Beyond" <i>Parameters</i> Autumn 2002.</li> <li>Paul Wallace, "Political Violence and Terrorism in India: The Crisis of Identity" in <i>Terrorism in Context</i> Ch. 12.</li> </ul>
2.17.2009	<u>Exam</u>	
2.19.2009 Thursday	<u>Colombia</u>	<ul style="list-style-type: none"> <li>Phillippe Serres, "The FARC and Democracy in Colombia in the 1990's" <i>Democratization</i> Vol. 7 No. 4 Winter 2000, pp. 191-218.</li> <li>Roman Ortiz, "Insurgent Strategies in the Post-Cold War: The Case of the Revolutionary Armed Forces of Colombia" <i>Studies in Conflict and Terrorism</i> 25:127-143, 2002.</li> <li>Rubio, Mauricio. "Illegal Armed Groups and Local Politics in Colombia." <i>Journal of Drug Issues</i> Vol. 35 Issue 1 (Winter2005): 107-130</li> </ul>
2.24.2009 Tuesday	<u>Colombia</u>	<ul style="list-style-type: none"> <li>William Avilés, "Paramilitarism and Colombia's Low-Intensity Democracy." <i>Journal of Latin American Studies</i> Volume: 38 Issue: 2 (2006): 379-408</li> <li>Patricia Bibes, "Transnational Organized Crime and Terrorism: Colombia as a case study" <i>Journal of Contemporary Criminal Justice</i> Vol. 17 No 3, August 2001, 243-258]</li> <li>Holmes, Jennifer S., Sheila Amin Gutiérrez de Piñeres, and Kevin Curtin. 2006. "Drugs, Violence and Development in Colombia: A Department Level Analysis" <i>Latin American Politics and Society</i>, 48/3: 157-184.</li> </ul>
2.26.2009 Thursday	<u>Argentina</u>	<ul style="list-style-type: none"> <li>Jennifer S. Holmes. "Political Violence and Regime Stability in Argentina 1965-1976" <i>Terrorism and Political Violence</i> (Spring 2001) Vol. 13 No. 1</li> <li>Richard Gillespie, "Political Violence in Argentina: Guerrillas, Terrorists, and Carapintadas," in <i>Terrorism in Context</i>.</li> <li>David Pion-Berlin; George A. Lopez "Of Victims and Executioners: Argentine State Terror, 1975-1979" <i>International Studies Quarterly</i>, Vol. 35, No. 1. (Mar., 1991), pp. 63-86.</li> </ul>
3.3.2009 Tuesday	<u>Peru</u>	<ul style="list-style-type: none"> <li>Lewis Taylor, "Counter-insurgency strategy, the PCP-Sendero Luminoso and the civil war in Peru, 1980-1996" <i>Bulletin of Latin American Research</i> Vol 17 No 1 (January 1998) 35-58.</li> <li>David Scott Palmer, "The Revolutionary Terrorism of Peru's Shining Path" in <i>Terrorism in Context</i> Ch 7</li> <li>Holmes, Jennifer <i>Terrorism and Democratic Stability Revisited</i> Peru sections pp (59-64, 74-6, 89-91,97-8,113-21,135-141,146-9, 151-2,156-62,171-5,)</li> </ul>
3.5.2009 Thursday	<u>Uruguay</u>	<ul style="list-style-type: none"> <li>Holmes, Jennifer <i>Terrorism and Democratic Stability Revisited</i> Uruguay sections pp (53-9, 72-4, 85-9,94-7,105-13,132-4, 144-5,151,152-6,165-71)</li> <li>Delgado, Maria. "Truth and Justice in Uruguay." <i>NACLA Report on the Americas</i>, Jul/Aug2000, Vol. 34 Issue 1, p37-9.</li> <li>Charles G. Gillespie "Symposium: The Rebirth of Democracy in Latin America Uruguay's Return to Democracy" <i>Bulletin of Latin American Research</i>, Vol. 4, No. 2. (1985), pp. 99-107.</li> </ul>

3.10.2009 Tuesday	<u>Spain</u>	<ul style="list-style-type: none"> <li>• Woodworth, Paddy. 2007. The Spanish-Basque peace process: How to get things wrong. <i>World Policy Journal</i> 24, (1): 65-73</li> <li>• Goldie Shabad and Francisco Jose Llera Ramo, "Political Violence in a Democratic State: Basque Terrorism in Spain" in <i>Terrorism in Context</i> Ch. 10</li> <li>• Holmes, Jennifer <i>Terrorism and Democratic Stability Revisited</i> Spain sections pp (64-71,77-78,91-3,98-101,121-6, 141-4,149-50,152-6,162-5,175-81)</li> </ul>
3.12.2009	<u>US Domestic Threats</u>	<ul style="list-style-type: none"> <li>• Rapoport, David C. 2008. Before the bombs there were the mobs: American experiences with terror. <i>Terrorism and Political Violence</i> 20, (2) (Apr.): 167-194.</li> <li>• Durham, Martin "The American Far Right and 9/11" <i>Terrorism and Political Violence</i>, 2003, 15, 2, summer, 96-111.</li> <li>• FBI Project Megiddo <a href="http://permanent.access.gpo.gov/lps3578/www.fbi.gov/library/megiddo/megiddo.pdf">http://permanent.access.gpo.gov/lps3578/www.fbi.gov/library/megiddo/megiddo.pdf</a></li> </ul>
3.17.2009		<ul style="list-style-type: none"> <li>• Spring break</li> </ul>
3.19.2009		<ul style="list-style-type: none"> <li>• Spring break</li> </ul>
3.24.2009 Tuesday	<u>US Domestic Threats/Environmental Groups</u>	<ul style="list-style-type: none"> <li>• Leader, Stefan and Probst, Peter. "Earth Liberation Front and Environmental Terrorism." <i>Terrorism and Political Violence</i> 15/4 (Winter 2003)</li> <li>• Ackerman, Gary A. "Beyond Arson? A Threat Assessment of the Earth Liberation Front" <i>Terrorism and Political Violence</i>, vol. 15, no. 4, pp. 143-170, winter 2003</li> <li>• Joosse, Paul. 2007. Leaderless resistance and ideological inclusion: The case of the earth liberation front. <i>Terrorism and Political Violence</i> 19, (3) (Fall): 351-368.</li> </ul> <p>Rec. Daniel Schwartz, "Environmental Terrorism: Analyzing the Concept," <i>Journal of Peace Research</i> 35:4 (July 1998), pp. 483-496</p>
3.26.2009	Second Exam	
3.31.2009 Tuesday	<u>Al Qaeda</u>	<ul style="list-style-type: none"> <li>• Bernard Lewis, "License to Kill" <i>Foreign Affairs</i> Nov/ Dec 1998</li> <li>• Ladan Boroumand and Roya Boroumand, "Terror, Islam and Democracy" <i>Journal of Democracy</i> Vol. 13 no. 2 (April 2002)</li> <li>• Zimmerman, John. "Sayyid Qutb's Influence on the 11 September Attacks." <i>Terrorism and Political Violence</i>. 16, issue 2 (Summer 2004)</li> </ul>
4.2.2009 Thursday	<u>Al Qaeda</u>	<ul style="list-style-type: none"> <li>• Byman, Daniel. "Al-Qaeda as an Adversary: Do we Understand our Enemy?" <i>World Politics</i> 56, no. 1 (2003): 139-163.</li> <li>• Max Abrahms Al Qaeda's Scorecard: A Progress Report on Al Qaeda's Objectives <i>Studies in Conflict and Terrorism</i> Volume 29, Number 5 (July-August 2006): 509 – 529.</li> <li>• Javier Jordan, Luisa Boix. "Al-Qaeda and Western Islam" <i>Terrorism and Political Violence</i>, Volume 16, Number 1 (Spring 2004), pp. 1-17.</li> </ul> <p>Rec. Hoffman, Bruce. 2008. The myth of grass-roots terrorism: Why Osama Bin Laden still matters. <i>Foreign Affairs</i> 87, (3) (May-June): 133-138.</p> <p>Rec. Eikmeier, Dale C. 2007. "Qutbism: An ideology of islamic-fascism." <i>Parameters</i> 37, (1) (spring): 85-97.</p>
4.7.2009 Tuesday	<u>Iraq, &amp; Afghanistan</u>	<ul style="list-style-type: none"> <li>• Bruce Hoffman, "Insurgency and Counterinsurgency in Iraq" <i>Studies in Conflict and Terrorism</i> Volume 29, Number 2 (March-April 2006):103 - 121</li> <li>• Artelli, Michael J; Deckro, Richard F. 2008. "Fourth generation operations: principles for the 'Long War'" <i>Small Wars and Insurgencies</i>, vol. 19, no. 2, pp. 221-237, June 2008</li> <li>• Petter Nesser "Jihadism in Western Europe After the Invasion of Iraq: Tracing</li> </ul>

		<p>Motivational Influences from the Iraq War on Jihadist Terrorism in Western Europe” <i>Studies in Conflict &amp; Terrorism</i> July 2006; Volume 29 No. 4 Pages 323 – 342</p> <p>Rec: Kahl, Colin H. 2007. COIN of the realm: Is there a future for counterinsurgency? <i>Foreign Affairs</i> 86, (6) (Nov-Dec): 169-176</p>
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4.9.2009 Thursday	<u>Domestic Policy Responses</u>	<ul style="list-style-type: none"> <li>• Donald Haider-Markel and Sean O'Brien. "Creating a 'Well Regulated Militia': Policy Response to Paramilitary Groups in the American States," <i>Political Research Quarterly</i> September 1997 Vol. 50 No. 3,</li> <li>• James E. Duffy and Alan C. Brantley "Militias: Initiating Contact" <i>Law Enforcement Bulletin</i> July 1997 <a href="http://www.fbi.gov/publications/leb/leb.htm">http://www.fbi.gov/publications/leb/leb.htm</a></li> <li>• Laura Donahue, "In the Name of National Security: US Counterterrorist Measures, 1960-2000" <i>Terrorism and Political Violence</i> Vol. 13 No. 3 (Summer 2001)</li> </ul>
4.14.2009 Tuesday	<u>Domestic Policy Responses</u>	<ul style="list-style-type: none"> <li>• Martha Crenshaw, "Counterterrorism Policy and the Political Process" <i>Studies in Conflict and Terrorism</i> Volume 24, Number 5 (September 2001): 329 – 337</li> <li>• Daniel Byman, "The Decision to Begin Talks with Terrorists: Lessons for Policymakers" <i>Studies in Conflict and Terrorism</i> Volume 29, Number 5 (July-August 2006): 403 – 414.</li> <li>• Jennifer Holmes, <i>Terrorism and Democratic Stability Revisited</i> Ch. 7.</li> </ul>
4.16.2009 Thursday	<u>Policing &amp; Terrorism</u>	<ul style="list-style-type: none"> <li>• Stohl, Michael. 2008. Networks, terrorists and criminals: The implications for community policing. <i>Crime, Law and Social Change</i> 50, (1-2) (Sept.): 59-72.</li> <li>• Pickering, Sharon, Jude McCulloch, and David Wright-Neville. 2008. Counterterrorism policing: Towards social cohesion. <i>Crime, Law and Social Change</i> 50, (1-2) (Sept.): 91-109.</li> <li>• Greener-Barcham, B. K. 2007. Crossing the green or blue line? exploring the military-police divide. <i>Small Wars and Insurgencies</i> 18, (1) (Mar.): 90-112</li> </ul>
4.21.2009 Tuesday	<u>International Policy Responses</u>	<ul style="list-style-type: none"> <li>• Bruce Hoffman, "Rethinking Terrorism and Counterterrorism Since 9/11" <i>Studies in Conflict and Terrorism</i> 25(2002):303-316</li> <li>• Philip B. Heymann, "Dealing with Terrorism: An Overview" <i>International Security</i> 26.3 (Winter 2001/02)</li> <li>• Nye, Joseph S. 2008. Public diplomacy and soft power. <i>The Annals of the American Academy of Political and Social Science</i> 616, (1) (Mar.): 94-109.</li> </ul> <p>Rec Defeating the Jihadists: A Blueprint for Action <a href="http://www.tcf.org/Publications/HomelandSecurity/clarke/clarkesummary.pdf">http://www.tcf.org/Publications/HomelandSecurity/clarke/clarkesummary.pdf</a></p>
4.23.2009 Thursday	<u>European Responses</u>	<ul style="list-style-type: none"> <li>• Lambert, Robert. 2008. Empowering Salafis and Islamists against Al-Qaeda: A London counterterrorism case study. <i>PS: Political Science &amp; Politics</i> 41, (1) (Jan): 31-35.</li> <li>• Radical Atmosphere: Explaining Jihadist Radicalization in the UK O'Duffy, Brendan PS: <i>Political Science &amp; Politics</i>, vol. 41, no. 1, pp. 37-42, Jan 2008</li> <li>• Jennifer Holmes, <i>Terrorism and Democratic Stability Revisited</i> Ch. 8.</li> </ul> <p>Rec. Berman, Sheri. 2008. Taming extremist parties: Lessons from Europe. <i>Journal of Democracy</i> 19, (1) (Jan): 5-18.</p>
4.28.2009 Thursday	<u>State Strength &amp; Failed States</u>  Extra credit paper due beginning of class.	<ul style="list-style-type: none"> <li>• Stanislawski, Bartosz H. 2008. Para-states, quasi-states, and black spots: Perhaps not states, but not 'ungoverned territories,' either. <i>International Studies Review</i> 10, (2) (June): 366-396.</li> <li>• Heuser, Beatrice. 2007. The cultural revolution in counter-insurgency. <i>The Journal of Strategic Studies</i> 30, (1) (Feb): 153-171.</li> <li>• Simons, Anna, and David Tucker. 2007. The misleading problem of failed states: A 'socio-geography' of terrorism in the post-9/11 era. <i>Third World Quarterly</i> 28, (2) (Mar): 387-401.</li> </ul> <p>Rec. Korteweg, Rem. 2008. Black holes: On terrorist sanctuaries and governmental weakness. <i>Civil Wars</i> 10, (1) (Mar): 60-71.</p> <p>Rec Berger, Mark T., and Douglas A. Borer. 2007. The long war: Insurgency, counterinsurgency and collapsing states. <i>Third World Quarterly</i> 28, (2) (Mar): 197-215.</p>
4.30.2009	<u>Third Exam</u>	
5.7.2009 8:00 AM	Comprehensive Exam	<b><u>Only students who have missed one exam are eligible to take this exam</u></b>

This syllabus is tentative and subject to change. Please feel free to contact me about any concerns you have about the course.