

Course Syllabus
Education 3314-001/502

Course Information

American Public Schools

Spring '09

MW (5:30-6:45 PM)

Fri (9:30 -12:00 AM)

Professor Contact Information

Phillip Allen

(972)883-2730

Other Phone

jpa014200@utdallas.edu

CBW Building 1.201

1 hour before class

Course Pre-requisites, Co-requisites, and/or Other Restrictions

- Students will need to allocate 20 hours during the semester to working in a Public School (assigned) as a tutor. The time will need to meet the requirements of the school district and be at a time when students are present.
- Students in Ed. 3314 are required to participate in 20 hours of Early Field Experience. You will be required to attend the assigned orientation session held by the participating school district. Failure to complete either/both of these requirements will result in a failing grade for this class. **(Exceptions:** If you are currently employed as a full time teacher and/or teacher assistant in an Accredited School, you may qualify for a waiver of this assignment. The decision on whether to provide the waiver is made by the Teacher Development Department and is final.) Whether you receive the waiver or not you will be required to participate in a written assignment concerning Public Schools. (Distributed at a later date)
- Students will be required to physically attend a School Board Meeting for a Public School District (**On line does not count**). You may choose any of the area Public School Districts to complete this assignment. The proof of attendance will consist of a copy of the School Board agenda and hand written notes to reflect your thoughts or observations concerning the meeting.
- Students will be required to complete outside assignments and make written/oral reports on each.
- Students will be required to turn all outside assignments in on time and they are to be neatly typed. I will not accept an assignment via the email. Late assignments will receive a partial credit only. (One exception to the typed rule, will be your hand written notes from the /School Board meeting and should be on the agenda itself)

Course Description

The course is designed to help you gain a broader historical, philosophical and sociological understanding of Public Schools and teaching. You will understand that the “Big Picture” or “Critical Issue” questions that confront a teacher are new and old at the same time. You will be given an opportunity to participate in research and discussion that will attempt to address many of the current and historical dilemmas facing education: (Federal Law, State Law, Funding, Curriculum vs. Extra Curriculum, Special Needs Students, Diversity, Parental Involvement, and Professional Growth)

Student Learning Objectives/Outcomes

1. Students will identify the purpose and importance of Public Education in America
2. Students will begin to develop and/or describe their own Educational Philosophy
3. Students will demonstrate an understanding of the Issues that are Critical to Public Education

Required Textbooks and Materials

Introduction to Teaching, Becoming a Professional, 3e- Donald Kauchak and Paul Eggen

Why Gender Matters? - Dr. Leonard Sax

Required Materials

Text book

Note taking capability

Suggested Course Materials

*Students must have access to a computer and printer. Please check the color **I accept black printing only.***

Assignments & Academic Calendar

Week on Jan 12

Establish classroom procedures

Introduction to the course, completion of required forms for your tutoring, reading of chapters 1 & 2

Be prepared to discuss the chapters on the second class meeting

Week of Jan 19

Monday is a holiday

Wed. - Introduction to Accountable talk

Make assignment of “I Believe Statement”

Week of Jan 26

Assignment due on “I Believe”

Introduce Dr. Wong

Use Accountable talk to discuss I Believe/Dr. Wong

Make assignment for first presentation (10) to be presented on Week of Feb. 9

Week of Feb 2

Diversity/ Special Situations/ - read the chapter and be ready to discuss and defend

Services offered for Special Needs- Possible Guest Speaker

Week of Feb 9

Reminder that the School Board meeting materials are due by Feb. 25

Reminder that the summary of the first two chapters of (Why Gender Matters?) is due by Feb 25.

Presentations to be given in groups (10 min. max time per group)

Week of Feb 16

Chapter on Changes in Public Schools, be ready to use Accountable talk, produce a visible product
(bring to class some proof that Public Schools have changed in the past -100, 50, 20 years.

Video "In Schools We Trust"

Notes and Accountable Talk on the Summary of video

Week of Feb 23

Mid Term Exam-School Board Meeting and Why Gender Matters is due at beginning of class.

Form permanent groups for presentations

Make first assignment for 10 min presentation

Week of Mar 2

Be prepared to discuss the Chapter on Philosophy

The entire sheet of I Believe statements to be used in class to the thinking on Philosophy

Week of Mar 9

School Finance - possible guest speaker

Make assignments for longer presentation (Groups will have 20 min.) Presentations to begin Week of Mar. 23

Week of Mar. 16 Spring Break

Week of Mar 23

Final Preparations for presentations

Read information on Effective Schools (What do they look like, smell like, taste like? How would we recognize one?)

Week of Mar 30

PRESENTATIONS

Week of Apr 6

PRESENTATIONS

Week of Apr 13

PRESENTATIONS

Week of April 20

PRESENTATIONS

Week of Apr. 27

WRAP UP FOR FINAL

Week of May 4

FINAL EXAM

Grading Policy

Attendance and Class Participation	20%
Mid Term Exam	20%
Final Exam	20%
Written Assignments	20%
Presentations	20%

Course Policies

All late assignments will receive a maximum of 70

Assignments that are not typed will receive a maximum of 70

Class Attendance

Attendance will be taken in the first ten (10) min of the class beginning.

If you miss an assignment due to absence, I will not be responsible for providing you with the information that was missed.

Three absences will result in lowering your grade by one letter.

Four absences will result in a failing grade in the class.

Classroom Citizenship

This class encourages and expects for you to participate "Orally". Therefore we must practice good manners and allow others to speak. Each of you in turn are expected to listen

Field Trip Policies / Off-Campus Instruction and Course Activities

Student Conduct & Discipline

The University of Texas System and The University of Texas at Dallas have rules and regulations for the orderly and efficient conduct of their business. It is the responsibility of each student and each student organization to be knowledgeable about the rules and regulations which govern student conduct and activities. General information on student conduct and discipline is contained in the UTD publication, *A to Z Guide*, which is provided to all registered students each academic year.

The University of Texas at Dallas administers student discipline within the procedures of recognized and established due process. Procedures are defined and described in the *Rules and Regulations, Board of Regents, The University of Texas System, Part 1, Chapter VI, Section 3*, and in Title V, Rules on Student Services and Activities of the university's *Handbook of Operating Procedures*. Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations (SU 1.602, 972/883-6391).

A student at the university neither loses the rights nor escapes the responsibilities of citizenship. He or she is expected to obey federal, state, and local laws as well as the Regents' Rules, university regulations, and administrative rules. Students are subject to discipline for violating the standards of conduct whether such conduct takes place on or off campus, or whether civil or criminal penalties are also imposed for such conduct.

Academic Integrity

The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work.

Scholastic dishonesty includes, but is not limited to, statements, acts or omissions related to applications for enrollment or the award of a degree, and/or the submission as one's own work or material that is not one's own. As a general rule, scholastic dishonesty involves one of the following acts: cheating, plagiarism, collusion and/or falsifying academic records. Students suspected of academic dishonesty are subject to disciplinary proceedings.

Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with under the university's policy on plagiarism (see general catalog for details). This course will use the resources of turnitin.com, which searches the web for possible plagiarism and is over 90% effective.

Email Use

The University of Texas at Dallas recognizes the value and efficiency of communication between faculty/staff and students through electronic mail. At the same time, email raises some issues concerning security and the identity of each individual in an email exchange. The university encourages all official student email correspondence be sent only to a student's U.T. Dallas email address and that faculty and staff consider email from students official only if it originates from a UTD student account. This allows the university to maintain a high degree of confidence in the identity of all individual corresponding and the security of the transmitted information. UTD furnishes each student with a free email account that is to be used in all communication with university personnel. The Department of Information Resources at U.T. Dallas provides a method for students to have their U.T. Dallas mail forwarded to other accounts.

Withdrawal from Class

The administration of this institution has set deadlines for withdrawal of any college-level courses. These dates and times are published in that semester's course catalog. Administration procedures must be followed. It is the student's responsibility to handle withdrawal requirements from any class. In other words, I cannot drop or withdraw any student. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in a course if you choose not to attend the class once you are enrolled.

Student Grievance Procedures

Procedures for student grievances are found in Title V, Rules on Student Services and Activities, of the university's *Handbook of Operating Procedures*.

In attempting to resolve any student grievance regarding grades, evaluations, or other fulfillments of academic responsibility, it is the obligation of the student first to make a serious effort to resolve the matter with the instructor, supervisor, administrator, or committee with whom the grievance originates (hereafter called "the respondent"). Individual faculty members retain primary responsibility for assigning grades and evaluations. If the matter cannot be resolved at that level, the grievance must be submitted in writing to the respondent with a copy of the respondent's School Dean. If the matter is not resolved by the written response provided by the respondent, the student may submit a written appeal to the School Dean. If the grievance is not resolved by the School Dean's decision, the student may make a written appeal to the Dean of Graduate or Undergraduate Education, and the dean will appoint and convene an Academic Appeals Panel. The decision of the Academic Appeals Panel is final. The results of the academic appeals process will be distributed to all involved parties.

Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations.

Incomplete Grade Policy

As per university policy, incomplete grades will be granted only for work unavoidably missed at the semester's end and only if 70% of the course work has been completed. An incomplete grade must be resolved within eight (8) weeks from the first day of the subsequent long semester. If the required work to complete the course and to remove the incomplete grade is not submitted by the specified deadline, the incomplete grade is changed automatically to a grade of F.

Disability Services

The goal of Disability Services is to provide students with disabilities educational opportunities equal to those of their non-disabled peers. Disability Services is located in room 1.610 in the Student Union. Office hours are Monday and Thursday, 8:30 a.m. to 6:30 p.m.; Tuesday and Wednesday, 8:30 a.m. to 7:30 p.m.; and Friday, 8:30 a.m. to 5:30 p.m.

The contact information for the Office of Disability Services is:
The University of Texas at Dallas, SU 22
PO Box 830688
Richardson, Texas 75083-0688
(972) 883-2098 (voice or TTY)