

## Course Syllabus



**Course** PA/GEOG 3377.001  
**Course Title** Urban Planning and Policy  
**Instructor** Mr. Moise Dzogolo  
**Term** Summer 2024  
**Meetings** Monday from 6:00PM to 10:00PM

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### Instructor's Contact Information

**Email Address** moise.dzogolo@utdallas.edu

**Office Hours** Monday and Thursday from 9:00AM to 10:30AM or by  
appointment  
[MS Teams](#)

## General Course Information

**Pre-requisites, Co-requisites, & other restrictions** None

**Course Description** Course Description This course explores important substantive areas and concepts in the field of urban and regional planning and current urban planning and policy issues and debates. Topics include forces that have historically guided and are currently guiding U.S. urbanization; land use, growth management, transportation and traffic congestion, economic development, housing and community development, environmental planning; legal, environmental, and governmental contexts.

**Learning Outcomes** By the end of the course, the student shall:

- Know the main interests protected by the planning profession.
- Identify the interests that each planning action preserves.
- Identify planning concepts in real-world examples.
- Be familiar with some mapping tools used in the planning profession.
- Improve their public speaking and presentation skills.
- Improve their critical thinking abilities

**Required Texts & Materials**

- Levy, J. M. (2017). Contemporary urban planning (Eleventh edition.). Routledge. [Electronic Copy Available for free through the UT Dallas Library].
- Additional reading materials will be posted on elearning prior to the related lecture.

## Assignments & Academic Calendar

- **Weekly Participation (30%):**
  - Using the readings indicated in the course schedule, students will conduct a KWL (Know – Want To Know – Learned) analysis. The purpose of the analysis is to help students think critically about the material. Students will therefore reflect on what they already know about the topic before reading the weekly materials, then they will indicate what they would like to know about the topic, and finally, they will indicate what they learned from the readings. The assignment will be in written form and submitted on the appropriate eLearning link. The format of the assignment will be a bullet-point list containing at least two items for “Want-to-know” and three items for “learned.”

- The second half of the participation grade will consist of students' discussion of their KWL analysis in class or their comments about their classmates' KWL analysis.
- **Midterm exam (20%)**: On the fifth week of the semester, students will need to bring their laptops to class to take a midterm exam on eLearning. The exam will cover the material from the first four weeks of class. That will include both the readings and the in-class discussions of KWL.
- **Final exam (20%)**: It will take place on the final day of class. The exam will be cumulative, and the students will need to bring their laptops to class as well.
- **Workshops and presentations (30%)**: Students will complete practical projects on selected topics throughout the semester. Some of them will involve presentations. More details will be provided when the projects are assigned.

<b>Week 1 (June 3<sup>rd</sup>): Introduction to the Course + Comprehensive Plan</b>	<ul style="list-style-type: none"> <li>• Introductions</li> <li>• Syllabus review and semester overview</li> <li>• Comprehensive plan (Levy Chapter 2)</li> <li>• No KWL analysis required</li> </ul>
<b>Week 2 (June 10<sup>th</sup>): Land use + subdivision regulations</b>	<ul style="list-style-type: none"> <li>• Readings: <ul style="list-style-type: none"> <li>○ Levy Chapter 9</li> <li>○ APA – A Guide to Planning in Texas Communities <a href="https://txplanningguide-ojs-utexas.tdl.org/txplanningguide/article/view/35/25">https://txplanningguide-ojs-utexas.tdl.org/txplanningguide/article/view/35/25</a></li> </ul> </li> <li>• KWL analysis only on Levy Chapter 9 <ul style="list-style-type: none"> <li>○ Due on June 9<sup>th</sup> by 5:00PM</li> </ul> </li> </ul>
<b>Week 3 (June 17<sup>th</sup>): The Legal Basis for Planning + Planning and politics</b>	<ul style="list-style-type: none"> <li>• Readings: <ul style="list-style-type: none"> <li>○ Levy Chapter 5</li> <li>○ Levy Chapter 6</li> </ul> </li> <li>• 2 KWL analyses due on June 16<sup>th</sup> by 5:00PM (One for each chapter)</li> <li>• In-class exercise on planning politics</li> <li>• Workshop assigned and due on June 23<sup>rd</sup> by 11:00PM</li> </ul>
<b>Week 4 (June 24<sup>th</sup>): Transportation Planning + Economic Development</b>	<ul style="list-style-type: none"> <li>• Readings: <ul style="list-style-type: none"> <li>○ Levy Chapter 12</li> <li>○ Levy Chapter 13</li> </ul> </li> <li>• 2 KWL analyses due on June 23<sup>rd</sup> by 5:00PM</li> </ul>
<b>Week 5 (July 1<sup>st</sup>): Midterm exam</b>	<ul style="list-style-type: none"> <li>• Class time will be completely devoted to the midterm</li> </ul>
<b>Week 6 (July 8<sup>th</sup>): Growth management + Social Issues</b>	<ul style="list-style-type: none"> <li>• Readings: <ul style="list-style-type: none"> <li>○ Levy Chapter 14</li> <li>○ Levy Chapter 7</li> </ul> </li> <li>• 2 KWL analyses due on July 7<sup>th</sup> by 5:00PM</li> </ul>
<b>Week 7 (July 15<sup>th</sup>): Walkability workshop + Presentation preparation</b>	<ul style="list-style-type: none"> <li>• Material will be posted on eLearning</li> <li>• No KWL analysis required</li> <li>• Students will be split into groups to work on the project</li> </ul>
<b>Week 8 (July 22<sup>nd</sup>): Presentation + Vacant Lot</b>	<ul style="list-style-type: none"> <li>• Material will be posted on eLearning</li> <li>• Participation grade will be based on students' questions about their classmates' presentations</li> </ul>
<b>Week 9 (July 29<sup>th</sup>): Final Exam Review</b>	<ul style="list-style-type: none"> <li>• Semester materials reviewed</li> </ul>
<b>Week 10 (August 5<sup>th</sup>): Final Exam</b>	<ul style="list-style-type: none"> <li>• The entire session will be devoted to the cumulative final</li> </ul>
<b>Week 11: Economic Development Planning</b>	<ul style="list-style-type: none"> <li>• April 2nd: <ul style="list-style-type: none"> <li>○ Material on eLearning</li> </ul> </li> <li>• April 4th: Group Presentations</li> </ul>

<b>Week 12: Topic Selection Preparation</b>	<ul style="list-style-type: none"> <li>• April 9th: Review of mapping resources</li> <li>• April 11th: Group Presentations</li> </ul>
<b>Week 13: Final Project Preparation with the Instructor</b>	<ul style="list-style-type: none"> <li>• April 16th: Presentation Preparation <ul style="list-style-type: none"> <li>○ Videos will be assigned on e-learning.</li> <li>○ Discussion of expectation and grading criteria.</li> </ul> </li> <li>• April 18th: No class <ul style="list-style-type: none"> <li>○ Teams to meet with instructor during class time.</li> </ul> </li> </ul>
<b>Week 14: Presentations and Guest Speaker</b>	<ul style="list-style-type: none"> <li>• April 23rd: Guest Speaker</li> <li>• April 25th: Project Presentations</li> </ul>
<b>Week 15: Optional Review and Final Exam</b>	<ul style="list-style-type: none"> <li>• April 30th: Final Exam Review</li> <li>• May 2nd: Final Exam</li> </ul>
<b>Class Materials</b>	The instructor may provide class materials that will be made available to all students registered for this class as they are intended to supplement the classroom experience. These materials may be downloaded during the course; however, these materials are for registered students' use only. Classroom materials may not be reproduced or shared with those not in class or uploaded to other online environments except to implement an approved AccessAbility Resource Center accommodation. Failure to comply with these University requirements is a violation of the <a href="#">Student Code of Conduct</a> .
<b>Class Attendance</b>	Attendance is not required. However, participation is graded weekly. Half of your participation grade will come from a written assignment submitted prior to the class meeting. The other half will come from your discussion of your written assignment in class.
<b>Class Participation</b>	Regular class participation is expected. Students who fail to participate in class regularly are inviting scholastic difficulty. A portion of the grade for this course is directly tied to your participation in this class. It also includes engaging in group or other activities during class that solicit your feedback on homework assignments, readings, or materials covered in the lectures (and/or labs). Class participation is documented by faculty. Successful participation is defined as consistently adhering to University requirements, as presented in this syllabus. Failure to comply with these University requirements is a violation of the <a href="#">Student Code of Conduct</a> .
<b>Class Recordings</b>	Students are expected to follow appropriate University policies and maintain the security of passwords used to access recorded lectures. Unless the AccessAbility Resource Center has approved the student to record the instruction, students are expressly prohibited from recording any part of this course. Recordings may not be published, reproduced, or shared with those not in the class, or uploaded to other online environments except to implement an approved AccessAbility Resource Center accommodation. Failure to comply with these University requirements is a violation of the <a href="#">Student Code of Conduct</a> .

<b>Grading (credit) Criteria</b>	<p>97% and over A+;</p> <p>93% to 96% A;</p> <p>90% to 92% A-;</p> <p>87% to 89% B+;</p> <p>83% to 86% B;</p> <p>80% to 82% B-;</p> <p>77% to 79% C+;</p> <p>73% to 76% C;</p> <p>70% to 72% C-;</p> <p>67% to 69% D+;</p> <p>63% to 66% D;</p> <p>60% to 62% D-;</p> <p>Less than 60% F.</p>
<b>Make-up Exams</b>	Make-up exams will be allowed only if the student has a <b><u>documented excuse</u></b> such as a doctor's note.
<b>Extra Credit</b>	May be provided during the semester at the discretion of the instructor.
<b>Late Work</b>	10% of the grade will be deducted for every day the work is late.
<b>Classroom Citizenship</b>	<ul style="list-style-type: none"> <li>• Please avoid chatter in class. Some students find it difficult to concentrate when there is chatter.</li> <li>• Avoid eating in class. Students may have allergies to the food you bring.</li> <li>• Be respectful of other students' opinions. Any form of hostility will not be tolerated.</li> </ul>
<b>Comet Creed</b>	<p><i>This creed was voted on by the UT Dallas student body in 2014. It is a standard that Comets choose to live by and encourage others to do the same:</i></p> <p><i>"As a Comet, I pledge honesty, integrity, and service in all that I do."</i></p>
<b>Accommodations for Students with Disabilities</b>	Please review <a href="#">the section</a> within the UT Dallas Syllabus Policies and Procedures webpage.
<b>Academic Support Resources</b>	Please visit the <a href="#">Academic Support Resources</a> page to view the University's academic support resources for all students.
<b>UT Dallas Syllabus Policies and Procedures</b>	<p>Please visit the <a href="#">Syllabus Policies</a> page to view the University's policies and procedures segment of the course syllabus.</p> <p>Please review the catalog sections regarding the <a href="#">credit/no credit</a> or <a href="#">pass/fail</a> grading option and withdrawal from class.</p>

*The descriptions and timelines contained in this syllabus are subject to change at the discretion of the Professor.*