



**Course** CHIN 2311.001 (INTERMEDIATE CHINESE I)  
(Preliminary Course Description)  
**Professor** CHEN Bei (陈蓓)  
**Term** Fall 2024  
**Meetings** MW 1:00PM – 2:15PM CB 1.222

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### Professor's Contact Information

**Email Address** [bei.chen@utdallas.edu](mailto:bei.chen@utdallas.edu)  
**Office** J05.308

### Chinese Language Placement Test

#### Pre-requisites, Co-requisites, & other restrictions

All students who are taking Chinese for the first time at UT Dallas must take an online placement test before enrolling. To complete the Chinese Language Placement Test, please check [here](#):

<https://ah.utdallas.edu/programs/language-study/language-placement/>

- \* For questions related to your Chinese course, please contact your instructor.
- \* For general questions regarding Chinese program at school of Arts & Humanities, please contact Ms. Bei Chen.

**Transferring Credits to UT Dallas:** check [here](#).

### Course Description

Welcome to Chinese 2311. This course is the first semester of a two-semester intermediate-level review of Chinese. The course, oriented toward students who have completed Chinese 1311/1312 at UTD (or the equivalent), is designed to reinforce the material learned in previous Chinese courses. Upon completion of this course, students' vocabulary and grammar knowledge will be expanded (approx. 160 new characters & phrases), the reading and writing skills will be improved, the communication skill in real-life situation will be further enhanced. In addition to the linguistic skills, the course will integrate a wide range of cultural context into the language study to promote students' cross-cultural awareness and understanding.

**Knowledge of Chinese:** Chin 1312 or same level of language proficiency (2-3 class hours in each week for one academic year, master 300 commonly used words and basic grammar patterns, be able to communicate in routine tasks requiring a simple and direct exchange of information on familiar and routine matters.

### Objective

By the end of this semester, students will be able to:

- ★ Understand sentence-length utterances on topics covered: ordering food; talking about weather, travel, seeing doctor, etc.
- ★ Write 450 -500 characters and read them in meaningful context;
- ★ Clearly express yourself in short but well connected paragraphs;
- ★ Write effectively and clearly on various topics related to daily life;

- ★ Develop a deeper understanding of the diverse aspects of societies and cultures in Chinese-speaking areas of the world;
- ★ Simplified character and Mandarin Chinese will be taught in UTD’s Chinese courses.
- ★ Your Chinese level will be between HSK level 2 and 3(Chinese Proficiency Test) .

### Recommended Learning Materials

- ★ Textbook: Integrated Chinese 《中文听说读写》, Volume 2, 4th edition (simplified)
- ★ Workbook: Integrated Chinese 《中文听说读写》, Volume 2, 4th edition (simplified)
- ★ More learning materials can be found [here](#).

***The descriptions and timelines contained in this syllabus are subject to change at the discretion of the Professor.***

Students are responsible for all assignments, dates and policies contained in the syllabus. All matters associated with this course are subject to change at the instructor's discretion. Any changes will be communicated to students in writing via UTD official email. Assignments may be added to the syllabus on an ongoing basis. (Missing class does not excuse students from completing and turning in assignments on the due date).

### Detailed syllabus will be provided through e-learning.

Week	Task
Week 1	Syllabus, Course Policy, Review, Lesson 11: Weather
Week2	Lesson 11
Week3	Lesson 11, eLearning Homework, Quiz1
Week4	Lesson 12: Dining, Quiz2
Week5	Lesson 12, eLearning Homework, Character writing homework
Week6	Lesson 12, eLearning Homework, Quiz3
Week7	Lesson 13: Asking Directions, Midterm Exam @ Testing Center
Week8	Lesson 13, eLearning Homework, Character writing homework, Quiz4
Week9	Lesson 13, Composition, eLearning Homework, Quiz 5
Week10	Lesson 14: Birthday Party, eLearning Homework, Character writing homework, Quiz 6
Week11	Lesson14, Quiz 7
Week12	Lesson 14, eLearning Homework
Week13	Lesson 15: Seeing a doctor, eLearning Homework, Character writing homework, Quiz 8
Week14	Lesson15, eLearning Homework, Quiz9
Week15	Lesson 15, Final Review, eLearning Homework, Character writing homework, Quiz10
Final Week	Final Written Exam @testing center; Final Oral Exam in person or on Extempore.

*\*Besides Chinese classes, the Chinese program at UTD, Chinese Tea Club and the Center for Asian Studies at UTD also offer cultural activities throughout the semester, you can also find a language partner in our language group. More learning resources will be provided through e-learning.*

## Grading Scale and Grade Distribution

Your grade will be calculated according to the following scale. Please note that grades are not curved.

Percentage	Letter Grade	Grade Distribution	100pts
97-100	A+	Participation & Preparation	15%
93-96	A	10 Quizzes	20% (2% each)
90-92	A-	10 eLearning Homework	20% (2% each)
86-89	B+	5 Character Writing Sheets Homework	5% (1% each)
83-85	B	Composition	10%
80-82	B-	Midterm Exam (LRW): L11 – L12	10%
76-79	C+	Final Exam (LRW): L11 – L15	10%
73-75	C	Final Oral Exam: L11 – L15	10%
70-72	C-		
66-69	D+		
63-65	D		
60-62	D-		
Under 60	F		

**A note on Incompletes:** as per university policy, incomplete grades may be given, at the discretion of the instructor of record for a course, when a student has completed at least 70% of the required course material but cannot complete all requirements by the end of the semester. An incomplete course grade (grade of 'I') must be resolved completed within the time period specified by the instructor, not to exceed eight (8) weeks from the first day of the subsequent long semester. Upon completion of the required work, the symbol 'I' may be converted into a letter grade (A through F). If the grade of Incomplete is not removed by the end of the specified period, it will automatically be changed to F.

**Class participation and preparation:** 15% of your final grade depends upon your participation and preparation. Since regular oral practice is essential for improving proficiency in a foreign language, daily attendance and active participation (responding when called on, group discussion and different kinds of in-class activities, etc. ) are necessary for your success in Chinese class. Your instructor will evaluate your preparation and level of engagement during the semester and your grade will be 0.35pt per class period(MWF) or 0.5pt per class period(TTR) for a total of 15 possible points. During the semester, you are allowed to have 3 unexcused absences for MWF class and 2 unexcused absences for TTR class.

Level of participation and attendance	Grade
Uses Chinese often, exhibits excellent, cooperative behavior; does not arrive late or leave early.	0.35pt/0.5pt
Present in class, average participation, arrives late or leaves early (less than 15 minutes).	0.2pt/0.35pt
Present in class, yet does not participate; late arrival or early departure of 15 minutes or more.	0.1pt/0.1pt

Level of participation and attendance	Grade
Uses Chinese often, exhibits excellent, cooperative behavior; does not arrive late or leave early.	0.5pt
Present in class, average participation, arrives late or leaves early (less than 15 minutes).	0.35pt
Present in class, yet does not participate; late arrival or early departure of 15 minutes or more.	0.1pt

## Excused Absences

The 3 cases explained below are considered authorized absences:

- ★ *Absence due to participation in a sponsored activity/event*: Absences due to participation in sponsored activities/events (i.e.: academic field trips, approved concert, performance, athletic event, etc.) must be approved **in advance** by the instructor. Also, you must obtain the appropriate documentation from the sponsoring unit for presentation to your instructor within 5 working days after the absence.
- ★ *Absence for Religious Holy Days*: The University of Texas at Dallas will excuse a student from class or other required activities for the observance of a religious holy day (including travel time) for a religion whose places of worship are exempt from property tax under Section 11.20, of the Texas Tax Code. Students must notify the instructor as soon as possible regarding the absence, preferably in advance of the assignment.
- ★ *Absence due to illness, family emergency, etc.* : Absence due to illness, death in the family, or other emergencies will be authorized **ONLY** if you contact your instructor immediately **AND** if you provide proof that the absence was unavoidable (a physician's statement, accident report, obituary, service bulletin, etc.) within 5 working days after the absence.

**\*All** other absences will be considered unauthorized.

**Extra Credit**: students can earn up to 3 extra points by attending the Chinese-related events at UTD, for example, the cultural activities listed at the end of this document, the lectures and/or workshop hosted by the Center for Asian Studies. If you attend the activity, please email me within three (3) days 1) the screenshot or a selfie of the workshop; 2) a short essay of 100 words about the year/ month/ date/ time/ location/ host/presenter/ topic/and any other related information. Please use Chinese as much as possible when you write the essay (for example, 1311 student can use 名字/姓, etc. in Chinese; 1312 students can talk about the when/where/host/presenter, etc. in Chinese). You earn 1pt per attendance.

## Keeping Records

Students must keep all returned graded materials until the end of the term. In case of grade disagreement, it will be the student's responsibility to show the graded materials.

## Disability Accommodation

Students who wish to request disability accommodations in this class should present the written notification to the [Office of Student AccessAbility \(OSA\)](#). Students are encouraged to submit documentation 4-6 weeks in advance, and are invited to contact the Office for a confidential discussion.

## Use Of E-Learning

Detailed syllabus, homework, assignments, quizzes and exams, grades report & other learning materials will be provided through e-learning, please go to: <http://www.utdallas.edu/elearning/>, use your NETID and password to log in. [eLearning Support Center](#) or call 1-866-588-3192.

## Use Of E-Mail

The University of Texas at Dallas recognizes the value and efficiency of communication between faculty/staff and students through electronic mail. At the same time, email raises some issues concerning security and the identity of each individual in an email exchange. The university encourages all official student email correspondence be sent only to a student's U.T. Dallas email address and that faculty and

staff consider email from students official only if it originates from a UTD student account. This allows the university to maintain a high degree of confidence in the identity of all individual corresponding and the security of the transmitted information. UTD furnishes each student with a free email account that is to be used in all communication with university personnel. The Department of Information Resources at U.T. Dallas provides a method for students to have their U.T. Dallas mail forwarded to other accounts. *\*UT Dallas Information Resources Help Desk: [assist@utdallas.edu](mailto:assist@utdallas.edu) or call 972-883-2911.*

### **Personal Communication Devices**

Unauthorized texting, use of laptops, MP3s, and other personal communication devices is prohibited without prior consent. If students are caught using any of these devices, it will be count as if they were absent for the day.

### **Classroom Compartment/Manners**

Students should stay on task at all times, which means paying attention, being prepared to respond when called on; it does not mean talking to classmates (except during group work), texting, reading emails, daydreaming, working on assignments for other classes, etc. No exceptions.

Students at UT Dallas are expected to obey and conduct themselves in accordance with both the penal and civil statutes of the local, state and federal government and the Rules and Regulations of the Board of Regents of the University of Texas System, UT Dallas regulations and administrative rules, and to observe standards of conduct appropriate for an academic institution. For more information: <http://www.utdallas.edu/deanofstudents/titlev/>. Student Code of Conduct can be found here: <http://policy.utdallas.edu/utdsp5003>

### **Important Dates**

You must consult the official Academic Calendar for other important deadlines and dates concerning registration, tuition payment, dropping a class, etc. It is **your responsibility** to know these dates. A link to the Academic Calendar can be found at <http://www.utdallas.edu/academiccalendar/>.

### **Academic Support Resources**

The information contained in the following link lists the University's academic support resources for all students. Please go to [Academic Support Resources](#) webpage for these policies.

### **Ut Dallas Syllabus Policies and Procedures**

The information contained in the following link constitutes the University's policies and procedures segment of the course syllabus. Please go to [UT Dallas Syllabus Policies](#) webpage for these policies.

### **COVID-19 Resources**

[Comets United webpage](#): check frequently

[FAQ](#): check out the FAQs and reach out to your instructor or academic advisor if answers are not included

[Student Resources](#): a variety of resources are available to help students to obtain counseling, health care, and academic support.

### Sharing Confidential Information

Students considering sharing personal information in email, in person, or within assignments or exams should be aware that faculty members and teaching/research assistants are required by UT Dallas policy to report information about sexual misconduct to the UT Dallas Title IX Coordinator. Per university policy, faculty have been informed that they must identify the student to the UT Dallas Title IX Coordinator. Students who wish to have confidential discussions of incidents related to sexual harassment or sexual misconduct should contact the Student Counseling Center (972-883-2527 or after hours 972-UTD-TALK or 972-883-8255), the Women's Center (972-883-8255), a health care provider in the Student Health Center (972-883-2747), the clergyperson (or other legally recognized religious advisor) of their choice, or an off-campus resource (i.e., rape crisis center, doctor, psychologist). Students who are sexually assaulted, harassed, or victims of sexual misconduct, domestic violence, or stalking, are encouraged to directly report these incidents to the UT Dallas Police Department at 972-883-2222 or to the Title IX Coordinator at 972-883-2218. Additional information and resources may be found at <http://www.utdallas.edu/oiec/title-ix/resources>.

### Composition



Note: Instructor can easily recognize essays that are written by native, near-native, or advanced speakers, are copied from other sources, or are completed using online translation services. you are **not allowed to use an online translator or to ask others to proofread your work, unless**

**asked to do so by your instructor.** As a general rule, your instructor must always be the first person to read your written work.

作文	Topic: Choose one from the topics below: <ul style="list-style-type: none"><li>★ 天气 Weather: You can compare two cities' weather, or write down your point of view about the weather of a place, activities you can do under different weather conditions, concerns about weather change, etc. In brief any facts related to the weather.</li><li>★ 我喜欢的餐厅 A Restaurant Review: Write a brief review on a restaurant, you can comment the decoration, evaluate the service and the food (taste, presentation, recipe, etc.), describe your overall impression and your suggestions, or any other facts related to restaurant review, etc.</li></ul>
Requirement	<ul style="list-style-type: none"><li>★ At least 400 characters.</li><li>★ Submit the composition on e-Learning.</li><li>★ Rewrite: after submitting the composition, the instructor will give you feedback and the correction guideline. Follow the guideline, correct the errors and email instructor (bei.chen@utdallas.edu) the rewrite to get a better composition grade. However the rewrite is optional.</li></ul>

Composition: Grading Rubric		
Level	Grade (100pts)	Requirement
<b>Spelling/Punctuation</b>	<b>5</b>	You should make sure that each Chinese character is written or typed correctly. If you use a character “和” (and/with) in your composition but write it as “口禾”, it will be marked incorrect and points will be deducted. Punctuation must be used to indicate the end of a sentence, divide a sentence or a group of words into one or more sections.
<b>Vocabulary/Word Choice</b>	<b>5</b>	Make sure that you use the appropriate words and use them correctly. e.g.: 昨天晚上我参观了我父母. (Last night I visited my parents, “参观”is incorrect since it’s applied to a place) In this case, the word selected is erroneous, thus the points will be deducted.
<b>Grammar</b>	<b>5</b>	Make sure the sentence structure is correct and you use appropriately parts of speech such as nouns, verbs, pronouns, etc. Any structural or syntactic error will be marked and points will be deducted.
<b>Comprehensibility</b>	<b>5</b>	The content of your composition should be relevant to the topic, sentences need to be comprehensible, ideas should be logically organized. If your composition is simply a bunch of Chinese sentences thrown together, points may be reduced for the lack of organization in the written presentation of your ideas. e.g.: 我爸爸是一位老师。我哥哥喜欢看电影。我爸爸四十五岁。我早上八点起床。将来我想去中国。(My dad is a teacher. My older brother likes to watch movies. My dad is 45 years old. I get up at 8 a.m..I want to go to China in the future.)

## Homework

Homework contributes toward consolidating your language skills and reinforces classroom learning objectives. Your homework includes:

eLearning Exercises	<p>Exercises need to be completed online before the due date (check calendar on eLearning), exercises include listening comprehension, reading comprehension and writing comprehension.</p> <table border="0"><tbody><tr><td>1. Lesson 11 Dialogue 1</td><td>2. Lesson 11 Dialogue 2</td></tr><tr><td>3. Lesson 12 Dialogue 1</td><td>4. Lesson 12 Dialogue 2</td></tr><tr><td>5. Lesson 13 Dialogue 1</td><td>6. Lesson 13 Dialogue 2</td></tr><tr><td>7. Lesson 14 Dialogue 1</td><td>8. Lesson 14 Dialogue 2</td></tr><tr><td>9. Lesson 15 Dialogue 1</td><td>10. Lesson 15 Dialogue 2</td></tr></tbody></table> <p><i>* You have unlimited attempts to complete this homework before the due date. The homework submitted after the due date will be marked as "late" and will NOT receive the homework grade, unless your absence is authorized.</i></p> <p><i>* This homework must be completed outside of class and by the assigned dates to receive the full grade. You are responsible for keeping up with assignments. Waiting until the night before an assignment is due and encountering a technical problem is not an excuse.</i></p> <p><i>* Although instructor will use the completion grade to calculate your final grade, she will check your homework from time to time. If she finds any inappropriate behavior (for example, using online translators, using random symbols instead of character when filling out the blanks or using short phrases or single character when doing the translation questions, etc.), you will automatically get 0 point for that particular homework.</i></p>	1. Lesson 11 Dialogue 1	2. Lesson 11 Dialogue 2	3. Lesson 12 Dialogue 1	4. Lesson 12 Dialogue 2	5. Lesson 13 Dialogue 1	6. Lesson 13 Dialogue 2	7. Lesson 14 Dialogue 1	8. Lesson 14 Dialogue 2	9. Lesson 15 Dialogue 1	10. Lesson 15 Dialogue 2
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5. Lesson 13 Dialogue 1	6. Lesson 13 Dialogue 2										
7. Lesson 14 Dialogue 1	8. Lesson 14 Dialogue 2										
9. Lesson 15 Dialogue 1	10. Lesson 15 Dialogue 2										
Character Writing Sheet	<p>The character writing sheets can be found on eLearning, you need to download the document, print out, complete at least 10 boxes of each character, bring the completed writing sheets to the classroom and submit them to the instructor on the due date before or after the class.</p> <p><i>*Late Character Homework: If you forget to bring your character writing sheets to the class on the due date, you are allowed to submit it on the next class date. No homework is accepted after that date unless your absence is authorized.</i></p>										

## Final Oral Exam

The oral exam is built up based on the HSKK (汉语水平考试 Hànyǔ Shuǐpíng Kǒuyǔ Kǎoshì/Chinese Proficiency Spoken Test) Beginner – Intermediate Level Modal.

**The Exam consists of three (3) sections: 30pts, about 8-10 min.**

QUESTION TYPE	QN & PT	TOTAL POINT	TIME PER QUESTION	TOTAL TIME
Listen and repeat: listen to a recording of statement or question and repeat them. Each sentence will be read twice.	10 questions, 2pts each	20	1-second preparation, 10-second recording	8-10 minutes
Listen and reply: listen to a recording of questions and provide brief answers. Each question will be read twice. Answer with complete sentence(s). Short answer such as “yes”, “no”, “right”, “I don’t know”, “I did” etc. will result in points reduction.	2 questions, 2 pts each	4	1-second preparation, 10-second recording.	
Describe the picture: Look at the picture, then describe and discuss it for two minutes. You can take up to three minutes before speaking to organize your thoughts. OR Answer questions: read the question (pinyin provided) on the screen and provide detailed answers. You can take three minutes to think of a response, and then you have two minutes to answer it.	1 question, 6pts each	6	3-min preparation, 2-min recording	

- \* The final oral exam will be conducted either in person or on [Extempore](#).
- \* You can complete the Sample Test(s) if you wish to practice before taking the real exam:
- \* You have unlimited attempts for the sample tests, as for the real test, there is only ONE attempt. If you encounter a technical problem, please contact your instructor within ONE business day of your exam date, your instructor will send you an alternative test package.

## CHIN 2311 ORAL EXAM GRADING RUBRIC (30pts)

### Listen and repeat

2'	Repeat the sentence exactly as you hear it, no errors (such as replacement or omissions) hesitations, filled or unfilled pauses, the pronunciation and oral fluency are native-like.
1'	Repeat at least 50% of what you hear. There are a few errors (such as replacement or omissions), hesitations, filled or unfilled pauses, the pronunciation and oral fluency are O.K..
0'	Repeat almost nothing. The pronunciation is intrusive and the sentence is disfluent.

### Listen and reply

2'	<ol style="list-style-type: none"> <li>1. Be able to accurately answer the question.</li> <li>2. Use correct grammatical forms.</li> <li>3. Structures and vocabulary are used correctly and appropriately (formality or informality, appropriate for the context, etc.) .</li> <li>4. Speak clearly, fluently and distinctly.</li> </ol>
1'	<ol style="list-style-type: none"> <li>1. Be able to answer the question, but with hesitation and/or pauses.</li> <li>2. Any errors in structures and vocabulary do not distort the meaning or inhibit communication. (formality or informality, appropriate for the context, etc.).</li> <li>3. Speak clearly, fluently and distinctly at least half of the time.</li> </ol>
0'	Unable to answer, or often mumble and can not be understood.

### Answer the questions

6'	Be able to respond to questions with appropriate answer with little hesitation and/or natural pauses; use a variety of vocabulary and sentence structures. Ideas are well organized and presented in a logical sequence. The answer covers a wide range of topics and terms that we have learned in the class; Speak clearly, fluently and distinctly.
3'	Be able to respond to questions, but the answer covers less information; speak slowly or with hesitation, repetitions and/or pauses; there are some grammar and structure errors.
0'	Unable to answer, or often mumble and can not be understood.

### Describe the picture

6'	Describe all the key elements of the image and their relationships, possible development and conclusion or implications. Pronunciation is native-like or advanced, speak with little hesitation and/or natural pauses. Speak clearly, fluently and distinctly.
3'	Deal with some key elements of the image and refers to their interrelations, implications or conclusions. speak slowly or with hesitation, repetitions and/or pauses; there are some grammar and structure errors.
0'	Mention some disjointed elements. Pronunciation is non-Chinese and speak disfluently.

## Midterm & Final eLearning Exam (Listening, Reading, Writing)

there will be 2 LRW exams during this semester (midterm & final). The exams are taken on eLearning at the testing center, the estimated completion time is 60 minutes (25-30 questions). However, you will have 120 minutes to complete each exam and will have two attempts. THERE ARE NO MAKEUPS EXAMS unless your absence is authorized. [Check Testing Center Schedule & Register for your exam.](#)

- ★ The exams are built up based on the HSK Level 2&3 Modal.
- ★ Students can take the Mock Exam on eLearning before the midterm and final exams, the sample exams are similar to the real exams in terms of question type and content covered, however, the questions used in the sample exams and the real exams are entirely different.

### WHAT IS HSK?

The midterm and final exams are both developed based on the HSK model, the purpose is to help students prepare for the HSK test. Now your language proficiency is between HSK Level 2 and Level 3:

- ★ For the complete vocabulary of HSK Level 2, please check [here](https://www.chinaeducenter.com/en/hsk/hsklevel2.php): <https://www.chinaeducenter.com/en/hsk/hsklevel2.php>
- ★ For the complete vocabulary of HSK Level 3, please check [here](https://www.chinaeducenter.com/en/hsk/hsklevel3.php): <https://www.chinaeducenter.com/en/hsk/hsklevel3.php>

### The certificate of HSK is REQUIRED if you plan to

- Apply for the scholarship provided by the Confucius Institute Headquarter (Hanban): <http://www.utdallas.edu/ah/confucius/resources/scholarship/>, or
- Apply for the Chinese Scholarship.

汉语水平考试 HSK (Hànyǔ Shuǐpíng Kǎoshì) is an international standardized exam that tests and rates Chinese language proficiency. It assesses non-native Chinese speakers' abilities in using the Chinese language in their daily, academic and professional lives. The new HSK test, consisting of six levels (from levels 1 to 6, level 6 being the highest), was launched by Hanban.

New HSK	Vocabulary	CLPS	CEF
HSK (Level VI)	Over 5,000	Level V	C2
HSK (Level V)	2500		C1
HSK (Level IV)	1200	Level IV	B2
HSK (Level III)	600	Level III	B1
HSK (Level II)	300	Level II	A2
HSK (Level I)	150	Level I	A1

### HSK Level II Introduction

- ★ The HSK (Level II) assesses test takers' abilities in the application of everyday Chinese (Mandarin). It is the counterpart of the Level II of the Chinese Language Proficiency Scales for Speakers of Other Languages and the A2 Level of the Common European Framework of Reference (CEF).
- ★ Test takers who are able to pass the HSK (Level II) have an excellent grasp of basic Chinese and can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.
- ★ The HSK (Level II) is intended for students who have studied Chinese for two semesters (one academic year), with 2-3 class hours in each week. These students have mastered 300 commonly used words and basic grammar patterns.

### HSK Level III Introduction

- ★ The HSK (Level III) assesses test takers' abilities in the application of everyday Chinese (Mandarin). It is the counterpart of the Level III of the Chinese Language Proficiency Scales for Speakers of Other Languages and the B1 Level of the Common European Framework of Reference (CEF).
- ★ Test takers who are able to pass the HSK (Level III) can communicate in Chinese at a basic level in their daily, academic and professional lives. They can manage most communication in Chinese when travelling in China.
- ★ The HSK (Level III) is intended for students who have studied Chinese for three semesters (one and a half academic years), with 2-3 class hours in each week. These students have mastered 728 commonly used words and related grammar patterns.

### Sample Cultural Activities:

#### 2024 年春季文化活动: 2024 Spring Chinese Program Cultural Activities

日期	活动	时间	地点
01/18	<a href="#">Lecture: Walking Together, Walking alone: Timeless Models of Independence</a>	7:30pm-9:00pm	JO2.604
01/31	书法 Chinese Calligraphy	4:00pm-5:00pm	JO5.504
02/10	Asian Lunar New Year Art Festival	7:30pm-9:00pm	Robinson Final Arts Center
02/13	<b>文化活动 Cultural Activities: Mixed Classes</b> Chinese class students of all levels are required to attend any of the activities listed below, they may arrive any time between 10am – 2pm and should stay for at least 20 minutes. Attendance will be checked.  Activities includes: *Chinese New Year (春节) Celebration: Writing Spring Couplets 春联, 福(Luck) and other calligraphy practice. * Chinese Knotting: Good Luck Knot * Paper Cutting	10:00am-2:00pm	JO 4 <sup>th</sup> floor Free Space
02/21	<b>国际周茶艺及书法活动</b> <b>I Week Chinese Tea Appreciation and Calligraphy Workshop</b>	1:00pm-3:00pm	Student Union Galaxy Room
02/28	汉语角 Conversation Table	4:00pm-5:00pm	Students choose a Chinese restaurant or cafe/dessert shop
03/20	电影 Chinese Movie	2:30pm-4:30pm	CB1.219
04/03	茶艺 Chinese Tea Ceremony Practice	4:00pm-5:00pm	JO5.504
04/24	汉语角 Conversation Table	4:00pm-5:00pm	Students choose a Chinese restaurant or cafe/dessert shop