

The U.S. Health Care System – Spring 2024

HLTH 3305.003– Horace Robb

Comet Creed - *“As a Comet I pledge honesty, integrity, and service in all I do.”*

Dates: Tuesday January 16, 2024 – Friday May 3, 2024

Time: Tuesday and Thursday 10:00am – 11:15am

Classroom: HH 2.502

Instructor Contact Information:

Horace Robb, MBA (HOM)

Office location: JSOM 3.419

Email: Horace.rob主@utdallas.edu

Office hours: 2:30pm-3:30pm Monday and Wednesday

Course co-requisites or pre-requisites: Coordinate with IDS advisor

Course Description:

The American healthcare system is one of the best and is one of the worst. The American healthcare system offers the most advanced innovation in information and health technology, yet, it fails many of its own citizens regarding health. Americans pay the most, but still experience the highest rate of infant mortality, teenage pregnancy and diseases that can be prevented. The American healthcare system is plagued with disparity in quality and access regarding healthcare services. In this class we will briefly explore the history of health system design, medical education in the United States; examine the influence of our social, cultural and other factors on our current health and well-being; and examine the complexities of our current healthcare system. We will discuss the pandemic, the basic concepts of epidemiology and medical anthropology before discussing the infrastructure of our healthcare system. We will spend some time on the Affordable Healthcare Act, emerging policies and their potential impact on our society. Additionally, we will discuss the latest changes in healthcare practice, laws, and technological trends that impact our current healthcare delivery system.

Learning Outcomes:

- 1) To identify the various components of the U.S. health care system.
- 2) To understand the different types of payment sources for health care.
- 3) To understand the role of the government in health care
- 4) To develop awareness of the complexity and interconnectedness of the multiple components of the health care system and their impact on providers
- 5) To learn, understand and analyze the latest trends and changes in American healthcare
- 6) To identify the value and benefits of teamwork and group approach
- 7) To learn and have fun while learning.
- 8) To recognize that our limitations are self-imposed and the sky is our only limitations

Course Modality and Expectations

Course Platform	This course will be delivered in class
Expectations	Students will be expected to attend class, prepare with assigned readings and actively participate in class discussions. Attendance will be taken.

COVID-19 Guidelines and Resources

The information contained in the following link lists the University’s COVID-19 resources for students and instructors of record.

Please see <http://go.utdallas.edu/syllabus-policies>.

The U.S. Health Care System – Spring 2024

HLTH 3305.003– Horace Robb

Comet Creed - *“As a Comet I pledge honesty, integrity, and service in all I do.”*

University Mission/ Student Learning Objectives/Outcomes

The University of Texas at Dallas provides the State of Texas and the nation with excellent, innovative education and research. The University is committed to graduating well-rounded citizens whose education has prepared them for rewarding lives and productive careers in a constantly changing world; to continually improve educational and research programs in the arts and sciences, engineering, and management; and to assisting the commercialization of intellectual capital generated by students, staff, and faculty.

Required Textbooks and Materials:

JONAS’ INTRODUCTION TO THE U.S. HEALTH CARE SYSTEM

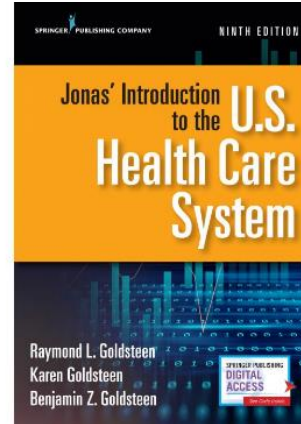
9th Edition

Authors - Raymond L. Goldsteen and Karen Goldsteen

Springer Publishing Company

ISBN: 978-0-8261-7402-4

eBook ISBN: 978-0-8261-7404-8



Selected Journal Articles and / or videos will be posted on e-learning and you will be required to study and view these before class.

The U.S. Health Care System – Spring 2024

HLTH 3305.003– Horace Robb

Comet Creed - *“As a Comet I pledge honesty, integrity, and service in all I do.”*

Course schedule and readings:

Week 1	Jan 16	Course Overview Introduction to the Health Care System	Chapter 1
	Jan 18	Introduction to the Health Care System Article “Is Health Care A Right?”	Chapter 1 (cont.) Discussion
2	Jan 23	The Settings for Health Care Delivery	Chapter 2
	Jan 25	The Settings for Health Care Delivery Article “Overkill”	Chapter 2 (cont.) Discussion
3	Jan 30	The People Who Provide Health Care Video “The Waiting Room”	Chapter 3
	Feb 1	The People Who Provide Health Care Article “The Heroism of Incremental Care”	Chapter 3 (cont.) Discussion
4	Feb 6	Medicines, Devices, and Technology	Chapter 4
	Feb 8	Medicines, Devices, and Technology Article “Inside the Worst Hit County ...”	Chapter 4 (cont.) Discussion
5	Feb 13	Test Review	Test Review
	Feb 15	Exam 1 (Ch. 1, 2, 3, 4 – 4 Articles, 1 -Video)	Exam 1
6	Feb 20	Financing the Health Care System	Chapter 6
	Feb 22	Financing the Health Care System	Chapter 6 (cont.)
7	Feb 27	Health Care System Performance	Chapter 7

The U.S. Health Care System – Spring 2024

HLTH 3305.003– Horace Robb

Comet Creed - *“As a Comet I pledge honesty, integrity, and service in all I do.”*

	Feb 29	Health Care System Performance	Chapter 7 (cont.)
8	Mar 5	Debates That Have Structured Health Care System Change	Chapter 8
	Mar 7	Government and the Healthcare System	Chapter 5
9	Mar 11-15	Spring Break !!!	No classes
10	Mar 19	Test Review	Test Review
	Mar 21	Exam 2 (Ch. 5, Ch 6, Ch 7, Ch 8 Articles)	Exam 2
11	Mar 26	History of Change From 1900 to 2010: Incrementalism	Chapter 9
	Mar 28	History of Change From 1900 to 2010: Comprehensive Reform	Chapter 10
12	Apr 2	The Affordable Care Act: Achievements, Limitations, and Opposition Video – Being Mortal	Chapter 11
	Apr 4	The Affordable Care Act	Chapter 11 (cont.)
13	Apr 9	Trends in the U.S. Health Care System	Chapter 12
	Apr 11	Trends in the U.S. Health Care System	Chapter 12 (cont.)

The U.S. Health Care System – Spring 2024

HLTH 3305.003– Horace Robb

Comet Creed - *“As a Comet I pledge honesty, integrity, and service in all I do.”*

14	Apr 16 April 18	Future of Healthcare And Special Lecture on Leadership Test Review	Discussion Test Review
15	Apr 23 Apr 25	Exam 3 (Ch. 9, Ch. 10, Ch. 11, Ch. 12 – Articles and notes Final Paper Assignment & Discussion	Exam 3
16	Apr 30	Final Paper Due	Paper Due by 5pm

Articles for Class provided in eLearning:

- Is Health Care A Right – Gawande
- Overkill
- The Quality Chasm - 2001
- The Heroism of Incremental Care – Gawande
- Inside the Worst-Hit County in the Worst-Hit State in the Worst-Hit Country – Gawande
- Costa Ricans Live Longer Than We do. What’s The Secret? – Gawande
- Uncertainty and the Welfare Economics of Medical Care – 1963
- Losing Contact – Covid19, Telemedicine, and the Patient-Provider Relationship – Sept 22
- What Is Health – Lancet 2009
- Kludeocracy – Teles 2012
- Mirror, Mirror 2021 Reflecting Poorly – Commonwealth Fund
- National Health Expenditures – 2021
- The Cost Conundrum – Gawande 2009
- Triple Aim – Berwick 2008
- HHS Strategic Plan 22-26
- The Moral Crisis of America’s Doctors – NY Times 2023
- 10 Abnormal Practices We Have Normalized in US Healthcare
- Others as required

Videos for Class provided with links in eLearning:

1. The Waiting Room
2. Being Mortal

The U.S. Health Care System – Spring 2024

HLTH 3305.003– Horace Robb

Comet Creed - *“As a Comet I pledge honesty, integrity, and service in all I do.”*

Grading Criteria	Percentage for Final Grade	Notes
Exam 1	20%	
Exam 2	20%	
Exam 3	20%	
Final Paper	20%	
Class attendance/ Participation	20%	(per UTD policy)
Total	100%	
	* Please note that additional readings/articles/ videos will be provided and may be required material	

Comet Creed

This creed was voted on by the UT Dallas student body in 2014. It is a standard that Comets choose to live by and encourage others to do the same:

“As a Comet, I pledge honesty, integrity, and service in all that I do.”

Course & Instructor Policies:

General Information:

Throughout the course, I will share with you published articles, experts’ opinions, communication, the latest disseminated innovations and changes related to our healthcare system. You are required to study these handouts and be prepared to discuss.

Administrative Issues:

Our class is scheduled as a 75-minute session twice per week. Should there be a need to leave the class during the lecture, students must egress the classroom without disturbing other students. Arriving late is disruptive to class activities and may affect your attendance and participation grade. If you have a legitimate reason for being late, please inform your instructor ahead of time. Course syllabus, handouts and copies of lecture slides will be posted on eLearning after the class session. Students are required to check the eLearning on a regular basis. If you must miss class for some reason, then it is your responsibility to obtain class notes from another student.

The U.S. Health Care System – Spring 2024

HLTH 3305.003– Horace Robb

Comet Creed - *“As a Comet I pledge honesty, integrity, and service in all I do.”*

Exams:

- **They will be offered during a specified time that allows proper planning to complete the exam in one sitting.**
- NOT open classmates (no sharing answers with classmates)
- **Closed book\notes with specified time limit (usually 90 minutes) unless otherwise stated.**
- Focus on the chapter readings. The lectures will supplement the readings and provide greater insight into the concepts.
- Each lecture will add to the body of knowledge so students will be expected to understand the concepts from previous lectures.
- Multiple Choice, Short Answer, T/F

Make-Up Exams:

Must be approved in advance.

UTD email:

All university and course communication is conducted via the student’s UTD email account. It is the student’s responsibility to check UTD email and respond accordingly.

Late Work:

Late work will receive a substantially lower grade. Assignments turned in one week after the due date will not be accepted. The final paper is due no later than the day/time noted.

Extra Credit: There will be no extra credit as a policy. Extra credit will be as determined as needed

Classroom Citizenship and Class Attendance:

Remember that attendance, class participation, and classroom citizenship constitute 20% of your course grade. Class participation means arriving on time, contributing to discussions, active listening, and peer editing. Bring your textbooks, notebook paper, and a pen to each class session. *If you are unable to attend class, you are responsible for obtaining the lecture notes from another class member. Lecture notes are not posted on eLearning.

Pop quizzes and peer-editing will usually take place at the beginning of class. No extra time will be allowed for those who come in late.

***Attendance will be taken during each class session.** It is your responsibility to sign the sign-in sheet.

Classroom Conduct and Technology Policy: Prior to class, you are free to use your phone and other devices outside of the classroom. **Upon entering the classroom I expect them to be put away.** Chat with your classmates about the course, university activities, work, family, or life in general!! Your peers are part of the university experience. When class begins, I expect students to be attentive. **Phones must be silenced when class begins. I do not want to see them or hear them (absolutely no texting).**

No phones, laptops, iPads, or ear devices in class. Bring paper and pen/pencil.

Please, no eating (limited snacks for long class sessions) or sleeping!

Additionally, reading newspapers, magazines, or studying for another class will not be tolerated. During discussions, I expect students to be respectful of the views of others. No name-calling, swearing, or racist/sexist/homophobic statements. Common courtesy is appreciated. Violation of this policy will affect your grade.

Scholastic Dishonesty: Any student who commits an act of scholastic dishonesty is subject to

The U.S. Health Care System – Spring 2024

HLTH 3305.003– Horace Robb

Comet Creed - “As a Comet I pledge honesty, integrity, and service in all I do.”

discipline. Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, submitting for credit any work or materials that are attributable in whole or in part to another person, taking an examination for another person, or any act designed to give unfair advantage to a student or the attempt to commit such acts. Plagiarism, especially from the web, from portions of papers from other classes (yes, it is possible to plagiarize yourself...), and from any other source, is unacceptable and will be dealt with under the university's policy on plagiarism (see below for details). This course will use turnitin.com, which searches the web for possible plagiarism and is over 90% effective.

UT Dallas Syllabus Policies and Procedures:

The information contained in the following link constitutes the University’s policies and procedures segment of the course syllabus. Please go to <http://go.utdallas.edu/syllabus-policies> for these policies.

Sharing Confidential Information: Students considering sharing personal information in email, in person, or within assignments or exams should be aware that faculty members and teaching associates/assistants and graduate/research assistants are required by UT Dallas policy to report information about sexual misconduct to the UT Dallas Title IX Coordinator. Per university policy, Sexual Misconduct Policy - [UTDBP3102](#), faculty have been informed that they must identify the student to the UT Dallas Title IX Coordinator. Students who wish to have confidential discussions of incidents related to sexual harassment or sexual misconduct should contact the Student Counseling Center (972-883-2575 or the 24/7 Crisis Hotline at 972-UTD-TALK or 972-883-8255), the, a health care provider in the Student Health Center (972-883-2747), a clergyperson (or other legally recognized religious advisor) of their choice, or an off-campus resource (e.g., rape crisis center, doctor, psychologist). Students who are sexually assaulted, harassed, or are victims of sexual misconduct, domestic violence, or stalking, are encouraged to directly report these incidents to the UT Dallas Police Department at 972-883-2222 or to the Title IX Coordinator at 972-883-5202. Additional information and resources may be found at <https://www.utdallas.edu/institutional-initiatives/title-ix/resources/>.

Technical Support: If you experience any issues with your UT Dallas account, contact the UT Dallas Office of Information Technology Help Desk via e-mail at assist@utdallas.edu or via telephone at 972-883-2911.

UT Dallas provides eLearning technical support 24 hours a day, 7 days a week. The services include a toll-free telephone number for immediate assistance (1-866-588-3192), email request service at elearning@utdallas.edu, and an online chat service. Please use this link to access the UTD eLearning Helpdesk: <https://ets.utdallas.edu/elearning/helpdesk>.

Field Trip Policies, Off-Campus Instruction and Course Activities: Off-campus, out-of-state, foreign instruction/travel, and course-related field trip activities are subject to state law and university policies and procedures regarding travel and risk-related activities.

Detailed information regarding this policy, in accordance to *Texas Education Code*, Section 51.950, can be accessed through the UT Dallas Policy Navigator, <https://policy.utdallas.edu/utdbp3023>, and at <https://www.utdallas.edu/ehs/rm/insurance/travel-related-risk/>. Additional information is available from the office of the school dean.

Student Conduct and Discipline: The University of Texas System ([Regents' Rule 50101](#)) and UT Dallas have rules and regulations for the orderly and efficient conduct of their business. It is the

The U.S. Health Care System – Spring 2024

HLTH 3305.003– Horace Robb

Comet Creed - “As a Comet I pledge honesty, integrity, and service in all I do.”

responsibility of each student and each student organization to be knowledgeable about the rules and regulations which govern student conduct and activities. General information on student conduct and discipline is contained in the Student Complaints Resources in the online UT Dallas Undergraduate Catalog, <https://catalog.utdallas.edu/now/undergraduate/resources/student-complaints> and the Graduate Catalog, <https://catalog.utdallas.edu/now/graduate/resources/student-complaints>.

UT Dallas administers student discipline within the procedures of recognized and established due process. Procedures are defined and described in the Student Code of Conduct, UTDSP5003 (<https://policy.utdallas.edu/utdsp5003>). Copies of these rules and regulations are available to students in the Office of Community Standards and Conduct, where staff members are available to assist students in interpreting the rules and regulations (SSB 4.400, 972-883-6391) and online at <https://www.utdallas.edu/conduct/>.

A student at the University neither loses their rights nor escapes the responsibilities of citizenship. He or she is expected to obey federal, state, and local laws as well as the Regents' Rules, university regulations, and administrative rules. Students are subject to discipline for violating its standards of conduct whether such conduct takes place on or off campus, or whether civil or criminal penalties are also imposed for such conduct.

Social Media Use

The Student Code of Conduct includes behaviors conducted via any digital platform. Students may not use any digital platform to seek or provide unauthorized assistance for any assignment done for academic credit. Students may not use any digital platform to impersonate or represent any person other than themselves. Please consult with your instructor regarding authorized assistance.

Academic Integrity

The faculty expects from its students a high-level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrates a high standard of individual honor in his or her scholastic work. See <https://www.utdallas.edu/conduct/integrity/>.

Academic Dishonesty: Academic dishonesty can occur in relation to any type of work submitted for academic credit or as a requirement for a class. It can include individual work or a group project. Academic dishonesty includes plagiarism, cheating, fabrication, and collaboration/collusion. In order to avoid academic dishonesty, it is important for students to fully understand the expectations of their professors. This is best accomplished through asking clarifying questions if an individual does not completely understand the requirements of an assignment.

Additional information related to academic dishonesty and tips on how to avoid dishonesty may be found here: <https://www.utdallas.edu/conduct/dishonesty/>.

Copyright Notice

It is the policy of UT Dallas to adhere to the requirements of the United States Copyright Law of 1976, as amended, (*Title 17, United States Code*), including ensuring that the restrictions that apply to the reproduction of software are adhered to and that the bounds of copying permissible under the

The U.S. Health Care System – Spring 2024

HLTH 3305.003– Horace Robb

Comet Creed - *“As a Comet I pledge honesty, integrity, and service in all I do.”*

fair use doctrine are not exceeded. Copying, displaying, reproducing, or distributing copyrighted material may infringe upon the copyright owner's rights. Unauthorized distribution of copyrighted material, including unauthorized peer-to-peer file sharing, may subject students to appropriate disciplinary action as well as civil and criminal penalties. Usage of such material is only appropriate when that usage constitutes "fair use" under the Copyright Act. For more information about the fair use exemption, see <https://guides.lib.utexas.edu/fairuse/home>. As a UT Dallas student, you are required to follow UT Dallas' copyright policy (UTDPP1043 at <https://policy.utdallas.edu/utdpp1043>) and the UT System's policy, UTS107 at <https://www.utsystem.edu/board-of-regents/policy-library/policies/uts107-use-copyrighted-materials>.

Email Use

UT Dallas recognizes the value and efficiency of communication between faculty/staff and students through electronic mail. At the same time, email raises some issues concerning security and the identity of each individual in an email exchange. All official student email correspondence will be sent only to a student's UT Dallas email address and UT Dallas will only consider email requests originating from an official UT Dallas student email account. This allows the University to maintain a high degree of confidence in the identity of each individual corresponding via email and the security of the transmitted information. UT Dallas furnishes each student with a free email account that is to be used in all communication with university personnel. The Office of Information Technology provides a method for students to have their UT Dallas mail forwarded to other email accounts. To activate a student UT Dallas computer account and forward email to another account, go to <https://www.utdallas.edu/oit/netid/self-service>.

Withdrawal from Class

The administration at UT Dallas has established deadlines for withdrawal from any course. These dates and times are published in the Comet Calendar (<http://www.utdallas.edu/calendar>) and in the Academic Calendar (<http://www.utdallas.edu/academiccalendar>). It is the student's responsibility to handle withdrawal requirements from any class. In other words, a professor or another instructor cannot drop or withdraw any student unless there is an administrative drop such as the following:

- Not meeting the prerequisites for a specific course
- Not satisfying the academic probationary requirements, resulting in suspension
- An Office of Community Standards and Conduct request
- Not making appropriate tuition and fee payments
- Enrollment is in violation of academic policy
- Not admitted for the term in which they registered

It is the student's responsibility to complete and submit the appropriate forms to the Registrar's Office and ensure that he or she will not receive a final grade of "F" in a course if he or she chooses not to attend the class after being enrolled.

Student Grievance Procedures

Procedures for student grievances are found in university policy UTDSP5005 (<https://policy.utdallas.edu/utdsp5005>). In attempting to resolve any student grievance regarding disputes over grades, application of degree plan, graduation/degree program requirements, and thesis/and dissertation committee, adviser actions and/or decisions, evaluations, and/or other

The U.S. Health Care System – Spring 2024

HLTH 3305.003– Horace Robb

Comet Creed - “As a Comet I pledge honesty, integrity, and service in all I do.”

fulfillments of academic responsibility, it is the obligation of the student first to make a serious effort to resolve the matter with the instructor, supervisor, administrator, or committee with whom the grievance originated.

Incomplete Grade Policy

As per university policy, incomplete grades may be given at the discretion of the instructor of record for a course, when a student has completed at least 70% of the required course material but cannot complete all requirements by the end of the semester. An incomplete course grade (grade of 'I') must be completed within the time period specified by the instructor, not to exceed eight (8) weeks from the first day of the subsequent long semester. Upon completion of the required work, the grade of 'I' may be converted into a letter grade (A through F). If the grade of Incomplete is not removed by the end of the specified period, it will automatically be changed to a grade of F. The incomplete grade policy is included in the online UT Dallas Undergraduate Catalog, <https://catalog.utdallas.edu/now/undergraduate/policies/academic#incomplete-grades> and the Graduate Catalog, <https://catalog.utdallas.edu/now/graduate/policies/grades#grade-of-i-incomplete>.

Accommodations for Students with Disabilities

It is the policy and practice of UT Dallas to make reasonable accommodations for students with properly documented disabilities. If you are a student with a disability and believe you will need academic accommodations for this class, you are encouraged to register with the Office of Student AccessAbility (OSA). Some aspects of the course, the assignments, the in-class activities, and the way the course is typically taught may be accommodated to facilitate your participation and progress. OSA will assist you in determining academic accommodations that are appropriate for your situation. Any information you provide is private and confidential and will be treated as such. To avoid any delay, please contact OSA as soon as possible. Please note that accommodations are not retroactive and disability accommodations cannot be provided until an OSA Letter of Accommodation has been given to the instructor. Students who have questions about receiving accommodations, or those who have, or think they may have, a disability (mobility, sensory, health, psychological, learning, etc.) are invited to contact OSA for a confidential discussion. OSA is located in the Student Services Building, AD 2.224 They can be reached by phone at 972-883-2098, or by email at studentaccess@utdallas.edu.

Religious Holy Days

UT Dallas will excuse a student from class or other required activities, including examinations and travel time for the observance of a religious holy day for a religion whose places of worship are exempt from property tax under Section 11.20, of the *Texas Tax Code*.

Students are encouraged to notify the instructor or activity sponsor as soon as possible regarding the absence, preferably in advance of the assignment.

Excused students will be allowed to take missed exams or complete assignments within a reasonable time after the absence: a period equal to the length of the absence, up to a maximum of one week. A student who notifies the instructor and completes any missed exam or assignment may not be penalized for the absence. A student who fails to complete the exam or assignment within the prescribed period may receive a failing grade for that exam or assignment.

The U.S. Health Care System – Spring 2024

HLTH 3305.003– Horace Robb

Comet Creed - *“As a Comet I pledge honesty, integrity, and service in all I do.”*

If a student or an instructor disagrees about the nature of the absence [i.e., for the purpose of observing a religious holy day] or if there is similar disagreement about whether the student has been given a reasonable time to complete any missed assignments or examinations, either the student or the instructor may request a ruling from the President of UT Dallas or from the President's designee. The chief executive officer or designee must take into account the legislative intent of *Texas Education Code* 51.911(b), and the student and instructor will abide by the decision of the chief executive officer or designee.

This information is also included in the online UT Dallas Undergraduate Catalog, <https://catalog.utdallas.edu/now/undergraduate/policies/religious-holy-days>, and the Graduate Catalog, <https://catalog.utdallas.edu/now/graduate/policies/religious-holy-days>.

Making a False Alarm or Report Involving a Public or Private Institution of Higher Education

Making a false threat at any Texas higher education institution is considered a **State Jail Felony**, not a Class A misdemeanor, according to a law passed by the Texas Legislature.

This legislation was enacted in response to several threats in past years at several universities across the U.S. that disrupted classes and prompted evacuation of campus property, even though the reports turned out to be a hoax.

This law relates to the offense of making or causing a false alarm or report involving a public or private institution of higher education. A person commits an offense under Section 42.06, *Texas Penal Code*, if he or she knowingly initiates, communicates or circulates a report of a present, past, or future bombing, fire, offense, or other emergency that he or she knows is false or baseless and that would ordinarily:

1. Cause action by an official or volunteer agency organized to deal with emergencies;
2. Place a person in fear of imminent serious bodily injury; or
3. Prevent or interrupt the occupation of a building, room, place of assembly, place to which the public has access, or aircraft, automobile, or other mode of conveyance.

An individual adjudged guilty of a state jail felony shall be punished by confinement in a state jail for any term of not more than two years or less than 180 days and, in addition to confinement, may be punished by a fine not to exceed \$10,000.

UT Dallas students should be aware that the State of Texas takes these threats seriously, and the legal consequences, which are severe, go beyond anything that the University's disciplinary committee can address.

This information is also included in the online UT Dallas Undergraduate Catalog, <https://catalog.utdallas.edu/now/undergraduate/policies/false-alarms> and in the Graduate Catalog, <https://catalog.utdallas.edu/now/graduate/policies/false-alarms>.

Interactive Campus Map – Locate Severe Weather Shelters, Elevators, and Bathrooms

The interactive campus map (<http://www.utdallas.edu/maps/>) allows users to search for severe weather shelter areas in each building. On the map, click on a building and select "Storm Shelters" from the "Find" drop-down menu. Remember, a severe weather shelter area is usually any interior room without windows, such as a restroom, hallway, conference room, or office. Try to find shelter

The U.S. Health Care System – Spring 2024

HLTH 3305.003– Horace Robb

Comet Creed - “As a Comet I pledge honesty, integrity, and service in all I do.”

on the lowest floor of the building and stay away from large auditoriums or gyms. Users can also use the same map to locate elevators and bathrooms.

Resources to Help You Succeed

All Students

The [Comet Cupboard](#) is a UT Dallas food pantry initiative dedicated to helping students in need. The Comet Cupboard is located in MC 1.604, on the first floor of the McDermott Library, and can be contacted by calling 972-883-2709.

[Comet Cents](#) provides financial literacy to students with the peer-to-peer model. This money management center provides one-on-one appointments and workshops throughout the semester. Comet Cents works to help students improve their financial situation with topics such budgeting, credit card debit, investing and other personal finance areas.

[Intercultural Programs](#) provides a host of transition programs for international students and intercultural competency trainings for all students. They are located in SSB 3.6, on the third floor of the Student Services Building. Their phone number is 972-883-7430.

The [Student Counseling Center](#) offers confidential services to students either for individual appointments or as part of groups. Initial appointments must be made in person in the Student Counseling Center, which is located in SSB 4.600, on the fourth floor of the Student Services Building. Their main number is 972-883-2575 and the 24/7 Crisis Hotline is 972-883-8255 (972-UTD-TALK).

The [Testing Center](#), run by the Education Technology Services, offers a 300-seat computer lab, providing UT Dallas students access to a comfortable and secure test environment for online/paper exams, quizzes, instructional testing, and assessments. The Testing Center is located in Room 11.175, the first floor of the Synergy Park North 2 (SP2) building and can be contacted by calling 972-883-5497 or 972-883-6735. See <https://ets.utdallas.edu/testing-center>.

If you experience issues taking an exam in eLearning, please contact the UTD eLearning Helpdesk: <https://ets.utdallas.edu/elearning/helpdesk>.

Undergraduate Students

Student Success Center

The [Student Success Center \(SSC\)](#) offers assistance to students in the areas of writing, mathematics, communication, multiple science fields, study skills, and other academic disciplines. These services are available through individual appointments, small group appointments, drop-in labs, workshops, and weekly reviews. All undergraduate students enrolled at UT Dallas are eligible to participate in these services. Not all courses will be supported by all services. Please check the website at the beginning of each semester to find out which courses are supported by which services.

The SSC is divided into six units and undergraduate students are able to use as fits their course needs each semester. All services are free of charge.

The U.S. Health Care System – Spring 2024

HLTH 3305.003– Horace Robb

Comet Creed - “As a Comet I pledge honesty, integrity, and service in all I do.”

In **Academic Success Coaching (ASC)**, students can receive help with time management, goal setting, test preparation, and various other study techniques and strategies. Student coaches offer one-on-one appointments and workshops throughout the semester.

The **Communication Lab (CommLab)** offers one-on-one and group appointments where students can gain practical feedback for improving oral and group presentations.

The **Peer-Led Team Learning (PLTL)** program provides an active, engaged learning experience for students enrolled in potentially difficult gateway courses. Students who register with PLTL will meet in small groups once a week and are expected to attend every session. Students who regularly attend sessions typically earn a half to a whole letter grade higher than students who do not participate in the PLTL program.

Peer Tutoring (PT) offers math and science tutoring assistance for many of the historically challenging undergraduate courses at UT Dallas. The sessions are designed to address students' individual questions and needs; however, the tutors do not provide answers for homework, quizzes, or exams. Peer Tutoring services include drop-in tutoring for most 1000 and 2000 level courses, one-on-one appointments for a limited number of 3000 and 4000 level courses, and weekly reviews the timings of which vary by semester.

Supplemental Instruction (SI) provides peer-facilitated weekly study sessions for students taking historically difficult courses. SI sessions encourage active, collaborative learning based on critical thinking and transferable study skills. SI Leaders attend lectures and take notes, just like the enrolled students. Students should check the SSC website for supported subjects and session times.

The **Writing Center (WC)** is a collaborative learning environment for students interested in developing stronger writing skills. One-on-one appointments are offered, as are weekly workshops. Scheduling an appointment is strongly recommended, but drop-in hours are also available.

The Student Success Center's main office is located in the McDermott Library Building on the first floor, MC 1.302, and can be contacted by calling 972-883-6707 or by sending an email to ssc@utdallas.edu.

University Resources

Additional university resources, "Resources for Study and Campus Life" are listed in the online Undergraduate Catalog, <https://catalog.utdallas.edu/now/undergraduate/resources/index> and the Graduate Catalog, <https://catalog.utdallas.edu/now/graduate/resources/index>.

Content of this document was last modified by the Provost's Office, 2019-12-03
Webpage updated by the Provost's Technology Group, 2019-12-04

The descriptions and timelines contained in this syllabus are subject to change at the discretion of the Professor.

Thank you for your cooperation and willingness to learn more about our challenging, but interesting system of health care ...

The U.S. Health Care System – Spring 2024

HLTH 3305.003– Horace Robb

Comet Creed - *“As a Comet I pledge honesty, integrity, and service in all I do.”*