



Course: CRIMINAL LAW 2306.501
Term: Spring 2024
Instructor: Clifford P. Winter Duke
Location: Tuesdays 7:00-9:45pm

Professor Contact Information

Professor	Clifford P. Winter Duke
Email Address	CXD230042@utdallas.edu
Office location	No set on campus office. Appointments available before or after class or online scheduled via email. Email is the best way to reach the professor. Allow 24 hours for a response.

Course Pre-requisites, Co-requisites, and/or Other Restrictions

Students are expected to have a basic grasp of crime and justice issues, such as those that would be covered in an introductory course.

Course Description

This course will cover fundamentals of the American criminal law system. Students will explore criminal law concepts from investigation and arrest to state and federal penal codes on different types of crime, types of legal defenses, and pre and post adjudication outcomes for criminal defendants.

Student Learning Objectives/Outcomes

After successful completion of this course students will be able to demonstrate the following Student Learning Outcomes: Mastery of basic criminal law vocabulary and terminology; Describe the basic legal principles of criminal law and how criminal law integrates with all aspects of the criminal justice system in the United States. Students will be able to summarize important court cases that set precedence for criminal law as well as discuss controversial issues in criminal law.

Required Textbooks and Materials

Moore, J.L., & Worrall, J.L. (2022). *Criminal Law 3rd Ed.* ISBN: 978-0-13-737021-4

Students should plan to use the required textbook and lecture for successful completion of this class. The instructor will periodically provide additional resources such as supplemental case law or external materials to enhance in class discussion. It is the student's responsibility to read the assigned chapter based on the course schedule. Students should contact the instructor if additional help is needed in understanding a particular topic.

The descriptions and timelines contained in this syllabus are subject to change at the discretion of the Professor.

Class Reading Schedule

Week 1 (1/16/24)	– Foundations & History. Read Chapter 1 “Criminal Law”
Week 2 (1/23/24)	– Investigation, Search & Seizure, and Interrogation
	Read Case Law Assignments https://supreme.justia.com/cases
Week 3 (1/30/24)	– Arrest, Detention, & Bail. Read Chapter 2 “Criminal Law”
Week 4 (2/6/24)	– Essential Elements of a Crime. Read Chapter 3 “Criminal Law”
Week 5 (2/13/24)	– Assaultive Crimes. Read Chapter 8 “Criminal Law”
Week 6 (2/20/24)	- Sex Crimes. Read Chapter 9 “Criminal Law”
Week 7 (2/27/24)	- Property Crimes. Read Chapter 10 “Criminal Law”
Week 8 (3/5/24)	- Fraud Crimes. Read Chapter 11 “Criminal Law”
Week 9 SPRING BREAK (3/12/24)	
Week 10 (3/19/24)	- EVIDENCE – Reading TBD
Week 11 (3/26/24)	- Defenses. Read Chapter 4 “Criminal Law”
Week 12 (4/2/24)	- TRIAL – Reading TBD
Week 13 (4/9/24)	- Mental Health, Addiction, & Immigration Read Chapter 5 “Criminal Law”
Week 14 (4/16/24)	- PUNISHMENT – Reading TBD
Week 15 (4/23/24)	- Pre & Post Adjudication. Read Chapter 12 “Criminal Law”
Week 16 (4/30/24)	- FINAL PRESENTATIONS

Quizzes (10 points each): Except for the first and last class and the week of Spring Break, class will begin each week with a quiz. You will have 15 minutes to complete the quiz before lecture begins that day. Each quiz will review material from the previous week's reading and lecture. The quiz will be open book open note. This will count as attendance and retention of the course material. **No Make Up Will Be Allowed.** Of the 13 quizzes, students will be allowed to discard their lowest three (3) quiz scores for a total of 100 points.

Case Review Worksheets (10 points each/50 points total): Seminal cases for American Criminal Jurisprudence will be reviewed in class. Students will be responsible for complete case review worksheets of five (5) Texas cases that developed from those seminal cases. The professor will provide the names and citations for cases each week that students can read to complete the case review worksheet. Case review worksheets may be completed throughout the course, but must be turned in before the start of Week 16 of class.

Final Presentation (50 points): Students will choose one piece of popular culture, either in video, publication, or music, that depicts criminal law in some way. Students will provide a 5-minute presentation summarizing why they chose the piece, how it includes major themes of American Criminal Jurisprudence and if it accurately or inaccurately depicts criminal law and procedure.

Extra Credit: Students will be allowed to complete one Extra Credit Assignment by attending

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and observing a criminal law court observation. During the semester students may go to any of the County Criminal Courts or Criminal District Courts when they are in session at the Frank Crowley Court Building 133 N. Riverfront Blvd. Dallas, TX for at least a thirty (30) minute observation between 9:00am and 12:00pm and provide the following information:

- 1) Date and time of the observation.
- 2) Which court or courts did you observe?
- 3) What is the jurisdiction of that court (what type of cases do they hear)?
- 4) Who is the presiding judge of the court or courts?
- 5) What types of activity did you observe?

Extra Credit will equal one quiz score (10 points)

Grade Determination: Grades will be calculated as follows: *Final Percent Score* = (Total / 200) x 100 = final % grade).

Grade Breakdown	Points	Grade Scale
Top 10 Weekly Quizzes	100 points	A (93-100%) A- (90-92%)
Case Review Worksheets	50 points	B+ (87-89%) B (83-86%) B- (80-82%) C+ (77-79%) C(73-76%) C-(70-72%)
Final Presentation	50 points	D+(67-69%) D(60-66%) F(Below 60%)
Total	200 points	

Cheating and Plagiarism: Cheating on examinations/quizzes will not be permitted. Plagiarism, which refers to the unattributed use of another's words or ideas, through either direct appropriation or incorrect paraphrasing, are serious breaches of academic standards and will not be permitted. In the event that cheating, or plagiarism is suspected, the instructor is required to initiate a referral to the appropriate office who will investigate the matter.

Class Participation: Regular class participation is expected. Students who fail to participate in class regularly are inviting scholastic difficulty. Successful participation is defined as consistently adhering to University requirements, as presented in this syllabus. Failure to comply with these University requirements is a violation of the [Student Code of Conduct](#).

Class Recordings: Unless the Office of Student AccessAbility has approved the student to record the instruction, students are expressly prohibited from recording any part of this course. Recordings may not be published, reproduced, or shared with those not in the class, or uploaded to other online environments except to implement an approved Office of Student AccessAbility accommodation. Failure to comply with these University requirements is a violation of the [Student Code of Conduct](#). The instructor may record meetings in this course. These recordings will be made available to all students registered for this class if the intent is to supplement the classroom experience. If the instructor or a

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UTD department plans any other uses for the recordings, consent of the students identifiable in the recordings is required prior to such use unless an exception is allowed by law.

Accessibility Accommodations: It is the policy and practice of The University of Texas at Dallas to make reasonable accommodations for students with properly documented disabilities. However, written notification from the Office of Student AccessAbility (OSA) is required. If you are eligible to receive accommodation and would like to request it for this course, please discuss it with the professor and allow one week advance notice. Students who have questions about receiving accommodations, or those who have, or think they may have, a disability (mobility, sensory, health, psychological, learning, etc.) are invited to contact OSA for a confidential discussion. OSA is located in the Student Administration Building, AD 2.224. They can be reached by phone at 972-883-2098, or by email at studentaccess@utdallas.edu.

Triggering and Traumatizing Discussions: Criminal law can be traumatizing. This course will include discussions of traumatic events including murder and assault, adult and child sexual offenses, burglary and theft offenses, and drug abuse and its effects. Students who have had personal experiences with these types of offenses and need accommodation to avoid traumatization are encouraged to contact the professor privately.

Counseling & Psychology Services: Many students at the University of Texas at Dallas face personal challenges or have psychological needs that may interfere with their academic progress, social development, or emotional wellbeing. The University offers a variety of services to help you through difficult times. Please refer to the Student Counseling Center at UT Dallas (<https://counseling.utdallas.edu/>) for more information.

Academic Support Resources: The information contained in the following link lists the University's academic support resources for all students. Please go to [Academic Support Resources](#) webpage for these policies.

UT Dallas Syllabus Policies and Procedures: The information contained in the following link constitutes the University's policies and procedures segment of the course syllabus. Please review the catalog sections regarding the [credit/no credit](#) or [pass/fail](#) grading option and withdrawal from class. Please go to [UT Dallas Syllabus Policies](#) webpage for these policies.

Comet Creed: This creed was voted on by the UT Dallas student body in 2014. It is a standard that Comets choose to live by and encourage others to do the same:

“As a Comet, I pledge honesty, integrity, and service in all that I do.”

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