



**Course** PSCI 4396 003  
**Instructor** Ms. Rahma Abdulkadir  
**Term** Fall 2008  
**Meetings** MW 4:00-5:15PM

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#### **Instructor's Contact Information**

**Office Phone** 972-883-6416  
**Office Location** GR 3.314  
**Email Address** rxa056100@utdallas.edu  
**Office Hours** MW 2-3PM & by appointment

#### **General Course Information**

**Pre-requisites, Co-requisites, & other restrictions** None

#### **Course Description**

The Course looks at the multiple dimensions (i.e. political, economic and social) of globalization and the ways in which women around the globe have responded to both the benefits and costs of globalization. The course begins with review of debates that surround globalization emphasizing the gendered nature of these debates. The course also looks at selected women's issues (e.g. employment in the global economy global care and sex work, reproductive rights and women's health) that have emerged in the global context and the international debates around them. Lastly, the course will look at the relevance of women's representation to address gender issues in the 'democratic process', the shortcomings of democratic mechanisms to achieve women's rights and some proposed solutions to these limitations.

#### **Learning Outcomes**

- to review debates within the literature on gender and globalization
- to map and assess current developments in the study of gender and globalization
- to consider the ways in which globalization touches the economic, political and socio-cultural aspects of women's lives across the globe
- to familiarize students with how hierarchies of gender, race, class and nation find expression in the political economy of globalization
- to reflect on the ways in which women across the globe have responded to the outcomes of globalization at local, national and international levels

#### **Required Texts & Materials**

- Students will not need to purchase any books for the course.
- All the readings are available electronically on WebCT

#### **Assignments & Academic Calendar**

##### **Mon. Aug. 25 Introduction**

- Introduction to the course themes
- Review of course outline and requirements

##### **Wed. Aug. 27 Gender Perspectives & Globalization**

- Week 1**
- Dhruvarajan, Vanaja and Vickers, Jill (2002) "Gender, Race and Nation" in *Gender, Race and Nation: A global Perspective* (Buffalo, N.Y.: University of Toronto Press) 25-63pp
  - Held, David and Anthony McGrew (2003) "Introduction" in *The Global Transformations Reader* London: Polity Press. 1-50pp

**Week 2** **Mon. Sept. 1 – No Class - Labor Day**

**Wed. Sept. 3 Gender Perspectives & Globalization Cont...**

- Bergeron, Suzanne "Political Economy Discourses of Globalization and Feminist Politics" in *Signs*, Vol. 26, No. 4 (Summer, 2001), pp. 983-1006
- Freeman, Carla "Is Local: Global as Feminine: Masculine? Rethinking the Gender of Globalization" in *Signs*, Vol. 26, No. 4, (Summer, 2001), pp. 1007-1037

**Mon. Sept. 8 Gender, Globalization & Employment**

- Beneria, Lourdes (2003) "Global/Local Connections: Employment Patterns, Gender and In-formalization" in *Gender, Development and Globalization: Economics as if All People Mattered* (New York & London: Routledge) 91-130pp
- Beneria, Lourdes (2003) "Paid and Unpaid Labor: Meanings and Debates" in *Gender, Development and Globalization: Economic as if All People Mattered* (New York & London: Routledge) 131-160pp

Week 3

**Wed. Sept. 10 Gender, Globalization & Employment**

- Moghadam, Valentine "Gender and Globalization: Female Labour and Women's Mobilization" in *Journal of World Systems Research* V:2 (Summer 1999) 367-388pp
- Juanita Elias, "Stitching-up the Labour Market: Recruitment, Gender and Ethnicity in the Multinational Firm" in *International Feminist Journal of Politics* 7:1 (March 2005) 90-111

**Mon. Sept. 15 Women's Migration & Politics of Location**

- Zarembka, Joy (2003) "America's Dirty Work: Migrant Maids and Modern Day Slavery" in Barbara Ehrenreich and Arlie Russell Hochschild 's Eds. *Global Woman: Nannies, Maids, and Sex Workers in the New Economy*(New York : Metropolitan Books) 142-153pp
- Stasiulis, Daiva & Bakan, Abigail (1995) "Making the Match: Domestic Placement Agencies and the Racialization of Women's Household Work" in *Signs Journal of Women in Culture and Society* 1995 vol. 20, No 21

Week 4

**Wed. Sept. 17 Women's Migration & Politics of Location**

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**Mon. Sept. 22 Women's Migration & Politics of Location**

- Leslie Jeffrey, "Canadian and Migrant Sex-Work: Challenging the 'Foreign' in Foreign Policy" in *Canadian Foreign Policy* 12:1 (Spring 2005) pp. 33-48.
- Ratna Kapur, "The 'Other' Side of Globalization: The Legal Regulation of Cross-Border Movements" in *Canadian Women's Studies* 22:3-4 (Spring-Summer 2003) pp.1-15.

Week 5

**Wed. Sept. 24 Women's Migration & Politics of Location**

- Audrey Macklin. "Dancing Across Borders: 'Exotic Dancers,' Trafficking, and Canadian Immigration Policy." *International Migration Review*. 37:1 (2003). pp. 464-503.
- Nandita Sharma, "Travel Agency: A Critique of Anti-Trafficking Campaigns" in *Refuge* 21:3 pp. 53-65

**Mon. Sept. 29 Health, Reproductive Rights and Population Policy**

- Lesley Doyal, "Putting Gender into Health and Globalization Debates: New Perspectives and Old Challenges" in *Third World Quarterly* 23:2 (2002) pp. 233-250.

Week 6

**Wed. Oct. 1 Midterm Exam Questions Handed Out**

**Health, Reproductive Rights and Population Policy**

- Rosalind Petchesky, "UN Conferences as Sites of Discursive Struggle,

Gains and Fault Lines” in *Global Prescriptions. Gendering Health and Human Rights* (London: Zed Books, 2003) pp. 31-75.

- “Implementing International Norms at the National Level: Women’s Health NGOs in the Firing Line” *Global Prescriptions. Gendering Health and Human Rights* (London: Zed Books, 2003) pp. 188-236.

**Mon. Oct. 6**

- Sylvia Walby “Gender, Globalization, & Democracy” in *Gender & Development* vol. 8, (March 2000) 85-109pp

**Wed. Oct. 8 Gender, Globalization & Democracy**

- Week 7**
- Rita Mae Kelly, Jane Bayes, & Mary Hawkesworth, (2001) “Globalization. Democratization and Gender Regimes” in *Gender, Globalization & Democratization* Edited by Rita Mae Kelly, Jane Bayes, Mary Hawkesworth & Brigitte Young (New York, N.Y. Rowman & Littlefield Publishers, INC) 1-15pp

**Midterm Exam Due**

**Mon. Oct. 13 Gender, Globalization & Democracy**

- Mary Hawkesworth (2001) “Democratization: Reflections on Gendered Dislocations in the Public Sphere” in *Gender, Globalization & Democratization* Edited by Rita Mae Kelly, Jane Bayes, Mary Hawkesworth & Brigitte Young (New York, N.Y. Rowman & Littlefield Publishers, INC) 223-237pp

**Week 8**

**Wed. Oct. 15 Gender, Globalization & Democracy**

- Melissa Haussman & Birgit Suer (2007) “Introduction: Women’s Movements and State Restructuring” in *Gendering the State in the Age of Globalization: Women’s Movements & State Feminism in Postindustrial Democracies* (New York, N.Y. Rowman & Littlefield Publishers, INC) 1-20pp

**Mon. Oct. 20 Political Participation & Gender**

- Abba Amawi (2007) “Against All Odds: Women Candidates in Jordan’s 1997 Elections” in *From Patriarchy to Empowerment: Women’s Participation, Movements, and Rights in the Middle East, North Africa & South Asia* (Syracuse University Press,) 40-58pp

**Week 9 Wed. Oct. 22 Political Participation & Gender**

- Sarah Gilman “Feminist Organizing in Tunisia: Negotiating Transnational Linkages and the State” in *From Patriarchy to Empowerment: Women’s Participation, Movements, and Rights in the Middle East, North Africa & South Asia* (Syracuse University Press,) 97-120pp

**Mon. Oct 27 Transnational Feminism**

- Elisabeth Friedman, “Gendering the Agenda: The Impact of the Transnational Women’s Rights Movement at UN Conferences” *Women’s Studies International* 26:4 (2003) pp. 313- 31.
- Manisha Desai, “Transnationalism: The Face of Feminist Politics Post Beijing” in *International Social Science Journal* 57:184pp (June 2005)

**Week 10 Deadline for Paper Topic Selection**

**Wed. Oct. 29 Transnational Feminism**

- Lenore Lyons, (2004) “Organizing for Domestic Workers Rights in Singapore. The Limits of Transnationalism” in *Feminist Politics, Activism and Vision: Local and Global Challenges* eds. Luciana Ricciutelli et. al (Toronto: & London: Inanna Zed Books) pp. 149- 166.

- Jan Jindy Pettman, (2004) “Global Politics and Transnational Feminisms” in *Feminist Politics, Activism and Vision: Local and Global Challenges* eds. Luciana Ricciutelli et. al. (Toronto & London: Inanna & Zed Book, 2004) pp. 49-63.
- Week 11 Mon. Nov. 3 Gender, Global Governance & Sites of Activism**
- Sheila Rowbotham (2001) “Facets of Emancipation: Women in Movement from the Eighteens Century to the Present” in *Women Resist Globalization: Mobilizing for Livelihood and Rights* Edited by Sheila Rowbtham and Stephanie Linkogle (London, NY: Zed Books) 13-28pp
- Week 11 Wed. Nov. 5 Gender, Global Governance & Sites of Activism**
- Sylvia Tamale (2001) “Between a Rock and a Hard Palce: Women’s Self Mobilization to Overcome Poverty in Uganda” in *Women Resist Globalization: Mobilizing for Livelihood and Rights* Edited by Sheila Rowbtham and Stephanie Linkogle (London, NY: Zed Books) 70-86pp
- Week 11 Mon. Nov. 10 Gender, Global Governance & Sites of Activism**
- Navjet Purewal (2001) New Roots for Rights: Women’s Responses to Population and Development Policies” in *Women resist Globalization: Mobilizing for Livelihood and Rights* Edited by Sheila Rowbtham and Stephanie Linkogle (London, NY: Zed Books) 96-118pp
- Week 12 Wed. Nov. 12 Gender, Global Governance & Sites of Activism**
- Lillian Trager (1991) “New Women’s Organizations in Nigeria: One response to Structural Adjustment” in *Structural Adjustment & African Women Farmers* Edited by Christina Gladwin (University of Florida Press) 339-359pp
- Week 12 Mon. Nov. 17 Gender and Women’s Human Rights**
- Diane Elson (2002) “Gender Justice, Human Rights and Neo-liberal Economic Policies” in *Gender Justice, Development & Rights* Edited by Maxine Molyneux & Shahra Razavi (Oxford University Press) 78-115pp
- Week 13 Term Paper Due**
- Week 13 Wed. Nov. 19 Gender and Women’s Human Rights**
- Anne Phillips (2002) “Multiculturalism, Universalism, and the Claims of Democracy” in *Gender Justice, Development & Rights* Edited by Maxine Molyneux & Shahra Razavi (Oxford University Press) 115-141pp
- Week 13 Mon. Nov. 24 Peace, Violence & Women’s Human Rights**
- Valentine Moghadam Peace-building & Reconstruction with Women Reflections on Afghanistan, Iraq and Palestine” *From Patriarchy to Empowerment: Women’s Participation, Movements, and Rights in the Middle East, North Africa & South Asia* (Syracuse University Press,) 327-353pp
- Week 14 Wed. Nov. 26 Peace, Violence & Women’s Human Rights**
- Ziva Flamhaft “Iron Breaks Too: Israeli and Palestinian Women Talk about War, Bereavement, and Peace” *From Patriarchy to Empowerment: Women’s Participation, Movements, and Rights in the Middle East, North Africa & South Asia* (Syracuse University Press,) 311-327
- Week 14 Mon. Dec. 1 Gender Mainstreaming in the ‘Global Village’**
- Sylvia Walby “Gender Mainstreaming: Productive Tensions in Theory and Practice” in *Social Politics: International Studies in Gender, State & Society* 2005 12(3):321-343pp
- Week 15 Wed. Dec. 3 Gender Mainstreaming in the ‘Global Village’**

- Nuket Kardam “the Emergent Gender Global Equality Regime: From Neo-liberal and Constructivists Perspectives in International Relations” in *International Feminist Journal of Politics* Vol. 6 No. 1 March 2004 85-109pp

**Mon. Dec. 8 - Last of Class - Review**

**Final Exam Questions Handed Out**

**Week 16**

**Wed. Dec. 10**

**Final Exam Due @4:pm in my office**

**Exams & Paper due  
dates**

- **Midterm Exam (30% of final grade)** will be handed out on Oct. 6 and due back on Oct. 8 at 4:00pm.
- **Final Exam (30% of final grade)** will be handed out on Dec. 8 and due back on Dec. 10 at 4:00pm.
- **Term Paper (30% of Final grade)** due on Nov. 17 at 4:pm

**Course Policies**

<b>Grading</b>	<ul style="list-style-type: none"> <li>• <b>A+: 95-100%; A-: 90-94; B+: 83-89; B: 77-82; B-: 70-76; C+: 65-69; C: 60-64; F” Below 60%.</b></li> <li>• <b>Midterm Exam (30% of final grade)</b> – will be a take home exam. The questions will be <u>handed out on Oct. 6</u> and the exam is due back <u>on Oct. 8 at 4:00pm.</u> Students are required to submit their exams online at <u>www.turnitin.com</u> and submit a hard copy to the instructor in class</li> <li>• <b>Final Exam (30% of final grade)</b> – will be a take home exam. The questions will be <u>handed out on Dec. 8</u> and the exam is <u>due back on Dec. 10 at 4:00pm.</u> Students are required to submit their exams online at <u>www.turnitin.com</u> and submit a hard copy to the instructor in class</li> <li>• <b>Term Paper (30% of final grade)</b> – Literature review on a topic related to the course readings/material. The paper is due <u>on Nov. 17 at 4:00pm.</u> Topics must be approved by instructor and students must inform the instructor what their topics will be <u>no later than Oct. 27.</u> Students are required to submit their papers on line at <u>www.turnitin.com</u> and submit a hard copy to the instructor in class</li> <li>• <b>Presentation (5% of final grade)</b> – Each student will give a short (5minute) presentation on one required reading in the term. Students are required to provide one double spaced page summary of the reading they select to present at the time of presentation.</li> <li>• <b>Attendance (5% of final grade)</b> - Students will be evaluated on the basis of their active, informed and thoughtful oral participation in class discussions. Attendance will be taken.</li> </ul>
<b>Make-up Exams</b>	There will be no make up exams
<b>Late Work</b>	Late work will not be accepted unless there are extenuating circumstances. Documentation will be required
<b>Class Attendance</b>	Students are expected to attend class and to come to class having read the material. As noted above, attendance will be taken as it is worth 5% of students’ final grade
<b>Classroom Citizenship</b>	Students are expected to be attentive during class and to actively participate. You are expected to listen respectfully to the instructor and to other students when speaking. We may discuss issues that require sensitivity and maturity.
<b>Field Trip Policies</b>	<i>Off-campus, out-of-state, and foreign instruction and activities are subject to state law and University policies and procedures regarding travel and risk-related</i>

<b>Off-Campus Instruction &amp; Course Activities</b>	<i>activities. Information regarding these rules and regulations may be found at the website address <a href="http://www.utdallas.edu/BusinessAffairs/Travel_Risk_Activities.htm">http://www.utdallas.edu/BusinessAffairs/Travel_Risk_Activities.htm</a>. Additional information is available from the office of the school dean. Below is a description of any travel and/or risk-related activity associated with this course.</i>
<b>Technical Support</b>	If you experience any problems with your UTD account you may send an email to: <a href="mailto:assist@utdallas.edu">assist@utdallas.edu</a> or call the UTD Computer Helpdesk at 972-883-2911.
<b>Student Conduct and Discipline</b>	<p>The University of Texas System and The University of Texas at Dallas have rules and regulations for the orderly and efficient conduct of their business. It is the responsibility of each student and each student organization to be knowledgeable about the rules and regulations which govern student conduct and activities. General information on student conduct and discipline is contained in the UTD printed publication, <i>A to Z Guide</i>, which is provided to all registered students each academic year.</p> <p>The University of Texas at Dallas administers student discipline within the procedures of recognized and established due process. Procedures are defined and described in the <i>Rules and Regulations, Series 50000, Board of Regents, The University of Texas System</i>, and in Title V, Rules on Student Services and Activities of the university's <i>Handbook of Operating Procedures</i>. Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations (SU 1.602, 972/883-6391) and online at <a href="http://www.utdallas.edu/judicialaffairs/UTDJudicialAffairs-HOPV.html">http://www.utdallas.edu/judicialaffairs/UTDJudicialAffairs-HOPV.html</a></p> <p>A student at the university neither loses the rights nor escapes the responsibilities of citizenship. He or she is expected to obey federal, state, and local laws as well as the Regents' Rules, university regulations, and administrative rules. Students are subject to discipline for violating the standards of conduct whether such conduct takes place on or off campus, or whether civil or criminal penalties are also imposed for such conduct.</p>
<b>Academic Integrity</b>	<p>The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work.</p> <p>Scholastic Dishonesty, any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.</p> <p>Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with under the university's policy on plagiarism (see general catalog for details). This course will use the resources of turnitin.com, which searches the web for possible plagiarism and is over 90% effective.</p>
<b>Copyright Notice</b>	The copyright law of the United States (Title 17, United States Code) governs the making of photocopies or other reproductions of copyrighted materials, including music and software. Copying, displaying, reproducing, or distributing copyrighted works may infringe the copyright owner's rights and such infringement is subject to appropriate disciplinary action as well as criminal penalties provided by federal law.

	<p>Usage of such material is only appropriate when that usage constitutes “fair use” under the Copyright Act. As a UT Dallas student, you are required to follow the institution’s copyright policy (Policy Memorandum 84-I.3-46). For more information about the fair use exemption, see <a href="http://www.utsystem.edu/ogc/intellectualproperty/copypol2.htm">http://www.utsystem.edu/ogc/intellectualproperty/copypol2.htm</a></p>
<b>Email Use</b>	<p>The University of Texas at Dallas recognizes the value and efficiency of communication between faculty/staff and students through electronic mail. At the same time, email raises some issues concerning security and the identity of each individual in an email exchange. The university encourages all official student email correspondence be sent only to a student’s U.T. Dallas email address and that faculty and staff consider email from students official only if it originates from a UTD student account. This allows the university to maintain a high degree of confidence in the identity of all individual corresponding and the security of the transmitted information. UTD furnishes each student with a free email account that is to be used in all communication with university personnel. The Department of Information Resources at U.T. Dallas provides a method for students to have their U.T. Dallas mail forwarded to other accounts.</p>
<b>Withdrawal from Class</b>	<p>The administration of this institution has set deadlines for withdrawal of any college-level courses. These dates and times are published in that semester's course catalog. Administration procedures must be followed. It is the student's responsibility to handle withdrawal requirements from any class. In other words, I cannot drop or withdraw any student. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in a course if you choose not to attend the class once you are enrolled.</p>
<b>Student Grievance Procedures</b>	<p>Procedures for student grievances are found in Title V, Rules on Student Services and Activities, of the university’s <i>Handbook of Operating Procedures</i>.</p> <p>In attempting to resolve any student grievance regarding grades, evaluations, or other fulfillments of academic responsibility, it is the obligation of the student first to make a serious effort to resolve the matter with the instructor, supervisor, administrator, or committee with whom the grievance originates (hereafter called “the respondent”). Individual faculty members retain primary responsibility for assigning grades and evaluations. If the matter cannot be resolved at that level, the grievance must be submitted in writing to the respondent with a copy of the respondent’s School Dean. If the matter is not resolved by the written response provided by the respondent, the student may submit a written appeal to the School Dean. If the grievance is not resolved by the School Dean’s decision, the student may make a written appeal to the Dean of Graduate or Undergraduate Education, and the dean will appoint and convene an Academic Appeals Panel. The decision of the Academic Appeals Panel is final. The results of the academic appeals process will be distributed to all involved parties.</p> <p>Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations.</p>
<b>Incomplete Grades</b>	<p>As per university policy, incomplete grades will be granted only for work unavoidably missed at the semester’s end and only if 70% of the course work has been completed. An incomplete grade must be resolved within eight (8) weeks from the first day of the subsequent long semester. If the required work to complete the course and to remove the incomplete grade is not submitted by the specified deadline, the incomplete grade is changed automatically to a grade of <b>F</b>.</p>
<b>Disability Services</b>	<p>The goal of Disability Services is to provide students with disabilities educational</p>

	<p>opportunities equal to those of their non-disabled peers. Disability Services is located in room 1.610 in the Student Union. Office hours are Monday and Thursday, 8:30 a.m. to 6:30 p.m.; Tuesday and Wednesday, 8:30 a.m. to 7:30 p.m.; and Friday, 8:30 a.m. to 5:30 p.m.</p> <p>The contact information for the Office of Disability Services is:  The University of Texas at Dallas, SU 22  PO Box 830688  Richardson, Texas 75083-0688  (972) 883-2098 (voice or TTY)  <a href="mailto:disabilityservice@utdallas.edu">disabilityservice@utdallas.edu</a></p> <p>If you anticipate issues related to the format or requirements of this course, please meet with the Coordinator of Disability Services. The Coordinator is available to discuss ways to ensure your full participation in the course. If you determine that formal, disability-related accommodations are necessary, it is very important that you be registered with Disability Services to notify them of your eligibility for reasonable accommodations. Disability Services can then plan how best to coordinate your accommodations.</p> <p>It is the student's responsibility to notify his or her professors of the need for such an accommodation. Disability Services provides students with letters to present to faculty members to verify that the student has a disability and needs accommodations. Individuals requiring special accommodation should contact the professor after class or during office hours.</p>
<b>Religious Holy Days</b>	<p>The University of Texas at Dallas will excuse a student from class or other required activities for the travel to and observance of a religious holy day for a religion whose places of worship are exempt from property tax under Section 11.20, Tax Code, Texas Code Annotated.</p> <p>The student is encouraged to notify the instructor or activity sponsor as soon as possible regarding the absence, preferably in advance of the assignment. The student, so excused, will be allowed to take the exam or complete the assignment within a reasonable time after the absence: a period equal to the length of the absence, up to a maximum of one week. A student who notifies the instructor and completes any missed exam or assignment may not be penalized for the absence. A student who fails to complete the exam or assignment within the prescribed period may receive a failing grade for that exam or assignment.</p> <p>If a student or an instructor disagrees about the nature of the absence [i.e., for the purpose of observing a religious holy day] or if there is similar disagreement about whether the student has been given a reasonable time to complete any missed assignments or examinations, either the student or the instructor may request a ruling from the chief executive officer of the institution, or his or her designee. The chief executive officer or designee must take into account the legislative intent of TEC 51.911(b), and the student and instructor will abide by the decision of the chief executive officer or designee.</p>

*These descriptions and timelines are subject to change at the discretion of the Instructor.*