



Course CRIM 1307.501: Intro to Crime and Criminology
Instructor Dr. Ryan Getty
Term Fall 2023: Aug. 21, 2023 to Dec. 14, 2023
Meetings Tuesday 7:00 PM - 9:45 PM at ECSN 2.112

Facts solve puzzles. Wisdom solves problems. R. Getty

Version 1.1: Effective 20 September 2023

This change from 1.0 to 1.1 was to correct Quiz 1 date inside the details box. The due date (09/25) was correct on the outside box but was incorrect (10/02) on inside (descriptive) box. Also, some typos were corrected.

STEP 1: Read this syllabus fully and if you have questions, email me or see me as soon as possible. The more time you give me to answer, the better. If it's a more in-depth question, please email me for a F2F meeting during office hours or a video conference.

Note: This is not a hybrid course *per se*. This means you will be doing some things online, i.e. getting files, announcements, etc. but the course delivery is face-to-face (F2F).

Instructor's Contact Information

Office Phone 972-883-4928 (Usually only there during office hours)

Office Location Green Hall 3.522

Email Address Ryan.Getty@UTDallas.edu

Department <https://epps.utdallas.edu/about/programs/criminology-and-criminal-justice/>
Webpage

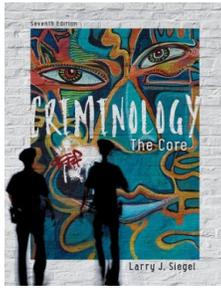
Office Hours

Other T/R 3:00 PM – 3:50 PM: Email and/or online, virtual appointment
Information upon request

General Course Information

Pre-requisites, Co-requisites, & other restrictions	None otherwise, an undergraduate in good standing.
Course Description	CRIM 1307 - Introduction to Crime and Criminology (3 semester credit hours) Survey of the nature, location, and impact of crime in America. Includes historical foundations of crime, theoretical explanations of criminality and delinquency, the recording and measurement of crime, descriptions of criminal careers, crime topologies, and an analysis of public policies concerning crime control. (3-0) Y

<p>Learning Outcomes</p>	<p>COURSE OBJECTIVES:</p> <p>At the completion of the course, it is intended that the student be able to skillfully:</p> <ol style="list-style-type: none"> 1. Evaluate and apply concepts of agency and structure within criminological theories and their possible application(s) to specific crimes; 2. Propose some “lynchpin(s)” within criminological theories and be able to identify the agency, structure, deterministic, non-deterministic, and application of various theories i.e. macro; mezzo, and/or micro. 3. Demonstrate a competent level of understanding of the various schools of criminological theory and identify basic conceptualizations of each theory, its historical development, and corresponding criminal sanctions; 4. Describe the role that politics, the economy, social order, and social structure play in the construction of crime and criminal sanctions; 5. Identify and describe the social and legal significance of criminal behaviour, its effects on victims of crime, and the victims’ role in the sanctioning process; 6. Appraise crime control policies, debate the pros and cons of current crime legislation and create counter-arguments; and, 7. Demonstrate a competent level of understanding of the application of scientific research to crime control strategies.
<p>Required Texts & Materials</p>	<p><u>Required:</u></p> <p>Siegal, L. J. (2019). <i>Criminology: The core (7th ed.)</i>. Cengage.</p> <p>Above is the correct APA 7th edition citation. The parenthetical citation is Siegal (2019).</p> <p>The ISBN is 978-1-337-55771-9 (softcover)</p> <p>A pic of the correct book and QR to the publisher is provided in eLearning for the class and below:</p>



Note: If you get a different edition (other than the 7th edition paperback *or* 7th edition electronic edition), you run the risk of missing some material so you may have the wrong answers on quizzes. **Do not confuse this text with Siegal's *Criminology* (8th ed.) or any “newer” text – that’s the wrong text. Look at the pic and/or use the QR code as guidance.**

Required Reading Provided in eLearning (Blackboard):

- Bandura, A. (2001). Social cognitive theory: An agentic perspective. *Annual Review of Psychology*, 52, 1-26.**
<https://doi.org/https://doi.org/10.1146/annurev.psych.52.1.1>
- Emirbayer, M., & Mische, A. (1998). What is agency? *The American Journal of Sociology*, 103(4), 962-1023.**
<https://doi.org/10.1086/231294>
- Fuchs, S. (2001). Beyond agency. *Sociological Theory*, 19(1), 24-40.** <https://doi.org/https://doi.org/10.1111/0735-2751.00126>
- Hitlin, S., & Elder, G. H., Jr. (2007). Time, self, and the curiously abstract concept of agency. *Sociological Theory*, 25(2), 170-191.** <https://doi.org/https://doi.org/10.1111/j.1467-9558.2007.00303.x>
- Moore, J. W. (2016). What is the sense of agency and why does it matter? *Front. Psychol.*(7), 1272.**
<https://doi.org/https://doi.org/10.3389/fpsyg.2016.01272>
- Paternoster, R., & Pogarsky, G. (2009). Rational choice, agency and thoughtfully reflective decision making: the short and long-term consequences of making good choices. *Journal of Quantitative Criminology*, 25(2), 103-127.**
<https://doi.org/https://doi.org/10.1007/s10940-009-9065-y>
- Ritchie, D. G. (1895). Free will and responsibility. *International Journal of Ethics*, 5(4), 409 - 431.**
<https://doi.org/10.1086/intejethi.6.2.2375649>

Outside readings from news articles, websites, journal articles, trade magazine articles, etc. **will** be required. The link(s) and/or the actual

	<p>material(s) will <u>likely</u> be provided as a “handout” in eLearning. Some information you will have to research yourself.</p>
<p>Canvas Usage & Suggested Materials</p>	<p>Internet: This class will make use of eLearning (Blackboard LMS) for class: communication, uploads, posting grades, announcements, etc. This will require you to activate your UTD eLearning account if you have not already done so. Odds are, if you are reading this, you are already in eLearning.</p> <p>eLearning (Blackboard) is accessible through:</p> <p>https://elearning.utdallas.edu/ultra/institution-page</p> <p>– log in and click on Courses and then the link to this class (CRIM 1307).</p> <p>If you have difficulty and want help, go to: https://ets.utdallas.edu/elearning/helpdesk or call the helpdesk: 866-588-3192</p> <p>Various resources will be made available via the eLearning website, including:</p> <ul style="list-style-type: none"> ✓ Syllabus/Syllabi with version and date ✓ Activities ✓ Documents and handouts ✓ Announcements – information related to the class will be posted periodically on the Announcements page – students should check the announcements <u>at least</u> twice a week and have announcements/emails forwarded through eLearning/phone apps. ✓ Communication Tools – includes (course) email and P2P discussion boards <ul style="list-style-type: none"> ❖ Students should <u>check their (course) email at least twice a week on eLearning</u> as the instructor may communicate to you in this format, especially shortly before and after a class. ✓ My Grades – grades/scores will ONLY be distributed through eLearning. I cannot e-mail or text grades. It is a violation of federal FERPA Law. ✓ Course Resources – links to various sites that should be helpful. <p>ZOOM is not licensed by UTD. We either use Microsoft Teams or Blackboard Collaborate for virtual meetings. These programs can be found at https://atlas.utdallas.edu/TDClient/30/Portal/Requests/ServiceDet?ID=21</p>

This is a hybrid-ish course. Students who need to discuss issues with me may see me during office hours or we can set an appointment to meet. Just send me an e-mail to let me know you want to see me. FYI: Email is always the best/quickest way to reach me but if you prefer to talk F2F, office hours is best and lastly, virtually.

An outline of assignments is provided below. The course will be a combination of “pass to class,” lecture, discussion, quizzes, short-paper practicals, and a final, short paper. During most sessions, the class will begin with a discussion related to the pass to class. There will be open discussion over the topic(s) that relate to reading(s) and/or assignments. Students are especially encouraged to share examples in class – the more practice one gets discussing topics, the easier it is to understand the material and therefore, do better. **PARTICIPATION WILL BE CRITICAL. You must read the assignments, attend, and participate to do well.**

Assignments & Academic Calendar (MAY BE SUBJECT TO CHANGE)

Date of:	Tentative Course Schedule
08/21	School Begins
08/22	Course Begins
08/22	<p>We will cover: Introduction / Class Expectations / the textbook / Syllabus Review / Plagiarism/Cheating / Canvas Info / Explanation of Activities and journal articles <u>Get your texts and start reading. Read the journal articles ASAP – They are online in eLearning.</u></p> <p>NOTE: ANY “Practice Quiz” score(s) do NOT count toward a final score/grade!! It is PRACTICE ONLY and very likely none of the questions will relate to this class.</p>
08/29	<p>From the journal articles: Agency and Structure; deterministic and non- deterministic; levels of measurement/applicability</p> <p><u>We will talk about the Agency/Structure articles mentioned.</u></p> <p>Deliverable(s): Practice Wheel of Destiny (WOD) & Pass to Class (PTC) due before class. Also, try the practice quiz on eLearning. You have unlimited tries</p>

09/04	Holiday: Labour Day (we don't have class anyway)
09/05	Chap 1: Crime and Criminology Deliverable(s): Pass to Class (PTC) due before class
09/06	Census Date: Last day to drop, approval required after that
09/12	Chap 2: The Nature and extent of Crime Deliverable(s): Pass to Class (PTC) due before class
09/19	Chap 3: Victims and Victimization Deliverable(s): Pass to Class (PTC) due before class
09/25	Please do the practice quiz before the actual 1st quiz. Quiz 1 due before 09/25 at 11:59 PM Central Time An announcement will be made when the quiz opens. The quiz will cover chapters 1 - 3 and <u>any</u> possible material covered in class to include PowerPoints, readings, things mentioned in class, the syllabus, news, etc.
09/26	Chap 4: Rational Choice Theory Deliverable(s): Pass to Class (PTC) due before class and Wheel of Destiny (WOD) throughout class
10/03	Chap 5: Trait Theories Deliverable(s): Pass to Class (PTC) due before class and Wheel of Destiny (WOD) throughout class

10/10	<p>Chap 6: Social Structure Theories</p> <p>Deliverable(s): Pass to Class (PTC) due before class and Wheel of Destiny (WOD) throughout class</p>
10/14	Midterm Grades Due
10/16	<p>Please do the practice quiz before the actual 2nd quiz.</p> <p>Quiz 2 due before 10/16 at 11:59 PM Central Time An announcement will be made when the quiz opens. The quiz will cover chapters 4 - 6 and <u>any</u> possible material covered in class to include PowerPoints, readings, things mentioned in class, the syllabus, news, etc.</p>
10/17	<p>Chap 7: Social Process Theories</p> <p>Deliverable(s): Pass to Class (PTC) due before class and Wheel of Destiny (WOD) throughout class</p>
10/24	<p>Chap 8: Social Conflict, Crit Crim, and Restorative Justice</p> <p>Deliverable(s): Pass to Class (PTC) due before class and Wheel of Destiny (WOD) throughout class</p>
10/31	<p>Chap 9: Developmental Theories: Life Course, Propensity, and Trajectory</p> <p>Deliverable(s): Pass to Class (PTC) due before class and Wheel of Destiny (WOD) throughout class</p>
11/06	<p>Please do the practice quiz before the actual 3rd quiz.</p> <p>Quiz 3 due before 11/06 at 11:59 PM Texas time An announcement will be made when the quiz opens.</p>

	The quiz will cover chapters 7 - 9 and <u>any</u> possible material covered in class to include PowerPoints, readings, things mentioned in class, the syllabus, news, etc.
11/07	Chap 10: Violent Crime Deliverable(s): Pass to Class (PTC) due before class and Wheel of Destiny (WOD) throughout class
11/14	Chap 11: Political Crime and Terrorism Deliverable(s): Pass to Class (PTC) due before class and Wheel of Destiny (WOD) throughout class
11/20 – 11/22	Fall Break (no classes)
11/23 – 11/26	Holiday: Thanksgiving (no classes)
11/27	Please do the practice quiz before the actual 1st quiz. <u>Quiz 4 due before 11/27 at 11:59 PM Texas time (NOTE: You can and probably should do this one before break/holiday)</u> An announcement will be made when the quiz opens. The quiz will cover chapters 10 - 11 and <u>any</u> possible material covered in class to include PowerPoints, readings, things mentioned in class, the syllabus, news, etc.
11/28	Chap 12: Economic Crimes: Blue-Collar, White-Collar, and Green-Collar Deliverable(s): Pass to Class (PTC) due before class and Wheel of Destiny (WOD) throughout class
12/05	Chap 13: Public Order Crimes (Notice: no Chapter 14)

	Deliverable(s): Pass to Class (PTC) due before class and Wheel of Destiny (WOD) throughout class
12/14	<p>Final Exam</p> <p>Final: Due on/before 12/14 at 11:59 PM Central Time An announcement will be made when the exam opens. The exam <u>will cover all chapters 1 – 13 (not 14) and any possible material covered in class to include PowerPoints, readings, things mentioned in class, the syllabus, news, etc.</u></p>
12/18 – 12/20	Commencement Activities
12/20	Last day for prof to submit grades to UTD (You should know your final grade already on eLearning.)

Course Policies

<p>Grading (credit) / Course Requirements Criteria</p>	<p>Readings:</p> <p>You are expected to complete all assigned readings <i>before the class</i> for which the readings are assigned. You should be reading the chapters before Tuesdays to prepare for the application on the following Thursdays of what you've read. This will provide you with adequate background of the materials covered in lecture as well as serve to facilitate your understanding and ability to ask questions as well as participate in the class discussion.</p> <p>Words of wisdom: You could simply skim the readings and "tab off" things to try to pass the quizzes or actually, learn and study the content. <u>I cannot make you learn. You get out of the class what you put in.</u> You should be self-motivated and want to learn and – dare I say – enjoy the material. It is up to you.</p> <p>4 Quizzes (40%) (4 x 100 = 400 points total)</p> <p>There will be four (4) quizzes in this course for a total of 40 percent of your final grade. The quizzes <i>may</i> include multiple choice, true/false, short answer</p>
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and/or essay questions and will cover the chapters in Siegal, L. J. (2019). *Criminology: The core* (7th ed.). Boston, MA: Cengage ISBN: 9781337557719 as well as any outside work assigned.

The specific format of the quizzes will likely be multiple choice. There will be 20 questions per quiz, each worth 5 points equaling 100 points per quiz total. There will be instructions for the first quiz and the other quizzes – they usually follow the same formatting.

The online quizzes may include multiple choice, true/false, short answer and/or essay questions and will be over the chapter(s) in *Criminology: The core* (7th ed.). **ANY QUIZ/THE FINAL MAY CONTAIN QUESTIONS RELATED TO:** classroom discussions, the journal articles, PowerPoints, the syllabus, current topics, “the news,” research articles, trade magazines, as well as any other outside work assigned. Basically, **everything is fair game**. The specific format of the quizzes will be announced in class.

NOTE: Points are NOT ever percentages or grades until the final point score/grade is computed at the end of the semester. DO NOT, UNDER ANY CIRCUMSTANCES, ATTEMPT TO “CONVERT” POINTS TO PERCENTAGES OR LETTER GRADES FOR ANY OF THE QUIZZES. If you email me with a percentage or a “letter grade” question for any quiz/assignment as opposed to points, I will automatically deduct 4 points and you will likely get a terse response. You have been warned.

As you may have guessed, I’ve had way too many students inquire about percentages/grades for quizzes/assignments even though I’ve mentioned countless times not to do that. Thus, the penalty for asking.

The course is set up to get as many points as possible – not percentages or letter grades on quizzes/assignments. eLearning may have nonsensical percentages and other information in a “Grade” tab or some other column. I cannot delete/modify that readout. Just ignore anything but quiz/assignment points. ONLY look at the points earned.

Quizzes cannot be made up. See the “Make-up Work” section below for more specific information.

You will be given a zero for any assignment missed unless a university excuse is provided. (Also see “Make Up Work”)

The dates/assignments noted on the syllabus are subject to change – any changes will be announced in class and in eLearning.

As you look at the grading scale, each question is important. I statistically validate each question and if one (or more) is statistically invalid, I credit those who marked it “incorrectly.” My motto is fairness. I do not do trick questions. **YOU WILL NOT GET (EXTRA) CREDIT FOR ANSWERING INVALID QUESTION(S) CORRECTLY BUT RATHER, THE QUESTION IS “INVALIDATED”** and everyone gets the point(s). That being mentioned, you may certainly inquire about a question to know what the correct answer was **ONLY AFTER ALL students have finished the quiz.**

I will never email you a completed quiz because you “want to know what you got wrong.” I have no problem with emailing the questions you marked wrong but *everyone* must be done with the quiz. Be specific in your request please. I will only address specific questions and you will have to give the “correct” answer and its location after you have researched the Q&A.

REALLY IMPORTANT STUFF AND WARNINGS:

All the quizzes and the Final Exam will be online.

These quizzes/Final cannot be made up for any reason other than a university-validated excuse (see “Make-up Work” section). Any quiz not finished by the due date/time will be a zero unless a university excuse is provided. (Again, see “Make Up Work”)

TAKE THE PRACTICE QUIZ JUST BEFORE THE ACTUAL QUIZ TO MAKE SURE OF YOUR CONNECTION AND COMPUTER. DO NOT WAIT UNTIL THE LAST MOMENT TO

GET THE QUIZZES DONE; TECHNOLOGY FAILS AND USUALLY, AT THE LEAST OPPORTUNE TIME.

Take screenshots or pics if you feel eLearning acted up. If you have an unreliable wi-fi/Internet connection, or a sketchy computer, or whatever, correct that/those situations BEFORE taking quizzes or take it at school/a friend's house. Seriously, no excuses.

The quiz does not accept any answers after the due date/time (even though it looks like it does) and will notify me if you run over so start all quizzes with a VERY comfortable amount of time *before* the due date/time.

The dates noted on the syllabus are subject to change but usually do not – any changes will be announced in class and on eLearning. Changes that concern the majority of the class will usually be announced and a **new version** of the syllabus with a new date will be posted/announced. I don't like surprises and I'm guessing you don't either.

Pass to Class (10%) Pass to Class (PTC) (100 Points):

The pass to class or "PTC" is where you will reflect upon your readings and bring a question (ONE!) to class BEFORE class starts. **No PTC will be accepted after the lecture starts. If you arrive after the lecture starts or you "forget," no PTC will be accepted.** Let me restate that again: No PTC will be accepted after the lecture starts.

If you are late to lecture or "forget" to hand in your PTC, it will not count. **If you are caught handing in another's PTC, you and that person(s) will be subject to an Academic Standard's hearing for cheating.**

I will select dates at random to award PTC points and the total points (100) will be awarded based on the amount of oppourtunities i.e. I select five class days at random so 100 divided by 5 is 20 points each. If you do not have a PTC for one day I randomly pick, it is minus 20 points, two days -40, etc. Attendance and participation matters! I also may do extra credit if there is a "highly underattended class." **Be sure to put your printed name (legibly) and the date on it. If I cannot figure out who wrote it, no credit will be given.**

I don't have a "lost papers" board or do forensic handwriting analyses.

News Events (20%) (200 points total and unknown how many and when assigned)

The "News Events" will consist of you bringing a news event from the internet or printed media that align with the theory(ies) we are going to talk about or have *recently* discussed. **The first typed page** is your name and the class number/name along with a very short explanation of how a NAMED theory might fit the crime or circumstances. Maybe a half page, double spaced, 12 pt font. **The second page** is a copy of the first page of the article with your name on it in the case it gets detached. BRING YOUR OWN STAPLER; I WILL NOT HAVE ONE. We will also most likely work in teams some. So, two pages: the title/explanation page and the second, the article front page, the title page. If it was a video or other multimedia, just screen shoot/ctrl + P and attach with your name. As with above, without an excused absence, you would get minus points.

The Wheel of Destiny (WOD) (20%) (200 points total and unknown how many and when assigned)

The Wheel of Destiny (WOD) consists of me spinning a wheel on my phone ("Decide Now" app) that has a number that matches a student. The second spin has certain properties on it (like agency, or linchpin, etc.) and the third spin will be the various Crim. Theories. This procedure will denote what question that student should answer. For example: 1. Student #12; 2. Structure; 3. Mertonian Anomie (1957). So student 12 would explain the structural components of Mertonian Anomie. No one will be called on twice in one class. Everyone may not get a turn and you may "phone a friend" in class or nominate another for half the points IF the other person answers (mostly) correctly. If they or you cannot answer competently, no points awarded. It's unknown how many classes we can do the WOD but be prepared for every class.

Final (10%) (1 x 100 points = 100 points total):

There will be one written paper. It is worth 10 percent (100 points) of the final grade. You will be provided a rubric and instructions with which to help you answer the question(s). There will be some kind of research component involved.

This paper will follow APA formatting. APA formatting is the social science's (almost world-wide) standard for writing. There are several sites and books to help one with this format and the correct APA formatting is demonstrated below in the Reference's section at the end of the syllabus.

Grading Total Points Scale: (1000 possible):

DO NOT include any "Practice Quiz" score(s). The Practice Quiz does not count toward a score/final grade.

Also notice, there is NO A+ for any classes or as a final grade/GPA. See: <https://catalog.utdallas.edu/2020/undergraduate/policies/academic> "Grading Scale." You will notice an A = 4.0 and a hypothetical A+ = 4.0 thus, 950 is the same as => 1000. Scores do not go on a transcript.

A	1000-950
A-	949-900
B+	899-860
B	859-830
B-	829-800
C+	799-760
C	759-730
C-	729-700
D+	699-660
D	659-630
D-	629-600
F	< 600

Notice: none of these are percentages! It is all about points total. If you are multiplying or dividing points, you are doing it wrong. Only addition.

** Any grade related questions or concerns must be addressed within one (1) week or sooner of the grade being posted to eLearning ** For example: Don't ask about quiz 1 score near the end of the course when reality/panic set in. Also, at the end of the course, I statistically check for any POSSIBLE round up.

The total points attempted for each exercise are:

	<p>Quizzes: 4 x 100 points = 400 total points (40 %) Pass to Class: Unk times but worth 100 (10%) News Events: Unk times but worth 200 (20%) Wheel of Destiny: Unk times but worth 200 (20%) Final: = 1 x 100 = 100 total points (10%)</p> <p>Grand total: = 1000 possible points</p> <p>No discussion about grades/points will be done through/over the internet i.e. ymail, gmail, etc. (FERPA law). I will discuss them in an eLearning email WITHIN the class from you (b/c I know it is your email), from your utdallas.edu school account, <i>or</i> please make an appointment and I will happily discuss grading(s) or anything else F2F.</p>
<p>Make-up Work</p>	<p>If any assignment is missed without a documented (that means a verifiable document from the authorities responsible for your absence) pre-approved (that means before class/assignment) excuse (clear and convincing proof of “emergency” circumstances is mandatory and the right to excuse is my sole discretion), you will receive a zero. Of course, Religious Holy Day(s) is a valid excuse but please notify me in advance as much as possible so I can advise you about any class commitments that may be missed. Also, the athletic division should notify me of any absences due to <u>athletic competition(s)</u> but it would help if you also emailed me as a reminder.</p> <p>Quizzes cannot be made up unless there is a <u>documented, protracted</u> illness/injury to you or an immediate family member that wholly prevents(ed) you from taking the quiz at any time during the entire open quiz period or other university-approved absence. In that case, the student or student’s representative should have contacted the Office of Student AccessAbility (OSA), AccessAbility Resource Center (ARC). (think COVID, a bad car accident, in-patient treatment, emergency room treatment on due day, etc. – not things like, “I forgot.” or “I was sick.”). The ARC site is: https://accessability.utdallas.edu/student-accommodations/</p> <p><u>Excuses are not automatically accepted. It is your responsibility to get me any paperwork proof that I will request. After all, I have to be fair to everyone. An excuse is not waiting until the last day and something happens. The quiz will be open for ample time. Don’t procrastinate.</u></p> <p>Therefore, please be aware that there will be no makeup for assignment(s) except provided as above. The assignment(s) will be due on or before the dates/time stated above. If an absence of the type contemplated in the preceding paragraphs does occur, it is your</p>

	<p>responsibility to contact the appropriate university authorities/me to verify the nature of your absence.</p> <p>OSA/ARC accommodations: It is your responsibility to contact me during the first couple weeks of class, i.e., by September 5, 2023, if there's anything about which I should know concerning special accommodation for any of the assignments. I will try to work out a suitable arrangement but I must know about it during the first couple weeks of class. It is also your responsibility to send me the required documentation(s) or have the responsible parties contact me in a timely manner for any kind of special accommodation for any of the assignments. Also see: https://policy.utdallas.edu/utdbp3100</p>
Extra Credit	<p>If any extra credit is given, it will be announced in class. Extra credit will NEVER be offered on an individual basis. If extra credit is offered, I will let everyone know as a class.</p>
Late Work	<p>Except for unusual circumstances, late submissions and make up assignments will not be allowed. All work is expected to be turned in on or before the assigned date. Also see above: "Make-up Work."</p>
Special Assignments	<p>None intended unless readings, Attendance and Participation are not complied with. In the absence of participation, "pop quizzes" or a short answer quiz will be given.</p>
Class Attendance/ Pregnancies	<p>Please note that the UT Dallas prohibits discrimination, harassment, and retaliation against students, including discrimination/harassment based on gender (which includes pregnancy, childbirth or associated medical conditions). UT Dallas students' pregnancy-related accommodations should go through the Title IX Coordinator at 972-883-5202 and/or titleixcoordinator@utdallas.edu.</p> <p>If medical-related absences become an issue, and are not accommodated by the professor, please immediately contact the Office of Student AccessAbility at 972-883-2098 or studentaccess@utdallas.edu and we will work to resolve the issue.</p>
Online and F2F Classroom Expectations/ Career Advice	<p>Classroom Expectations in General:</p> <p>The University of Texas at Dallas (UTD) recognizes that freedom of expression and public assembly are fundamental rights of all persons and are essential components of the education process. These activities promote debate and the sharing of ideas, which are the foundation of educational institutions.</p>

This class follows the UTD Policy UTDSP5001 (rev. 2012-10-31) <https://policy.utdallas.edu/utdsp5001>

Essentially, The University of Texas at Dallas (UTD) is committed to maintaining an inclusive community that values diversity and fosters tolerance and mutual respect.

Students (and faculty) should have free speech, be passionate, argue their convictions, and participate fully in classes if it does not violate UTD policy and/or laws.

Bottom line: Everyone has free speech but it is limited by law and UTD policy regarding discriminatory and/or criminal action(s). If your actions violate policy/laws – or *seem* to violate – you might be subject to disciplinary sanctions. Just don't go there. Any person on UTD property may make a complaint of a possible violation of this policy.

See also Student Code of Conduct UTD Policy UTDSP5003 (rev. 2020-06-01) <https://policy.utdallas.edu/utdsp5003>

Classroom Expectations Specifically:

Absolutely NO racist, sexist or discriminatory remarks (either written, verbal, implied, implicit, or explicit) will be tolerated! Any such remarks will be dealt with severely!

Electronic Devices:

Please silence all **cell phones, smart watches, tablets (or similar devices), laptops** (as well as anything else that may make noise) during class *unless* cleared by the instructor prior to class. (I'll clear emergency cases only i.e. on-call police, relatives currently in hospital, etc.) If you forget to silence your device and you get a call/text, don't answer it and turn the ringer off as quickly as possible. Mobile communication devices should not be used during class time for text messaging, email or any other form of communication. The intent here is not to disturb another's right to an education but allow students to access technology for enhancing learning.

Computer usage WILL be allowed and encouraged UNLESS it is discovered the usage is not related to class work i.e. IM, checking e-mail, "surfing," updating Facebook, LinkedIn, Tinder, etc. In this case, the offender will not be allowed to use a computer while in class for the semester. The content of your computer usage may be observed at any time by the instructor or other students while in class – **there is no expectation of privacy**. There may also be "outside observers" or visitors in class from time-to-time. Failure to comply with this section will result in your computer access privileges being revoked for the semester in this class. Material

	<p>seen on/heard from a device or by you during a class may result in a UTD disciplinary referral and/or UTD criminal complaint.</p> <p>If another student is distracted/offended by your electronics' usage, you will be given the opportunity to move your seat or leave the classroom – once. Advice: If you are looking toward your crotch in order to look at/type on an electronic device, you are probably doing something you ought not to be doing. Using an electronic device to help with class material is not really <i>that</i> interesting.</p> <p>Attendance, Punctuality, and Attentiveness in General:</p> <p>Students are expected to arrive at class on time. In addition to being on time to class, students are expected to remain in class until they are dismissed. If you plan to leave early, please notify the instructor and be advised it may affect your grade. I do not dismiss class early as a rule. Therefore, if you must leave early for whatever reason, please try to notify me before class and sit near an exit as to not disturb the rest of the class. If I run over the course time (and I do at times), please feel free to leave and know, no student will be held responsible for that information. I try hard to respect the ending time in class but do get overzealous sometimes.</p> <p>Students are also expected to be attentive to class proceedings, whether it is lecture, video, class discussion or a guest lecturer. Students who are not attentive or who are disruptive will be asked to leave the classroom and are expected to do so promptly and respectfully.</p> <p>CJ Career Advice (for free):</p> <p>Be very circumspect in life, all your emails, and social media posts – if you even need to post at all. These “electronic footprints” last FOREVER on servers, even if you “delete” them locally from your account/computer.</p> <p><u>Many</u> CJ applicants/employees have been disciplined/fired or not hired and blacklisted due to inappropriate postings or even “likes” or friends’ suggestions. Whether it’s fair or not, just don’t chance it.</p>
<p>Field Trip Policies Off-Campus Instruction & Course Activities</p>	<p>Off-campus classes are subject to state law and University policies and procedures regarding travel and risk-related activities. Information regarding these rules and regulations for student travel may be found at the website: https://deanofstudents.utdallas.edu/travel/</p> <p>Below is a description of any travel and/or risk-related activity associated with this course:</p> <p>None!</p>

<p>Technical Support</p>	<p>General Computer Issues: If you experience problems with your UTD account or have computer issues, you may:</p> <p>Go to Walk-up Help Desks – See locations/hours at: https://oit.utdallas.edu/helpdesk/help-desk-hours/</p> <p>Chat online Live – See: https://oit.utdallas.edu/helpdesk/</p> <p>Call at 972-883-2911</p> <p>For eLearning: UT Dallas provides eLearning technical support 24 hours a day, 7 days a week. The services include a toll-free telephone number for immediate assistance (1-866-588-3192), email request service at elarning@utdallas.edu, and an online chat service. Please use this link to access the UTD eLearning Helpdesk: https://ets.utdallas.edu/elarning/helpdesk.</p>
<p>Student Conduct and Discipline</p>	<p>The UTD has rules and regulations for the orderly and efficient conduct of their business. It is the responsibility of each student and each student organization to be knowledgeable about the rules and regulations which govern student conduct and activities. General information on student conduct and discipline is contained in the UTD Student Policies, which is accessible to all students.</p> <p>An online copy may be found at: https://conduct.utdallas.edu/handbook/</p> <p>Students at the university neither lose the rights nor escape the responsibilities of policy and law. They are expected to obey federal, state, and local laws as well as the university policies, regulations, and administrative rules. Students are subject to discipline for violating the standards of conduct whether such conduct takes place on or off campus, or whether civil or criminal penalties are also imposed for such conduct.</p>
<p>Academic Integrity and Use of Artificial Intelligence</p>	<p>The UTD expects a high level of responsibility and academic honesty from its students. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrates a high standard of individual honour in their scholastic work.</p> <p>Any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts. Inchoate scholastic dishonesty acts count as well.</p> <p>Plagiarism, especially from the web, <u>from portions of papers for other classes</u>, and from any other source is unacceptable and will be dealt with under the university’s policy on plagiarism.</p> <p>See also https://policy.utdallas.edu/utdsp5003</p> <p>for “Definitions “and “Student Standards of Conduct”</p> <p>and the UTD’s library help for “What is Plagiarism?”</p>

	<p>Regardless of what you believe or “know,” this class goes by UTD policy and the APA guidelines regarding plagiarism and self-plagiarism (yes, that’s a thing).</p> <p>See seventh edition (7th ed.) APA Publication Manual 8.2 “Plagiarism” & 8.3 “Self-Plagiarism” for a more in-depth explanation of what you can and cannot do as explained from the APA’s perspective.</p> <p>Also see:</p> <p>https://owl.purdue.edu/owl/teacher_and_tutor_resources/preventing_plagiarism/avoiding_plagiarism/index.html</p> <p>for a great explanation and help with the concepts of plagiarism. The Purdue site is one of the best for APA and writing-related items.</p> <p>Use of Artificial Intelligence (AI) Classroom Policy:</p> <p>For the purpose of this class, any use of or aid in Artificial Intelligence (AI) computer programs or websites including secondary aid (someone else helps you) to help with an assignment or quiz/test will be considered cheating in accordance with (rev. 2020-06-01) UTD Policy UTDSP5003 “Student Code of Conduct,” Section C. “Student Standards of Conduct,” “Subsection 9: Code of Conduct,” (6)(2) which states in part: “Cheating: Includes but is not limited to the use, attempted use, or providing of unauthorized materials, information, or study aids in any academic exercise; the use of sources beyond those authorized by the instructor in completing any academic exercise.” It is not a defense to cheating that a score received was not a “good” score or a portion(s) of feedback were “modified” from the original output.</p> <p>The above, Artificial Intelligence (AI) Classroom Policy, may be modified at the professor’s discretion in instances where the objective of an assignment is to learn about AI or explicitly get help from AI to possibly improve alternative output. In either instance, the professor will make an announcement to the entire class.</p> <p>The entire Student Code of Conduct policy may be found at: https://policy.utdallas.edu/utdsp5003/makepdf</p> <p>Realize, there is no academic dishonesty “statute of limitations.” Historically, some students have had prior credit(s) and/or their degree negated and schools have withheld transcripts for committing academic dishonesty <i>years</i> prior. These penalties may further hinder your career employability, ability to get a security clearance, admittance into a profession (i.e. the Bar), acceptance into further education (a Master’s or above), your current occupation/job, getting added to a <i>Brady</i> list (ability to testify in court), income, etc. See also, article: Adzima (2020) listed in the references below.</p> <p>Bottom line: If you are tempted to cheat, don’t! Get with me and we’ll work through. I’d rather help you now than testify later.</p>
<p>Copyright Notice</p>	<p>It is the policy of UT Dallas to adhere to the requirements of the United States Copyright Law of 1976, as amended, (<i>Title 17, United States Code</i>), including ensuring that the restrictions that apply to the reproduction of software are adhered to and that the bounds of copying permissible under the fair use doctrine are not exceeded. Copying, displaying, reproducing, or distributing copyrighted material may infringe upon the copyright owner's rights. Unauthorized distribution of</p>

	<p>copyrighted material, including unauthorized peer-to-peer file sharing, may subject students to appropriate disciplinary action as well as civil and criminal penalties. Usage of such material is only appropriate when that usage constitutes "fair use" under the Copyright Act. For more information about the fair use exemption, see https://guides.lib.utexas.edu/fairuse/home. As a UT Dallas student, you are required to follow UT Dallas' copyright policy (UTDPP1043 at https://policy.utdallas.edu/utdpp1043) and the UT System's policy, UTS107 at https://www.utsystem.edu/board-of-regents/policy-library/policies/uts107-use-copyrighted-materials.</p> <p>Also see APA Publication Manual and APA website for more information</p>
<p>Course Recordings</p>	<p>Students are expected to follow appropriate University policies and maintain the security of passwords used to access recorded lectures. Unless the AccessAbility Resource Center has approved the student to record the instruction, students are expressly prohibited from recording any part of this course. Recordings may not be published, reproduced, or shared with those not in the class or uploaded to other online environments except to implement an approved AccessAbility Resource Center accommodation. Failure to comply with these University requirements is a violation of the Student Code of Conduct.</p> <p>The professor may record meetings of this course. These recordings will be made available to all students registered for this class if the intent is to supplement the classroom experience. If the instructor or a UTD school/department/office plans any other uses for the recordings, consent of the students identifiable in the recordings is required prior to such use unless an exception is allowed by law.</p>
<p>Email Use</p>	<p>Bottom line: KEEP ME INFORMED! THE BETTER THE COMMUNICATION, THE LESS SURPRISES THERE ARE FOR US BOTH.</p> <p>The UTD recognizes the value and efficiency of communication between faculty/staff and students through electronic mail. At the same time, email raises some issues concerning security and the identity of each individual in an email exchange. The university encourages all official student email correspondence be sent only to a student's UTD email address and that faculty and staff consider email from students official only if it originates from an UTD student account. This allows the university to maintain a high degree of confidence in the identity of all individual corresponding and the security of the transmitted information. The UTD furnishes each student with a free email account that is to be used in all communication with university personnel.</p> <p>I will generally <u>not respond</u> to "outside email." That is, emails sent to me outside of eLearning or from domains other than utdallas.edu.</p>
<p>Withdrawal from Class</p>	<p>The administration at UT Dallas has established deadlines for withdrawal from any course. These dates and times are published in the Comet Calendar (http://www.utdallas.edu/calendar) and in the Academic Calendar (http://www.utdallas.edu/academiccalendar). It is the student's responsibility to handle withdrawal requirements from any class. In other words, a professor or another instructor cannot drop or withdraw any student unless there is an administrative drop such as the following:</p> <ul style="list-style-type: none"> • Not meeting the prerequisites for a specific course • Not satisfying the academic probationary requirements, resulting in suspension • An Office of Community Standards and Conduct request

	<ul style="list-style-type: none"> • Not making appropriate tuition and fee payments • Enrollment is in violation of academic policy • Not admitted for the term in which they registered <p>It is the student's responsibility to complete and submit the appropriate forms to the Registrar's Office and ensure that he or she will not receive a final grade of "F" in a course if he or she chooses not to attend the class after being enrolled.</p> <p>Undergraduate students: please review the Dropping and Withdrawing section in the catalog.</p> <p>Graduate students: please review the Schedule Changes: Dropping, Adding and Withdrawing from Courses section in the catalog.</p> <p>As well, if a student is absent for the first two consecutive class sessions without an explanation, I reserve the right to administratively drop them from the class.</p>
<p>Student Grievance Procedures</p>	<p>Procedures for student grievances are found in university policy UTDSP5005 (https://policy.utdallas.edu/utdsp5005). In attempting to resolve any student grievance regarding disputes over grades, application of degree plan, graduation/degree program requirements, and thesis/and dissertation committee, adviser actions and/or decisions, evaluations, and/or other fulfillments of academic responsibility, it is the obligation of the student first to make a serious effort to resolve the matter with the instructor, supervisor, administrator, or committee with whom the grievance originated.</p>
<p>Incomplete Grades</p>	<p>As per university policy, incomplete grades may be given at the discretion of the instructor of record for a course, when a student has completed at least 70% of the required course material but cannot complete all requirements by the end of the semester. An incomplete course grade (grade of "I") must be completed within the time period specified by the instructor, not to exceed eight (8) weeks from the first day of the subsequent long semester. Upon completion of the required work, the grade of 'I' may be converted into a letter grade (A through F). If the grade of Incomplete is not removed by the end of the specified period, it will automatically be changed to a grade of F. The incomplete grade policy is included in the online UT Dallas Undergraduate Catalog, https://catalog.utdallas.edu/2020/undergraduate/policies/academic and the Graduate Catalog, https://catalog.utdallas.edu/now/graduate/policies/grades#grade-of-i-incomplete.</p>
<p>Accommodations for Students with Special Needs</p>	<p>The AccessAbility Resource Center (ARC) serves as the central campus resource for the University community in regards to students with disabilities and accommodations to remove barriers to access.</p> <p>The University of Texas at Dallas is committed to providing reasonable accommodations for all persons with disabilities. The syllabus is available in alternate formats upon request. If you are seeking classroom accommodations under the Americans with Disabilities Act (2008), you are required to register with the AccessAbility Resource Center (ARC), located in the Administration Building, Suite 2.224. Their phone number is 972-883-2098, email: studentaccess@utdallas.edu and the website is https://accessability.utdallas.edu/. To receive academic accommodations for this class, please register and request services by completing the Request for Services form with the proper documentation and meet with the Director of ARC at the beginning of the semester.</p> <p>If you anticipate issues related to the format or requirements of this course, please meet with the ARC as soon as possible. They are available to discuss ways to</p>

	<p>ensure your full participation in the course. If you determine that formal, disability-related accommodations are necessary, it is very important that you notify the ARC of your eligibility for reasonable accommodations. The ARC can then plan how best to coordinate your accommodations.</p> <p>It is the student's responsibility to notify his or her professors of the need for such an accommodation. The ARC provides students with letters to present to faculty members to verify that the student has a disability and needs accommodations. Individuals requiring special accommodation should contact the professor after class or during office hours.</p>
<p>Religious Holy Days</p>	<p>UT Dallas will excuse a student from class or other required activities, including examinations and travel time, for the observance of a religious holy day for a religion whose places of worship are exempt from property tax under Section 11.20, of the <i>Texas Tax Code</i>.</p> <p>Students are encouraged to notify the instructor or activity sponsor as soon as possible regarding the absence, preferably in advance of the assignment.</p> <p>Excused students will be allowed to take missed exams or complete assignments within a reasonable time after the absence: a period equal to the length of the absence, up to a maximum of one week. A student who notifies the instructor and completes any missed exam or assignment may not be penalized for the absence. A student who fails to complete the exam or assignment within the prescribed period may receive a failing grade for that exam or assignment.</p> <p>If a student or an instructor disagrees about the nature of the absence [i.e., for the purpose of observing a religious holy day] or if there is similar disagreement about whether the student has been given a reasonable time to complete any missed assignments or examinations, either the student or the instructor may request a ruling from the school's vice or associate dean, who serve as the President's designees for these rules. The vice or associate deans must take into account the legislative intent of <i>Texas Education Code</i> 51.911(b), and the student and instructor will abide by the decision of the vice or associate dean.</p> <p>This information is also included in the online UT Dallas Undergraduate Catalog, https://catalog.utdallas.edu/now/undergraduate/policies/religious-holy-days, and the Graduate Catalog, https://catalog.utdallas.edu/now/graduate/policies/religious-holy-days.</p>

These descriptions and timelines are subject to change at the discretion of the instructor.

Checking eLearning (and coming to class) often is the best way to discover changes and do well in class.

**Abridged sources for and used in this course
(Excluding the many hotlinks within the syllabus)**

Agency vs. Structure Debate Articles:

Bandura, A. (2001). Social cognitive theory: An agentic perspective. *Annual Review of Psychology*, 52, 1-26. <https://doi.org/https://doi.org/10.1146/annurev.psych.52.1.1>

Emirbayer, M., & Mische, A. (1998). What is agency? *The American Journal of Sociology*, 103(4), 962-1023. <https://doi.org/10.1086/231294>

Fuchs, S. (2001). Beyond agency. *Sociological Theory*, 19(1), 24-40. <https://doi.org/https://doi.org/10.1111/0735-2751.00126>

Hitlin, S., & Elder, G. H., Jr. (2007). Time, self, and the curiously abstract concept of agency. *Sociological Theory*, 25(2), 170-191. <https://doi.org/https://doi.org/10.1111/j.1467-9558.2007.00303.x>

Moore, J. W. (2016). What is the sense of agency and why does it matter? *Front. Psychol.*(7), 1272. <https://doi.org/https://doi.org/10.3389/fpsyg.2016.01272>

Paternoster, R., & Pogarsky, G. (2009). Rational choice, agency and thoughtfully reflective decision making: the short and long-term consequences of making good choices. *Journal of Quantitative Criminology*, 25(2), 103-127. <https://doi.org/https://doi.org/10.1007/s10940-009-9065-y>

Ritchie, D. G. (1895). Free will and responsibility. *International Journal of Ethics*, 5(4), 409 - 431. <https://doi.org/10.1086/intejethi.6.2.2375649>

Mostly Seminal Articles for the Different Criminological Theories:

Will be added at a later date.