



THE UNIVERSITY OF TEXAS AT DALLAS

Bass School of Arts, Humanities and Technology

Syllabus: Arab 2311- Intermediate Arabic I Fall 2023

COURSE TITLE: Intermediate ARABIC 1 2311 (3 credit hours)

Meetings: Monday/Wednesday 11:30 AM - 12:45 PM

Room No. CB 1.223

Professor: Dr. Zafar Anjum

Professor's contact information:

Email address: zanjum@utdallas.edu

Office Hours: By appointment – JO 4.638 in-person or via Microsoft Teams

COURSE DESCRIPTION: This is an Intermediate Arabic-1 Language course intended for students who successfully completed the prerequisites (ARAB1312) or equivalent qualifications by passing Arabic Placement Test. The goal of this level is to bring excellence in vocabulary activation and perfection in speaking, listening, reading and writing skills. In this intermediate level, students will also develop more cultural understanding and diversity of Arabic countries such as Levantine and Egyptian dialects. There will be a greater emphasis on comprehension and production of spoken Arabic, offering a choice between Egyptian and Levantine dialect components in daily life transactions. This course will enable students to express themselves, paraphrase if necessary, according to the linguistic behavior of educated native speakers. At the end of one year (two semesters in Intermediate Arabic 1 & 2) we expect our students to reach solid intermediate proficiency in all skills stated above.

It covers the Arabic script and sound system, more advanced grammar rules, and the study of samples of modern standard Arabic literature and the press. We will use an audio-lingual approach designed to develop the four skills of listening, speaking, reading and writing in an integrated way by the use of dialogues in realistic situations and class interaction. Drills in reading, writing, listening and speaking Arabic are enhanced by the use of CDs/DVDs.

COURSE CONTENT: Identifying “*Al-Jathr*” (root) wa “*Al-Wazan*” (pattern) as two grammatical terms, the use of Arabic dictionary according to the roots of words, Ordinal numbers derived from cardinal numbers through the “wazan” and “Jathr” system, use of words to express conditions, the pattern of Comparative and superlative degrees, the form and meaning in verbal “awzaan” (patterns), Subject-Verb agreement, Sentence complements, and Conditional sentences in Arabic.

Beside the grammar, there will be various samples from authentic Arabic texts taken from magazines, newspapers, TV channels, Internet websites etc. There will be a significant

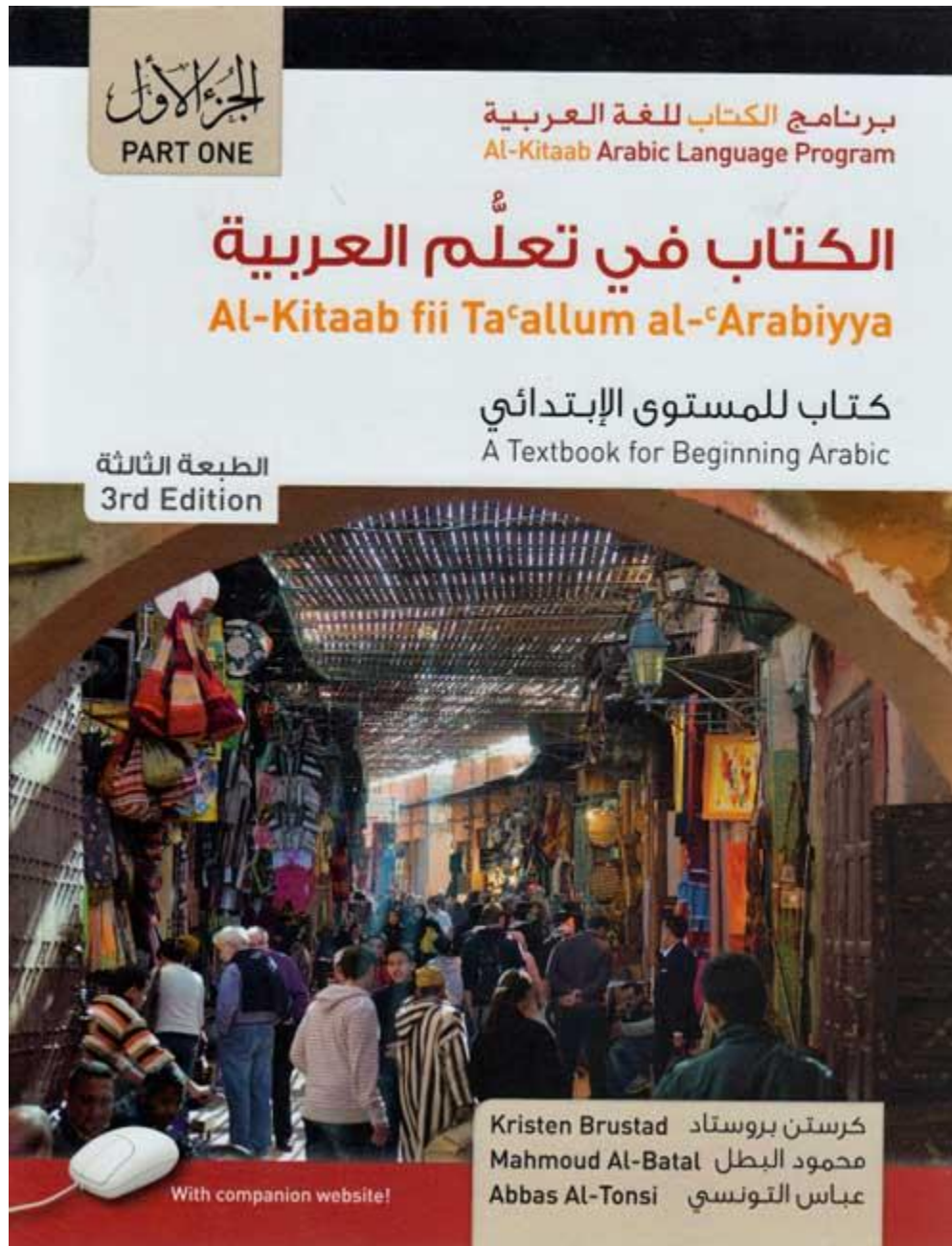
amount of new vocabulary words and their use in sentences. Arabic stories, speeches, life style and daily life schedule of some leaders. Biography of different ministers will be presented with their portfolios in the Arab states. In brief, the course comprises on a variety of Arabic language, grammar and culture.

Required Text Book:

Al-Kitab fii Ta3allum al-Arabiya Part One, 3rd Edition

By: Kristen Brustad, Mahmoud Al-Batal, and Abbas Al-Tonsi (2010)

ISBN:1-58901-736-8



LEARNING OUTCOME:

- The ability to speak about yourself, your life, and your environment, to initiate and sustain conversations on daily- life topics.
- The ability to read simple, authentic texts on familiar topics and understand the main ideas without using the dictionary, and have confidence to guess the meaning of new words from context and other clues.
- The ability to write informal notes and essays on familiar topics connected to daily life.
- The ability to comprehend and produce accurately the basic sentence structures, to acquire a working knowledge of Arabic grammatical structures and to apply these structures in speech and writing.
- The ability to correct persisting pronunciation problems and familiarity with the differences in sounds and basic structure between formal and spoken Arabic.
- A general standing of different aspects of Arab culture connected to everyday life, including culturally important expressions commonly used among friends and acquaintances.

WEEKLY TENTATIVE SCHEDULE:

Week 1:	Introduction and syllabus	Week 9: Al-Kitaab, Lesson 10
Week 2:	Al-Kitaab, Lesson 7	Week 10: Al-Kitaab, Lesson 11
Week 3:	Al-Kitaab, Lesson 7	Week 11: Al-Kitaab, Lesson 11
Week 4:	Al-Kitaab, Lesson 8	Week 12: Al-Kitaab, Lesson 12
Week 5:	Al-Kitaab, Lesson 8,9	Week 13: Al-Kitaab, Lesson 12
Week 6:	Al-Kitaab, Lesson 9	Week 14: Fall Break, no class
Week 7:	Test #1 (10/04/2023)	Week 15: Al-Kitaab, Lesson 13
Week 8:	Al-Kitaab, Lesson 10	Week 16: Test #2 (12/06/2023)

Grading

Attendance:	10%
Class participation:	10%
Homework Assignments:	10%
Stories/projects	20%
Test#1	20%
Test #2 (Exit Exam)	30%

Grade Scale

A+	96%-100%
A	90%-95%
B+	85%-89%
B	80%-84%
C	70%
D	60%
F	0-59%

Academic Calendar for Fall 2023:

Monday	08/21/2023	Introduction and Syllabus
Wednesday	08/23/2023	Unit 7 - New Vocabulary and application, Arab Culture
Monday	08/28/2023	Unit 7- The Superlative, and Fronted predicate in Arabic grammar
Wednesday	08/30/2023	First Project is due. Unit7- Arab culture; Expression and conversation
Monday	09/04/2023	University is closed: Labor Day.
Wednesday	09/06/2023	Unit 8- Discussion on “future of business”, Past Tense in Arabic
Monday	09/11/2023	Unit8- The roots and patterns in Arabic <i>“Al-Jazr wa Al-wazan.”</i>
Wednesday	09/13/2023	Madi (Past Tense), MuDari’ (Present Tense) and Masdar (Gerund)
Monday	09/18/2023	Second project is due - Unit 8- How to write your bio in Arabic?
Wednesday	09/20/2023	Unit 9- New Vocabulary and application
Monday	09/25/2023	Unit 9- Cardinal and Ordinal numbers in Arabic
Wednesday	09/27/2023	Unit 9- Daily schedule that begins at 6:30 am and ends in the evening
Monday	10/02/2023	Review of all three lessons and preparation for first test
Wednesday	10/04/2023	TEST 1 (Study guide will be provided one week before the test)
Monday	10/09/2023	Unit 10-New vocabulary and application
Wednesday	10/11/2023	Unit 10- Conditional sentences in Arabic
Monday	10/16/2023	Third project is due - Unit 10 – Extended families in Arab society
Wednesday	10/18/2023	Unit 10 - Samples of daily schedules from few heads of states
Monday	10/23/2023	Unit 11- New Vocab and application.
Wednesday	10/25/2023	Take suggestions to book best hotel for your family visiting in the town.
Monday	10/30/2023	Unit 11- Indefinite adjectives, translate from English to Arabic
Wednesday	11/01/2023	Two weeks long travel itinerary in Arabic for a visit to Turkey.
Monday	11/06/2023	Unit 12- New Vocab and application. Verb-subject agreement
Wednesday	11/08/2023	Express in Arabic: “The toughest decision of my life”.
Monday	11/13/2023	Fourth project is due-Daily life questions pertaining to studies, work etc.
Wednesday	11/15/2023	Addition of prefixes for Future exclusive sentences
Monday	11/20/2023	Fall Break (No Class)
Wednesday	11/22/2023	Fall Break (No Class)
Monday	11/27/2023	Unit 13- New Vocab and application. “Why did I decide to stay in US?”
Wednesday	11/29/2023	How to write a letter in Arabic for educational scholarship?
Monday	12/04/2023	Preparation for final test
Wednesday	12/06/2023	Test 2 (Study guide will be provided one week before the test).

Projects and stories: Projects and stories will be assigned on different topics throughout the semester. Dates of submission will be announced in the class.

Tests: Two tests will be taken throughout the semester. Please refer to weekly schedule for their occurrences. **There will be no final Exam.**

Homework Assignments: Homework assignments will be given on a regular basis. If you do not have an assignment completed when the instructor asks for it, you will receive a zero. If you were absent, you may send the assignment to your instructor on the day you return to class. You are responsible for any assignment given while you were absent.

Course and Instructor Policies: Expectations: Your **active and constructive participation** is expected and is very important in this class which has many individual and group activities. You are expected **to attend the class, on time, study, be prepared, and be attentive**, not to distract the professor and/or classmates, and to consult with your instructor if you have questions or difficulties. The professor reserves the right to change the specific requirements, assignments, grading procedures, and class schedule relating to this course. However, no student's grade will be penalized due to such changes.

Statement of Academic Integrity: Each student is expected to act in accordance with the highest principles of honesty and truthfulness. A student found cheating on an exam or plagiarizing an assignment will result in failing the course and the action permanently recorded on his/her academic record. You should consult with the professor if you are uncertain about an issue of academic honesty prior to the submission of an assignment.

Student Conduct and Discipline: The University of Texas system and the University of Texas at Dallas have rules and regulations for the orderly and efficient conduct of their business. It is the responsibility of each student and each student organization to be knowledgeable about the rules and regulations which govern student conduct and activities. General information on student conduct and discipline is contained in the UTD publication, *A to Z guide*, which is provided to all registered students each academic year.

The University of Texas at Dallas administers student discipline within the procedures of recognized and established due process. Procedures are defined and described in the *Rules and Regulations, Board of Regents, The University of Texas System, Part I, Chapter VI, Section 3*, and in Title V, Rules on Student Services and Activities of the university's *Handbook of Operating Procedures*. Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations (SU 1.602, 972/883-6391).

University Policies:

Students are expected to familiarize themselves with and adhere to University policies, which are available here: <http://coursebook.utdallas.edu/syllabus-policies/>

Academic Responsibilities:

- Students are expected to be diligent in their studies and attend class regularly and on time. Students are responsible for all class work and assignments. On recommendation of the instructor concerned and with the approval of the Dean, students may, at any time, be dropped from courses. This may result in a “W” or “F” on the student’s permanent record.
- Class attendance is mandatory. Unexcused absences will result in a reduced grade or failing the course. For the entire semester, maximum number of allowed absents is 3 days. This includes all excused and non-excused absents. A student who manages to be absent for more than three days has to drop the class and receive a “W” grade, otherwise that student may receive one grade less than what he/she earned (for example, student who earned a “B” and managed to be absent for more than five times, his/her final grade will be a “C”).
- Students are encouraged to be on time, every two late incidents are counted as one full absent, and you may miss a quiz, so make every effort to be on time.
- If a student has participated intelligently and productively, and have conducted him/herself in the classroom as a serious scholar, the professor will consider that in deciding whether to increase the student’s course grade. On the other hand, any failure by the student to meet these requirements will be considered in deciding whether to decrease the student’s course grade.
- It is also critical that everyone’s viewpoints are respected and no offensive be taken against a particular point of view. The object is to learn about different perspectives.
- Make-up tests or acceptance of late work will be allowed only under emergency circumstances and with approval by the professor.

Email and Group Me Communication: Students must use their UTD email account for all correspondence. Please make sure your UTD email account is not full. You should continue to communicate with your colleagues about assignments, group discussions and other given projects.

Americans with Disabilities Act (ADA): It is the policy and practice of The University of Texas at Dallas to make reasonable accommodations for students with properly documented disabilities. However, written notification from the Office of Student AccessAbility (OSA) is required. If you are eligible to receive an accommodation and would like to request it for this course, please discuss it with me and allow one-week advance notice. Students who have questions about receiving accommodations, or those who have, or think they may

have, a disability (mobility, sensory, health, psychological, learning, etc.) are invited to contact the Office of Student AccessAbility for a confidential discussion. OSA is located in the Administration Building, suite 2.224. They can be reached by phone at 972- 883-2098, or by email at studentaccess@utdallas.edu.

Resources

- [UTD Policy 3100](#) - Reasonable Accommodations for Persons with Disabilities
- [Office of Student AccessAbility](#)
- [Academic Accommodation Information for Faculty](#)
- [Americans with Disabilities Act](#)
- [Rehabilitation Act of 1973](#) Sections 504 and 508