



**Course** PSY 3310, CLDP 3310; Section 0w1, 3 credits  
**Course Title** Child Development  
**Professor** Deborah L. Bonner, Ph.D.  
**Term** Fall 2023  
**Meetings/Instructional Mode** Format: In person, Mondays 7:00-9:45 pm  
Room: GR 4.428

### Professor's Contact Information

**Office Location** GR 4.304 on Mondays  
**Email Address** deborah.bonner@utdallas.edu  
Mondays, 6:15  
**Office Hours** If you need to meet with me at another time, please contact me by email to set up an appointment. My schedule is flexible, and I am happy to meet with any student as needed. I welcome questions from students!  
Due to medical reasons, I will be holding online office hours by appointment for the first few weeks of the semester.  
**Graduate TA** Name: Camille Delfosse  
Email: Camille.Delfosse@utdallas.edu  
Office:  
Office Hours: TBA  
**Undergraduate TA:** Name: Savannah Tran  
Email: Savannah.Tran@utdallas.edu

### General Course Information

**Course Description** This course will give a broad overview of theories and research relevant to the development of infants, children, and adolescents. Content will focus on physical, cognitive, social, and emotional development from conception through adolescence.

**Learning Outcomes** Students will demonstrate:

1. Knowledge of the theories of young children's development, growth, and learning.
2. Knowledge of the history, trends, and controversial issues in the field of child development.
3. The ability to recognize and think critically about the methods involved in scientific research.
4. The ability to describe, apply, and analyze multiple content areas within development.

**Required Texts & Materials** Santrock, J. W. (2019). *Children*, 15<sup>th</sup> edition. New York: McGraw-Hill. Older editions are acceptable. The course content relies heavily on the textbook so please make sure you have access to the textbook. I would not go back earlier than the 13<sup>th</sup> edition as I do not know what is in earlier editions.

**Suggested Texts,** Any supplemental readings and materials will be posted on eLearning

**Readings, &  
Materials**

**Assignments & Academic Calendar**

**Course Schedule, subject to change**

| <u>Week of</u> | <u>Topic</u>  | <u>Reading Assignment</u> |
|----------------|---|---------------------------|
| Aug 21         | Please watch the Introduction to Class and Syllabus Review posted on eLearning.<br>Introduction to Child Development, Theories of Child Development, Research Methods, Careers in Child Development | Syllabus<br>Chapter 1     |
| Aug 28         | Conception, Prenatal Development,<br><b>Essay 1 due September 1</b>   | Chapter 2 and 3           |
| Sep 4          | Labor Day Holiday, no class meeting.<br>Birth<br>No in person meeting, lectures will be posted online. Please view them sometime this week.   | Chapter 4                 |
| Sep 11         | <b>Exam 1- This exam will be given in class. No online exam option.</b>   | Covers Ch. 1-4            |
| Sep 18         | Infancy: Physical Development; Cognitive, and Language Development  | Chapter 5, 6              |
| Sep 25         | Infancy: Emotional and Social Development, Attachment   | Chapter 7                 |
| Oct 2          | <b>Exam 2- This exam will be given in class. No online exam option.</b>   | Covers Ch. 5-7            |
| Oct 9          | Early Childhood- Physical Development, Cognitive, and Language Development<br><b>Essay 2 due October 13</b>   | Chapter 8, 9              |
| Oct 16         | Early Childhood- Child Abuse Emotional, Moral, Social Development and Play.   | Chapter 10                |
| Oct 23         | <b>Exam 3 Window- This exam will be given in class. No online exam option.</b>  | Covers Ch. 8-10           |
| Oct 30         | Middle and Late Childhood-Physical Development; Cognitive Development, and Intelligence, Special Needs<br><b>Essay 3 due November 3</b>   | Chapter 11, 12            |
| Nov 6          | Middle and Late Childhood- Social and Emotional Development, Peers, School. Recorded lectures will be posted on eLearning.<br><b>Optional Extra Credit due by November 7</b>                        | Chapter 13                |
| Nov 13         | <b>Exam 4 Window- This exam will be given in class. No online exam option.</b><br><b>Essay 4 due November 20</b>  | Covers Ch 11-13           |

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| Nov 20                              | Fall Break and Thanksgiving Holidays- No class meeting.  |                       |
| Nov 27                              | Adolescence- Physical Development; Adolescence Cognitive Development, School Issues<br><b>Essay 5 due December 2</b>   | Chapter 14, 15        |
| Dec 4                               | Adolescence- Social Development<br>Recorded lectures will be posted on eLearning.  | Chapter 16            |
| Dec 11<br>Tentatively<br>at 8:00 pm | <b>Exam 5- This exam will be given in class. No online exam option.</b><br>We will use the final exam date and time established by the University so when that is announced I will confirm this. | Covers Ch. 14-16 only |

**Course Policies**

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| <b>Assignments</b> | <p><b>Exams:</b> There will be 5 exams given, 4 of which will count toward the final grade. The student’s lowest exam grade will be dropped. Each exam is worth 50 points. Exams will include content discussed in lectures, the textbook, and any other required readings or videos. You will have one hour to complete the in-person exams, but we will be flexible with this. You will need a scantron for each exam Scantron #229630. See eLearning for a picture of the correct scantron.</p> <p>Exams 1-5 will be closed book exams taken during class time, so you may not use your materials. There is no online option for any exam.<br/>The exams will consist of 25 multiple choice or T/F questions.</p> <p>We have a large class of 120 students. So you need to be on time for exams, as late arrivals disturb others. I reserve the right <u>to take 5 points off</u> the exam for those who consistently arrive late!</p> <p>Please do not ask to take an exam early. Exams will be given on the day they are scheduled. I will not be giving exams early due to travel. Please make any travel plans carefully and inform your family of the date of your exams.</p> <p><b>Study Guide-</b> A study guide will be posted on eLearning to help you prepare for the exams. You may work with others in a study group to complete the study guide. However, I do not want any person or group of students to complete the study guide and share it with the entire class. <b>Do not share a completed study guide with the entire class.</b></p> <p>Please do not discuss any questions or answers regarding the exams with other students. You may contact me or any of the TA’s if you have exam questions.</p> <p><b>Essays:</b> There will be 5 essays which will consist of short writings to reflect on the course content. Each essay will be worth 10 points. The essays will be short writings and will be open book, open notes, and you may use your devices to access information to help you with the essay. Your essay should be individual work, so no collaborating with other students. The essays are not an appropriate assignment to use Artificial Intelligence (AI). Please do not use AI on any of the</p> |
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|   | <p>essays. The essays will be posted and completed on eLearning using the Quizzes and Exams tab. You need to make sure you proofread for spelling and grammar errors before you submit your essay. To earn the best score on the essays please answer the question as asked! Also, make sure that you answer each part of the question. Essays are not accepted late, so please make sure to submit them on time. Failure to do so may result in a lower grade than you desire.<br/> <b>No essay grades will be dropped.</b></p> <p><b>Due Dates for Essays</b></p> <table border="1" data-bbox="516 468 907 627"> <tr> <td>Essay 1</td> <td>September 1</td> </tr> <tr> <td>Essay 2</td> <td>October 13</td> </tr> <tr> <td>Essay 3</td> <td>November 3</td> </tr> <tr> <td>Essay 4</td> <td>November 20</td> </tr> <tr> <td>Essay 5</td> <td>December 2</td> </tr> </table> <p><u>Participation:</u> Class meeting attendance and participation are very important. Failure to attend or participate in class meetings and view lectures is inviting scholastic difficulty.</p> <p><u>Grade and Attendance Concerns:</u> If you have questions about a grade or attendance issue, please bring it to my attention <b>within two weeks of the grade being posted</b> or when the attendance issue arises. This will help me resolve the issue in a timely matter for us both. It is important to check eLearning frequently so you are aware of your grades.</p> | Essay 1 | September 1 | Essay 2 | October 13 | Essay 3 | November 3 | Essay 4 | November 20 | Essay 5 | December 2 |
| Essay 1                                 | September 1   |         |             |         |            |         |            |         |             |         |            |
| Essay 2                                 | October 13  |         |             |         |            |         |            |         |             |         |            |
| Essay 3                                 | November 3  |         |             |         |            |         |            |         |             |         |            |
| Essay 4                                 | November 20   |         |             |         |            |         |            |         |             |         |            |
| Essay 5                                 | December 2  |         |             |         |            |         |            |         |             |         |            |
| <p><b>Grading (credit) Criteria</b></p> | <p>Lowest exam grade is dropped, so your highest 4 exam grades count.</p> <p>Exam .....50<br/> Exam .....50<br/> Exam .....50<br/> Exam .....50<br/> Essays ..... 50 (total of 5 essay grades)<br/> Total.....250</p> <p>A+: 250 or greater A: 233-259 points A-: 225-232<br/> B+: 217-224 B: 207-216 B-: 200-206<br/> C+: 192-199 C: 182-191 C-: 175-181<br/> D+: 167-174 D: 157- 166 D-: 149-156<br/> F: 148 points or fewer</p>  |         |             |         |            |         |            |         |             |         |            |
| <p><b>Make-up Exams</b></p>             | <p>Make up exams will not be offered. If a student misses one of the 5 exams, a grade of zero will be given and the missed exam may serve as the student's dropped exam grade. In extremely rare cases, a makeup exam may be given at the instructor's discretion if <b>verified documentation for a legitimate absence</b> is provided.</p>  |         |             |         |            |         |            |         |             |         |            |
| <p><b>Extra Credit (optional)</b></p>   | <p>For 10 points- Write a one-page typed paper about a current event regarding child development that you have heard about in the media (I do not mean a social media post.). This could be a TV news report, radio program, podcast, article from an internet news source, or article from a newspaper or magazine. It could also be a presentation you have been to at the University or attended remotely about current research in the area of child development. The current event needs to be from 2021 or 2022. This needs to be original work and not something done for another class. Describe the current event including your thoughts on the topic. Include the source of where you found the topic at the top of the writing. Academic article reviews <u>are not acceptable</u> for the extra credit grade. I am</p>   |         |             |         |            |         |            |         |             |         |            |

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|   | <p>interested in what you find in the media that relates to child development. More information about the Extra Credit requirements will be posted on eLearning, please make sure you follow all of the guidelines. Your current event needs to be based on children in the US.</p> <p><b>Last day to turn in extra credit will be November 7. Extra credit will be completed on eLearning.</b></p>  |
| <p><b>Course Requirement from the Department</b></p>  | <p><b>Research Exposure Credit Requirement (REC):</b><br/> Subject to change per the department guidelines. Updated guidelines will be posted on eLearning. You can take part in a research study as a participant in a research lab or online. Serving as a participant in a research study will demonstrate how psychology/behavioral science experiments are actually done, contribute to the scientific understanding of human thought and behavior, and offer the additional benefit of providing faculty and graduate students with participants for their research. Participants who choose this option typically report very positive experiences. In order to sign up to be a research participant you must log in to the UT Dallas Sona System (<a href="http://utdallas.sona-systems.com">utdallas.sona-systems.com</a>). New users will be entered into the Sona System by the second week of class. Refer to the REC page posted on eLearning for more information.</p> <p>Failure to complete the research exposure requirement will result in lowering your total grade in this class. For each Research Exposure Credit you fail to complete, your course grade will be reduced by 1/3 letter grade. For example, if you only complete one of the two required credits and your grade for all other course requirements is an A, then your grade would be lowered from an A to an A-. If you do not complete both credits, your grade would be lowered from an A to B+.</p> <p><b>The Research Review Paper Alternative Assignments will also be available to you for completion</b> (<a href="https://bbs.utdallas.edu/research-exposure-credits/alternative-assignment/">https://bbs.utdallas.edu/research-exposure-credits/alternative-assignment/</a>).</p> <p>Questions about Research Exposure Credits should be directed to the BBS Sona Team at <a href="mailto:SonaBBS@utdallas.edu">SonaBBS@utdallas.edu</a>. Dr Bonner can't answer questions about the REC credits, so please contact the SONA team! You do not need to report completed SONA credits to Dr Bonner</p> <p>You need to earn 2 credits for this class and all credits will be due <b>TBD</b></p> |
| <p><b>Class Attendance</b></p>  | <p>Regular and punctual class attendance is expected in order to learn the concepts presented in class. Students who fail to attend class regularly are inviting scholastic difficulty. Much of the material covered in lectures goes beyond what is included in assigned readings. You are responsible for watching all lectures and other recordings and completing all readings and assignments.</p> <p>It is also important that you regularly check for emails from me, our TAs and the University. We may have important announcements that apply to the course, or we may have questions about assignments you completed. If you choose not to respond to our emails this may cause academic difficulty for you.</p>  |
| <p><b>Classroom Citizenship/Instructor Expectations/Class Materials/ COVID-19 Information</b></p> | <p><b>Classroom Citizenship</b></p> <p>Each student is expected to be respectful to other students and the instructor at all times during class meetings and during any other interactions. We may be discussing topics that are sensitive or that you have strong feelings about based on your experiences. Please realize that others might have different experiences. It is always best to state things as your opinion and to avoid absolutes.</p> <p>I welcome questions so feel free to ask questions during class meetings or during office hours. If you have information related to the course that would be helpful to your fellow students feel free to bring them up during class meetings. You may email me any time with questions or concerns about the course.</p>  |

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|  | <p>As we have a very large class, please make every effort to be on time for class each week. It is disruptive when students arrive late and have to search for a seat.</p> <p><b>Class Materials</b></p> <p>The instructor will provide class materials that will be made available to all students registered for this class as they are intended to supplement the classroom experience. These materials may be downloaded during the course; however, these materials are for registered students' use only. Classroom materials may not be reproduced or shared with those not in class or uploaded to other online environments except to implement an approved Office of Student AccessAbility accommodation. Failure to comply with these University requirements is a violation of the <a href="#">Student Code of Conduct</a>.</p>  |
| <p><b>Student Conduct and Discipline</b></p>   | <p>The University of Texas System (Regents' Rule 50101) and The University of Texas at Dallas have rules and regulations for the orderly and efficient conduct of their business. It is the responsibility of each student and each student organization to be knowledgeable about the rules and regulations which govern student conduct and activities. General information on student conduct and discipline is contained in the UT Dallas online catalogs (<a href="http://catalog.utdallas.edu">http://catalog.utdallas.edu</a>).</p> <p>The University of Texas at Dallas administers student discipline within the procedures of recognized and established due process. Procedures are defined and described in the Student Code of Conduct, UTDSP5003 (<a href="http://policy.utdallas.edu/utdsp5003">http://policy.utdallas.edu/utdsp5003</a>). Copies of these rules and regulations are available to students in the Office of Community Standards and Conduct, where staff members are available to assist students in interpreting the rules and regulations (SSB 4.400, 972-883-6391) and online at <a href="https://www.utdallas.edu/conduct/">https://www.utdallas.edu/conduct/</a>.</p> <p>A student at the University neither loses their rights nor escapes the responsibilities of citizenship. He or she is expected to obey federal, state, and local laws as well as the Regents' Rules, university regulations, and administrative rules. Students are subject to discipline for violating its standards of conduct whether such conduct takes place on or off campus, or whether civil or criminal penalties are also imposed for such conduct.</p> |
| <p><b>Academic Integrity</b></p> <p><b>Class Recordings of Lectures and Meetings</b></p> | <p>The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrates a high standard of individual honor in his or her scholastic work.</p> <p><b>Academic Dishonesty:</b> Academic dishonesty can occur in relation to any type of work submitted for academic credit or as a requirement for a class. It can include individual work or a group project. Academic dishonesty includes plagiarism, cheating, fabrication, and collaboration/collusion. To avoid academic dishonesty, it is important for students to fully understand the expectations of their professors. This is best accomplished through asking clarifying questions if an individual does not completely understand the requirements of an assignment. Additional information related to academic dishonesty and tips on how to avoid may be found here: <a href="https://www.utdallas.edu/conduct/dishonesty/">https://www.utdallas.edu/conduct/dishonesty/</a>.</p> <p><b>Class Recordings of lectures and meetings</b></p> <p>Students are expected to follow appropriate University policies and maintain the security of passwords used to access recorded lectures. Unless the Office of Student AccessAbility has approved the student to record the instruction, students are expressly prohibited from recording any part of this course. Recordings may not be published, reproduced, or shared with those not in the</p>   |

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|   | <p>class, or uploaded to other online environments except to implement an approved Office of Student AccessAbility accommodation. Failure to comply with these University requirements is a violation of the <a href="#">Student Code of Conduct</a>.</p> <p>The instructor may record meetings of this course. Any recordings will be available to all students registered for this class as they are intended to supplement the classroom experience. Students are expected to follow appropriate University policies and maintain the security of passwords used to access recorded lectures. Unless the Office of Student AccessAbility has approved the student to record the instruction, students are <b>expressly prohibited from recording any part of this course</b>. Recordings may not be published, reproduced, or shared with those not in the class, or uploaded to other online environments except to implement an approved Office of Student AccessAbility accommodation. If the instructor or a UTD school/department/office plans any other uses for the recordings, consent of the students identifiable in the recordings is required prior to such use unless an exception is allowed by law. Failure to comply with these University requirements is a violation of the <a href="#">Student Code of Conduct</a>.</p> |
| <b>Email Use</b>                                  | <p>The University of Texas at Dallas recognizes the value and efficiency of communication between faculty/staff and students through electronic mail. At the same time, email raises some issues concerning security and the identity of each individual in an email exchange. <b>All official student email correspondence will be sent only to a student's UT Dallas email address and UT Dallas will only consider email requests originating from an official UT Dallas student email account.</b> This allows the University to maintain a high degree of confidence in the identity of each individual's corresponding via email and the security of the transmitted information.</p> <p><b>Students are responsible for regularly checking their UTD email for course information.</b></p>   |
| <b>Withdrawal from Class</b>                      | <p>The administration of this institution has set deadlines for withdrawal of any college-level courses. These dates and times are published in that semester's course catalog. Administration procedures must be followed. It is the student's responsibility to handle withdrawal requirements from any class. In other words, I cannot drop or withdraw any student. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in a course if you choose not to attend the class once you are enrolled. My understanding is that I do not need to sign your withdrawal paperwork.</p>  |
| <b>Incomplete Grades</b>                          | <p>As per university policy, incomplete grades will be granted only for work unavoidably missed at the semester's end and only if 70% of the course work has been completed. An incomplete grade must be resolved within eight (8) weeks from the first day of the subsequent long semester. If the required work to complete the course and to remove the incomplete grade is not submitted by the specified deadline, the incomplete grade is changed automatically to a grade of F.</p>  |
| <b>Comet Creed</b>                                | <p><i>This creed was voted on by the UT Dallas student body in 2014. It is a standard that Comets choose to live by and encourage others to do the same:</i></p> <p>"As a Comet, I pledge honesty, integrity, and service in all that I do."</p>  |
| <b>UT Dallas Syllabus Policies and Procedures</b> | <p><i>The information contained in the following link constitutes the University's policies and procedures segment of the course syllabus.</i></p> <p><i>Please go to <a href="http://go.utdallas.edu/syllabus-policies">http://go.utdallas.edu/syllabus-policies</a> for these policies.</i></p>   |

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***The descriptions and timelines contained in this syllabus are subject to change at the discretion of the Professor.***