

History 1301: History of the United States to 1877  
University of Texas-Dallas  
Section 0W2  
Summer 2023  
07/05/23 – 08/08/23

Instructor: Dr. Ryan Pettengill  
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Office Hours: By appointment

**Meeting Days and Times:**

Online, asynchronous

**Credit Hours:** 3 Semester Hours

**Division:** Arts, Humanities, and Social Sciences

**Course Description:**

This is a general survey of American history from colonization through the Civil War. Its goals are to provide an introduction to the major themes and historical developments that took place during this period, as well as introduce students to the methods used in historical research, analysis, and writing. Topics include Native American and European contact, the development of the colonies, the rise of slavery, the American Revolution, industrialization, reform movements, westward expansion, and the Civil War. The course will consist of both lecture and group discussion. Students are expected to approach the course material in a critical and professional manner. This includes attending lecture and section discussion, and by completing all assignments on time. Failure to do so will result in a lowering of your final grade. All exams must be completed or the student will automatically fail the course.

**Required Texts:**

*The American YAWP*: <https://www.americanyawp.com/reader.html>  
Frederick Douglass, *My Bondage and My Freedom*, ISBN: 9781438285252  
Paul E. Johnson, *Sam Patch, the Famous Jumper*, ISBN: 0809083884

**Intellectual Competencies:**

- **Critical thinking skills** – Students will engage in creative and/or innovative thinking, and/or inquiry, analysis, evaluation, synthesis of information, organizing concepts and constructing solutions.
- **Communication skills** – Students will demonstrate effective written, oral and visual communication.
- **Social responsibility** – Students will demonstrate intercultural competency and civic knowledge by engaging effectively in local, regional, national and global communities

- **Personal responsibility** - Students will demonstrate the ability to connect choices, actions and consequence to ethical decision-making.

#### **Exemplary Educational Objectives:**

- To examine social institutions and processes across a range of historical periods, social structures and cultures
- To develop and communicate alternative explanations or solutions for contemporary issues
- To understand the evaluation and current role of the U.S. in the world
- To differentiate and analyze historical evidence (documentary and statistical) and differing points of view
- To recognize and apply reasonable criteria for the acceptability of evidence and social research
- To identify and understand differences and commonalities within diverse cultures

#### **Course Objectives:**

- **Critical thinking skills;** to analyze and think critically about some of the major political, economic, and cultural themes that characterize post-1877 American history (assessed via exam one, exam two, and the final exam).
- **Communication skills;** to write about your understanding of some of the major events that directly affected the trajectory of post-Civil War history (assessed via the short paper). This class is designed as a lecture, reading, and discussion course.
- **Social responsibility;** to become aware of how relations among and between co-cultures (e.g., race and gender) evolved from the era of post-Civil War reconstruction to the present day (assessed via the short paper).
- **Personal responsibility;** to analyze major events such as armed conflicts and government initiatives in terms of ethical decision-making (assessed via the short paper).

This class is designed as a lecture, reading, and discussion course.

Students will be asked to express and examine their views on course issues and materials through discussion and in writing. Students will have opportunities to expand their knowledge, improve their critical thinking skills and strengthen their writing abilities as well as learn to integrate materials across the expanse of modern United States history.

NOTE: Attendance will be taken at every class meeting. Attendance and discussion participation are crucial to doing well in every aspect of the class. Your attention to lecture materials and assigned readings is **essential** to your performance on your papers, midterm and final exam. You will be asked to make connections between the readings and lecture materials. **The incorporation of outside materials (i.e. Wikipedia, Sparknotes, etc.) is strictly prohibited.**

#### **Course Outline:**

Week 1: Worlds Collide: European Contacts and the Invasion of the Americas

July 5-7

ASSIGNMENT:

- Read *The American YAWP*, Ch. 1 – 3
- Watch Video Lectures 1-10
- Quiz 1 due July 6 by 11:59 p.m.
- Discussion Forum 1 due July 7 by 11:59 p.m.

Week 2: Creating American Society

July 10-14

ASSIGNMENT:

- *The American YAWP*, Ch. 4 – 6
- Watch Video Lectures 11-18
- Quiz 2 due July 12 by 11:59 p.m.
- Discussion Forum 2 due July 14 11:59 p.m.

Week 3: Republican Culture and Economic Development

July 17-21

ASSIGNMENT:

- *The American YAWP*, Ch. 7 – 10
- Watch Video Lecture 19-26
- Quiz 3 due July 19 by 11:59 p.m.
- Discussion Forum 3 due July 21 by 11:59 p.m.
- **Midterm Exam due July 21 by 11:59 p.m.**

Week 4: Crisis in the Union

July 24-28

ASSIGNMENT:

- *The American YAWP*, Ch. 11 – 13
- Watch Video Lectures 27-34
- Quiz 4 due July 26 by 11:59 p.m.
- Discussion Forum 4 due July 28 by 11:59 p.m.

Week 5: Civil War and Reconstruction

July 31-Aug. 4

#### ASSIGNMENT:

- *The American YAWP*. 14 – 16
- Watch Video Lectures 35-41
- Quiz 5 due Aug. 2
- Discussion Forum 5 due Aug. 4 by 11:59 p.m.

#### Week 5: Final Exam

- Quiz 6 (OPTIONAL) due Aug. 7 by 11:59 p.m.
- **Final Exam due Aug. 8 by 11:59 p.m.**

#### Evaluations Procedures:

1. Participation (20 points) is an important part of this course. Each week students will be asked to participate in AT LEAST one (1) discussion forum(s). There are a total of five forums for the semester. These forums will pose a question and ask students to weigh in on it. The question will involve a topic under examination for that week. Students are to respond in detail to the question but it is also important to engage classmates' opinions, observations, and/or perspectives in these discussions. A detailed overview of each forum can be found in the DISCUSSION section of Blackboard.

Participation in these forums is **MANDATORY**. If students do not respond to the discussion questions by the specified due date, their grade will suffer as a consequence. Also the content and quality of students' participation will be taken into account. Generally speaking, discussion posts that fully engage the central question and respond to classmates/professor's perspectives will receive full credit for this portion of the course.

2. Quizzes (20 Points; 4 points each) – There will be five quizzes that will be assigned throughout the course of the semester. These quizzes will ask you to address a specific issue within the assigned readings. The point of these quizzes is to ensure that students engage the readings and connect the themes and insights to the general historical narrative. These quizzes are open-book and you may work on them in groups if you wish. If you choose to work in a group, however, you **MAY NOT** turn in word-for-word replicas. In other words, each student should have a relatively unique response to the questions posed in the quizzes. Please note well: **late quizzes will NOT be accepted**. If you fail to submit the quiz by the specified due date, it will result in a zero.
3. Midterm (30 points) – There will be one midterm in this course. It will consist of multiple-choice questions, short answer questions, and a detailed essay question. Students will be given a study guide one week prior to the exam. Make-up exams must be arranged with the professor **AHEAD** of time. Failure to communicate a need to make-up an exam **BEFORE** the scheduled date of the exam will result in a zero.
4. Final Exam (30 points) – The final exam format will be similar to the midterm. It will cover the second half of the course with one exception. One of the essay questions will demand that you draw together major themes over the entire course. In other words, the essay is cumulative.

Students will be given a study guide one week prior to the exam. Make-up exams must be arranged with the professor **AHEAD** of time. Failure to communicate a need to make-up an exam **BEFORE** the scheduled date of the exam will result in a zero.

### Grading Scale:

<u>Points</u>	<u>Grade</u>
100	A+
99-92	A
91-90	A-
89-88	B+
87-82	B
81-80	B-
79-78	C+
77-72	C
71-70	C-
69-68	D+
67-62	D
61-60	D-
59 and below	F

### Late Work Policy:

- Late quizzes will NOT be accepted
- For every day an assigned PAPER is late, 2.5 points will be deducted from the final score

**Make-up Exam Policy:** if you have a conflict with a scheduled exam, it is your responsibility to arrange a time to make it up. Typically an exam will be left for you at the Testing Center and you will have a specified timeframe to complete it.

### Withdrawal Policy:

If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received by the Registrar's Office by **July 27, 2023**. Failure to do so will result in your receiving a performance grade, usually an "F".

### Financial Aid:

Students must begin attendance in all classes of enrollment. No exceptions. Financial Aid **will not** be granted to students who have been certified as not attending by the certification date. For this lecture class, your physical participation in class, on or before the certification date, will allow you to receive credit for FA purposes. For certification dates, check with the division or FAO for further information. Students, who are not certified as beginning class, are responsible for any payments due as a result of non-certification, to include the dropping of courses. Students who are receiving any form of financial aid should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy.

If you are receiving financial aid grants or loans, you must begin attendance in all classes. Do not drop or stop attending any class without consulting the Financial Aid Office. Changes in your enrollment level and failing grades may require that you repay financial aid funds.

**Academic Honesty:**

Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion. Those who engage in the aforementioned infractions will fail the assignment and/or course. Their names will also be reported to the President's office.

**ADA Statement:** If you are a student with a disability and/or special needs who requires ADA accommodations, please contact UTD Office of Accessibility.

**Religious Holidays:** Absences for observance of a religious holy day are excused. A student whose absence is excused to observe a religious holy day is allowed to take a make-up examination or complete an assignment within a reasonable time after the absence.

**Inclement Weather Statement:**

In the event of severe weather conditions, please listen to local radio or television stations for information concerning official closing of UTD facilities. You can also call the inclement weather hotline at 214-905-3133, or check for updates on this web site. Decisions for evening classes will be made by 4:00 pm.

**The instructor reserves the right to change/alter course requirements with advanced notice**