



## SOC 1301: Introduction of Sociology Syllabus

<b>Course</b>	SOC 1301
<b>Course Title</b>	Introduction to Sociology
<b>Professor</b>	Hoda Elsafadi
<b>Term</b>	Summer 2023; May 25 - Aug 10
<b>Meetings</b>	Tuesday and Thursday; 12:30-2:45pm
<b>Class Location</b>	JSOM 2.102

### Professor's Contact Information

<b>Office Location</b>	GR 2.510
<b>Email Address</b>	hoda.elsafadi@utdallas.edu
<b>Office Hours</b>	Tuesday and Thursday: 3-4:00; or by appointment
<b>Other Information</b>	<p>Best way to contact me is through email. I do not regularly check eLearning messages. Only use your UTD email address to communicate with me.</p> <ul style="list-style-type: none"> <li>- I will typically respond to emails within 24 hours. However, if I do not answer within 48 hours, try re-emailing me. Also, keep it in mind that responses to emails will take longer on weekends and holidays.</li> <li>- I will ONLY respond to emails that include: a subject, a salutation (Dear, Hello, etc.), a closing (at least your Full name), and proper grammar (no text speak).</li> </ul>

### General Course Information

<b>Course Description (3 credit Hours)</b>	This course presents a variety of social, economic, and political issues pertinent in contemporary American society. Sociological theories, themes, and concepts will be employed in order to gain a better understanding of problems faced by individuals and groups in our social world.
<b>Learning Outcomes</b>	<p>Upon completion of this course, the student should be able to:</p> <ol style="list-style-type: none"> <li>1. Define sociology, identify basic components of the sociological perspective, and understand the major sociological theories.</li> <li>2. Become familiar with the historical development of sociology.</li> <li>3. Understand the normative systems and the impact of culture upon human behavior.</li> <li>4. Identify the importance of a global perspective and the interdependence of our world's nations and peoples.</li> <li>5. Understand the major features of social stratification systems.</li> <li>6. Define various forms of social organizations and understand the relationship between social structure and human behavior.</li> </ol>
<b>Required Texts &amp; Materials</b>	<p>Introductory Sociology A down-to-earth approach to sociology With Revel™ Essentials of Sociology: A Down-to-Earth Approach, author Jim Henslin ISBN-13: 9780134739892</p> <ul style="list-style-type: none"> <li>- In addition to the textbook, I will periodically post web links, journal articles and other required reading assignments to the course eLearning site.</li> </ul>

*The descriptions and timelines contained in this syllabus are subject to change at the discretion of the Professor.*

<b>Course Modality</b>	SOC 1301 is scheduled as an in-person course
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**Assignment & Academic Calendar**

*(Topics, Readings Assignments, Due Dates, Exam Dates)*

<b>Day of the Week</b>	<b>Date</b>	<b>Lectures, Assignments, and Tests</b>
Thursday	May 25	Syllabus and Information about the course
Tuesday	May 30	Chapter 1: The Sociological Perspective
Thursday	June 1	Chapter 2: Culture Student Current Event:
Tuesday	June 6	Chapter 3: Socialization Student Current Event:
Thursday	June 8	Chapter 4: Social Structure and Social Interaction Student Current Event:
Tuesday	June 13	Chapter 5: Social Groups and Formal Organizations Student Current Event:
Thursday	June 15	Chapter 6: Deviance and Social Control Student Current Event:
Tuesday	June 20	Midterm Exam
Thursday	June 22	Chapter 8: Social Class in the United States Student Current Event:
Tuesday	June 27	NO CLASS (Midterm Grades Due)
Thursday	June 29	HOLIDAY: NO CLASS
Tuesday	July 4	HOLIDAY: NO CLASS
Thursday	July 6	Chapter 9: Race and Ethnicity Student Current Event:
Tuesday	July 11	Chapter 10: Gender and Age Student Current Event:
Thursday	July 13	Chapter 11: Politics and the Economy Student Current Event:
Tuesday	July 18	Chapter 12: Marriage and Family Student Current Event:
Thursday	July 20	Chapter 13: Education and Religion Student Current Event:
Tuesday	July 25	Final Exam
Thursday	July 27	Chapter 15: Social Change and the Environment Student Current Event:
Tuesday	Aug 1	PRESENTATIONS
Thursday	Aug 3	PRESENTATIONS
Tuesday	Aug 8	TBD

<b>Discussion Board</b>	<b>Due Dates</b>
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Chapter 1 & 2 : The Sociological Perspective & Culture	Monday, May 29, 2023
Chapter 3 & 4: Socialization & Social Structure and Social Interaction	Monday, June 5, 2023
Chapter 5 & 6: Social Groups and Formal Organizations & Deviance and Social Control	Monday, June 12, 2023
Chapter 8 & 9: Social Class in the United States & Race and Ethnicity	Monday, June 19, 2023
Chapter 10 & 11: Gender and Age & Politics and the Economy	Monday, July 10, 2023
Chapter 12 & 13: Marriage and Family & Education and Religion	Monday, July 17, 2023
Chapter 15: Social Change and the Environment	Monday, July 24, 2023

**Grading Scale**

Assignments	Points		Letter Grade	Points
Midterm	20 points		A	93-100
Final Exam	20 points		A-	90-92
Current Event	15 points		B+	88-89
Final Project	20 points		B	83-87
Discussion Board	15 points		B-	80-82
Attendance/Participation	10 points		C+	78-79
<b>Total</b>	<b>100 points</b>		C	73-77
			C-	70-72
			D+	68-69
			D	63-67
			D-	60-62
			F	Below 60

**\*Grading scale is in accordance with the University**

**Course Requirements**

Assignments	Description
Midterm	<ul style="list-style-type: none"> <li>- In person</li> <li>- Bring scantron</li> <li>- Will consist of 50 multiple choice/true and false questions.</li> <li>- You will have 1.5 hours to complete.</li> <li>- It is NOT open note</li> <li>- Midterm will cover the following chapters:</li> <li>- Chapters: 1,2,3,4,5,6</li> </ul>
Final Exam	<ul style="list-style-type: none"> <li>- In person</li> <li>- Bring scantron</li> <li>- Will consist of 50 multiple choice/true and false questions.</li> <li>- You will have 1.5 hours to complete.</li> </ul>

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	<ul style="list-style-type: none"> <li>- It is NOT open note</li> <li>- Final exam will cover the following chapters:</li> <li>- Chapters: 8,9,10,11,12,13</li> </ul>
<p>Current Event</p>	<p>Each student is responsible to find a current event about the subject they are assigned to that week.</p> <ul style="list-style-type: none"> <li>- You can use news articles, research articles, etc.</li> <li>- You must send me your specific topic and your references <b><u>a week in advance</u></b> via email to approve prior to your presentation date.</li> <li>- You will be required to make a PowerPoint presentation.</li> <li>- Must end presentation with five discussion questions. This way we can have discussions, meaning your classmates can have a chance to earn participate points.</li> <li>- Your presentations should not be more than 20mins. This way we have time to answer the discussion questions and have meaningful conversations after.</li> <li>- <b>You are required to submit your presentation via eLearning by 11:59pm CST the night before you present.</b></li> </ul>
<p>Final Project</p>	<p><b>TBD</b></p>
<p>Discussion Board</p>	<ul style="list-style-type: none"> <li>- You are expected to submit two discussion questions and one response to your fellow classmates' questions by Monday at 11:59pm via eLearning <b><u>every week.</u></b></li> <li>- These questions must reflect your knowledge on the chapters that will be discussed that week.</li> <li>- The first question must be about the chapter being taught on Tuesday and second question must be about the chapter that will be taught on Thursday.</li> <li>- You may pick any question to answer from your classmate's discussion posts.</li> <li>- Your questions and responses/answers must give me the impression that you read the required readings from that week.</li> </ul>
<p>Attendance/Participation</p>	<ul style="list-style-type: none"> <li>- You are expected to attend and participate in every class.</li> <li>- <b>I will be taking attendance three time between the start of the course and to the midterm and from the midterm to the final exam.</b></li> <li>- You must prepare for the class discussion by thoughtfully reading the required materials.</li> <li>- You must contribute to class discussions by offering one's own ideas, expanding upon another student's ideas, and asking questions that are relevant to the course material.</li> </ul>

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	<ul style="list-style-type: none"> <li>- You must actively listen and attend to the class discussion, including the professor and other students.</li> <li>- You must show respect for the professor and other students and not display or engage in disruptive or malicious behavior during class.</li> </ul>
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**Course Policies**

<b>Class Materials</b>	The instructor may provide class materials that will be made available to all students registered for this class as they are intended to supplement the classroom experience. These materials may be downloaded during the course; however, these materials are for registered students' use only. Classroom materials may not be reproduced or shared with those not in class or uploaded to other online environments except to implement an approved Office of Student Access Ability accommodation. Failure to comply with these University requirements is a violation of the <a href="#">Student Code of Conduct</a> .
<b>Class Attendance</b>	The University's attendance policy requirement is that individual faculty set their course attendance requirements. Regular and punctual class attendance is expected. Students who fail to attend class regularly are inviting scholastic difficulty. In some courses, instructors may have special attendance requirements; these should be made known to students during the first week of classes.
<b>Class Participation</b>	Regular class participation is expected. Students who fail to participate in class regularly are inviting scholastic difficulty. A portion of the grade for this course is directly tied to your participation in this class. It also includes engaging in group or other activities during class that solicit your feedback on homework assignments, readings, or materials covered in the lectures (and/or labs). Class participation is documented by faculty. Successful participation is defined as consistently adhering to university requirements, as presented in this syllabus. Failure to comply with these University requirements is a violation of the <a href="#">Student Code of Conduct</a> .

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<b>Class Recordings</b>	Class will <b>not</b> be recorded.
<b>Make-up Exams</b>	Make up exams will be considered upon legitimate excuse.
<b>Extra Credit</b>	There is <b>NO</b> extra credit available in this course.
<b>Late Work</b>	Late work will <b>NOT</b> be accepted.
<b>Comet Creed</b>	<p><i>This creed was voted on by the UT Dallas student body in 2014. It is a standard that Comets choose to live by and encourage others to do the same:</i></p> <p><i>“As a Comet, I pledge honesty, integrity, and service in all that I do.”</i></p>
<b>Academic Integrity</b>	<p>The faculty expects from its students a high-level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrates a high standard of individual honor in his or her scholastic work.</p> <p>See <a href="https://www.utdallas.edu/conduct/integrity">https://www.utdallas.edu/conduct/integrity</a></p> <p><u>Academic Dishonesty:</u></p> <p>Academic dishonesty can occur in relation to any type of work submitted for academic credit or as a requirement for a class. It can include individual work or a group project. Academic dishonesty includes plagiarism, cheating, fabrication, and collaboration/collusion. In order to avoid academic dishonesty, it is important for students to fully understand the expectations of their professors. This is best accomplished through asking clarifying questions if an individual does not completely understand the requirements of an assignment. Additional information related to academic dishonesty and tips on how to avoid dishonesty may be found here: <a href="https://www.utdallas.edu/conduct/dishonesty/">https://www.utdallas.edu/conduct/dishonesty/</a>.</p> <p><b>AI You may not use AI like ChatGPT to write papers and other assignments for the course.</b></p>
<b>Academic Support Resources</b>	<p><i>The information contained in the following link lists the University’s academic support resources for all students.</i></p> <p>Please go to <a href="http://go.utdallas.edu/academic-support-resources">http://go.utdallas.edu/academic-support-resources</a>.</p>
<b>UT Dallas Syllabus Policies and Procedures</b>	<p><i>The information contained in the following link constitutes the University’s policies and procedures segment of the course syllabus. Please review the sections regarding the <a href="#">credit/no credit</a> grading option and withdrawal from class.</i></p> <p>Please go to <a href="http://go.utdallas.edu/syllabus-policies">http://go.utdallas.edu/syllabus-policies</a> for these policies.</p>

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<p><b>Technical Support</b></p>	<p>If you experience any issues with your UT Dallas account, contact the UT Dallas Office of Information Technology Help Desk via e-mail at <a href="mailto:assist@utdallas.edu">assist@utdallas.edu</a> or via telephone at 972-883-2911. UT Dallas provides eLearning technical support 24 hours a day, 7 days a week. The services include a toll-free telephone number for immediate assistance (1-866-588-3192), email request service at <a href="mailto:elearning@utdallas.edu">elearning@utdallas.edu</a>, and an online chat service. Please use this link to access the UTD eLearning Helpdesk: <a href="https://ets.utdallas.edu/elearning/helpdesk">https://ets.utdallas.edu/elearning/helpdesk</a></p>