



Course Syllabus

Course Information

<i>Course Number/Section</i>	OPRE 4330.501
<i>Course Title</i>	Supply Chain Strategy
<i>Term</i>	Spring 2023
<i>Days</i>	Monday
<i>Instructional Mode</i>	Traditional
<i>Meeting Time</i>	7:00pm-9:45pm
<i>Room</i>	JSOM 2.112

Course Instructor Contact Information

<i>Professor</i>	Dr. David Widdifield, DBA
<i>Office</i>	JSOM 4.620
<i>Office Phone</i>	(972) 883-5168
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<i>Office Hours</i>	By Appointment, Thursdays and Fridays 10am-4pm

Course Pre-requisites, Co-requisites, and/or Other Restrictions

OPRE 3310 and (OPRE 3333 or MATH 2333 or MATH 2415 or MATH 2418 or CS 2305) and (MATH 1326 or MATH 2414 or MATH 2419).

Course Description

This course will provide students with an understanding of key logistics concepts and issues vital to business in providing consumers and end users with goods and services. Emphasis will be placed on the development in the understanding of key concepts, practices, and techniques important in the analysis business logistics problems. Students will examine how various logistics activities interact with each other along with their importance in the achievement of business goals related to; customer service, market share, and profitability.

Additionally, this course will review concepts and methods used to plan cost tradeoffs in logistics which are key drivers of logistics performance and their inter-relationships with strategy and other functional areas. This course will cover logistics topics which include customer service, demand management, inventory strategy, facility locations and types, supplier relationship management, and transportation management.

Student Learning Objectives/Outcomes

Students will understand the role logistics and inventory management plays in business processes. Upon completion of the course, students will be able to:

- Develop a perspective on the role of logistics within an organization (e.g. supporting financial performance, customer service, etc.) and how to align a firm's logistics operations with the strategic goals of the organization,
- Understand the role of logistics in domestic and international business, economic, and government activity,
- Be able to quantitatively and qualitatively analyze specific logistics problems to develop long and near-term solutions,
- Understand the individual components of logistics and their interrelationships within business supply chains,
- Knowledge about the professional opportunities in the field of logistics management,

Required Textbooks and Materials

1. Bowersox, D. J., Closs, D. J., Cooper, M. B., & Bowersox, J. C. (2020). *Supply Chain Logistics Management 5th Edition (Connect Access)*. ISBN 9781266203084, McGraw Hill, NY. Available through the UTD Bookstore (<https://www.bkstr.com/texasatdallasstore/home>) \$182 or You can also purchase the Connect Access (includes text) directly from the McGraw Hill website for \$126.67; (<https://www.mheducation.com/home.html>)

Note: We will utilize the McGraw Hill Connect component for course SmartBook® assignments.

Course Instructional Materials (Required)

All course articles, discussion decks and accompanying videos, guest presentation materials, or quizzes will be located on the course eLearning site for access 12 hours prior to the course discussion and then be available on-demand access in eLearning for the remainder of the semester.

Course Instructional Materials (Optional)

Supplemental academic and professional articles will be provided via eLearning site by the instructor to support class & text discussion

Course Expectations and Policies

Academic Dishonesty

Because the value of an academic degree depends on the absolute honesty, integrity, and character of the student, the University expects all students to maintain a high level of responsibility with respect to their behavior. As a member of the University community, it is imperative that a student maintain a high standard of individual responsibility and civility. As such, the University defines academic dishonesty to

include but is not limited to plagiarism, collusion, cheating, fabrication, facilitating academic dishonesty, failure to contribute to a collaborative project, and sabotage. Some of the common forms of academic misconduct include; cheating, collusion, fabrication, and plagiarism.

Cheating

Attempting to or succeeding in gaining an unfair advantage in the academic arena is an act of academic dishonesty. Whether it is copying from another student's exam paper, knowingly using or buying homework solutions or submitting a substantial portion of the same academic work more than once without prior written authorization from the instructor, cheating is a violation of the rules and will not be condoned at UT Dallas.

Collusion

In class or out-of-class academic exercises are representations of a student's individual ability and scholarly achievement. Each student is expected to exercise independent scholarly thought, expression and aptitude. Absent specific authorization from the course instructor, each academic exercise is presumed to be prepared and submitted by one student acting individually and not in concert with others. Common examples are; students in the same class submitting a substantially similar essay, homework or computer program assignment. One student providing another with a copy of a completed assignment, only to have the assignment duplicated and submitted for credit with a new name.

Fabrication

Proper citation of references is generally addressed by the assigned or adopted writing-style manual. Occasionally, however, papers are submitted that contain false references. The following represent the most common occurrences of false references:

- References cited within the text body are omitted in an ending bibliography or end notes page.
- Entries contained in the end notes listing are not cited within the body of the text.
- Information contained within the reference is fabricated.
- The entire reference is fabricated.

Minimize the opportunity for an allegation of academic dishonesty for using false references by incorporating the following actions into your preparation. Allow sufficient time to thoroughly research and gather all information necessary for proper citation and reference format. Learn what the prescribed writing style requires for references and use it. Double check the completed document with your research notes for accuracy.

Plagiarism

This is defined as submission of a paper or comparable assignment that is not truly the product of your own mind and skill. The most obvious form of plagiarism is the purchase of prepared papers from commercial term paper companies or other individuals and submission of such papers as one's own work. A second obvious form of plagiarism is a word-for-word copying of someone else's work, in whole or in part, without appropriate acknowledgement. Examples of this type of academic dishonesty include



submission of a portion of a book, another student's paper, internet article, journal, magazine article, a newspaper piece, or any other composition not your own. A third form of plagiarism is the paraphrasing for the structure and language of another person's work. Changing a few words of another's composition, omitting a few sentences, or changing their order does not constitute original composition and therefore can be given no credit.

Instances of academic dishonesty can result in sanctions which range from an "F" grade to dismissal from the University (see [UTD Student Code of Conduct - UTDSP5003](#)). Students can also obtain guidance related to UTD academic dishonesty through the [Dean of Students](#) office, where staff are available to assist students in their understanding of the various rules and regulations governing student conduct.

Academic Good Standing

A student is considered to be making satisfactory scholastic progress when he or she is carrying an approved schedule of classes, is not on probation, and has a GPA (grade point average) of at least 2.000 (C average) in the major and overall. Students who habitually drop a significant fraction of their schedule may lose the right to drop or may be dismissed from the University for failure to make adequate academic progress.

[UTD Undergraduate Policies and Procedures \(Academic Progress\)](#)

Assignment Due Date

Assignments (including exams) will be counted for full credit when they are submitted on their assigned due dates specified in this document unless noted otherwise. **Assignments submitted after the assigned due date deadline will not be counted for credit towards the class total.**

Exemptions to this policy will be provided in the case of extraordinary circumstances which are beyond instructor, student, or university control. Extraordinary circumstances do not include the following: minor illnesses¹, schedule conflicts between multiple course assignments/exams/quizzes deadlines, personal travel plans and/or unscheduled vacations, or work schedule. If you feel there is a need to request exemption from this policy, please notify the instructor via email **12 hours prior to the due date of the assignment** for approval.

¹*This does not include illnesses which fall under the UTD [Community Health](#) and/or [Student Accessibility Office](#) policies*

Course Engagement

Students are expected to read and complete all assigned course exercises and materials to be well prepared for engagement in class discussions. This will enable the student to understand the assigned topic from her or his point of view along with development of her or his critical thinking skills necessary for success in today's supply chain environment. To accomplish this, students will be assigned weekly SmartBook® exercises which highlight critical course concepts from the text. Completion of these assignments will ensure students come to class sessions well prepared to discuss application of course concepts, ideas, and/or topics in a business setting. I will monitor the completion of these exercises on a **weekly basis** using the eLearning. In addition, I may administer unannounced, in-person only quizzes to supplement course engagement efforts.



Course Professionalism

University of Texas at Dallas (UT Dallas) has developed its policy regarding student conduct. As members of the UT Dallas community, all students are expected to uphold the Comet Creed: *As a Comet, I pledge honesty, integrity, and service in all that I do.* Students will be expected to conduct themselves in accordance with the [UT Dallas Student Code of Conduct](#) both in and out of the classroom. Therefore, I will be enforcing the requirements of the UT Dallas Student Standards of Conduct as they related to course professionalism when interacting with each other, guest speakers, the instructor, and school. Below are examples of unprofessional conduct which will not be tolerated and resulting in disciplinary processes outlined in the UT Dallas Student Code of Conduct;

- Attempts, Aiding, or Abetting the Commission of an Offense: Attempts, aids, abets, conspires, hires, has knowledge of, or is present during the planning or commission of any offense listed in the UT Dallas Student Code of Conduct.
- Cheating: Includes but is not limited to the use, attempted use, or providing of unauthorized materials, information, or study aids in any academic exercise; the use of sources beyond those authorized by the instructor in completing any academic exercise. Any type of discussion about questions and answers on assignments/tests, including those held in social media platforms and other electronic chat groups, may be considered cheating. Failure to submit a test within the timeframe allocated by the professor, whether in the classroom or in the University testing center, may be considered cheating. Academic exercise includes all forms of work submitted for credit or hours.
- Collaboration and/or Collusion: Seeking or providing aid to another student in completion of any assignment submitted for academic credit without explicit authorization from the faculty member.
- Conduct dangerous to others: Any conduct that endangers the health or safety of another; this includes but is not limited to physical abuse, verbal abuse, threats, intimidation, harassment, and coercion.
- Disruptive conduct: Engaging in disorderly, lewd, indecent, inappropriate, loud, or obscene conduct or behavior that interferes with the orderly functioning of the University or interferes with an individual's pursuit of an education.
- Fabrication: The falsification or creation of information, data, or citation in an academic exercise or on a document.
- Misuse or Damage to Property: Any act of vandalism, damage, destruction, or misuse of University property or that of another.
- Theft, Misappropriation, or Unauthorized Sale: Any act or attempted act of theft, misappropriation, or unauthorized possession of property, stolen property, or sale of University property, services, or property belonging to another.

Students exhibiting any of the above or other types of unprofessional behavior as defined in the UTD Student Code of Conduct will be removed from the classroom and subject to UTD disciplinary policies along with the adverse impact her or his overall course grade.



Extra Credit

There will be an opportunity for students to earn extra credit during the semester. Students can earn up to a **maximum of 10 extra credit points** through submission of an approved extra credit assignment by the specified deadline indicated in the assignment section of this syllabus.

Extra credit assignments can include in-person and/or virtual attendance of professional and student conferences or webinars, unannounced in-class quizzes, or optional homework assignments. While there is an opportunity to earn extra credit points, students are encouraged to study and prepare in advance to maximize their point potential on all course assignments, exams, and quizzes.

Grading Policy

Your professor will follow the [UTD undergraduate grading policies](#) in the awarding of grades for midterm and end of the semester grading.

Your instructor will only change a final letter grade if a calculation error occurs. Therefore, your instructor will **NOT** accept requests for final letter grade change unless a student course total point calculation error has occurred.

The following tables contain detailed information related to course letter grades, percentages, and possible points. **Important: Due to the point calculation limitations of eLearning, when calculating your course points for letter grades and percentages use the below calculation to determine your course point totals and corresponding letter grade per the ranges outlined below.**

Course earned points

$$= \frac{\text{Student earned points (includes extra credit)}}{\text{Total possible points available (excluding extra credit)}}$$

Grading Scale: Course Points

Assignment	Points	Weight to Total Course Points (%)	Due Date	Comments
Course Engagement	55	6%	See course schedule	Assessed based on completed SmartBook® Assignments
Course In-class Logistics Operations Discussion Topics	60	7%	See Course Schedule	Due the day after the class discussion by 11:59pm
Course Industry Speaker Series	60	7%	See Course Schedule	Per speaker availability
Course Introduction Video & Syllabus Acknowledgement Form	30	4%	1/23/23 @ 11:59pm	NA
Course Online Exam# 1	150	17%	3/6/23 @ 11:59pm	50 multi-choice, active 8am-11:59pm McGraw Hill Connect access required
Course Online Exam# 2	150	17%	4/17/23 @ 11:59pm	50 multi-choice, active 8am-11:59pm McGraw Hill Connect access required
Course Peer Evaluation	30	3%	5/8/23 @ 11:59pm	Evaluation form to be submitted via eLearning following the team's course presentation
Course Professional Development	30	3%	5/1/23 11:59pm	NA
Course SmartBook® Assignment	165	18%	See Course Schedule	McGraw Hill Connect access required
Course Team Presentation – Logistics Concepts in Practice	100	12%	See Course Schedule	NA
Course Team Status Report Form	50	6%	3/6/23 11:59pm	All teams will submit their respective report
Total Points	880	100%		NA



Grading Range: Course Points, Percentage, & Letter Grade Equivalent

See UTD Undergraduate Policies and Procedures: Grades and Grade Point Average

Point Total Range	Percentage Range	Letter Grade
880-853	100-97	A+
852-818	96-93	A
817-792	92-90	A-
791-765	89-87	B+
764-730	86-83	B
729-704	82-80	B-
703-677	79-77	C+
676-642	76-73	C
641-616	72-70	C-
615-589	69-67	D+
588-554	66-63	D
553-528	62-60	D-
<527	<59	F

Assignments

The following sections reviews the course assignments, to receive full credit you must complete and submit each the assignment to the course eLearning site or its in-class on the due date/time. Please be sure to review the details and requirements of each assignment, individual questions can be asked as in-class time allows. Additionally, you may send any questions regarding assignments to the instructor and course TA via email.

Course Engagement

Students are expected to read and complete all assigned course exercises and materials to be well prepared for engagement in class discussions. This will enable the student to understand the assigned topic from her or his point of view along with development of her or his critical thinking skills necessary for success in today’s supply chain environment. To ensure robust class session discussions, I will be monitoring the successful completion of SmartBook® assignment progression in eLearning. Students will complete and submit these assignments via eLearning on the day of the discussion topic between 8am-11:59pm (see Course Schedule) on a **weekly basis** during weeks 1-12. Students failing to complete and/or late submission of these assignments will receive a “0” for this component of the course assignments per the course assignment due date policy in this document. Class engagement will account for a total of **55** points (5 pts/successful completion of SmartBook® assignment) towards your final grade.

Course Extra Credit

You may earn a **maximum of 10 extra credit points** in the course through one of the approved optional assignments listed below. Students wishing to take advantage of extra credit points using the below activities will need to provide proof of confirmation via eLearning no later than **5/1/23 at 11:59pm**

Approved extra credit options:

1. In-person or virtual attendance of a **single** event sponsored by any professional organization such as; [ASCM](#), [CSCMP](#), [ISM](#), [WERC](#), or other supply chain management or student related organization devoted to the educational and professional development and promotion of supply



chain management. Events for these organizations can be found by visiting their respective websites (see embedded links). After successfully registering for the event, please save and upload your registration confirmation message to eLearning to receive the extra credit points. If you are unable to upload to eLearning, you can submit the registration confirmation message via email to myself and the course TA. When sending the confirmation email message, be sure to enter in the subject line "OPRE 6341 Extra Credit-Professional Event". Any late or missed submissions of the course team status report will be subject to the course assignment due date policy in this document. This activity will account for **10** pts toward your final grade.

2. In-person or virtual attendance of **one** UTD student organization events of your choice. Once you have registered for the event, upload your confirmation message to eLearning to receive the extra credit points. If you are unable to upload to eLearning, you can submit the registration confirmation message via email to myself and the course TA. When sending the confirmation email message, be sure to enter in the subject line "OPRE 6341 Extra Credit-Student Org Event". Any late or missed submissions of the assignment will be subject to the course assignment due date policy in this document. This activity will account for **10** pts toward your final grade.

Course Online Exams

This course will include 2 online exams consisting of **50** multiple choice questions drawn from the text readings covered during weeks 2-13.

Exams will open at **8:00 am and remain active until 11:59pm** on their assigned date (see Course Schedule), students will have **50 minutes** to complete and submit in eLearning. Exams are open notes with students being able to use course articles, materials, or notes while completing the exam. Please note exams will include questions from course material which may or may not have been covered in course topic discussion. Students are responsible for reading and understanding all assigned course material to prepare for the exams prior to its due date.

When accessing the exam, students will need to ensure all answers are saved and successfully submitted at the conclusion of the exam. **Note: recommend creation of screenshot of system's successful save and submission message showing student's name, date, and exam name.** Any exam exceeding the time limit will automatically be submitted for grading, any questions left unanswered will receive no credit. If your exam is left in an "in-process status" and there were no system-based issues for this status you will only receive points for questions completed during the exam activation period. Any student failing to take the exam during its activation period will receive an automatic grade of "0".

There will be no makeup exams except in the event of extraordinary situations as defined earlier in this document. Students wishing to individually review her/his exam will need to request a virtual appointment with me. Each exam will account for **150** points towards the final grade.

Course In-class Logistics Operations Discussion Topics

Over the semester, I will be selecting a series of *Logistics Operations Discussion Topics* for each class session beginning on week **4-11** to review how course discussion material can be applied in a business setting. Each week we will explore relevant business supply chain topics from industry journals to learn how class session concepts are employed in business today. The goal of this assignment is to provide students attending the course with an opportunity to understand how course knowledge is applied in

businesses' supply chain operations and strategies. Each student team will have a chance to discuss the topic as it relates to the business environment, lecture material, along with her or his personal experience. This exercise attempts to go beyond the course text and look more closely at how and where the concept is or will be impacting students and more broadly economies and society.

12 hours prior to the live class discussion of this assignment, I will select the discussion topic, publication (including web link), and class question(s) for the in-class portion of this assignment. I will provide this information on a single PowerPoint slide for the class session via eLearning.

To start the session, I will discuss how the course concept relates to the selected article (video) based on my academic and professional experience and research. Following my opening comments, I will provide a 15-minute session for each student to review the article (video) and determine how the class concept is found in action. Following this, I will ask individuals attending the in-class session to share with the class their comments on the article (video).

The **deliverable** for this assignment will consist of an **individual submission** of a written response from all students uploaded via eLearning following our class discussion no later than **11:59pm**. The written response will be an MS Word formatted type written document of 300-600 words summarizing the following;

- Class session date
- Student name and NetID
- Article author, date, and title
- Article content/topic
- Question for consideration
- Class concept being demonstrated in the article
- Student's thoughts on the impact/influence of the concept on business.
- References (if applicable)

Since this is an in-class only assignment, any student failing attend the class session will not be able to make-up the assignment except in cases of extraordinary circumstances (per this syllabus). If you feel there are extraordinary circumstances which qualify you for a make-up, please contact me by email at least **12 hours** prior to the class session or as soon as it is safe to do so. The in-class exercises will count for **60** points (10 pts. each) toward your final grade.

Course Introduction Video & Syllabus Acknowledgement Form

A thorough understanding of the course assignments, policies (course, school, and university), syllabus, and topics is essential to success in the course. To help prepare you for success our course, each student will be required to complete the viewing of the pre-recorded course introduction video along with completion of the syllabus acknowledgement form (see last page of this document).

The video will cover the course concepts, format, materials (e.g., Connect, textbook, etc.) and structure we will be using for our class sessions along with a detailed review of the syllabus.

This assignment is critical in developing a clear understanding of course expectations of the instructor and students for successful completion. A course syllabus represents a contract between participants – instructor and students – specifying the assignments, duties, performance criteria, policies, processes, topics, and responsibilities of participants. To ensure the success of each student it is critical to have a thorough knowledge and understanding of the syllabus information.

This assignment will require that you watch the entire course introductory video followed by completion and submission of Course Syllabus Form via eLearning. A sample Course Syllabus Acknowledgement form can be found at the end of this document. **Completion of the Course Introduction video and submission of the Course Syllabus Acknowledgement forms are due by 1/23/23 @ 11:59pm.**

Any late or missed submissions of the assignment will be subject to the course assignment due date policy in this document. This will account for **30** points towards your final grade.

Course Industry Speaker Series

During the course, we will have the opportunity to host virtually and in-person senior level supply chain practitioners from leading companies in the DWF area and/or nationally. They will provide critical insights to the importance of operations management topics from a corporate and supply chain operations viewpoint including discussion of current or emerging industry trends. The objective of these presentations is to provide students with a practitioner's perspective on how supply chain operations and strategy impacts, or influences, her/his business.

Attendance is mandatory for all students; each presentation provides timely and unique information about the guest speaker's business and markets. Due to this, **there is no make-up assignment available for students missing a guest speaker presentation.** I will be taking in-person attendance via the attendance sheet prepared prior to each presentation for grading purposes. Industry speaker presentations will account for a total of **60** points towards the final grade.

Course Peer Evaluation

During the last class session, all members of the student team are required to complete and upload their individual peer evaluation form assessing team members' efforts related to the Course Team Presentation assignment. These peer evaluations are due before or on **5/8/23 by 11:59pm.** Assessment forms will be available on eLearning for completion and submission. Any late or missed submissions of the assignment will be subject to the course assignment due date policy in this document. This assignment accounts for a total of **30** points towards your final grade.

Course Professional Development

A critical part of supply chain strategy development is the interaction with the supply chain professional community. These organizations are rich in the experiential knowledge needed to support firm efforts in the development and modification of supply chain strategies. Students have **two** options to fulfill the requirements of this assignment;

- 1) membership in **one** of the UTD student organizations such as ASCM, INFORMS, SCLC, etc., or
- 2) subscription to at least **two** professional journals related to supply chain or the student's current or chosen career pursuit.

You can use existing professional magazine subscriptions or some of the select journals listed in the "Industry Journal Websites for Supply Chain Management" table found at the end of this document. Students will need to complete this assignment by **5/1/23 11:59pm** without exception to receive full credit.



Once you have enrolled in a student organization or subscribed to your selected journals, upload your membership confirmation receipt or journal subscription confirmation message to eLearning to receive the assignment points. This assignment accounts for a total of **30** points towards your final grade.

Course SmartBook® Assignment

Successful development of supply chain strategy skill is dependent on the ability to synthesize concept into actionable strategies. During the course, students are expected to read and engage with the assigned text readings to understand assigned topic from her or his point of view along with how it can or is applied in a supply chain setting. This will enable the development of her or his critical thinking skills necessary for success in today's supply chain environment.

To accomplish this, students will be assigned weekly online SmartBook® exercises which highlight critical course concepts from the text. These interactions are designed to ensure students fully understand critical supply chain concepts and their application in a business setting. Students will complete and submit these assignments via eLearning per the due date specified in the Course Schedule (see Assignment Due Date) no later than **11:59pm**. SmartBook® assignment will account for a total of **165** points (15 pts/completed SmartBook® assignment) towards your final grade.

Course Team Presentation – Logistics Concepts in Practice

Students will self-select teams of **4-5** members and one of the course's retail discussion topics (see below list) of their choice for this assignment. Each team will prepare a 25-minute presentation to discuss their chosen topic on the date it is to be discussed in our class session.

All topics are assigned based on the team's interest and a "first come, first served" basis. The team's presentation will provide the class with an analysis of the topic and how it is employed in retail company operations

Team Presentation Assignment Topics

Each team presentation is to be **25 minutes (max)²** in length including Q&A session.

1. Consumer buying behavior impacting logistics operations and performance expectations
2. Designing a modern logistics network and its role in achieving business and customer performance goals
3. Designing and managing an efficient and effective global logistics network
4. Development and implementation of talent recruitment and retention program for today's logistics operations
5. Evolving distribution center and warehousing concepts in support of modern supply chain operation
6. Global economic and technology trends impacting successful logistics operations
7. Incorporating sustainable supply chain management concepts and techniques in logistics operations
8. Identification, impact analysis, and mitigation of risk factors facing global logistics operations
9. Opportunities and challenges driving greater use of logistics/supply chain automation technology
10. The critical role of transportation in successful logistics operations

The team's presentation will review course material, industry data/literature (electronic or hard copy articles, magazines, research databases) and/or personal experience of the topic and its impact/influence on some of the following logistics operational elements:

- Availability and positioning of products and services for consumption
- Ability to support firm's global presence
- Consumer expectations
- Development or modification of firm operational and supply chain models
- Impact of logistics on domestic and global economies
- Improvement of firm/product market position
- Necessary technologies to support changes in firm and logistics operations
- Supporting firm profitability and revenue generation efforts

The goal of this assignment is to explore how the course topics influence logistics management operations and the ever-changing marketplace. Teams will need to use a **minimum of 5** current industry (practitioner) articles along with course material and personal experience, if applicable, in the development of their presentation to demonstrate how the concept is applied in a practical logistics setting by leaders in the supply chain industry to support firm expectations, financial (profit and revenue) goals, market advantage, and operations strategy.

Team Presentation Assignment Deliverable

The expected deliverable for this assignment is an electronic (soft) copy of the team's MS PowerPoint slide deck. The team's presentation deck will need to cite all data sources (e.g., industry journals, periodicals, videos, or other sources of relevant information) used to generate the individual slides as well as providing a detailed reference list at the end of the deck using American Psychological Association (<https://apastyle.apa.org>) format.

The student teams will need to submit a soft copy of their Course Team Presentation – Retail Operations in Practice presentation to the course eLearning site **24 hours prior** to the team's presentation date (see Course Schedule for date). The team's presentation deck must include the below components (slides):

- Cover slide listing topic title, course, date, and team members
- A team introduction
- Agenda
- Discussion of the course topic from its historical origin to where it is found in retail operations of today
- Environmental or market factors which may negatively or positively impact the topic's employment and effectiveness in retail operations
- Identification, evaluation, and selection of logistics or supply chain risk management strategy related to the topic and how to minimize or remove potential risks factors
- Discuss how and where the topic is employed in current logistics and/or supply chain operations and practice by providing 2-3 examples from leading supply chain management companies (should include industry best practices if applicable) – can use either [Gartner Supply Chain Top 25 Supply for 2022](#) listing or personal work experience
- Closing/Q&A
- Reference listing



Any late or missed submissions of the assignment will be subject to the course assignment due date policy in this document. The team presentation will account for a total of **100** points towards the final grade.

² *I will be monitoring all presentations to ensure the time limit is strictly enforced. All teams must conclude their presentation within the 25-minute period.*

Course Team Status Report Form

On **3/6/23** each student team will submit via eLearning their team’s project status report following our class Team session. This document will provide a status update on the team’s progress as well as identify will allow the instructor

Teams will report the status of their project using the course team project report form (see end of this document) which provides the instructor with the following information:

- Team members
- Team name
- Team topic title
- Team issues or questions
- Requests for instructor assistance

These reports are crucial to ensure high levels of team members’ engagement in project completion as well as proactively reducing or removing issues which may delay or disrupt the project.

Following weekly online class meetings, the team leader or her/his designate will submit the team’s team project status form by **11:59pm the week prior to the team’s in-class presentation**. The schedule for submission team status report forms can be found in the see Course Schedule of this document. Any late or missed submissions of the assignment will be subject to the course assignment due date policy in this document. Course team status report assignment will account for a total of **50** points towards your final grade.

Course Schedule

Note: I may revise this schedule to accommodate class progress, provide a more in-depth focus of a select topic, or to take advantage of additional guest speakers should the opportunity arise. We will attempt to stay as close to the below schedule as possible, quiz dates will not be altered except in the case of extraordinary circumstances.

Week	Date	Discussion Topic	Text Chapter	Assignment	Assignment Due
1	1/16/23	Martin Luther King Holiday (UTD closed)	NA	NA	NA
2	1/23/23	Course introduction & syllabus review ³ 21 st Century Supply Chains ³ to be completed via eLearning by 1/20/23	Required reading: Course syllabus Bowersox, et.al. Ch. 1	Course introduction video Syllabus Acknowledgement Form SmartBook# 1	Course introduction video & Syllabus Acknowledgement due 1/23/23 11:59pm CST SmartBook# 1 due 1/23/23 11:59pm CST
3	1/30/23	Logistics	Required reading: Bowersox, et.al. Ch. 3	SmartBook# 2 Selection of team members and course team presentation topic	SmartBook# 2 due 1/30/23 11:59pm All team member and Logistics Concepts in Practice selections due 2/3/23 11:59pm
4	2/6/23	Customer Accommodation	Required reading: Bowersox, et.al. Ch. 4 Course In-class Logistics Operations Discussion Topic# 1	SmartBook# 3 Course In-class Logistics Operations Discussion Topic# 1	SmartBook# 3 due 2/6/23 11:59pm Course In-class Logistics Operations Discussion Topic# 1 due 2/7/23 11:59pm



OPRE 4330 GLOBAL LOGISTICS AND INVENTORY MANAGEMENT
SPRING 2023

5	2/13/23	Integrated Logistics Operations Planning	Required reading: Bowersox, et.al. Ch. 5 Course In-class Logistics Operations Discussion Topic# 2	SmartBook# 4 Course In-class Logistics Operations Discussion Topic# 2	SmartBook# 4 due 2/13/23 11:59pm Course In-class Logistics Operations Discussion Topic# 2 due 2/14/23 11:59pm
6	2/20/23	Logistics Network Design Industry Guest Speaker# 1 TBA	Required reading: Bowersox, et.al. Ch. 11	SmartBook# 5	SmartBook# 5 due 2/20/23 11:59pm
7	2/27/23	Warehouse, Materials Handling, and Packaging	Required reading: Bowersox, et.al. Ch. 9 Course In-class Logistics Operations Discussion Topic# 3	SmartBook# 6 Course In-class Logistics Operations Discussion Topic# 3	SmartBook# 6 due 2/27/23 11:59pm Course In-class Logistics Operations Discussion Topic# 3 due 2/28/23 11:59pm
8	3/6/23	Transportation Management	Required reading: Bowersox, et.al. Ch. 8	Online Exam# 1 SmartBook# 7 Course Team Status Report	Online Exam# 1 due 3/6/23 11:59pm SmartBook# 7 due 3/7/23 11:59pm Course Team Status Report Form due 3/6/23 11:59pm
Spring Break	3/13-17/23	UTD Spring Break No Classes	NA	NA	NA
9	3/20/23	Logistics Relationship Management	Required reading: Bowersox, et.al. Ch. 12 Course In-class Logistics Operations Discussion Topic# 4	SmartBook# 8 Course In-class Logistics Operations Discussion Topic# 4	SmartBook# 15 due 3/23/23 11:59pm Course In-class Logistics Operations Discussion Topic# 4 due 3/21/23 11:59pm
10	3/27/23	Logistics Performance Management	Required reading: Bowersox, et.al. Ch. 13 Course In-class Logistics Operations Discussion Topic# 5	SmartBook# 9 Course In-class Logistics Operations Discussion Topic# 5	SmartBook# 16 due 3/30/23 11:59pm Course In-class Logistics Operations Discussion Topic# 5 due 3/28/23 11:59pm
11	4/3/23	Supply Chain Information Technology	Required reading: Bowersox, et.al. Ch. 2 Course In-class Logistics Operations Discussion Topic# 6	SmartBook# 10 Course In-class Logistics Operations Discussion Topic# 6	SmartBook# 17 due 4/6/23 11:59pm Course In-class Logistics Operations Discussion Topic# 6 due 4/4/23 11:59pm
12	4/10/23	Supply Chain Trends Industry Guest Speaker# 2: TBA	Required reading: Bowersox, et.al. Ch. 14	SmartBook# 11	SmartBook# 18 due 4/13/23 11:59pm
13	4/17/23	No formal class session	Required reading: NA	Online Exam# 2	Online Exam# 2 due 4/19/23 11:59pm
14	4/24/23	Logistics Concepts in Practice 1-4	See <i>Team Presentation Assignment Topics</i> in this document	Logistics Concepts in Practice# 1-4 presentations	Logistics Concepts in Practice# 1-4 presentations due 4/23/23 11:59pm
15	5/1/23	Logistics Concepts in Practice 5-8	See <i>Team Presentation Assignment Topics</i> in this document	Logistics Concepts in Practice# 5-8 presentations	Logistics Concepts in Practice# 5-8 presentations due 4/30/23 11:59pm
Finals	5/8/23	Logistics Concepts in Practice 9-10	See <i>Team Presentation Assignment Topics</i> in this document	Logistics Concepts in Practice# 9-10 presentations	Logistics Concepts in Practice# 9-10 presentations due 5/7/23 11:59pm

Comet Creed

This creed was voted on by the UT Dallas student body in 2014. It is a standard that Comets choose to live by and encourage others to do the same:

“As a Comet, I pledge honesty, integrity, and service in all that I do.”

UT Dallas Syllabus Policies and Procedures

The information contained in the following link constitutes the University’s policies and procedures segment of the course syllabus.

Please go to <http://go.utdallas.edu/syllabus-policies> for these policies.

The descriptions and timelines contained in this syllabus are subject to change at the discretion of the Professor.

Industry Journal Websites for Supply Chain Management Interests

Source	Website
Assembly Magazine	https://www.assemblymag.com
Automotive Logistics	https://automotivelogistics.media
Chain Store Age	http://www.chainstoreage.com
CSCMP Supply Chain SmartBrief	http://www2.smartbrief.com/getLast.action?mode=sample&b=cscmp
DC Velocity	http://www.dcvelocity.com
eMarketer	http://www.emarketer.com
Food Logistics	https://www.foodlogistics.com
Inbound Logistics	www.inboundlogistics.com
Industry Week	http://industryweek.com
Internet Retailer	https://www.digitalcommerce360.com/internet-retailer
Logistics Management	http://www.logisticsmgmt.com
Manufacturing Global	https://www.manufacturingglobal.com
Material Handling and Logistics	http://mhlnews.com
Multichannel Merchant	http://multichannelmerchant.com
NRF Retail News SmartBrief	http://www.smartbrief.com/industry/retail
Retail Dive	https://www.retaildive.com
Supply & Demand Chain Executive	http://www.sdexec.com
Supply Chain Brain	http://www.supplychainbrain.com/nc/home
Supply Chain Digest	http://www.scdigest.com
Supply Chain Dive	https://www.supplychaindive.com
Supply Chain Management Review	http://www.scmr.com



THE UNIVERSITY OF TEXAS AT DALLAS
Naveen Jindal School of Management

OPRE 4330 GLOBAL LOGISTICS AND INVENTORY MANAGEMENT
SPRING 2023

Transport Topics	http://www.ttnews.com
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About Dr. David Widdifield, DBA



Professional Background

Overview: Senior supply chain management academician and practitioner with a combined 30 years' supply chain experience in the business to business (B2B) and business to consumer (B2C) retail segments of consumer package goods in the apparel, footwear, and grocery categories.

- Assistant Dean Academic Operations, Jindal School of Management, University of Texas at Dallas.
- Clinical Associate Professor & MS MSc & SCM Programs Academic Director, OM Department, Jindal School of Management, University of Texas at Dallas.
- Assistant Professor and SCM Program Director at the College of Business, Dallas Baptist University.
- Chairperson of Education, Dallas Council of Supply Chain Management Professionals Roundtable.
- Former Global Director of Retail Solutions at Crane Worldwide Logistics.
- Former Adjunct and Full-time faculty member for Department of Marketing and Logistics at the Fisher College of Business, The Ohio State University.
- Former Director for the Master's in Business Logistics Engineering (MBLE) program at the Fisher College of Business, The Ohio State University.
- Retired service member of the U.S. Army with over 16 years' experience in in both combat (Infantry) and combat support (Quartermaster) branches.
- Doctorate of Management (DM), Weatherhead School of Management, Case Western Reserve University, Cleveland, OH, May 2014
Dissertation: *Supply Chain Management Performance: Factors Contributing to Successful Risk Mitigation & Resiliency.*
- Current and Previous Employers include;



- Area of supply chain management expertise and research include;
 - Ecommerce/omnichannel logistics
 - Distribution/fulfillment operations
 - Inventory Management
 - Merchandising
 - Product allocation
 - Project management
 - Sourcing – product and services
 - Supply chain network design and implementation (first and final mile solutions)
 - Supply chain risk and resiliency development/deployment
 - Supplier relationship management
 - Technology development/deployment
 - Transportation management

Academic Awards and Honors

- Distinguished Senior Lecturer Nomination, Ohio State University, Columbus OH 2012, 2013
- Distinguished Undergraduate Professor, Ohio State University, Columbus, OH 2012
- Distinguished Masters in Business Logistics Engineering Professor, Ohio State University, Columbus, OH 2012

Academic publications

- Lalonde, Bernard, Ginther, Jim, Zinn, Walter, and Widdifield, David, S. (2010) 2010 Survey of Career Patterns in Logistics (Council of Supply Management Professionals). Columbus, OH 43210: The Ohio State University and Council of Supply Chain Management Professionals.
- Widdifield, David, S., Lingham, Tony, Pierce, Gene, Cooper, Martha (2012) Understanding Supply Chain Resiliency: Identification of the Factors Contribution to Performance (Doctoral Dissertation). Case Western Reserve University. EDM Research Paper Archive. (<http://intranet.weatherhead.case.edu/edmResearch/details?id=14349>).
- Widdifield, David, S. Cooper, Martha, Lingham, Toni, Somers, Antoinette (2013) A Deciding Factor: How Managerial Decision Making Relates to Supply Chain Team Performance and Resiliency (Doctoral Dissertation). Case Western Reserve University. EDM Research Paper Archive. (<http://intranet.weatherhead.case.edu/edmResearch/details?id=14958>).
- Widdifield, David, S., Lingham, Tony, and Lyytinen, Kalle (2014) Supply Chain Management Performance: Factors Contributing to Successful Risk Mitigation & Resiliency (Doctoral Dissertation). Cleveland, OH 44106: Case Western Reserve University, Weatherhead School of Management.



- Cooper, Martha, C., Santosa, John, Hurst, Deborah, C., Sanders, Nada, R., Cichosz, Marzenna, Andic, Esen, Polyviou, Mikaella, Haugtvedt, Curtis, P., and Widdifield, David. (2014) 2014 Career Patterns of Women in Logistics (Council of Supply Management Professionals). Columbus, OH 43210: The Ohio State University and Council of Supply Chain Management
- Knemeyer, A.M., Croxton, K., Wan, S., Widdifield, D.S. and Taylor, D.F. (2017). Ship From Store – Omnichannel Logistics Strategy. White Paper, The Ohio State University.
- Okorie, O., Subramoniam, R., Charnley, F., Patsavellas, J., Widdifield, D., & Salonitis, K. (2020). Manufacturing in the time of COVID-19: An Assessment of Barriers and Enablers. IEEE Engineering Management Review, 48(3), 167-175.

Conference proceedings

- Zinn, W. and Widdifield, D. (2010). “2010 Survey of Career Patterns in Logistics”. CSCMP Annual Conference, San Diego, California, USA, September 27, 2010.
- Widdifield, D. (2012). “Rise of Modern Supply Chain Management”. DHL Supply Chain Operations Managers Meeting (North America), Westerville, Ohio, USA, September 12, 2012.
- Cooper, M.C., Santosa, J., Hurst, D.C., Sanders, N.R., Cichosz, M., Andic, E., Polyviou, M., Haugtvedt, C.P., and Widdifield, D. (2013) “2013 Career Patterns of Women in Logistics”. CSCMP Annual Conference, Denver, Colorado, USA, October 23, 2013.
- Widdifield, D. (2014) “Strategies in Omnichannel Logistics”. FedEx Annual Operations Management Meeting, Memphis, Tennessee, USA, March 24, 2014.
- Widdifield, D. and Gray, D. (2014) “IBM and OSU Partnership: Building the Future of the Supply Chain”. IBM Smarter Commerce Global Summit, Tampa, Florida, USA, May 14, 2014.
- Widdifield, D. (2015). “Master’s in Business Logistics Engineering”. DHL Supply Chain Integrated Logistics Design Managers Meeting (North America), Columbus, Ohio, USA, February 24, 2015.
- Cooper, M.C., Santosa, J., Hurst, D.C., Sanders, N.R., Cichosz, M., Andic, E., Polyviou, M., Haugtvedt, C.P., and Widdifield, D. (2015) “2014 Career Patterns of Women in Logistics”. CSCMP Annual Conference, San Diego, California, USA, September 28, 2015.
- Widdifield, D. (2015) “Importance of Transportation and Warehouse Interface on Performance and Service” Journal of Commerce North American Port Performance Conference, Iselin, New Jersey, USA, December, 9, 2015.
- Widdifield, D. (2017). Retail Logistics Today: A Focus on Innovation and Possibilities, not Limitations. Ohio State University Fisher of College of Business Undergraduate Program. Columbus, OH, USA, January 27, 2017.
- Ross, S., Titare, N., Kinsella, B. and Widdifield, D. (2017) “Omnichannel Analytics – Measuring Effectiveness Of Retailers’ Omnichannel Strategies”. CSCMP Edge Annual Conference, Atlanta, Georgia, USA, September 26, 2017.
- Widdifield, D. (2017) “Importance of Visibility in the Transportation and Warehouse Interface” Journal of Commerce North American Port Performance Conference, Newark, New Jersey, USA, December, 13, 2017.
- Widdifield, D. and Pfeiffer, B. (2018). “The Distribution Center: A critical link in today’s omnichannel environment – Redefinition and role of distribution center’s operational scope to extend the digital and physical storefront.” Dallas Baptist University (DBU) Supply Chain Lunch & Learn Industry seminar, Plano, Texas. October 23, 2018.

- Widdifield, D. (2019). "NAFTA/China Tariffs." DFW Roundtable Council of Supply Chain Management Professionals Supply Chain Conference, Las Colinas, Texas. March 21, 2019.
- Widdifield, D. (2019). "Texas Instruments Logistics Roadmap – Finished product distribution Strategies." Texas Instruments Global Operations Meeting, Richardson, Texas June 4, 2019.

Professional publications

- McCrea, B. and Widdifield, D. (Supply Chain Management Review, January/February, 2011), "Taking a Global Approach to Education". Retrieved from http://www.scmr.com/article/taking_a_global_approach_to_education.
- Bowman, B. and Widdifield, D. (SupplyChainBrain, February 21, 2012), "Here's One Way to Close the Supply-Chain Talent Gap". Retrieved from <http://www.supplychainbrain.com/content/blogs/think-tank/blog/article/font-size2heres-one-way-to-close-the-supply-chain-talent-gapfont>.
- Widdifield, D. and Trebilcock, B. (Modern Materials Handling, March 24, 2014), "What's your talent strategy?" Retrieved from http://www.mmh.com/article/whats_your_talent_strategy.
- Widdifield, D. and Trebilcock, B. (Supply Chain Management Review, July 29, 2014), "Nothing Academic About This initiative: IBM and OSU Partnership". Retrieved from http://www.scmr.com/article/nothing_academic_about_this_initiative_ibm_and_osu_partnership.
- McCurry, J. and Widdifield, D. (Inbound Logistics, March, 2015) "Site Selection & E-Commerce: Tapping Regional Excellence". Retrieved from <http://www.inboundlogistics.com/cms/article/site-selection-e-commerce-tapping-regional-excellence>.
- Mongelluzzo, B. and Widdifield, D. (Journal of Commerce, October, 2015). "Disabled workers thrive in distribution centers". Retrieved from http://www.joc.com/international-logistics/disabled-workers-thrive-distribution-centers_20151019.html.
- Widdifield, D. (Lloyd's Loading List, April, 2016). "The Hidden Risk: Supply Chain Slavery". Retrieved from http://www.lloydsloadinglist.com/freight-directory/adviceandinsight/Hidden-risks-in-logistics/66058.htm?utm_source=Lloyd%27s+Loading+List+Daily+News+Bulletin&utm_campaign=e91329f9bc-Wed_30_July7_30_2014&utm_medium=email&utm_term=0_1a5c244239-e91329f9bc-257569997#.V-cHtvkrLIU.
- Widdifield, D. (Logistics Insights Asia, April, 2016). "Supply Chain Resiliency: Developing a Strong Posture." Retrieved from <http://www.logasiamag.com/2016/04/supply-chain-resiliency-developing-strong-posture/4>.
- Widdifield, D. (Industry Insights, September, 2016). "Establishing an Omnichannel Service Level: Using Moments of Truth to Define Success". Retrieved from <http://www.cranewww.com/industry-insight-september-19-2016>.
- Widdifield, D. (Supply Chain Management Review, December 2017). The last mile, history repeating. Last Mile. Retrieved from http://www.scmr.com/article/transportation_trends_the_last_mile_history_repeating.

Military Commendations

- US Air Force Patriot Award, Ohio Air National Guard 2008



- US Army Distinguished Military Graduate 1992
- National Defense Medal 1991
- US Army Good Conduct Medal 1988
- US Army Accommodation Medal 1988
- US Expert Marksman Badge 1985, 1988, 1991
- US Army Achievement Medal 1985

Professional Certifications and Training

- Lean Six Sigma, Villanova University, Philadelphia, PA 2007
- EDI Message Mapping and Translator Administration, IBM/Sterling Commerce, Dublin, OH 2001
- MS Access, Columbus State Community College and L Brands, Columbus, OH 1998
- MS Excel, Columbus State Community College and L Brands, Columbus, OH 1997
- Defense Transportation Management, US Army, Ft. Eustis, VA 1993
- Joint Services Personal Property Course, US Army, Ft. Eustis, VA 1993
- Freight Traffic Course • US Army, Ft. Eustis, VA 1993
- Unit Movement Officer Deployment Planning Course, US Army, Ft. Eustis, VA 1993
- Army Management in Logistics, US Army, Ft. Lee, VA 1993
- Transportation Officer Basic Course, US Army, Ft. Eustis, VA 1993
- Quartermaster Officer Basic Course, US Army, Ft. Lee, VA 1992

Professional Affiliations & Memberships

- APICS, Columbus, Ohio, member 2010-2012
- Beta Gamma Sigma, Cleveland, Ohio, member 2014-Present
- Council of Supply Chain Management Professionals, Columbus, Ohio;
 - Member 2017-2020
 - Roundtable President 2016-2017
 - Education Co-Chair 2010-2016
 - Technology Chair 2005-2009
- Delta Epsilon Iota, Columbus, Ohio, member 2004-Present
- Institute of Supply Management, Columbus, member Ohio 2010-2015
- Journal of Business Logistics, The Ohio State University, Columbus, Ohio member, Practitioners' Advisory Board and Reviewer 2017-2021
- Project Search, Columbus, Ohio member, Franklin County Developmental Disabilities Jobs in Logistics Board 2014-2017
- Retail Value Chain Federation, Columbus, Ohio, member 2004-2015
- Reverse Logistics Association, Columbus Ohio, member 2010-Present
- Tau Pi Phi, Columbus Ohio, member 1992-Present
- Vista Packaging and Logistics, Columbus, Ohio, member, Executive Board – Operations & Systems 2010-Present



Course Project Evaluation Forms

Course Team Presentation – Logistics Concepts in Practice Rubric

Logistics Concepts in Practice Topic:	
Team Name:	
Presentation Date:	
Overall Presentation Score	/100

1) Appropriate topic	0	1	3	5	7	9	10
2) Organization	0	2	5	8	11	14	15
3) Knowledge of the topic	0	4	8	12	16	19	20
1) Provided example(s) of logistics concept							
Being used by firms	0	7	11	15	19	23	25
2) Question handling	0	1	3	5	7	9	10
3) Quality of visuals							
(Free of grammar & spelling errors, graphic clarity, readability, etc.)	0	.5	1	2	3	4	5
4) Class interest	0	.5	1	2	3	4	5
5) Correct data reference citation and formatting provided							
(Annotation of source(s) properly documented and formatted on slides and reference listing using APA formatting)	0	1	3	5	7	9	10

Optional Comments:



Course Team Project Status Form

OPRE 4330 Global Logistics and Inventory Management Course Project Status Report

**Overall Project Status
Code: [enter status
here]**

Course Project – Logistics Concepts in Practice Topic and Team Name:

Date: _____

Status Code Legend

- On Track: Project is on schedule
- High Risk: At risk, with a high risk of going off track
- At Risk: Milestones missed but date intact
- Off Track: Date will be missed if action not taken

Indicate current project status for the date of form from the following:	<ul style="list-style-type: none"> ● On Track: Project is on schedule ● At Risk: Milestones missed but date intact ● High Risk: At risk, with a high risk of going off track ● Additional status item.
Team issues putting project at risk:	Issue No. 1 Issue No. 2 Issue No. 3
Milestones accomplished for report date	Milestone No. 1 Milestone No. 2 Milestone No. 3
Milestones planned this week, but not achieved with variance:	Milestone No. 1 Milestone No. 2 Milestone No. 3



OPRE 4330 GLOBAL LOGISTICS AND INVENTORY MANAGEMENT
SPRING 2023

Milestones planned for next week:	Milestone No. 1 Milestone No. 2 Milestone No. 3
Team areas/issues/questions for discussion and/or instructor follow-up	List/summarize topics here.

Team Contact Information

Course team leader will submit the completed form via eLearning by the date on the form not later than 11:59pm. When necessary, the course team leader may designate another team member to submit the status form.

Team Leader Name:

Team Name

NetId:

Team Topic:

Email:

Date of Presentation:

Team Members

Team Member Name:

Team Member Name:

Team Member Name:

NetId:

NetId:

NetId:

Email:

Email:

Email:



Peer Evaluation Form

Student Name:	
Student NetId#:	
Course Logistics Concepts in Practice Topic:	
Team Name:	
Presentation Date:	

Team Member's Name: _____

Inactive 1 2 3 4 5 Active
Disruptive 1 2 3 4 5 Constructive

Team Member's Name: _____

Inactive 1 2 3 4 5 Active
Disruptive 1 2 3 4 5 Constructive

Team Member's Name: _____

Inactive 1 2 3 4 5 Active
Disruptive 1 2 3 4 5 Constructive

Team Member's Name: _____

Inactive 1 2 3 4 5 Active
Disruptive 1 2 3 4 5 Constructive

Team Member's Name: _____

Inactive 1 2 3 4 5 Active
Disruptive 1 2 3 4 5 Constructive

Team Member's Name: _____

<p>Optional Comments:</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
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OPRE 4330 Course Syllabus Acknowledgement Form

I acknowledge that I have reviewed and understand the guidelines, policies, and procedures within this course document. I understand it is my responsibility to adhere and comply with all UTD, JSOM, and course guidelines, policies and procedures specified in this document.

Student Name (Printed): _____

Student NetId: _____

Date: _____